



FOOTHILL COLLEGE

BLUEPRINT FOR SUCCESS 2030



Voltaire Villanueva
President,
Academic Senate

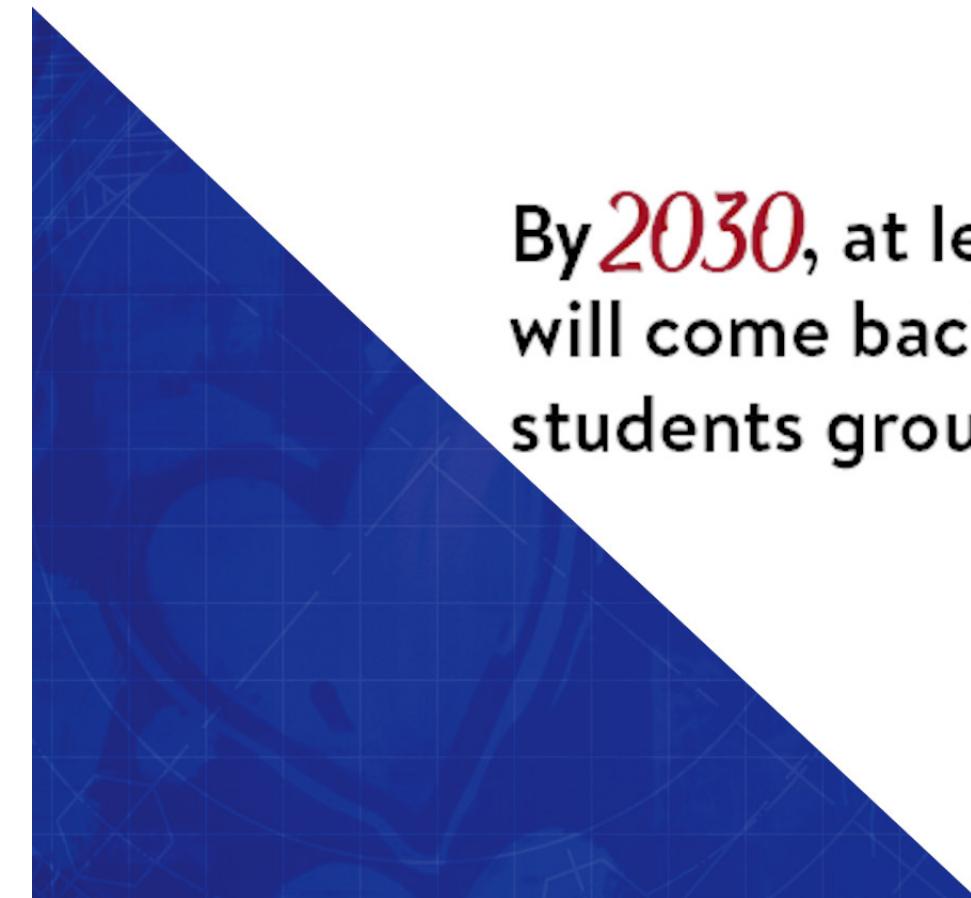


Vanessa Santillan-Nieto
President,
Classified Senate

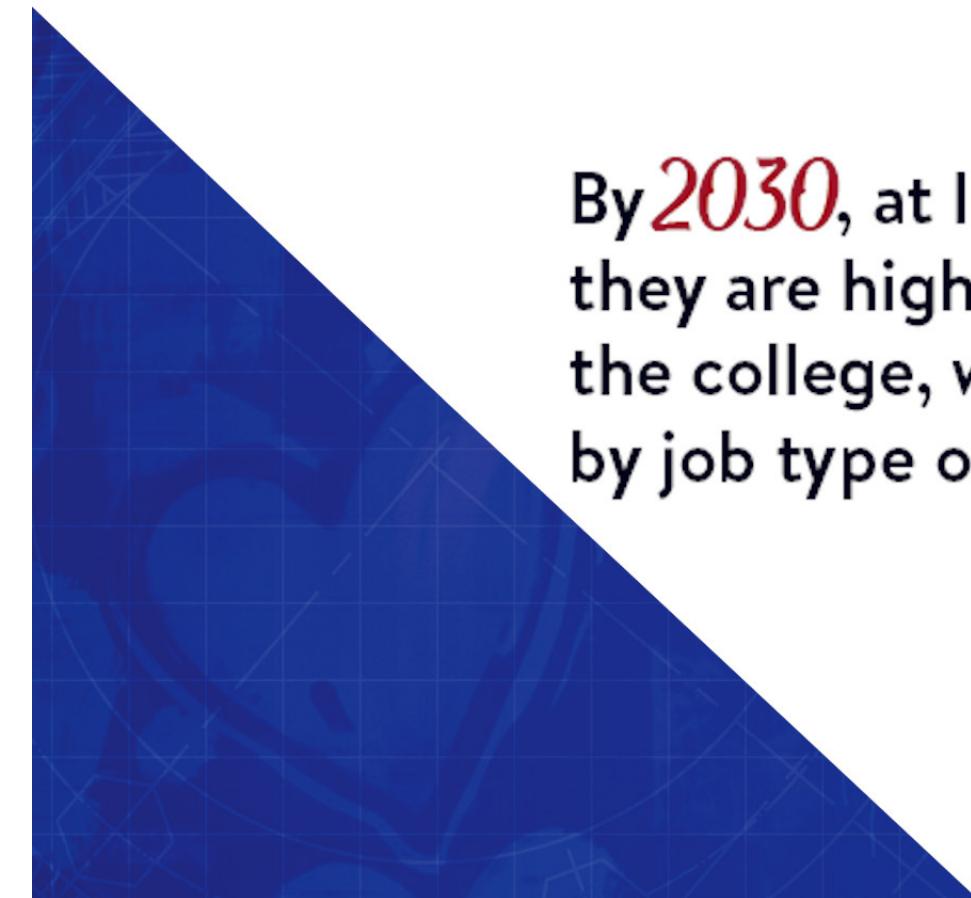


Kayla
President,
Associated Students
of Foothill College





By **2030**, at least **89%** of first-time students will come back for their second year, and all students groups will return at equal rates.



By **2030**, at least **88%** of employees will say they are highly satisfied with their careers at the college, with no differences in satisfaction by job type or demographic group.

Goal 1

Liberate Student Success by uplifting
equitable access, accelerating retention
and completion and strengthening support
systems that foster radical belonging
where students feel seen, valued and
empowered to thrive.

Dr. Laurie Scolari
Vice President
Student Services



*Radical
Belonging*



*Retention
based on **LOVE**
(Not Luck)*



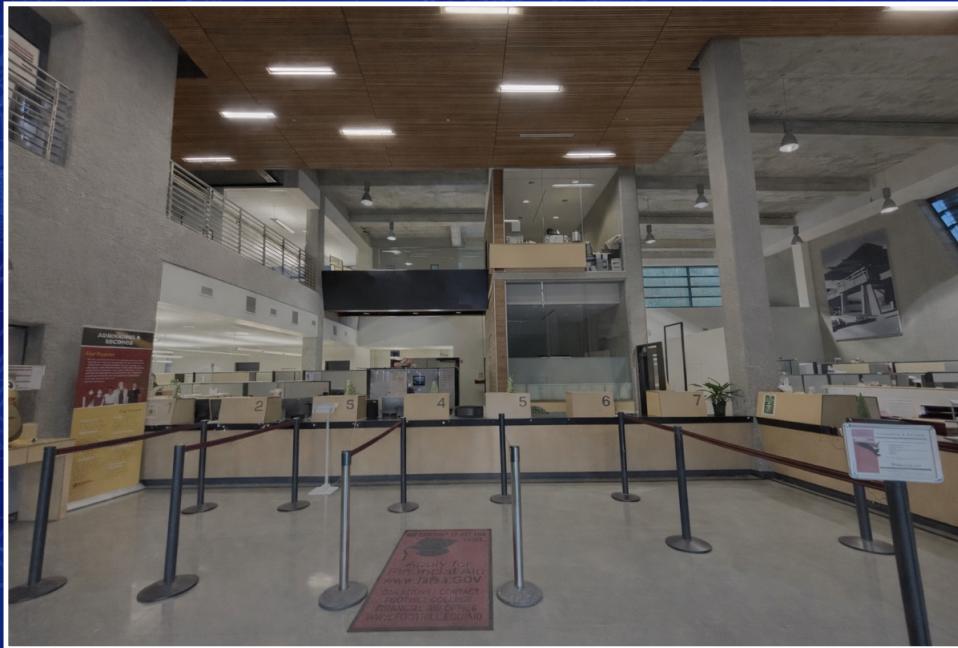
*Ecosystem
of Care*

Goal 1

Liberate Student Success by uplifting equitable access, accelerating retention and completion and strengthening support systems that **foster radical belonging** where students feel seen, valued and empowered to thrive.

How Students Experience Us Now vs. How We Want Them To

Before



After



Objective 1.1 Steward



Dr. Isaac Escoto

Interim Dean, Counseling

Rebuild career exploration, **Associate Degree Transfer (ADT)** clarity and purpose-driven guidance into the student experience, ensuring students thrive in livable wage careers aligned with their passion and potential.

Objective 1.2 Steward



Kurt Hueg

Associate Vice President, Instruction

Reform scheduling to prioritize student needs, particularly those of historically underserved populations, by flipping traditional scheduling models to place student access and belonging at the core.

Objective 1.3 Steward



Catalina Rodriguez

Dean, Student Affairs & Activities

Let **retention** reflect love, not luck.
Build systems where students want
to stay, and know they can, by
embedding **belonging**, purpose,
care, and affirmation into every
step of their journey.

Objective 1.4 Steward



Anthony Cervantes

Dean, Enrollment Services

Transform student support into a sanctuary of care, **replacing the self-service maze** with an intentional, equity driven system that reaches in before students have to reach out.

Objective 1.5 Steward



Dr. Stephanie Crosby

Dean, Disabled Student Services & Veterans Programs

Expand intentional **outreach and recruitment strategies** to reach historically underrepresented and underserved student populations, building trusted community partnerships and ensuring that every student knows they belong before they ever step foot on campus.

Flagship Initiatives



What we need from each of you this year



Challenge the status quo—especially when it creates barriers.



When we hear “we’ve always done it this way,” **ask why—and for whom it works.**



Interrogate policies and practices: Do they *liberate student success*—especially for our non-traditional students?

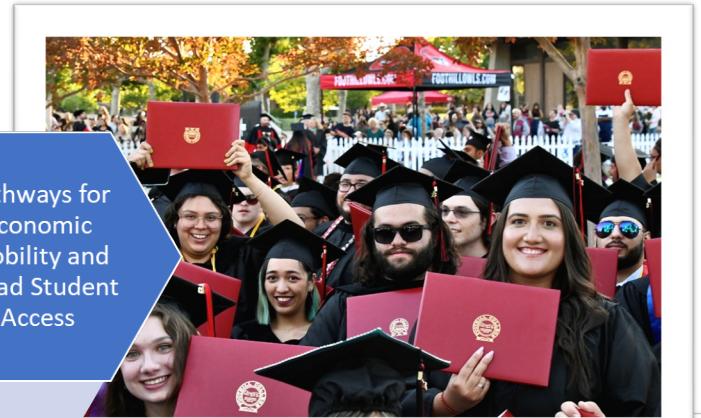
Goal 2

Transform educational programs, pathways, and strategic partnerships to serve student and community needs.

Goal 2 Builds on Foothill's



"Pockets of Excellence"



2.1 Implement innovative curriculum pathways, and delivery strategies to broaden the students we serve, align to the digital transformation, and enhance student's economic mobility.

2.1 Digital Transformation

- Leading AI related policy, community engagement, technology integration, and professional learning to ensure we sustainably, equitably, and ethically adapt to AI.
- Obj Steward: Dean Zach Cembellin

2.1 Broaden Students: 65+

- Shifting from isolated offerings to intentional pathways, supports, and outreach for our 65+ students to ensure we meet their enrichment and economic mobility needs.
- Obj Steward: Dean Ron Herman

2.1 Implement innovative curriculum, pathways, and delivery strategies to broaden the students we serve, align to the digital transformation, and enhance student's economic mobility.

2.1 Credit for Prior Learning

- Building a sustainable process to evaluate and award credit for prior learning and piloting that in specific programs to value students' past experiences and facilitate equitable degree completion.
- Obj Steward: VP Teresa Ong

2.1 Economic Mobility

- Developing program specific plans to increase attainment of living wages and Bachelor's degree completion rates to ensure equitable impact of higher ed on our students' futures.
- Obj Steward: VP Teresa Ong

2.2 Scale Foothill's unique experiential learning opportunities through academic, community, and industry partnerships to ensure we equitably serve students.

2.2 Experiential Learning

- Building on our existing co-curricula experiential learning opportunities to maximize impact on underserved students and on fall to spring retention.
- Obj Steward: Dean Mark Barnes

2.3 Faculty Professional Learning

- Developing teaching and learning center/ programming and expanding new faculty onboarding to enhance culture of growth and faculty engagement.
- Obj Steward: Dean Lene Whitley-Putz

2.3 Strengthen a culture of growth in teaching and learning to eliminate equity gaps and remain responsive to the evolving needs of students, industry, society, and the planet.

2.4 Institutionalizing CAPs

- Creating an experience for students in the CAPs that includes pathways with contextualized prerequisites, aligned GE requirements, career-/transfer-exploration opportunities both in- and outside the classroom to ensure all students find and stay on their career path.
- Initial CAPs: Health Sciences & Wellness and Society, Culture & Human Development.
- Obj Steward: Dean Valerie Fong

2.4 Institutionalize Career and Academic Pathways (CAPs) to guide students through to their educational goals.

2.5 Leverage dual enrollment to enhance opportunities for high school and adult education learners.

2.5 Dual Enrollment

- Enhancing Dual Enrollment offering with a focus on underserved students and the creation of pipelines to degree pathways.
- Obj Steward: AVP Simon Pennington

Goal 3

Strengthen organizational effectiveness and operational efficiencies, while optimizing resources.

Objective 3.1 Steward



Aaron Korngiebel

Dean, Business and Social Sciences

Objective 3.1 2025-2026 Goals

- Compile a campus-wide survey to identify areas for improved efficiency- where are the largest pain points on campus?
- Using the data collected, prioritize process improvements by feasibility and rank them as short, medium, and long term projects.
- Form working groups of key stakeholders around areas for improvement.
- Begin to work on short term projects and planning for medium and longer term opportunities.

Objective 3.2 Steward



Asha Jossis

Supervisor, Finance & Administrative Services

Objective 3.2 2025-2026 Goals

Leveraging existing resources to support student progression within CAPS (Guided Pathway).

Activities:

- Designate CAPS student support hubs within existing spaces -Utilize current common areas as centralized CAPS hubs where students can access advising, tutoring, and peer support aligned with their Guided Pathway.
- Adapt spaces for flexible, student-centered use
- Reconfigure existing furniture and layouts to support collaborative learning, group advising, and active instruction without requiring new construction.
- Assess space utilization to improve student outcomes
- Collect feedback and usage data on CAPS-designated spaces to ensure they are effectively supporting student progression and adjust as needed.

Objective 3.3 Steward



Mike Teijeiro

Dean, Kinesiology & Athletics/Athletic Director

Objective 3.3 2025-2026 Goals

My goal is to create more usable spaces and transform underutilized or neglected space on Campus so we can strengthen the campus culture and give students an improved sense of belonging.

Goal 4

**Lead a transformative college culture that
embraces demographic change, elevates the
visibility of the workforce and economic
development, and boldly communicates
Foothill's story through meaningful
engagement and outreach.**



If we change the
stories we live by,
quite possibly we
change our lives.

Ben Okri

Objective 4.1

The story of Students

Create the data-driven story that illustrates the outcomes associated with the mentioned areas and identify stories of our students who participate in our experiential learning opportunities.



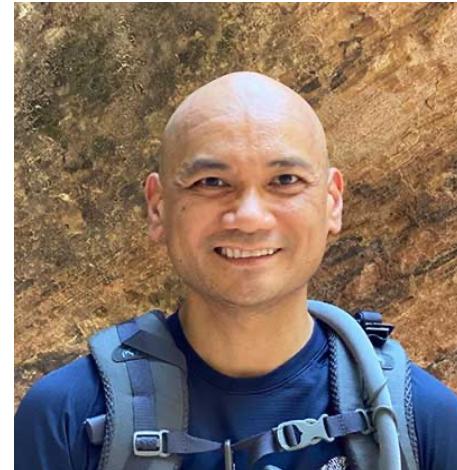
Chris Allen
Dean of Apprenticeships &
Strategic Partnerships

Objective 4.2

The Story of Us

Institutionalized professional development and community building opportunities for all employee groups that are accessible regardless of classification

Vanessa Santillan-Nieto
President,
Classified Senate



Voltaire Villanueva
President,
Academic Senate



Objective 4.3

The Story of Place

Sunnyvale Center will:

- be a hub for continuing education and advanced certifications for licensed professionals
- offer community education courses
- incorporate innovation and technology to prepare students for the workforce
- Be a launchpad for apprenticeships



Nancy Cheung
Dean of Health Sciences & Horticulture

Objective 4.4

The story of possibility

- Bring Ability to Benefit to Foothill so adults in our community without a high school diploma can access financial aid
- *Stop Out, Not Drop Out.* Utilizing data reports on students who stop mid program, create an onboarding process that supports students returning to Foothill

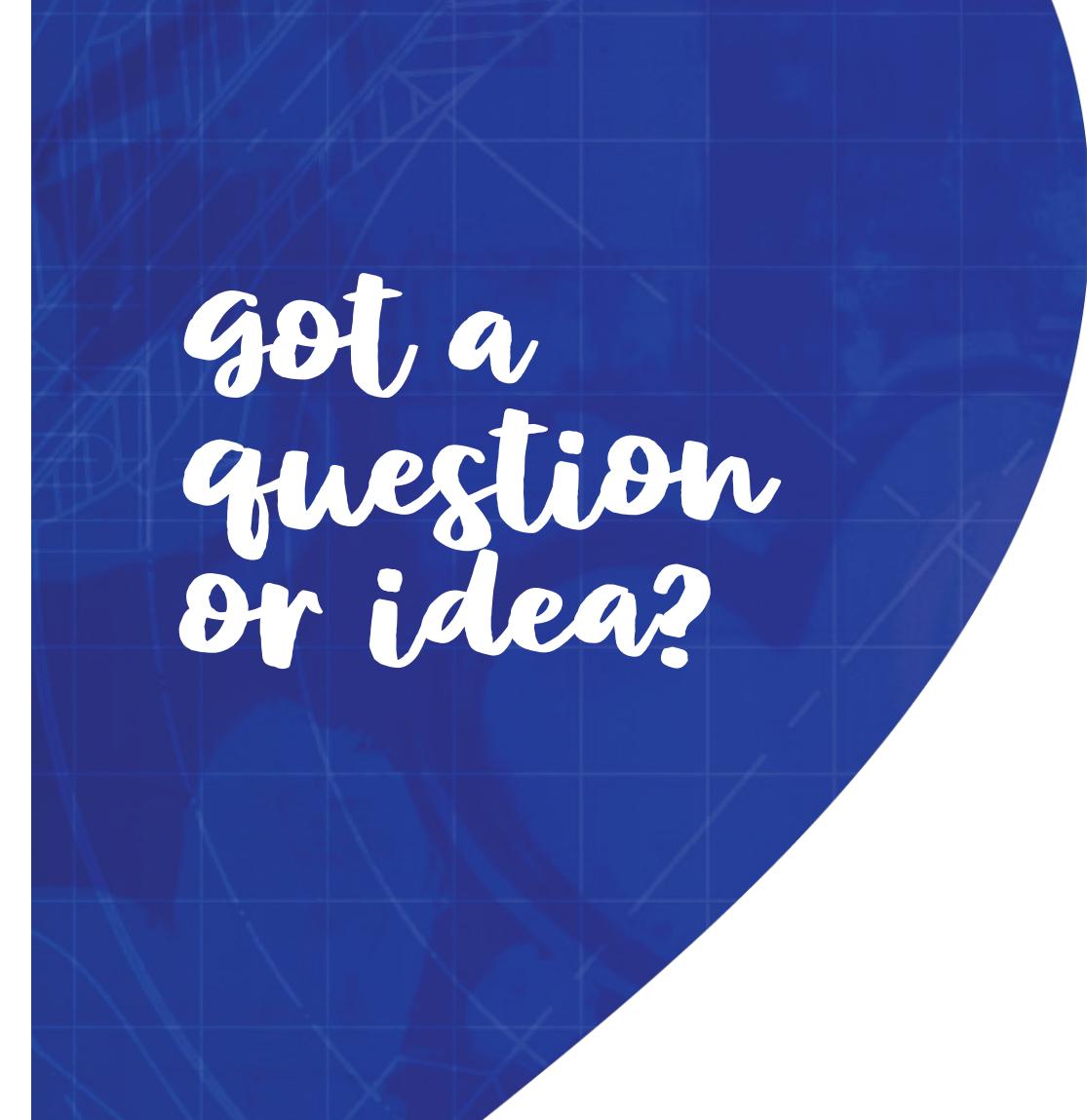


Janie Garcia
Program Coordinator,
Adult Education



There is no greater
power on earth
than stories

Libba Bray



got a
question
or idea?

- The Objective Stewards are spread out around the room.
- Visit 1-2 in the next ten minutes to ask questions, share your ideas, or connect to a team.



FOOTHILL COLLEGE

BLUEPRINT FOR SUCCESS



2030

We want to hear from you!

- What stood out to you in the Blueprint as a connection to your work at Foothill?
- Share some thoughts or ideas you have on any of the Blueprint Objective Implementation plans.
- What is a question or concern you have about the Blueprint Implementation?



Scan the QR code