AGENDA

- Check in
  - Collecting/Discussing evidence
  - Crosswalk spreadsheet
- QFE Discussion: Identifying action projects (2-3)
- Timeline
  - Team Leads mtg: December 6

RETENTION ACTIVITIES

- New students are supported in their exploration of career/college options, selection of a program of study and development of an ed plan in a timely manner. (6)

- Students can easily see and understand their academic progress and know what requirements remain in order to complete their program. (5)

- Students can readily identify and access intervention programs and support services appropriate to their needs because the college s tracking and outreaching to these populations. (6)

- ~~The college develops a systematic and sustainable approach to supporting students with basic needs insecurities. (1)~~

- ~~Students are provided with multiple options/opportunities to ensure viable pathways to credentials/career/transfer when needed. (1)~~

RETENTION: WHY IS IT AN ISSUE?

- Students need support for personal growth so they can work to identify what they want

- New student retention and progress is needed for students to reach their goal (GP)

- Students often don't know what is needed to reach their goals

- Faculty and staff can't identify which students need additional supports and when they need it

RETENTION: ALIGNMENT WITH 13-55

- SVE: Issue 9, Goal 1

  - The college has a coordinated plan with a set of successful, culturally relevant interventions in play that retains students through three important milestones in a term: 1) course registration through to census, 2) from census through the end of the quarter with successful course completion, and 3) successful enrollment in the subsequent term. Specifically, this plan would consist of strategies that not only are proven effective for Foothill's most vulnerable student populations (in this case, African-American and Latinx women), but can be inclusive and encompassing of other populations' needs.