

Foothill College EMP Project 2024-2025
Draft List of Listening Sessions

| FOOTHILL COLLEGE EMP LISTENING SESSIONS | | | | | | |
|--|-------------|---|-----|----|-----|---|
| Internal Sessions | Site Visits | | | | | |
| | Dec | | Jan | | Mar | |
| | 5 | 6 | 30 | 31 | 6 | 7 |
| President Whalen | X | | | | | |
| Executive Cabinet | | X | | | | |
| Educational Master Plan Committee (EMPC) | X | | | | | |
| Mission Informed Planning Council (MIP-C) | | X | | | | |
| Institutional Effectiveness Committee (IEC) | X | | | | | |
| Institutional Research and Planning (IRP) Team | X | | | | | |
| Sunnyvale Center - Staff | | | | | | |
| Sunnyvale Center - Students | | | | | | |
| Academic Senate | | | | | | |
| Classified Staff | | | | | | |
| Management Team | | | | | | |
| Integration of Project 1355 | | X | | | | |
| Associated Students | | | | | | |
| Student Class #1 (English) | | | | | | |
| Student Class #2 (Math) | | | | | | |
| Student Class #3 (Counseling/Student Success) | | | | | | |
| Student Class #4 (Online) | | | | | | |
| Student Class #5 (Health undecideds) | | | | | | |
| CAPs Vision Session: Arts & Media | | | | | | |
| CAPs Vision Session: Business and Education | | | | | | |
| CAPs Vision Session: Health Sciences & Wellness | | | | | | |
| CAPs Vision Session: Industrial Technology and Business Trades | | | | | | |
| CAPs Vision Session: STEM – Section 1 | | | | | | |
| CAPs Vision Session: STEM – Section 2 | | | | | | |
| CAPs Vision Session: Society, Culture, and Human Development – Section 1 | | | | | | |
| CAPs Vision Session: Society, Culture, and Human Development – Section 2 | | | | | | |
| External Sessions | | | | | | |
| Business & Industry Partners – Session 1 | | | | | | |
| Business & Industry Partners – Session 2 | | | | | | |
| Educational Partners: K-12 | | | | | | |
| Educational Partners: Universities | | | | | | |
| City and County Officials | | | | | | |
| Economic Development Partners | | | | | | |
| Foothill College Foundation | | | | | | |
| Nonprofit Partners | | | | | | |