FOOTHILL COLLEGE
Institutional Research and Planning

DATE: November 4, 2016

TO: Accreditation Steering Committee

FROM: Elaine Kuo, Interim Director, Equity Programs
Lisa Ly, Acting College Researcher
Joanne Du, Research Assistant

RE: 2016 Student Accreditation Survey Results

Overview

The student accreditation survey was developed collaboratively by the Foothill and De Anza Offices of Institutional Research and Planning. The survey was finalized with the Foothill Office of Instruction and approved by the Planning and Resource Council (PaRC) in Spring 2016 prior to administration. General announcements about the survey were made in the May 2016 Fusion. Questions focused on capturing student demographics, as well as student perspectives related to the Institutional Learning Outcomes (ILOs), Accreditation Standards and general satisfaction with the college. All students who were enrolled in spring quarter were sent an email invite with the survey link embedded. Out of about 14,000 students, 301 students completed the survey.

Highlights

Demographics (Q1-Q6)

- There was a higher proportion of female respondents than compared to the spring 2016 student population, 64% vs. 52%, and a lower proportion of male respondents, 30% vs. 47%
- White students were more represented in the survey than compared to the spring population (38% vs. 31%). Conversely, African American and Latino students were underrepresented (15% vs. 27%).
- Transfer degree or certificate seeking students were more represented in the survey than compared to the spring population (75% vs. 70%).
- More than two-thirds of respondents indicated all or most of their courses were on campus (70%) compared to 29% who indicated their courses were all or mostly online.
- About one-third of respondents indicated they were more than halfway in their path toward their primary educational goal (35%), while another 23% started this year.

Institutional Learning Outcomes (ILOs) (Q7-Q23)

Students were asked how much their experience at Foothill has contributed to their knowledge, skills and personal development in the following areas:

Communication

- 59% of the respondents indicated their experience at Foothill contributed very much or quite a bit to their ability to write clearly and effectively. Compared to the previous ILO assessment (Community College Survey of Student Engagement Survey Spring 2014), 72% reported very much or quite a bit. Please refer to methodology for a description of previous ILO assessment efforts.
- 55% of the respondents indicated their experience at Foothill contributed very much or quite a bit to their ability to communicate their opinion/viewpoint clearly. Compared to the previous ILO assessment, 68% reported very much or quite a bit.
- 51% of the respondents indicated their experience at Foothill contributed very much or quite a bit to their ability to speak clearly and effectively, and 28% acknowledged there was some contribution. Compared to the previous ILO assessment, 63% reported very much or quite a bit.

Computation

- 61% of respondents indicated their experience at Foothill contributed very much and quite a bit to their ability to solve problems, and 27% reported some contribution. Compared to the previous ILO assessment, 66% reported very much or quite a bit.
- 48% of the respondents indicated their experience at Foothill contributed very much and quite a bit to their ability to apply computational skills in making decisions. Compared to the previous ILO assessment, 59% reported very much or quite a bit.
- 48% of the respondents indicated their experience at Foothill contributed very much and quite a bit to their ability to solve numerical problems. Compared to the previous ILO assessment, 56% reported very much or quite a bit.
- 52% of the respondents indicated their experience at Foothill contributed very much and quite a bit to their ability to use computing and information technology, which is similar to the previous ILO assessment where 53% reported very much or quite a bit.

Critical Thinking

- 64% of the respondents indicated their experience at Foothill contributed very much and quite a bit to their ability to interpret ideas or issues thoughtfully. Compared to the previous ILO assessment, 69% reported very much or quite a bit.
- 55% of the respondents indicated their experience at Foothill contributed very much and quite a bit to their ability to synthesize information from various formats into a single product. Compared to the previous ILO assessment, 60% reported very much or quite a bit.
- 72% of the respondents indicated their experience at Foothill contributed very much or quite a bit to their ability to learn effectively on their own, which is similar to the previous ILO assessment where 73% reported very much or quite a bit.
- 68% of the respondents indicated their experience at Foothill contributed very much or quite a bit to their ability to think critically and analytically. Compared to the previous ILO assessment, 72% reported very much or quite a bit.

Community

- 47% of the respondents indicated their experience at Foothill contributed very much or quite a bit to their ability to feel connected to the larger community, and 26%

acknowledged there was some contribution. Compared to the previous ILO assessment, 55% reported very much or quite a bit.

- 63% of the respondents indicated their experience at Foothill contributed very much or quite a bit to their ability to value different perspectives and viewpoints. Compared to the previous ILO assessment, 72% reported very much or quite a bit.
- 59% of the respondents indicated their experience at Foothill contributed very much or quite a bit to their ability to work effectively with others. Compared to the previous ILO assessment, 63% reported very much or quite a bit.
- 60% of the students indicated their experience at Foothill contributed very much or quite a bit to their ability to understand oneself." This finding is similar to the previous ILO assessment.
- 56% of the respondents indicated their experience at Foothill contributed very much or quite a bit to their ability to understand people of other racial and ethnic backgrounds. Compared to the previous ILO assessment, 58% reported very much or quite a bit.
- 44% of the respondents indicated their experience at Foothill contributed very much or quite a bit to their ability to contribute to the welfare of their community, which is an increase from the previous ILO assessment where 34% reported very much or quite a bit.

Standard I (Q24-Q28)

- 92% of the respondents strongly agree or agree "the mission of this college describes its broad educational purposes, its intended student population, the types of degrees and other credentials it offers, and its commitment to student learning and student achievement."
- 90% of the respondents strongly agree or agree the "instructors clearly list and define student learning outcomes (SLOs) on their course syllabi."
- 50% of the respondents agree their "instructors present data and information fairly and objectively," and another 39% strongly agree.

Standard II (Q29-Q35)

- 84% of the respondents strongly agree or agree "the college supports learning by having services such as the library collections, tutoring, counseling, learning centers and computer labs available for student use. However, fewer students strongly agree or agree (79%) "The college supports student learning by providing information and training about how to access services."
- 82% of the respondents strongly agree or agree "the college ensures equitable access to all of its students by providing appropriate, comprehensive and reliable services to students who attend courses face-to-face or online."
- 70% of the respondents strongly agree or agree "counseling and advising programs orient students ensuring they understand requirements related to their programs of study and other relevant academic requirements, including graduation and transfer policies."

Standard III (Q36-Q37)

- 84% of the respondents strongly agree or agree "the college hires employees who are qualified to teach and support students."
- 82% of the respondents "the college assures safe building and walkways are constructed to ensure access to safety.

Standard IV (Q38)

- 16% of the respondents reported they do not know or do not feel it applies to them whether/if "the college makes it known that students are welcome to participate in decision-making processes and considers student views in matters where students have direct and reasonable interest;" 33% strongly agreed with this statement and another 39% agreed as well.

General Satisfaction (Q39-Q43)

- A majority of respondents strongly agree or agree that their relationships with students (89%) as well as interactions with faculty (92%) and student support services (80%) are helpful and supportive.
- A majority of respondents categorize their educational experience at Foothill as excellent (55%) or good (37%).

Methodology

The student accreditation survey was developed using Remark survey software and was administered between May 24, 2016 and June 24, 2016. Students were sent an email invitation by the Marketing and Public Relations Department with an embedded survey link. Incentives were offered in the form of 20 bookstore certificates ($30/each) that were raffled off to those who participated in the survey.

The Institutional Learning Outcomes (ILOs) were previously assessed in Spring 2012 and 2014 using the Community College Survey of Student Engagement (CCSSE), which does favor full-time students enrolled in face-to-face courses as the administration was conducted in class using paper and pencil surveys. The Spring 2014 administration yielded 1,044 responses (55% response rate). See https://prezi.com/wqvn4g0ifxaw/assessing/ for additional information.

Sources

FHDA IR&P, Student Accreditation Survey [Remark Survey]
FHDA IR&P, Spring 2016 Factsheet
Community College Survey of Student Engagement Spring 2014

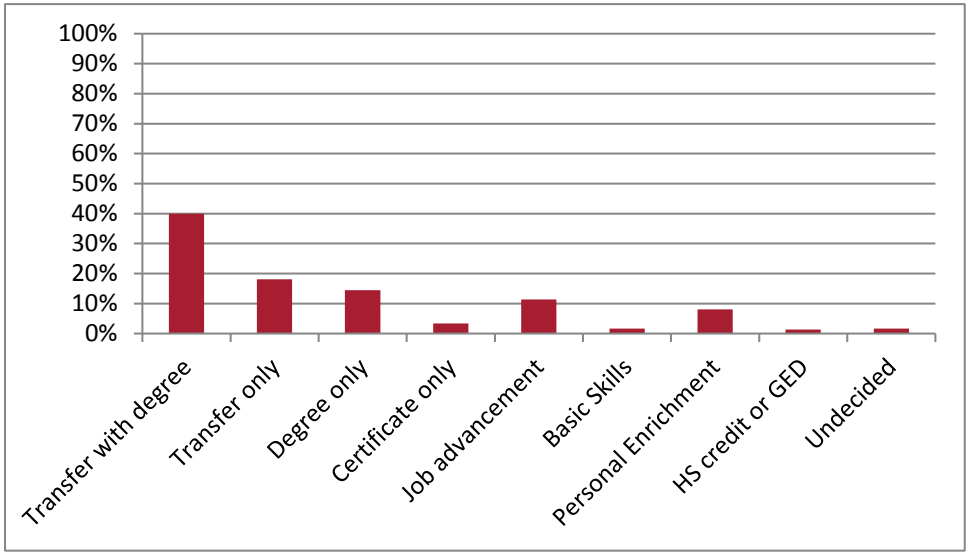
Foothill College
Student Accreditation Survey

1. What is your primary educational goal?

Response	N	%
Transfer with degree	119	40%
Transfer without degree	54	18%
Degree only	43	14%
Certificate only	10	3%
Job advancement/training	34	11%
Basic skills development	5	2%
Personal enrichment	24	8%
HS credit or GED	4	1%
Undecided	5	2%
Total	298	100%

Note: Three people did not respond

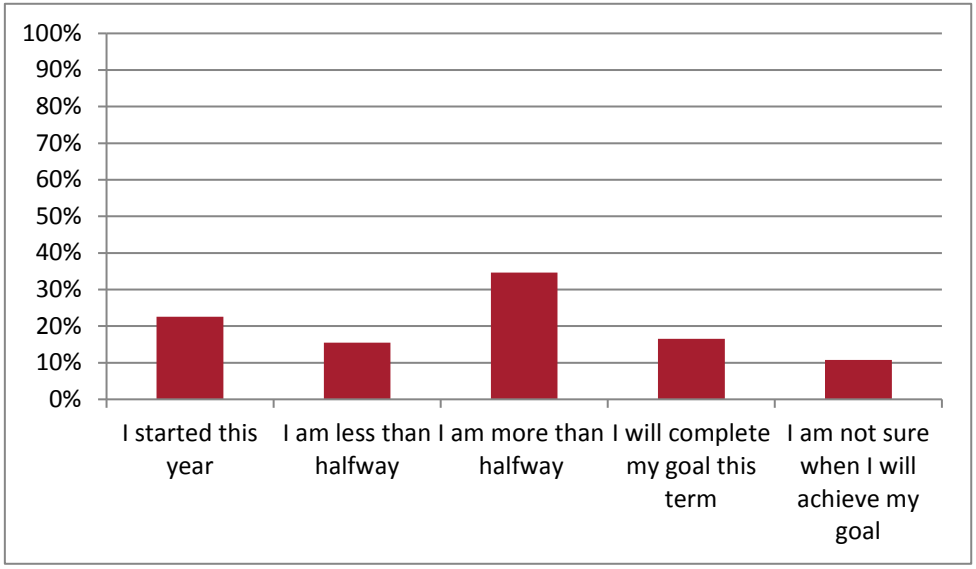
Note: 301 total respondents



2. Where are you in your path toward your primary educational goal?

Response	N	%
I started this year	67	23%
I am less than halfway	46	15%
I am more than halfway	103	35%
I will complete my goal this term	49	16%
I am not sure when I will achieve my goal	32	11%
Total	297	100%

Note: Four people did not respond



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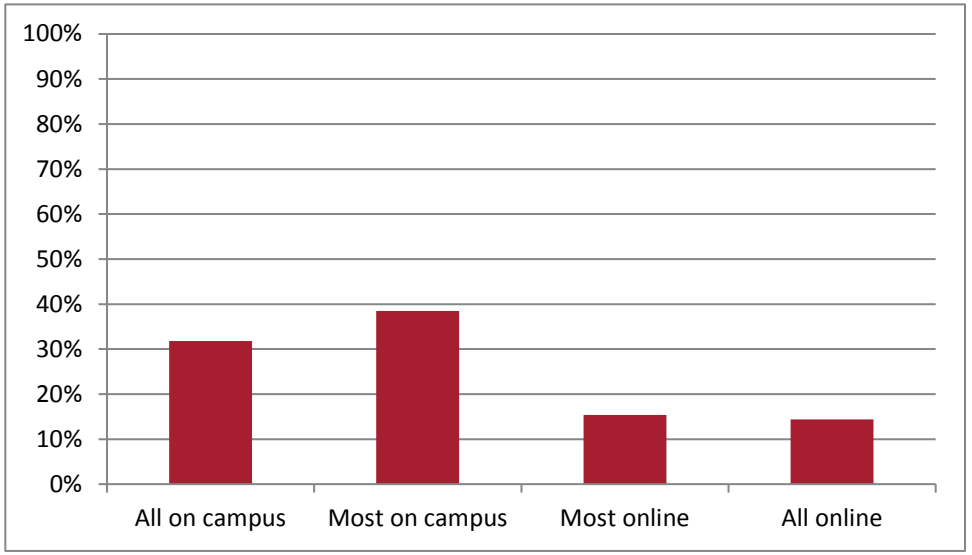
Foothill College
Student Accreditation Survey

3. Which best describes where you take most of your courses at Foothill College?

Response	N	%
All on campus (face-to-face)	95	32%
Most on campus	115	38%
Most online	46	15%
All online	43	14%
Total	299	100%

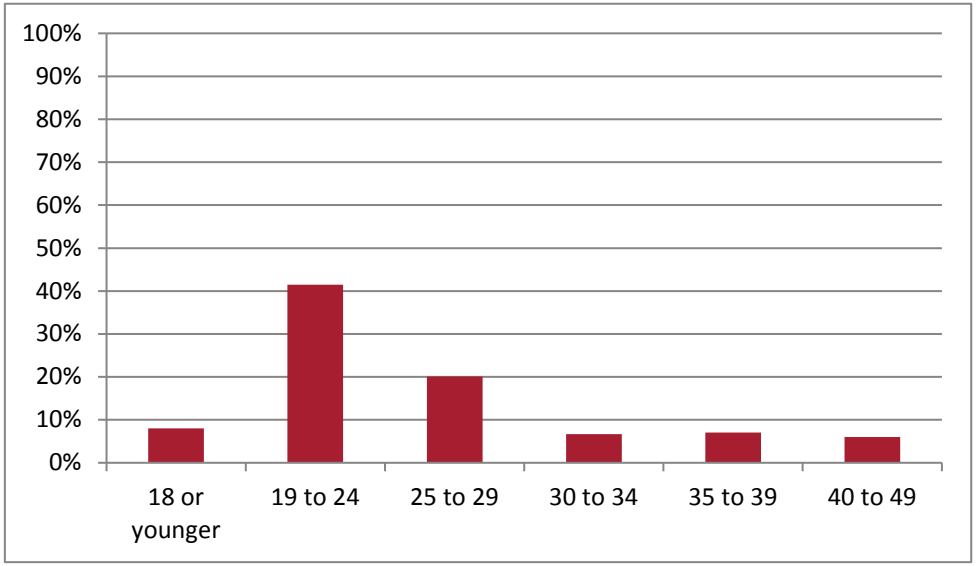
Note: Two people did not respond



4. What is your age?

Response	N	%
18 or younger	24	8%
19 to 24	124	41%
25 to 29	60	20%
30 to 34	20	7%
35 to 39	21	7%
40 to 49	18	6%
50 or older	32	11%
Total	299	100%

Note: Two people did not respond



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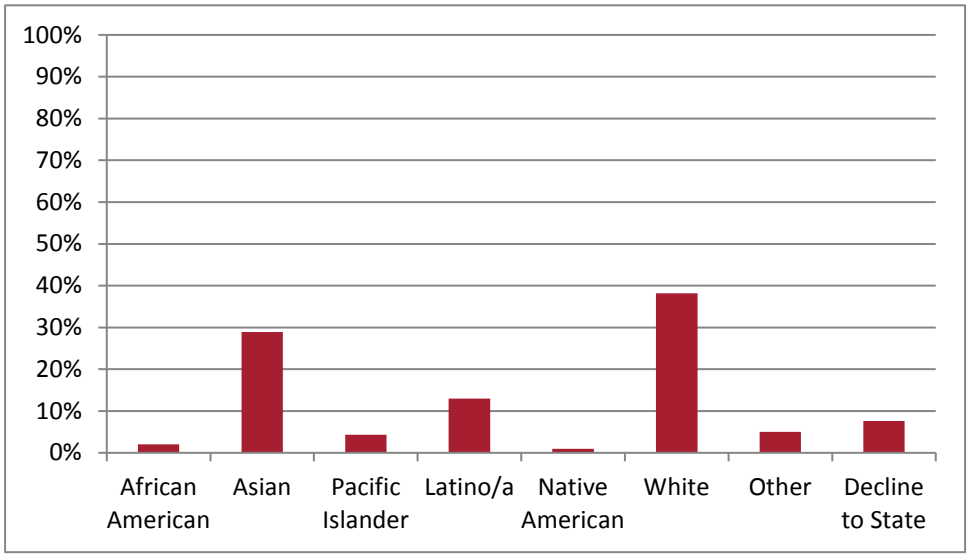
5. To which ethnic group do you MOST identify?

Response	N	%
African American/Black	6	2%
Asian	87	29%
Filipino/Pacific Islander	13	4%
Latino/a	39	13%
Native American	3	1%
White	115	38%
Other	15	5%
Decline to State	23	8%
Total	301	100%

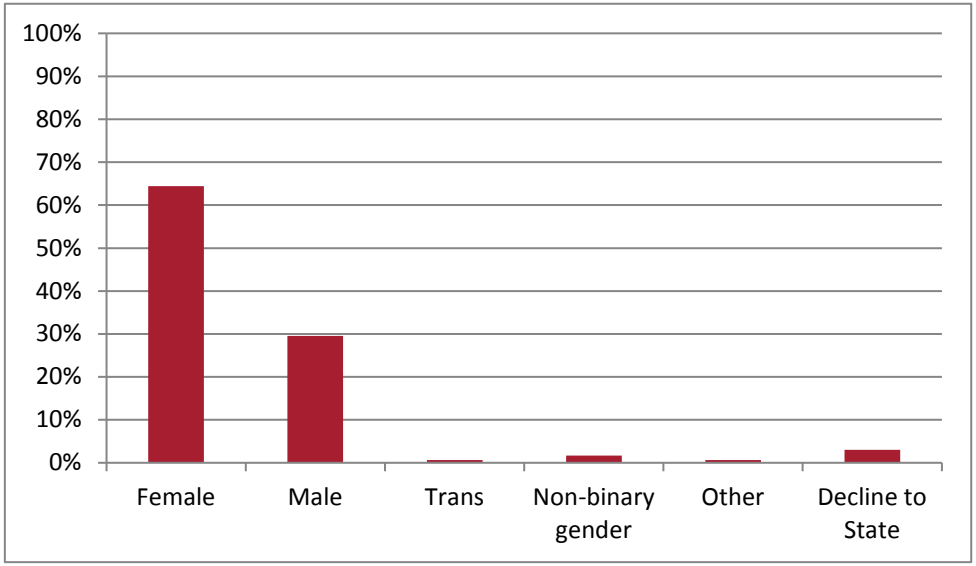
Other: Asian American, Mixed race, White African-American Greek



6. To which gender group do you MOST identify?

Response	N	%
Female	192	64%
Male	88	30%
Trans	2	1%
Non-binary gender	5	2%
Other	2	1%
Decline to State	9	3%
Total	298	100%

Note: Three people did not respond



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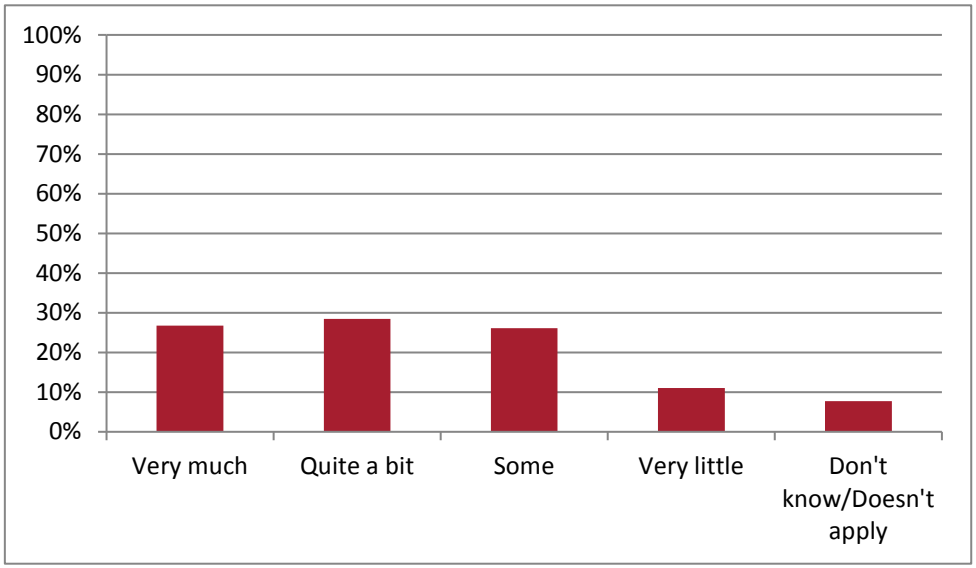
For questions 7-23, please state how much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

7. Communicating your opinion/viewpoint clearly

Response	N	%
Very much	80	27%
Quite a bit	85	28%
Some	78	26%
Very little	33	11%
Don't know/Doesn't apply	23	8%
Total	299	100%

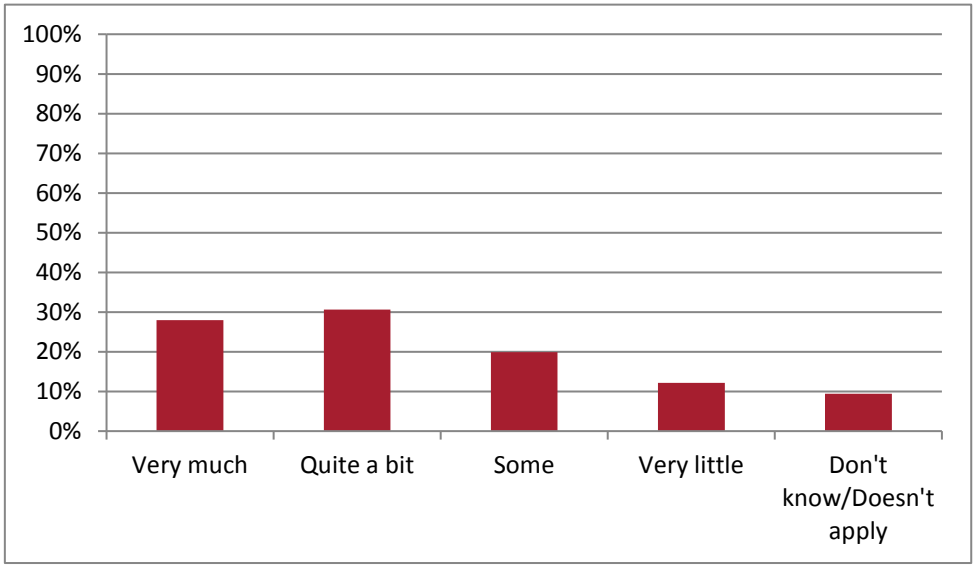
Note: Two people did not respond



8. Writing clearly and effectively

Response	N	%
Very much	83	28%
Quite a bit	91	31%
Some	59	20%
Very little	36	12%
Don't know/Doesn't apply	28	9%
Total	297	100%

Note: Four people did not respond



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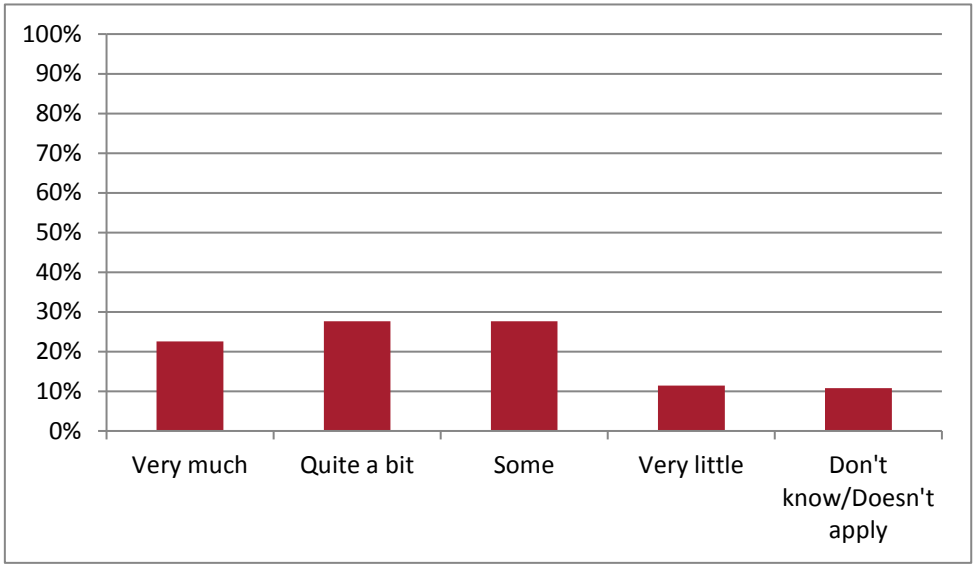
9. Speaking clearly and effectively

Response	N	%
Very much	67	23%
Quite a bit	82	28%
Some	82	28%
Very little	34	11%
Don't know/Doesn't apply	32	11%
Total	297	100%

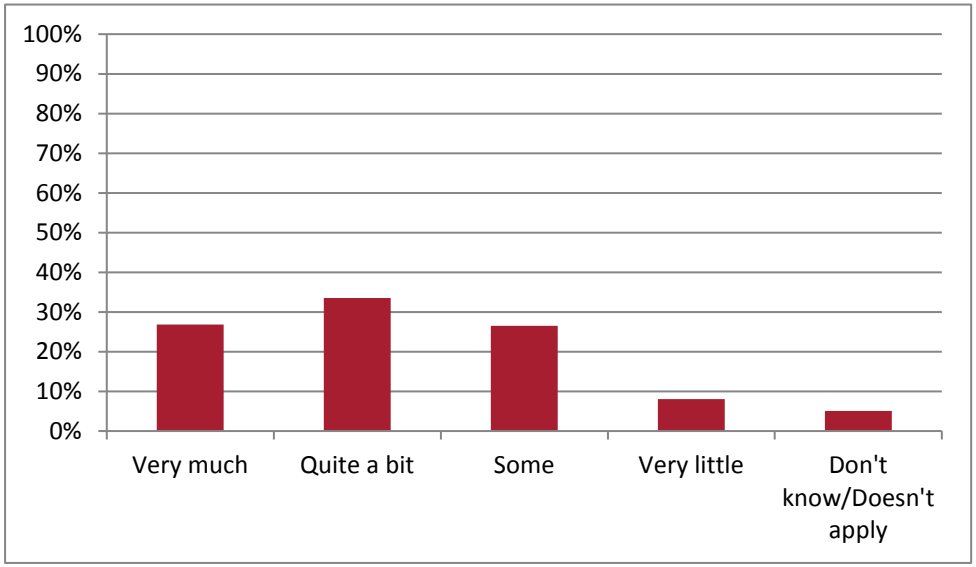
Note: Four people did not respond



10. Solving problems

Response	N	%
Very much	80	27%
Quite a bit	100	34%
Some	79	27%
Very little	24	8%
Don't know/Doesn't apply	15	5%
Total	298	100%

Note: Three people did not respond



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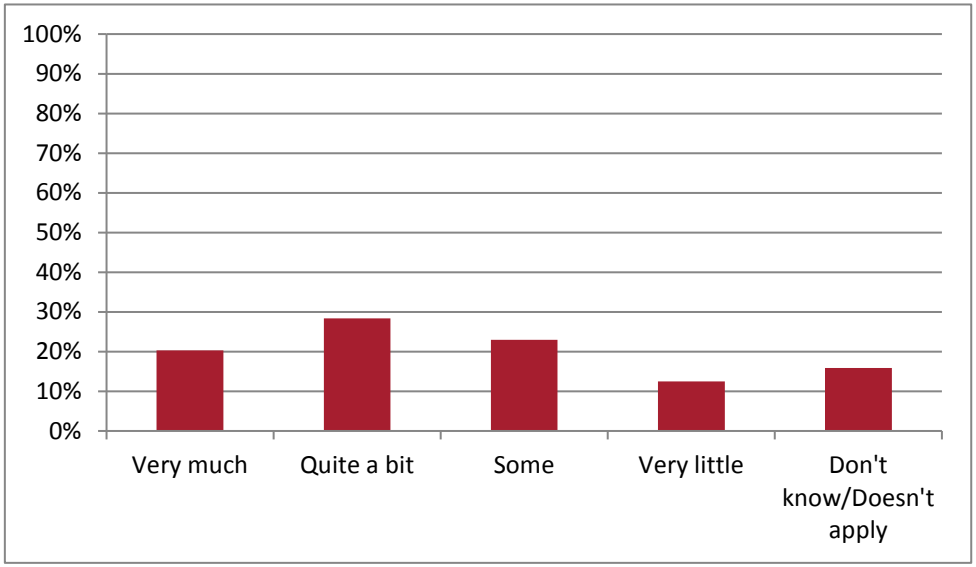
11. Applying computational skills in making decisions

Response	N	%
Very much	60	20%
Quite a bit	84	28%
Some	68	23%
Very little	37	13%
Don't know/Doesn't apply	47	16%
Total	296	100%

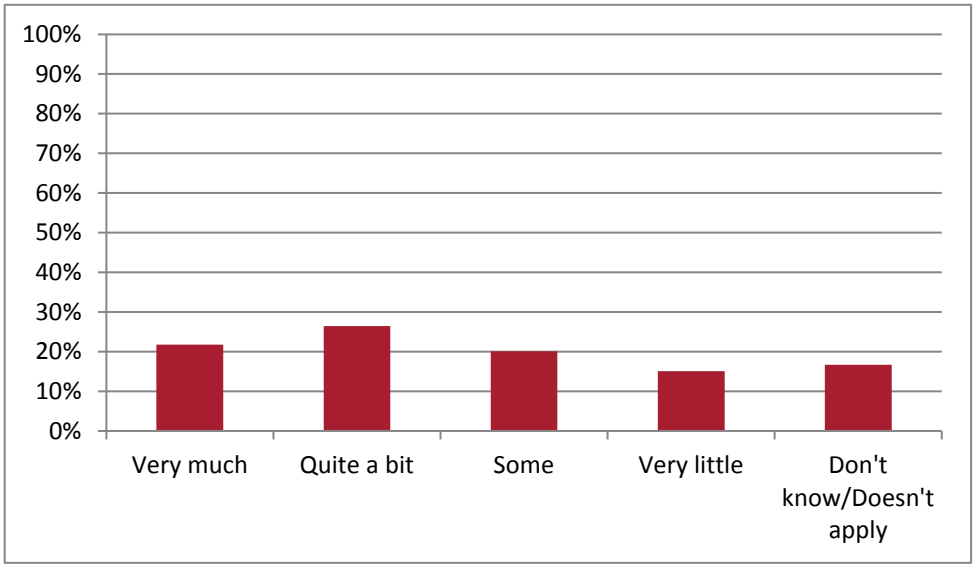
Note: Five people did not respond



12. Solving numerical problems

Response	N	%
Very much	65	22%
Quite a bit	79	26%
Some	60	20%
Very little	45	15%
Don't know/Doesn't apply	50	17%
Total	299	100%

Note: Two people did not respond



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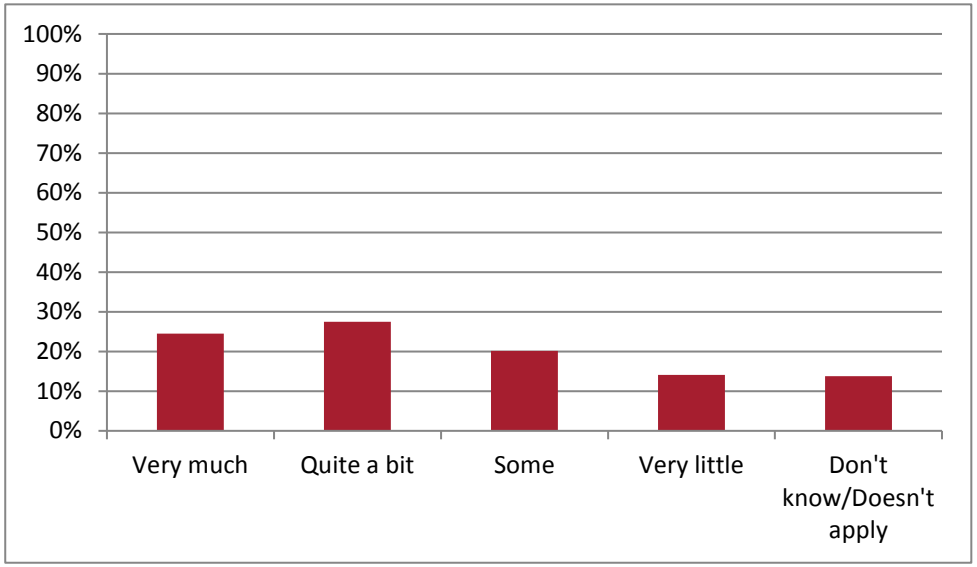
13. Using computing and information technology

Response	N	%
Very much	73	24%
Quite a bit	82	28%
Some	60	20%
Very little	42	14%
Don't know/Doesn't apply	41	14%
Total	298	100%

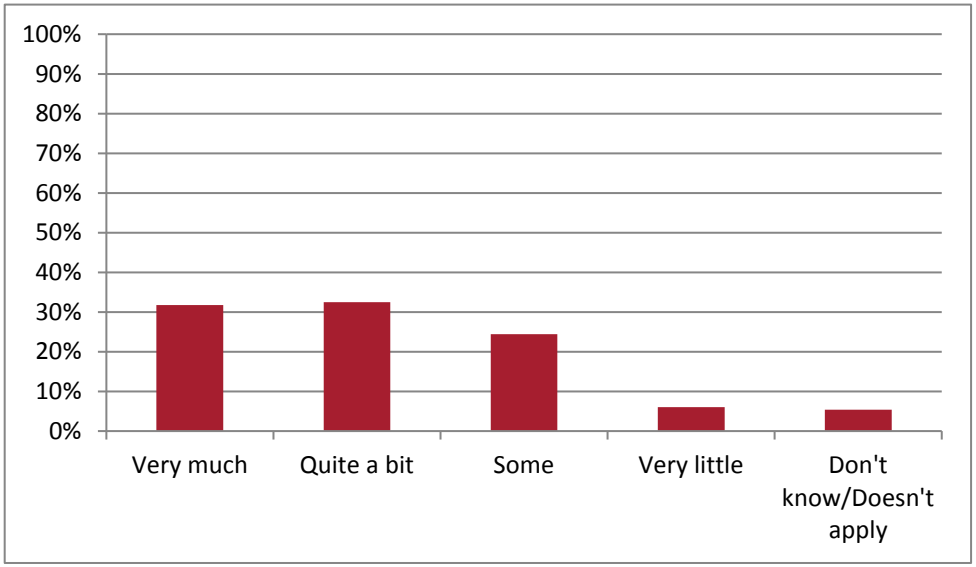
Note: Three people did not respond



14. Interpreting ideas or issues thoughtfully

Response	N	%
Very much	95	32%
Quite a bit	97	32%
Some	73	24%
Very little	18	6%
Don't know/Doesn't apply	16	5%
Total	299	100%

Note: Two people did not respond



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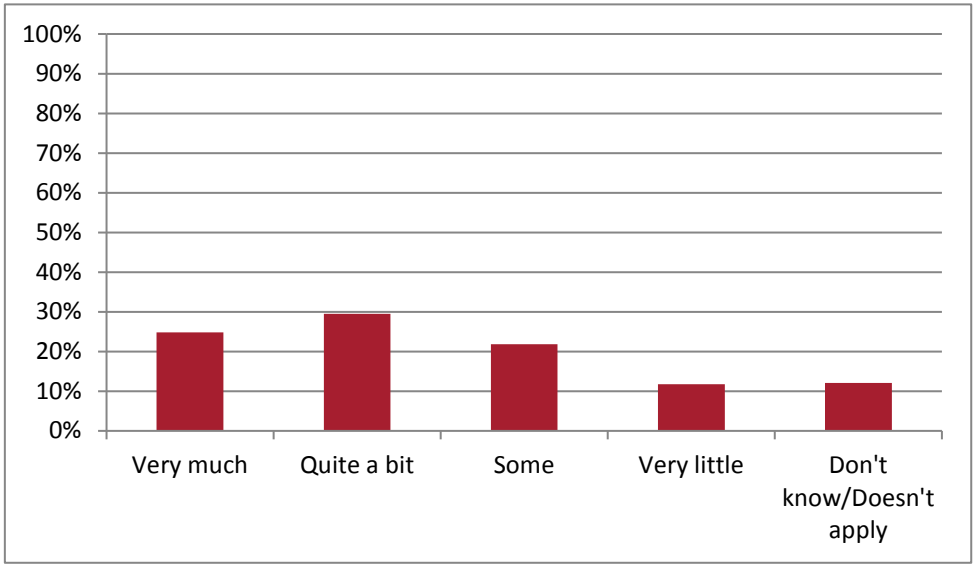
15. Synthesizing information from various formats into a single product

Response	N	%
Very much	74	25%
Quite a bit	88	30%
Some	65	22%
Very little	35	12%
Don't know/Doesn't apply	36	12%
Total	298	100%

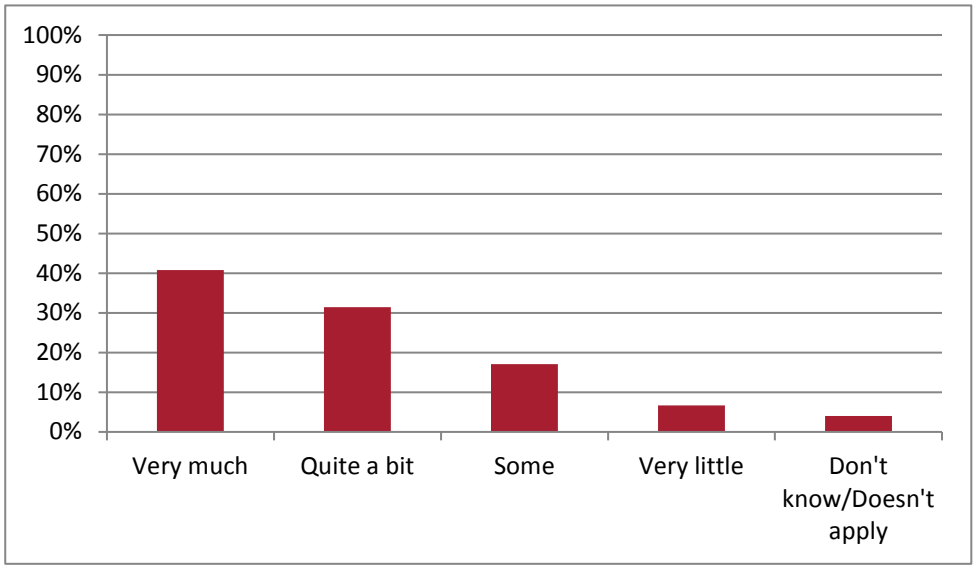
Note: Three people did not respond



16. Learning effectively on your own

Response	N	%
Very much	122	41%
Quite a bit	94	31%
Some	51	17%
Very little	20	7%
Don't know/Doesn't apply	12	4%
Total	299	100%

Note: Two people did not respond



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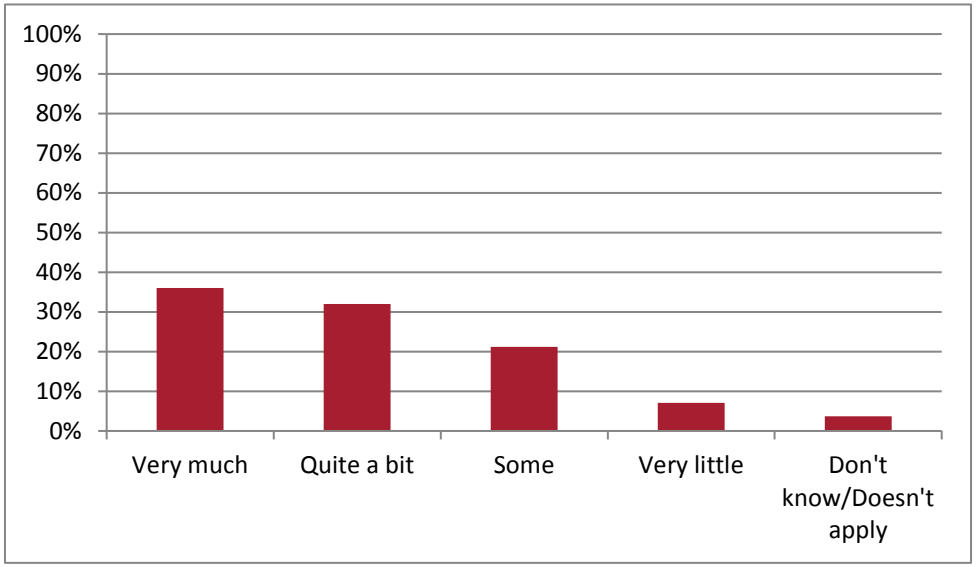
17. Thinking critically and analytically

Response	N	%
Very much	107	36%
Quite a bit	95	32%
Some	63	21%
Very little	21	7%
Don't know/Doesn't apply	11	4%
Total	297	100%

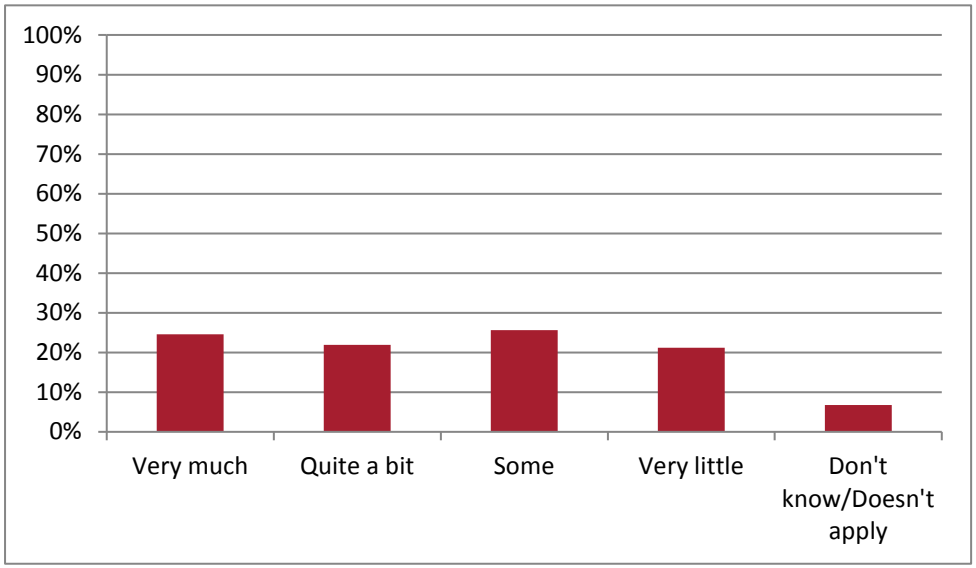
Note: Four people did not respond



18. Feeling connected to the larger community

Response	N	%
Very much	73	25%
Quite a bit	65	22%
Some	76	26%
Very little	63	21%
Don't know/Doesn't apply	20	7%
Total	297	100%

Note: Four people did not respond



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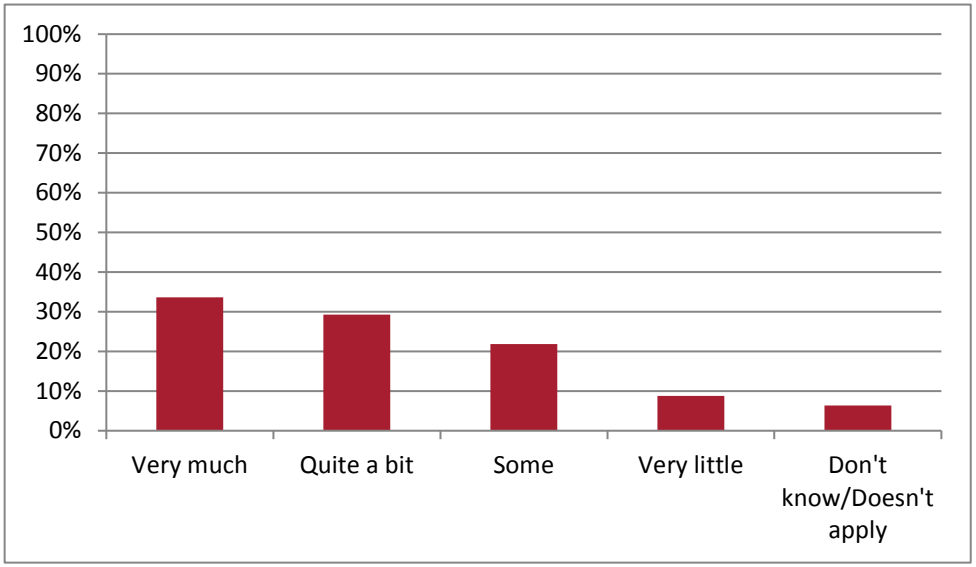
19. Valuing different perspectives and viewpoints

Response	N	%
Very much	100	34%
Quite a bit	87	29%
Some	65	22%
Very little	26	9%
Don't know/Doesn't apply	19	6%
Total	297	100%

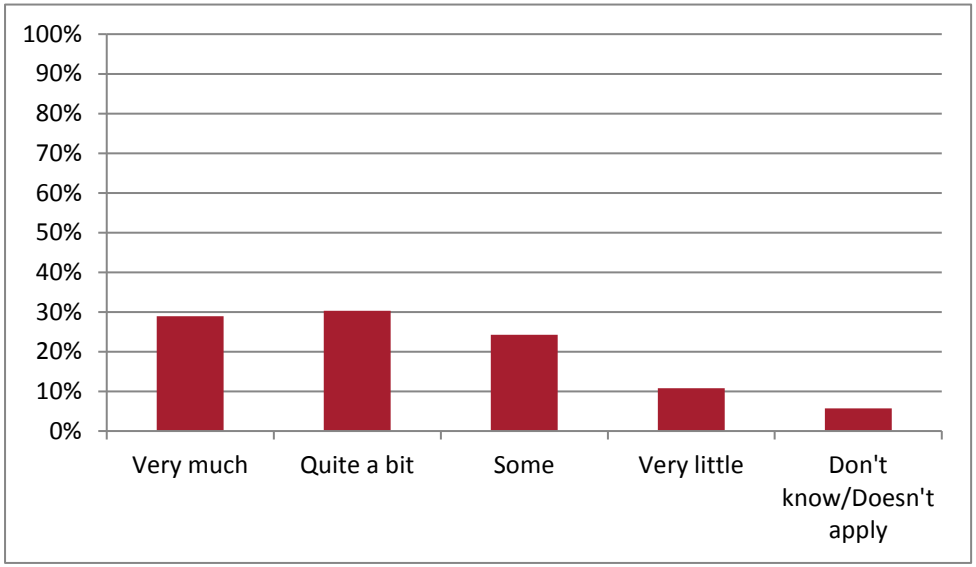
Note: Four people did not respond



20. Working effectively with others

Response	N	%
Very much	86	29%
Quite a bit	90	30%
Some	72	24%
Very little	32	11%
Don't know/Doesn't apply	17	6%
Total	297	100%

Note: Four people did not respond



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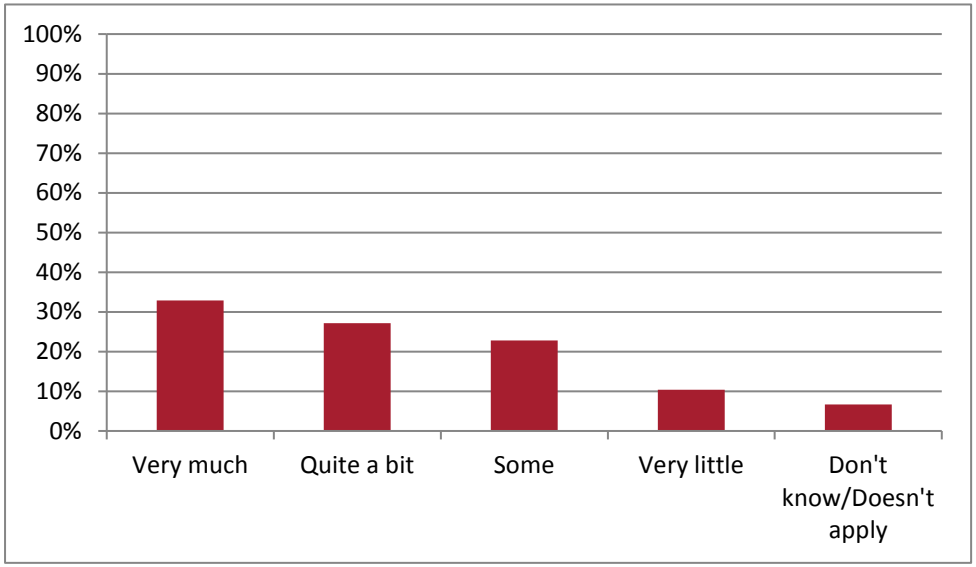
21. Understanding yourself

Response	N	%
Very much	98	33%
Quite a bit	81	27%
Some	68	23%
Very little	31	10%
Don't know/Doesn't apply	20	7%
Total	298	100%

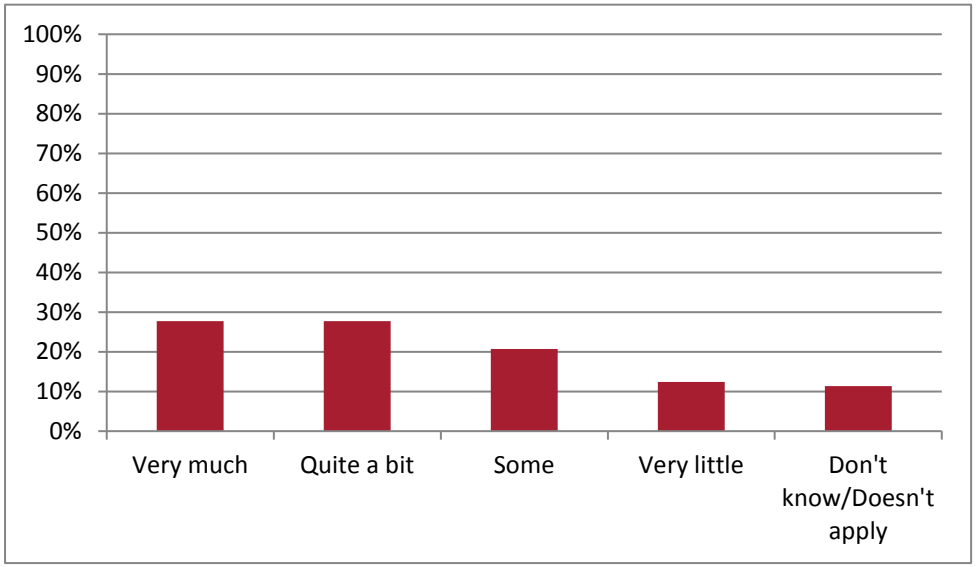
Note: Three people did not respond



22. Understanding people of other racial and ethnic backgrounds

Response	N	%
Very much	83	28%
Quite a bit	83	28%
Some	62	21%
Very little	37	12%
Don't know/Doesn't apply	34	11%
Total	299	100%

Note: Two people did not respond



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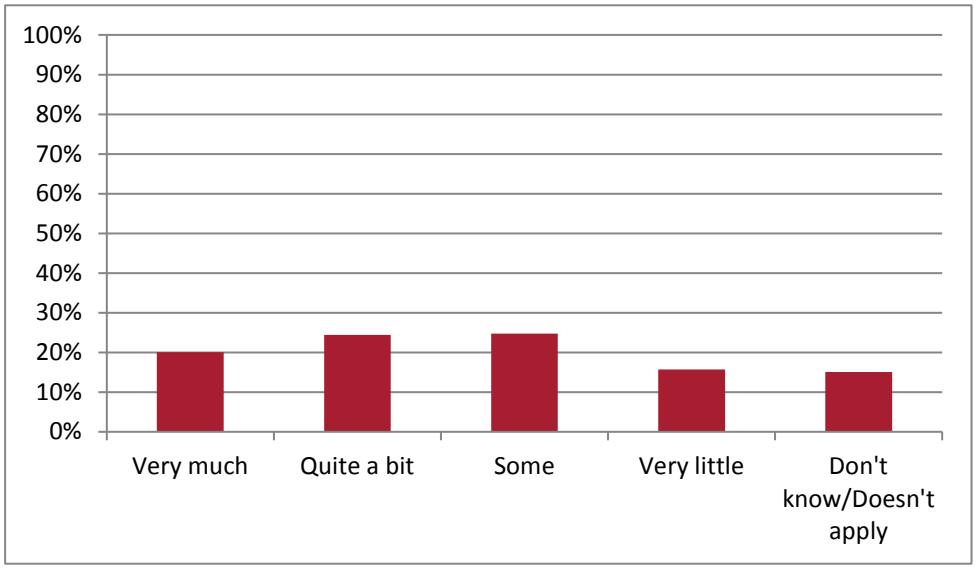
23. Contributing to the welfare of your community

Response	N	%
Very much	60	20%
Quite a bit	73	24%
Some	74	25%
Very little	47	16%
Don't know/Doesn't apply	45	15%
Total	299	100%

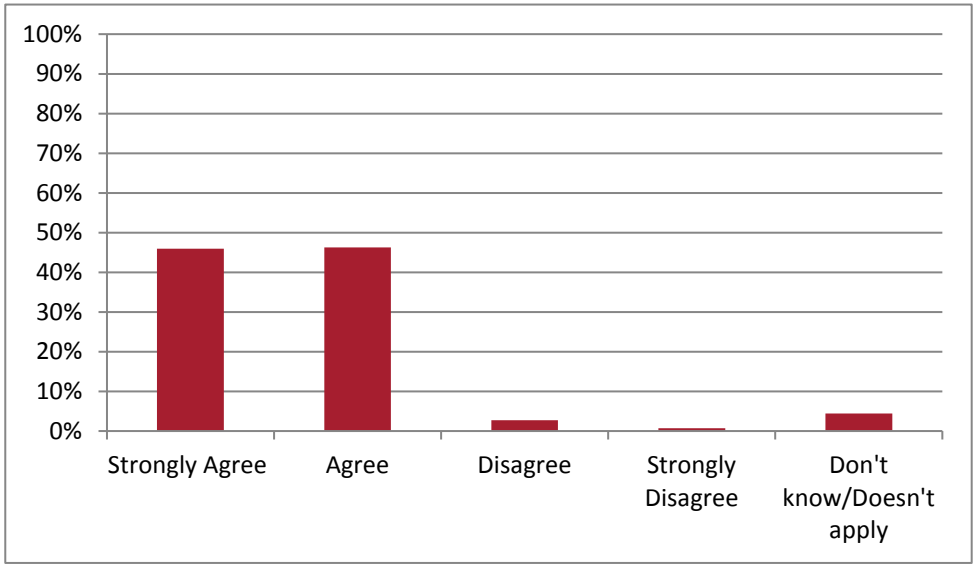
Note: Two people did not respond



For questions 24-38, please indicate whether you agree or disagree with the following statements
24. The mission of this college describes its broad educational purposes, its intended student population, the types of degrees and other credentials it offers, and its commitment to student learning and student achievement

Response	N	%
Strongly Agree	136	46%
Agree	137	46%
Disagree	8	3%
Strongly Disagree	2	1%
Don't know/Doesn't apply	13	4%
Total	296	100%

Note: Five people did not respond



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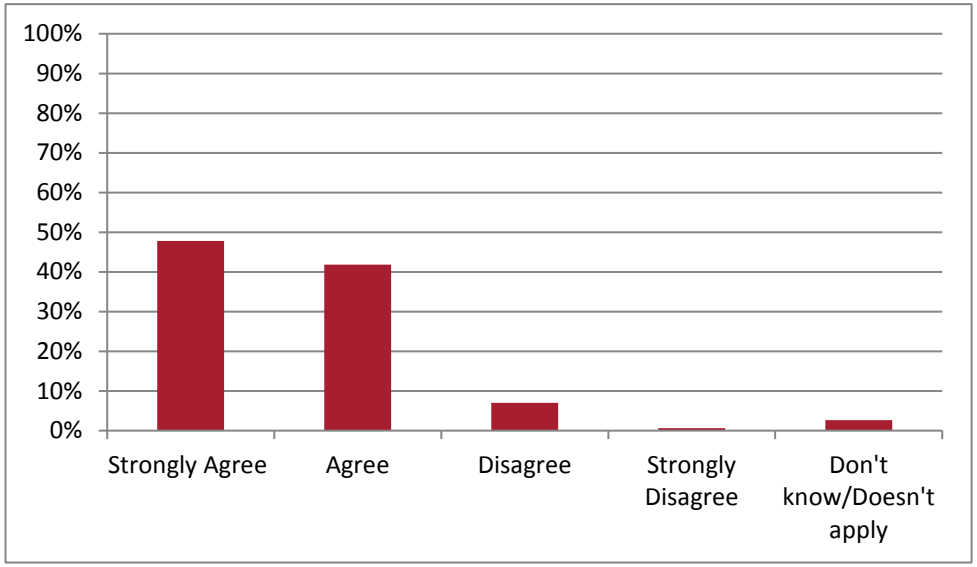
25. Instructors clearly list and define student learning outcomes (SLOs) on their course syllabi

Response	N	%
Strongly Agree	143	48%
Agree	125	42%
Disagree	21	7%
Strongly Disagree	2	1%
Don't know/Doesn't apply	8	3%
Total	299	100%

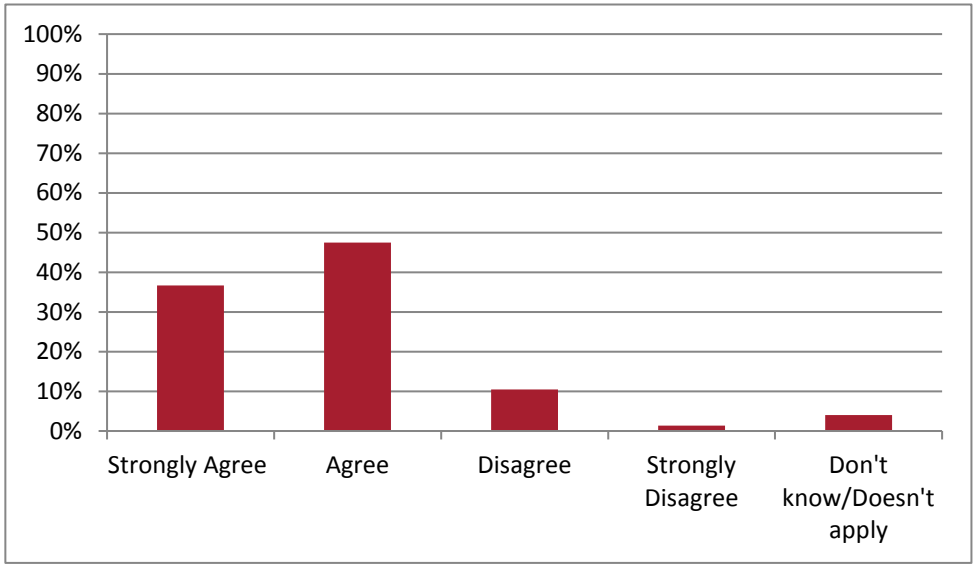
Note: Two people did not respond



26. The college accurately informs students regarding the total cost of education, including tuition, fees, and other required expenses, including textbooks and other instructional materials

Response	N	%
Strongly Agree	109	37%
Agree	141	47%
Disagree	31	10%
Strongly Disagree	4	1%
Don't know/Doesn't apply	12	4%
Total	297	100%

Note: Four people did not respond



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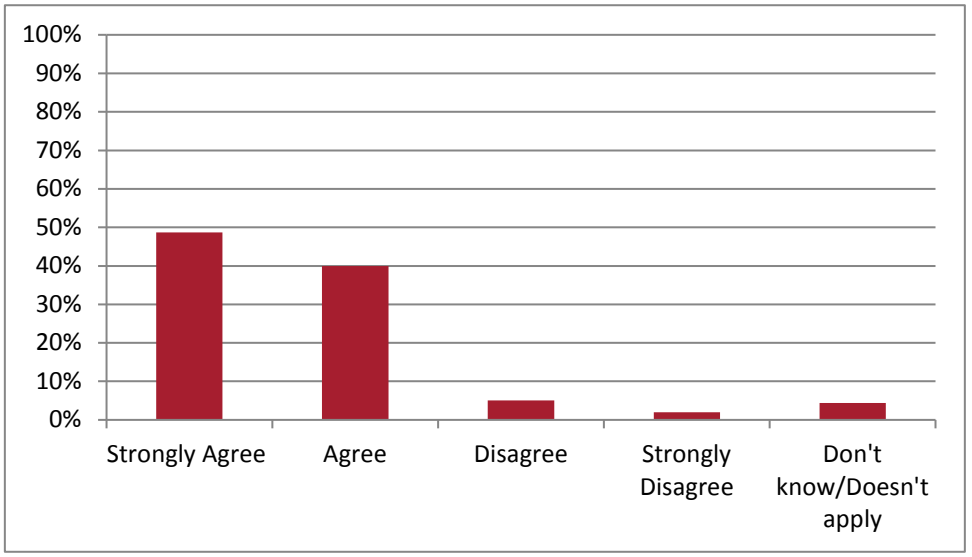
27. The college establishes and publishes clear policies and procedures that promote academic integrity pertaining to student behavior and the consequences for dishonesty

Response	N	%
Strongly Agree	145	49%
Agree	119	40%
Disagree	15	5%
Strongly Disagree	6	2%
Don't know/Doesn't apply	13	4%
Total	298	100%

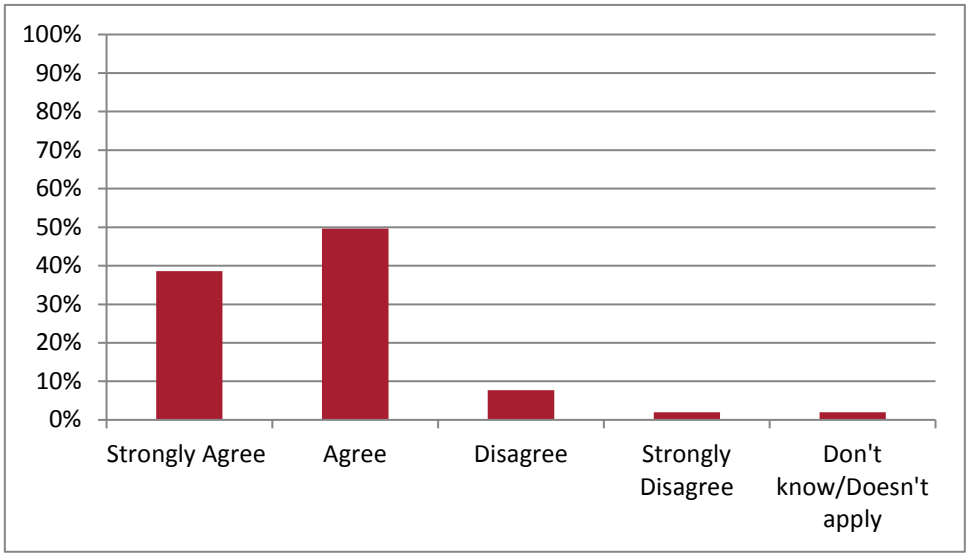
Note: Three people did not respond



28. Instructors present data and information fairly and objectively

Response	N	%
Strongly Agree	115	39%
Agree	148	50%
Disagree	23	8%
Strongly Disagree	6	2%
Don't know/Doesn't apply	6	2%
Total	298	100%

Note: Three people did not respond



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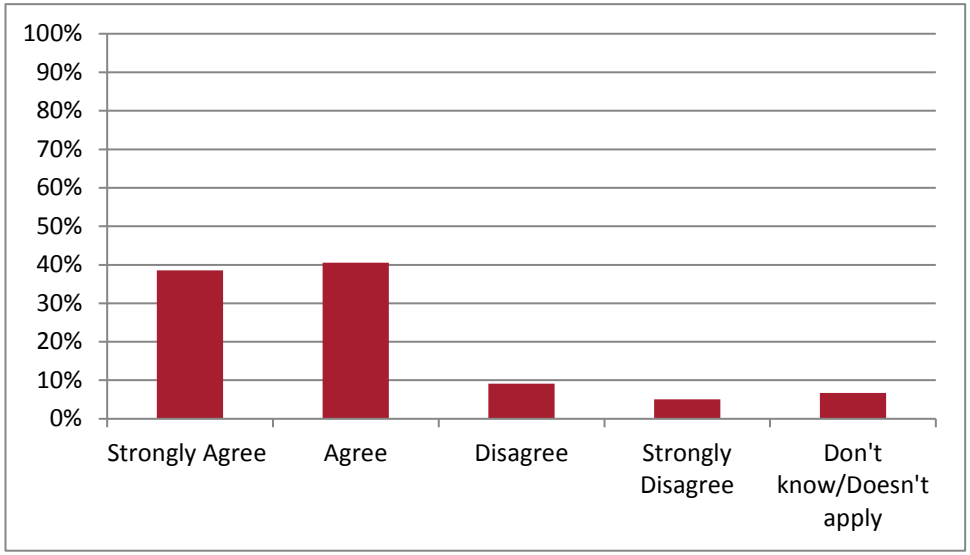
29. The college schedules courses in a manner that allows students to complete certificate and degree requirements within a realistic period of time

Response	N	%
Strongly Agree	114	39%
Agree	120	41%
Disagree	27	9%
Strongly Disagree	15	5%
Don't know/Doesn't apply	20	7%
Total	296	100%

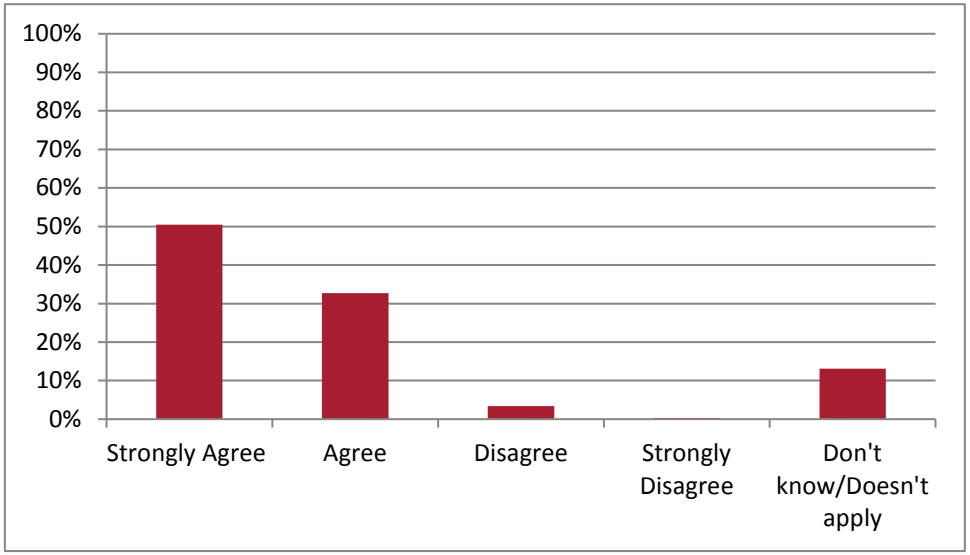
Note: Five people did not respond



30. The college supports learning by having services such as the library collections, tutoring, counseling learning centers and computer labs available for student use

Response	N	%
Strongly Agree	150	51%
Agree	97	33%
Disagree	10	3%
Strongly Disagree	1	0%
Don't know/Doesn't apply	39	13%
Total	297	100%

Note: Four people did not respond



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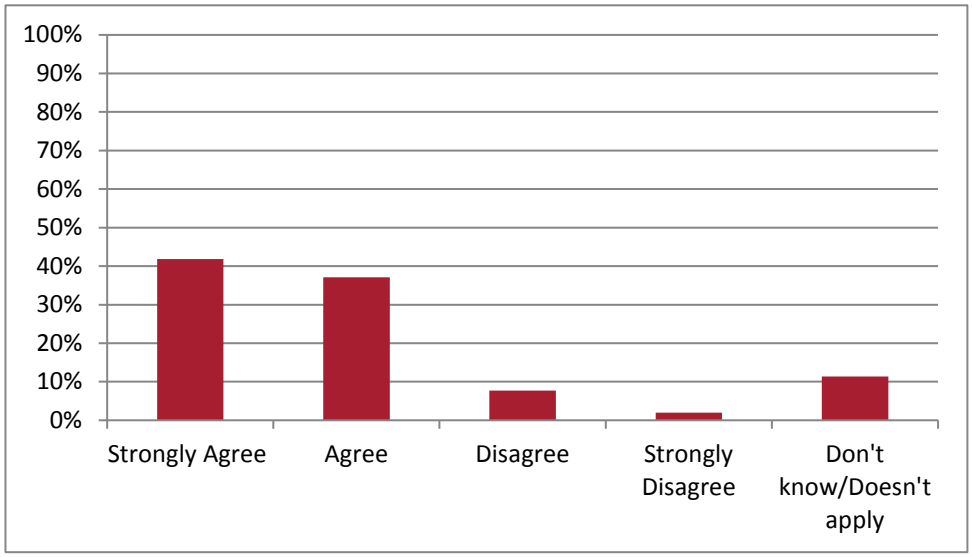
31. The college supports student learning by providing information and training about how to access services including library collections, tutoring, counseling, learning centers and computer labs

Response	N	%
Strongly Agree	125	42%
Agree	111	37%
Disagree	23	8%
Strongly Disagree	6	2%
Don't know/Doesn't apply	34	11%
Total	299	100%

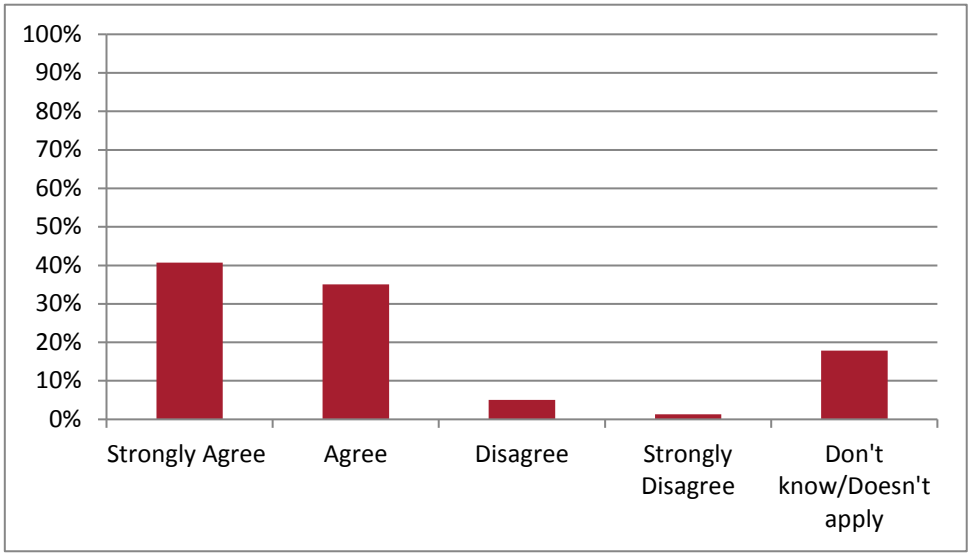
Note: Two people did not respond



32. Library services and other learning support are sufficient in quantity, quality and variety to support students' educational needs

Response	N	%
Strongly Agree	121	41%
Agree	104	35%
Disagree	15	5%
Strongly Disagree	4	1%
Don't know/Doesn't apply	53	18%
Total	297	100%

Note: Four people did not respond



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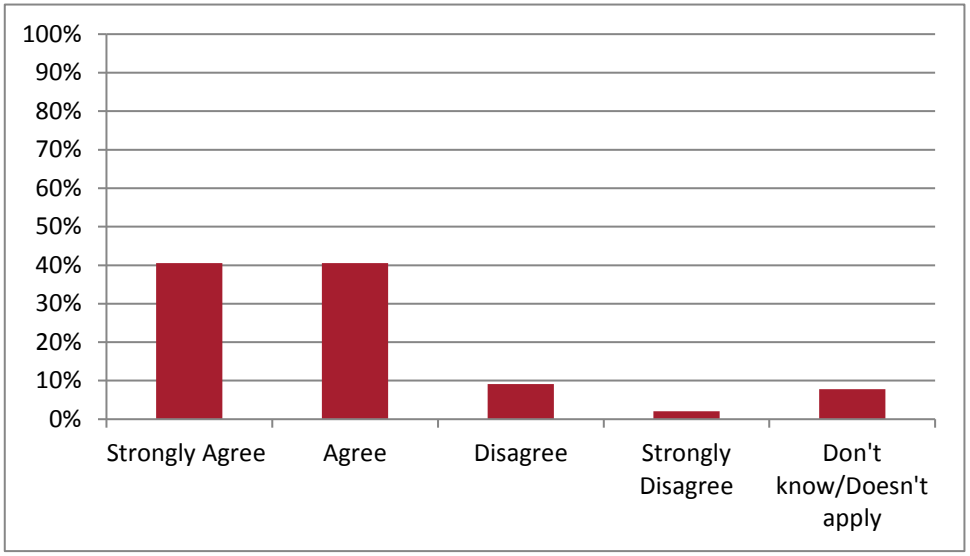
33. The college ensures equitable access to all of its students by providing appropriate, comprehensive and reliable services to students who attend courses face-to-face or online

Response	N	%
Strongly Agree	120	41%
Agree	120	41%
Disagree	27	9%
Strongly Disagree	6	2%
Don't know/Doesn't apply	23	8%
Total	296	100%

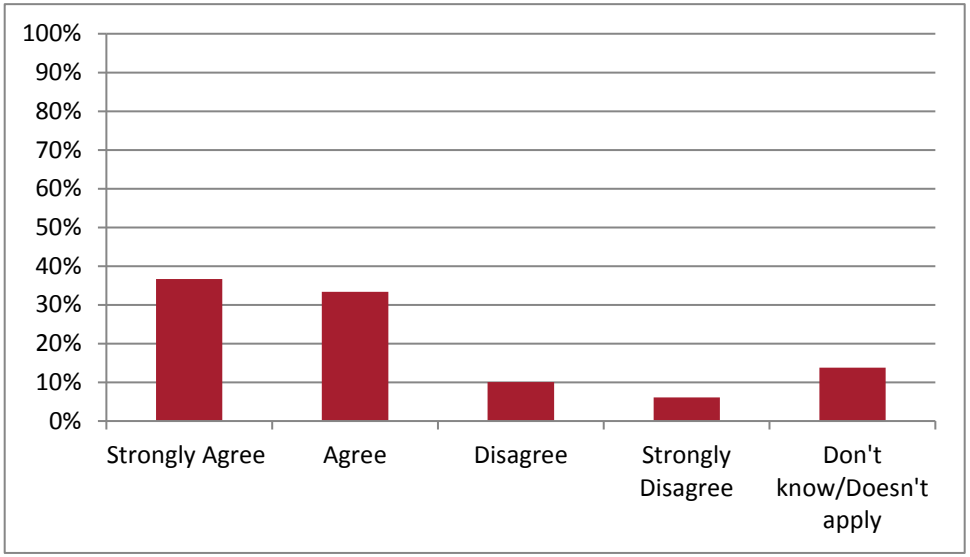
Note: Five people did not respond



34. The college provides sufficient couseling and/or academis advising to support students

Response	N	%
Strongly Agree	109	37%
Agree	99	33%
Disagree	30	10%
Strongly Disagree	18	6%
Don't know/Doesn't apply	41	14%
Total	297	100%

Note: Four people did not respond



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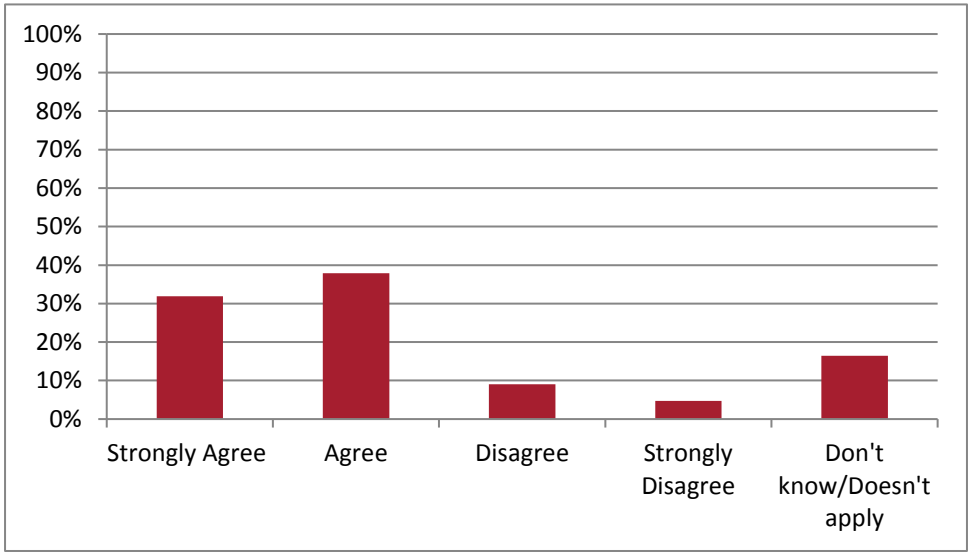
35. Couseling and advising programs orient students ensuring they understand requirements related to their programs of study and other relevant academic requirements, including graduation and transfer policies

Response	N	%
Strongly Agree	95	32%
Agree	113	38%
Disagree	27	9%
Strongly Disagree	14	5%
Don't know/Doesn't apply	49	16%
Total	298	100%

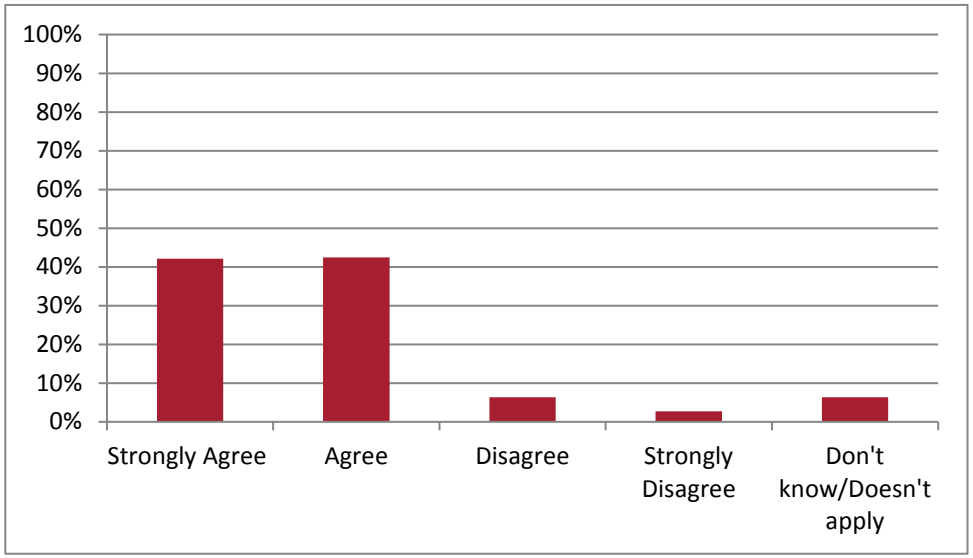
Note: Three people did not respond



36. The college hires employees who are qualified to teach and support students

Response	N	%
Strongly Agree	126	42%
Agree	127	42%
Disagree	19	6%
Strongly Disagree	8	3%
Don't know/Doesn't apply	19	6%
Total	299	100%

Note: Two people did not respond



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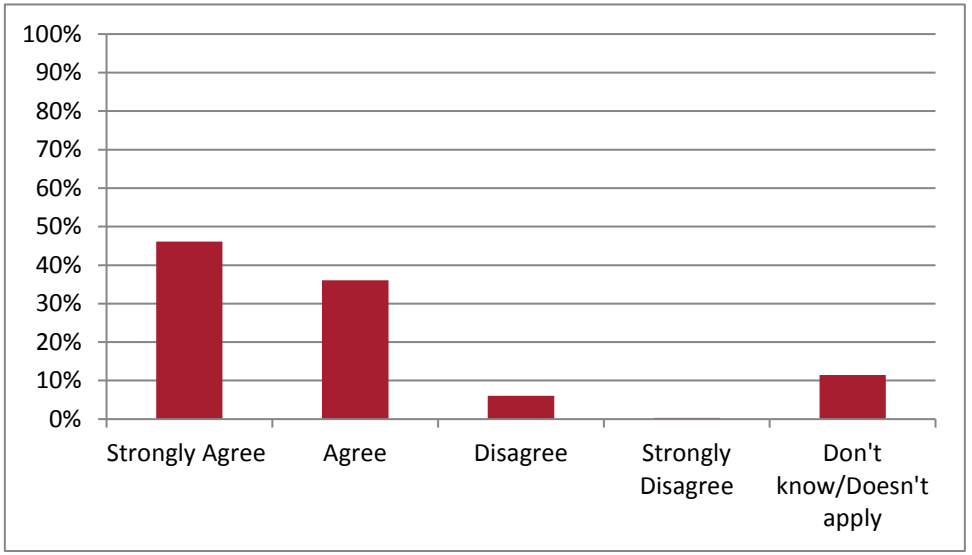
37. The college assures safe building and walkways are constructed to ensure access to safety

Response	N	%
Strongly Agree	137	46%
Agree	107	36%
Disagree	18	6%
Strongly Disagree	1	0%
Don't know/Doesn't apply	34	11%
Total	297	100%

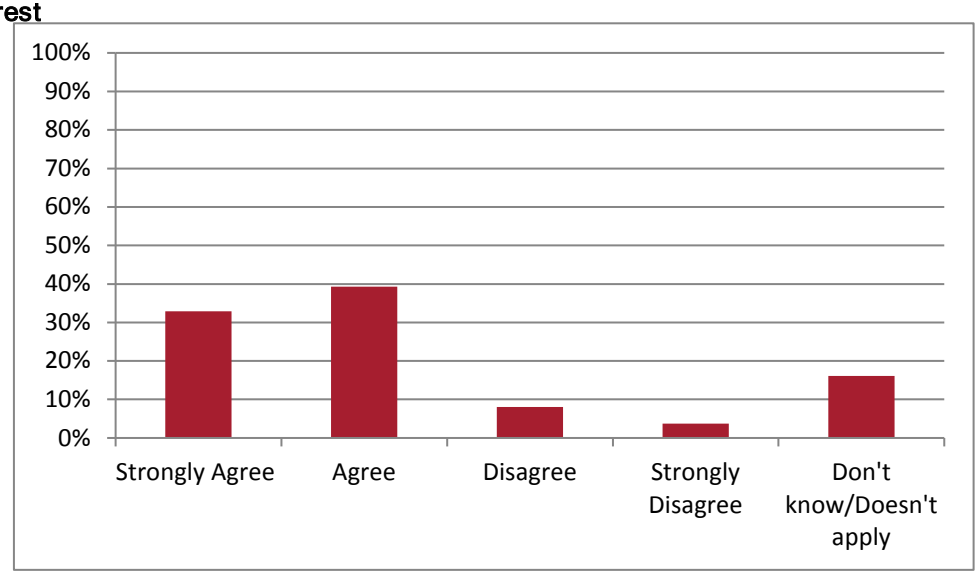
Note: Four people did not respond



38. The college makes it known that students are welcome to particpate in decision-making processes and considers student views in matters where students have direct and reasonable interest

Response	N	%
Strongly Agree	98	33%
Agree	117	39%
Disagree	24	8%
Strongly Disagree	11	4%
Don't know/Doesn't apply	48	16%
Total	298	100%

Note: Three people did not respond



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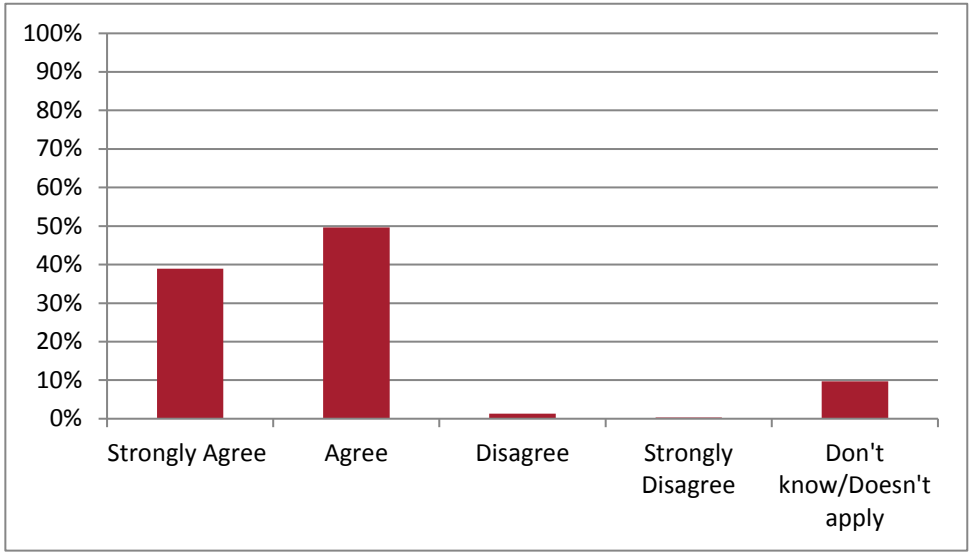
For questions 39-41, please indiciate your level of agreement with each statement

39. My relationships with other students at this college are generally friendly and supportive

Response	N	%
Strongly Agree	116	39%
Agree	148	50%
Disagree	4	1%
Strongly Disagree	1	0%
Don't know/Doesn't apply	29	10%
Total	298	100%

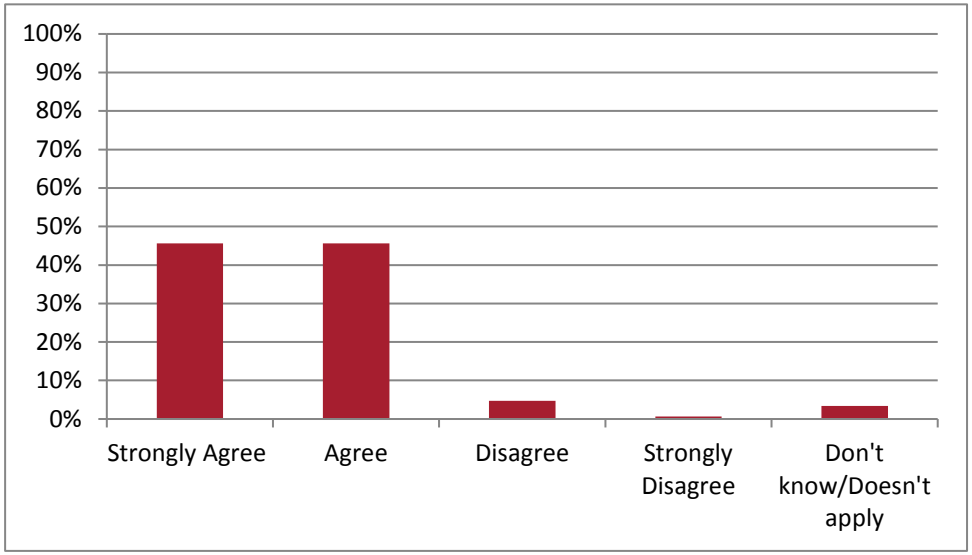
Note: Three people did not respond



40. My interactions with faculty at this college are generally helpful, encouraging and supportive

Response	N	%
Strongly Agree	135	46%
Agree	135	46%
Disagree	14	5%
Strongly Disagree	2	1%
Don't know/Doesn't apply	10	3%
Total	296	100%

Note: Five people did not respond



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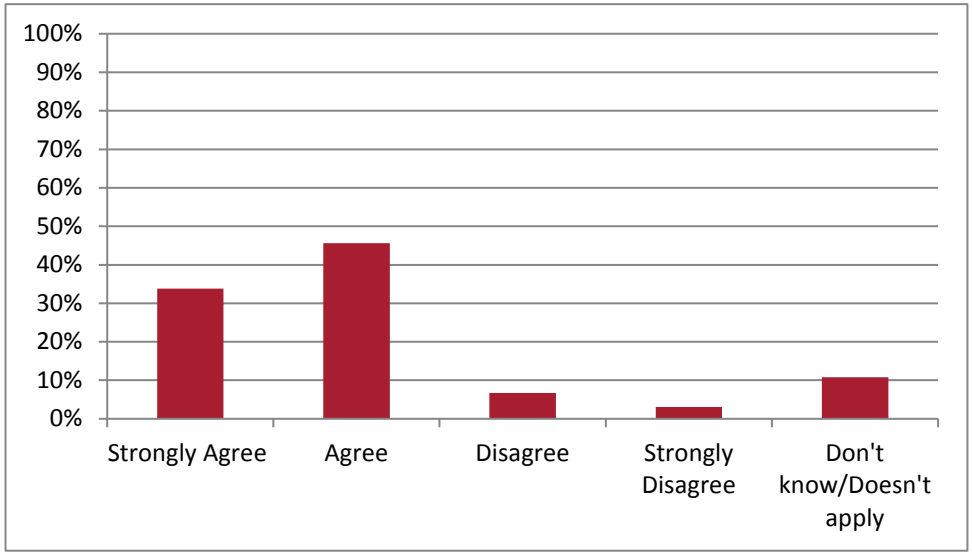
41. My interactions with student support services (e.g. admissions & records, financial aid, counseling, tutoring, student activities, library) are generally helpful, friendly and supportive

Response	N	%
Strongly Agree	100	34%
Agree	135	46%
Disagree	20	7%
Strongly Disagree	9	3%
Don't know/Doesn't apply	32	11%
Total	296	100%

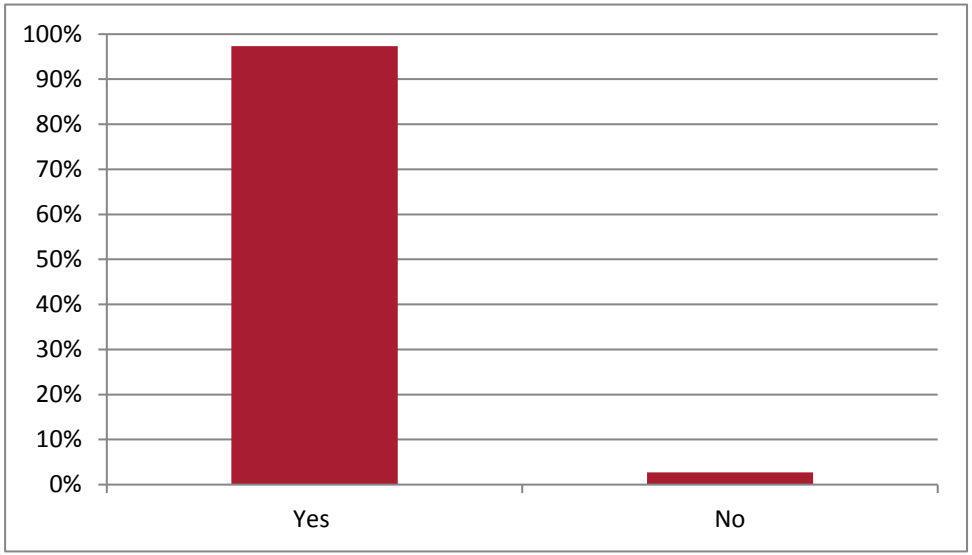
Note: Five people did not respond



42. In general, would you recommend this college to others?

Response	N	%
Yes	289	97%
No	8	3%
Total	297	100%

Note: Four people did not respond



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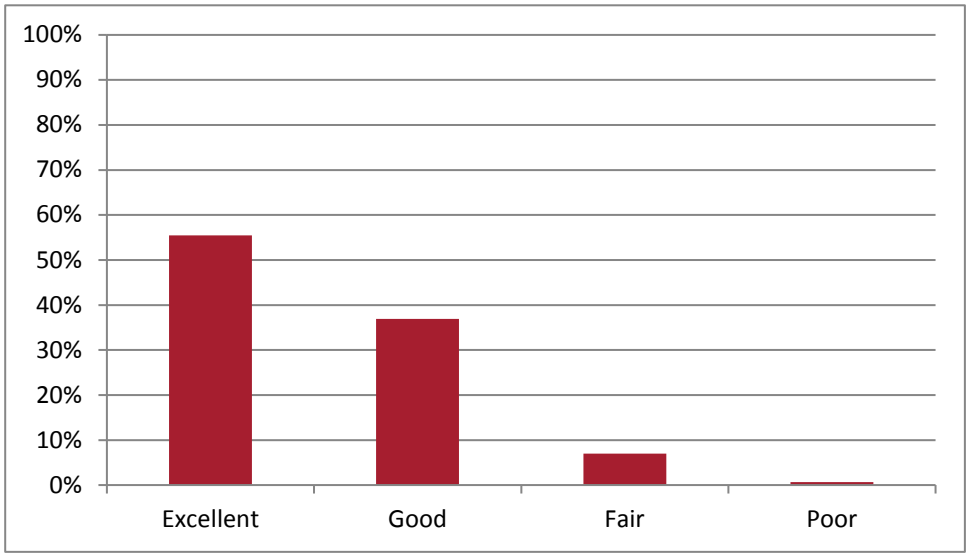
43. How would you evaluate your entire educational experience at this college?

Response	N	%
Excellent	167	55%
Good	111	37%
Fair	21	7%
Poor	2	1%
Total	301	100%