

This confirms that your 2018 Annual Report to ACCJC was submitted by Dr. Thuy Nguyen <nguyenthuy@fhda.edu> on 03/27/2018. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

2018 Annual Report
Final Submission
03/27/2018

Foothill College
12345 El Monte Road
Los Altos Hills, CA 94022

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Andrew LaManque
3.	Phone number of person preparing report:	650-949-7179
4.	E-mail of person preparing report:	lamanqueandrew@fhda.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 17,627 Fall 2016: 17,527 Fall 2015: 17,213
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 13,298 Fall 2016: 13,114 Fall 2015: 13,354
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 1,428 Fall 2016: 1,530 Fall 2015: 1,605
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 27 Fall 2016: 20 Fall 2015: 24
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 7,550 Fall 2016: 6,955 Fall 2015: 6,925
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer			
12.	a. What is your Institution-set standard for successful student course completion?	2017	2016	2015	
		59 %	58 %	57 %	
	b. Actual successful course completion rate:				
		80 %	79 %	78 %	
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees			
		2017	2016	2015	
	b. What is your Institution-set standard for degrees?	656	589	495	
	c. Actual degrees awarded:	932	948	744	
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates			
		2017	2016	2015	
	b. What is your Institution-set standard for certificates?	401	400	392	
	c. Actual certificates awarded:	538	529	538	
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers			
		2017	2016	2015	
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	867	867	849	
	c. Actual student transfers to 4-year colleges/universities:	1,196	1,137	1,134	
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 11 2016: 12 2015: 12			
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 24 2016: 24 2015: 24			
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:				
	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)

Apprenticeship: General & Residential Electrician	state	68 %	91 %	91 %	91 %
Apprenticeship: Plumbing, Pipefitting & Steamfitting	state	68 %	90 %	90 %	90 %
Dental Assisting	state	75 %	100 %	100 %	100 %
Dental Hygiene	state	75 %	100 %	100 %	100 %
Dental Hygiene	national	75 %	100 %	100 %	100 %
Diagnostic Medical Sonography	national	75 %	100 %	100 %	100 %
Emergency Medical Technician-Paramedic	national	74 %	97 %	100 %	100 %
Pharmacy Technology	national	75 %	100 %	100 %	100 %
Radiologic Technology	national	75 %	100 %	100 %	100 %
Respiratory Therapy Technology	national	74 %	100 %	100 %	96 %
Veterinary Technology	national	67 %	88 %	90 %	89 %

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

19.

Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
Accounting	59 %	83 %	79 %	73 %
Apprenticeship: Field Ironworker	70 %	90 %	90 %	100 %
Apprenticeship: General & Residential Electrician	75 %	100 %	100 %	100 %
Apprenticeship: Plumbing, Pipefitting & Steamfitting	75 %	100 %	100 %	100 %
Apprenticeship: Sheetmetal	75 %	100 %	100 %	100 %
Business Administration	50 %	64 %	70 %	61 %
Certified Electrician	75 %	100 %	100 %	100 %
Child Development	57 %	82 %	72 %	72 %
Dental Assisting	66 %	88 %	96 %	80 %
Dental Hygiene	70 %	97 %	88 %	93 %
Diagnostic Medical Sonography	72 %	100 %	94 %	95 %
Emergency Medical Technician-Paramedic	68 %	100 %	89 %	81 %
Environmental Horticulture & Design	50 %	58 %	45 %	53 %
Geographic Information Systems	59 %	67 %	93 %	77 %
Graphics & Interactive Design	50 %	66 %	57 %	48 %
Music Technology	50 %	47 %	46 %	54 %
Pharmacy Technology	64 %	85 %	90 %	79 %
Radiologic Technology	70 %	100 %	96 %	83 %
Respiratory Therapy Technology	61 %	92 %	77 %	73 %
Theater Technology	53 %	90 %	71 %	50 %
Veterinary Technology	66 %	86 %	94 %	82 %

#	Question	Answer		
20.	Courses	2017	2016	2015
	a. Total number of college courses:	1,897	1,883	1,898
	b. Number of college courses with ongoing assessment of learning outcomes:	1,897	1,883	1,898
21.	Programs	2017	2016	2015
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	107	107	96
	b. Number of college programs with ongoing assessment of learning outcomes:	107	107	96
22.	Student Services and Learning Support	2017	2016	2015
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	19	19	20
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	19	19	20

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

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