

Student Needs Town Hall

Wednesday, June 17th, 1:00-3:00pm

Event Overview

1:00-1:05 Opening Remarks

1:05-1:45 Student Panel

1:45-2:15 Faculty/Administration Panel

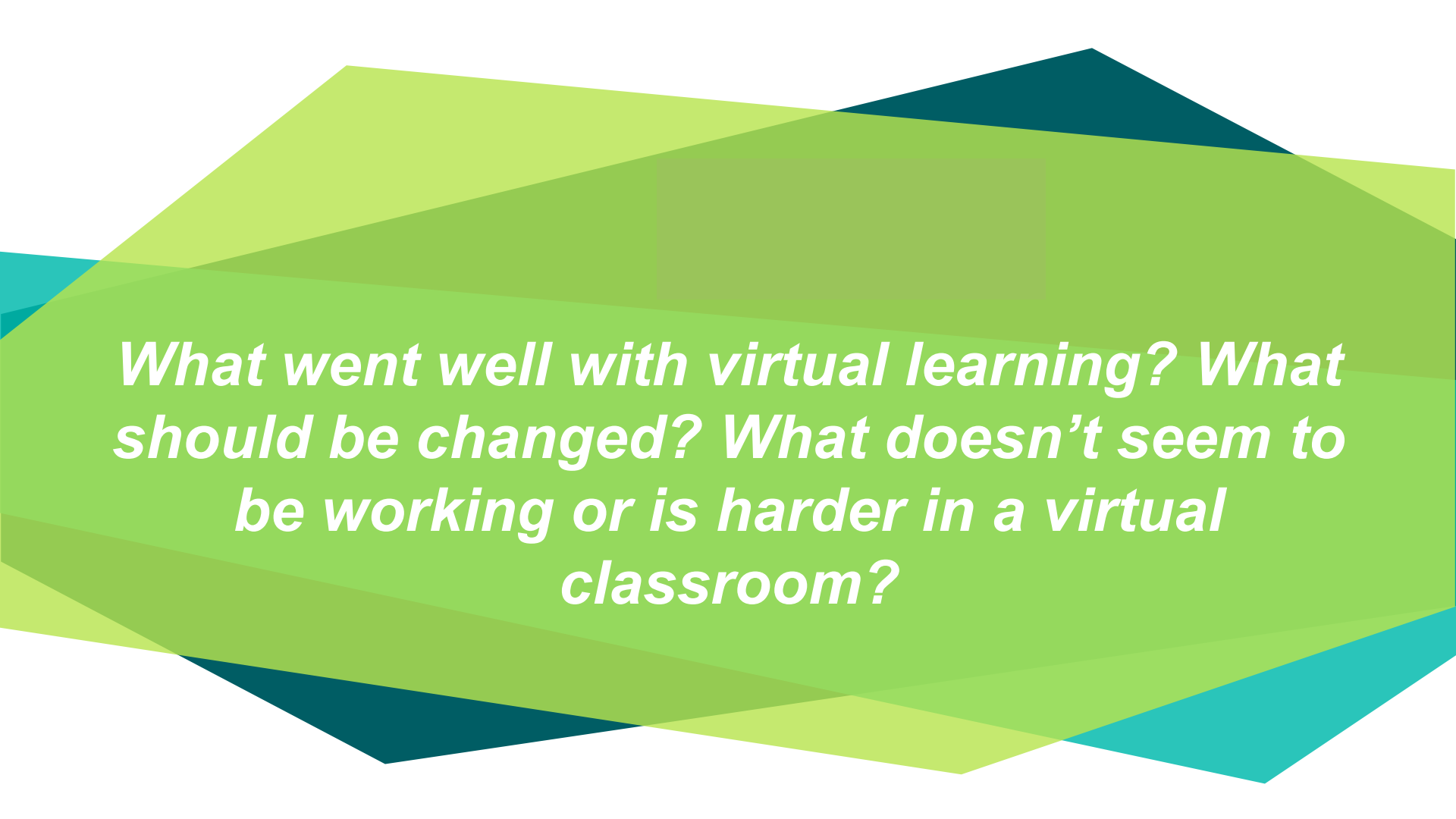
2:15-2:55 Open Forum + Resources

2:55-3:00 Closing Remarks

Student Panel

- ❖ **Sydney Wheeler**, first-year, Honors Institute, Umoja
- ❖ **Lucy Bae**, senior, Veterinary Technology Program
- ❖ **Chrissy Stevens**, second-year, Outreach Ambassador, FH Dance Team
- ❖ **Josh Contreras**, first-year, Honors Institute, Puente, ICC
- ❖ **Olivia Carvallo**, first-year, Honors Institute, Humanities Mellon Scholar

Many surrounding universities have made finals optional or canceled finals completely. What do you think Foothill should do regarding finals?



What went well with virtual learning? What should be changed? What doesn't seem to be working or is harder in a virtual classroom?

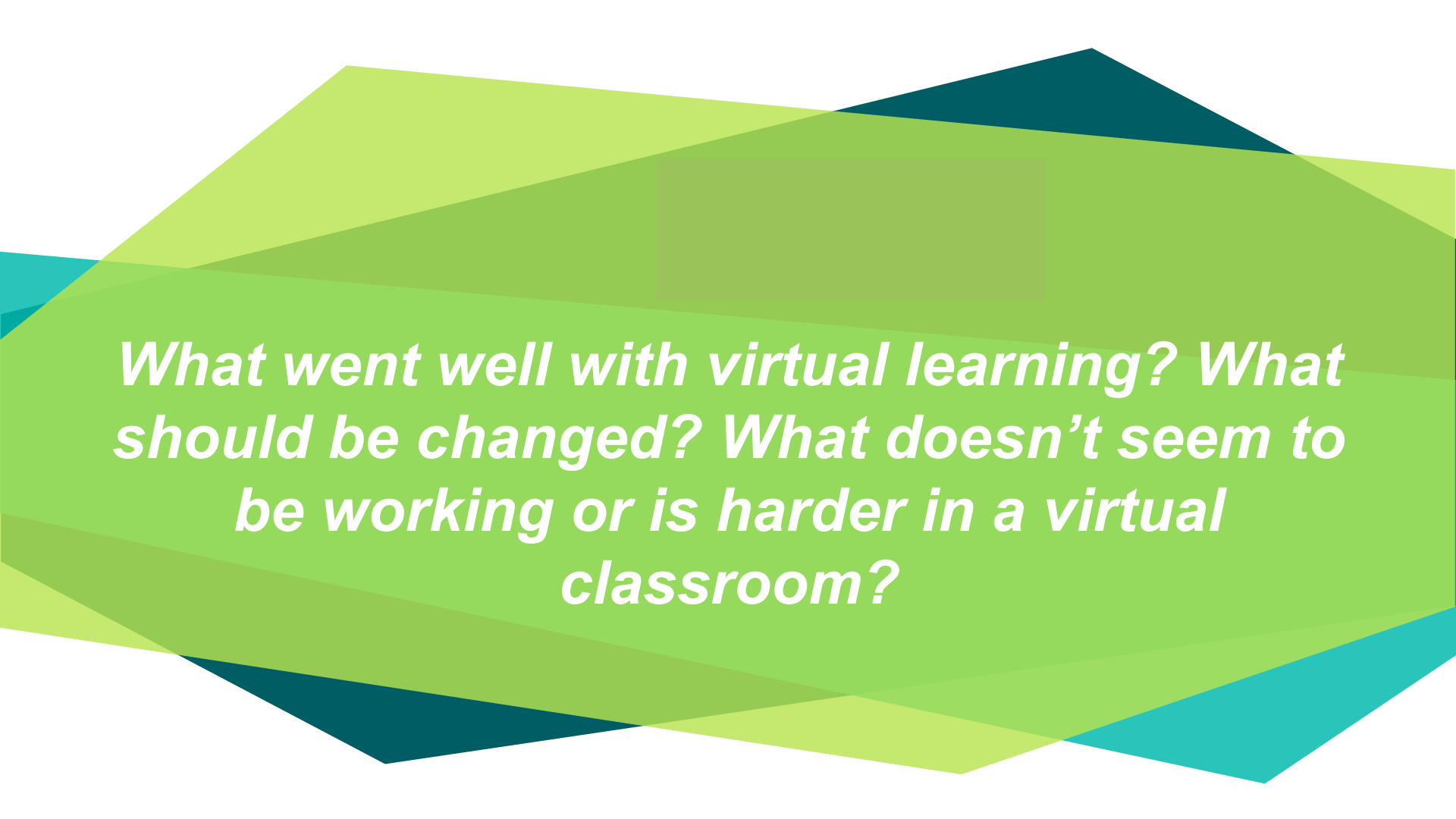


How should students from all backgrounds be supported?

Faculty Panel

- ❖ ***Luis Carrillo, Counseling***
- ❖ ***Andre Meggerson, Enrollment Services Specialist***
- ❖ ***Laurie Scolari, Associate VP of Student Services***

Many surrounding universities have made finals optional or canceled finals completely. What do you think Foothill should do regarding finals?



What went well with virtual learning? What should be changed? What doesn't seem to be working or is harder in a virtual classroom?



*How will students from all backgrounds
be supported?*



Open Forum

Audience members- feel free to ask questions, share stories, or contribute to the conversation how you like!

Campus Resources

Presented by Dr. Scolari

STUDENT SERVICES

Leading with
Compassion &
Commitment in a
Virtual World

Dr. Laurie Scolari
Associate Vice President Student Services

MISSION

We provide student support services that promote the development of the whole student from entry to progress to completion. We are committed to providing streamlined services that remove barriers for students of all abilities and ages with a special focus on students of color, nontraditional students, and those who are first in their family to go to college.

STATEMENT ON RACIAL INJUSTICE

In Student Services, we acknowledge our role in not serving our Black students adequately. We have contributed towards the systemic oppression that has disproportionately affected their success. However, our acknowledgement must go beyond words. Over the next few months, we plan to look deeply within our student service departments to actively deconstruct and dismantle the barriers, practices, and policies that restrict our Black students from adequately accessing our services. We also understand that we have lots of work to do among our employees to unpack our implicit biases and educate ourselves on the lived experiences of our Black students and colleagues. One of our values is accountability, where we aim to be “transparent with our data, hold ourselves accountable, and alter our course of action.” We plan to exemplify that value for our Black students. Historically, false promises have been made at the expense of our communities of color and for that reason, we plan to publicly post an action plan on August 1, 2020. We are committed towards racial justice for years to come.

ALL SERVICES ARE NOW VIRTUAL

Admissions & Records	Counseling	Student Affairs and Activities	Bookstore	Disabled Student Services & Veterans Programs
Financial Aid	Psychological Services	Tutoring	Library	Extended Opportunity Programs and Services

LIBRARY

Mary Camille Thomas
Collection Development Librarian
thomasmary@foothill.edu

Anti Racism Guide:
<https://libguides.fhda.edu/antiracism>

Anti-Racism Resources: Home

- Home**
- History of Race and Racism
- Activism
- Afro-Latinx Experience
- Criminal Justice / Police / Legal Issues
- Intersectional Perspectives
- Lived Experiences
- Race and the Environment
- Race in California
- Racism in Science
- Systemic Racism
- Talking About Racism
- Whiteness
- Library Information



About

Anti-racism is a lifelong commitment to doing the work, and that commitment can start with reading. This LibGuide aims to serve as a resource for self-education as to ways racism and white supremacy are woven into the fabric of our society. We hope this resource will inspire you to act by taking an active and academic interest in these topics, sharing your knowledge with your networks, and using what you learn to take actions toward social justice. The Guide is a work in progress; we will add to the guide on a regular basis and we encourage everyone to contribute to the contents by emailing suggestions to the library using the contact information under the [Library Information](#) tab above.

The following articles delve deeper in how reading can serve as a catalyst for change:

Definitions

Anti-racism: It is the active process of identifying and eliminating racism by changing systems, organizational structures, policies and practices and attitudes, so that power is redistributed and shared equitably (NAC International Perspectives: Women and Global Solidarity).

Intersectionality: Coined by Kimberlé Crenshaw, it is the theory that the overlap of various social identities (such as race, gender, sexuality, and class) contributes to the specific type of systemic oppression and discrimination experienced by an individual, and define how one is valued.

Institutional or Systemic Racism: refers specifically to the ways in which institutional policies and practices create different outcomes for different racial groups. The institutional policies may appear neutral on the surface but have an exclusionary impact on particular groups - their effect is to create advantages for white

College Resources & Services

- [EOPS & Care](#)
- [Foothill Office of Equity & Inclusion](#)
- [OWL Scholars Program](#)
- [Pass the Torch](#)
- [Puente](#)
- [Umoja Community](#)

Student Clubs

- [Student Club List](#)
This list provides contact information for all clubs at Foothill College including the Black Student Union (BSU), the Foothill Activism and Political Awareness Committee (FAPAC), the Gender & Sexuality Club, the Social Justice Project, the We Care Club, and more.

Student Services Division

Disabled Student Services & Veterans Programs

- Assistive Technology
- Accommodated testing
- Deaf & Hard of hearing services
- Counseling

Student Affairs and Activities

- Student Government
- Student Clubs
- Food Pantry
- Service Leadership/ Ambassadors

Counseling

- Academic Counseling
- Personal Counseling
- Transfer Center

Admissions & Records

- Admissions processes including ensuring students complete app process

Financial Aid

- Financial Aid
- Scholarships
- Student employment
- Fin Literacy outreach
- FAFSA
- New intagram account

Educational Opportunity Programs and Services

- Tutoring
- Counseling
- Laptop loan
- CalWorks
- Foster Youth

Psychological Services

- Mental Health counseling
- Suicide Prevention
- Depression & Anxiety workshops



Account



Dashboard



Courses



Calendar



Inbox



Commons



Studio



Help



Student Support Portal

Student Support Portal

Student Support Portal



←

Student Support Portal

Home

Labster Dashboard



Virtual Learning Tech

During these times of uncertainty, we want to make sure to continue supporting our students.

[Go to Virtual Learning Tech >>](#)



Canvas

Going virtual doesn't mean you have to go alone! Get help with all your Canvas questions.

[Go to Canvas support >>](#)



Tutoring

Get help with your classes even when you can't go to an on-campus support center.

[Go to Tutoring >>](#)



Library

Connect to great campus library sources, wherever you are.

[Go to Library >>](#)



Counseling

Counselors help you identify your educational goals, create plans, and stay on track to completion.

[Go to Counseling >>](#)



Student Affairs

We are here to support you with your student affairs and activities.

[Go to Student Affairs & Activities >>](#)



A&R and Financial Aid



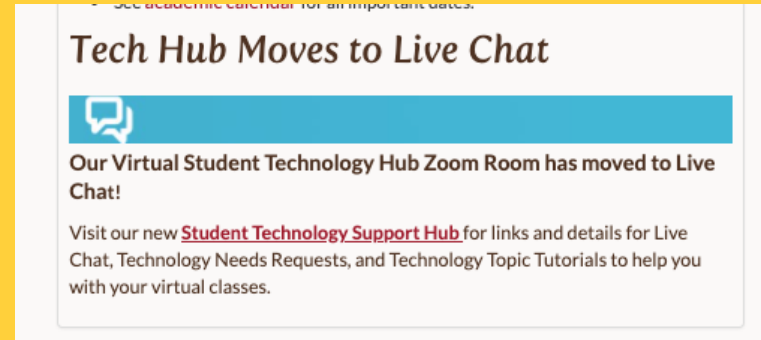
Psychological Services



Health & Wellness

VIRTUAL TECH HUB

- Emergency Relief Fund Request: <https://foothill.edu/virtualcampus/>
 - Laptops
 - Wifi hotspots
- Student Tech Ambassadors
- New Live Chat Function
- Contact: Melissa Cervantes
Dean of Equity
cervantesmelissa@fhda.edu



LIBRARY

Your Dream, Our Mission.

Anti Racism Library Guide - List of resources/readings

Information resources are available 24/7: The [library website](#) offers over 50 databases with ebooks, popular magazines, scholarly journals, art images, and streaming videos.

Calculators: Texas Instruments is offering a free six-month trial version of their [online calculator](#).

Research assistance: Librarians are available at the Chat link on the library website M-Th 9–7 and Friday 9-4 to answer questions.

Information literacy instruction: Schedule a Zoom presentation with Micaela Agyare, agyaremicaela@foothill.edu, contact your [library liaison](#) to create an online research guide, or import a [Canvas module](#). For more info, attend our workshop Wednesday morning at 10!

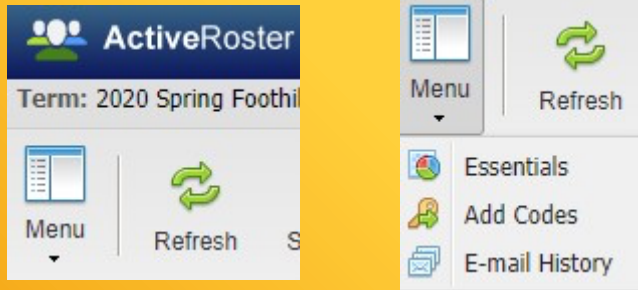
Help for faculty: Check out our [Virtual Resources for Faculty](#) on the library website.

Mary Camille Thomas
Collection Development Librarian
thomasmary@foothill.edu

ADMISSIONS & RECORDS

Your Dream, Our Mission.

For Census, and other deadlines for your courses go to the Active Roster app, click on Menu Essentials



Grade Changes, Incomplete Contracts, Late Add & Drop Petitions can be found under these Apps in My Portal



For help or who to contact please click [Admissions](#)

Anthony Cervantes
Dean Enrollment Services
Email: Cervantesanthony@fhda.edu

FINANCIAL AID

Your Dream, Our Mission.

Student Employment continues to assess current st employees to keep them employed

- Hiring of new, not previously employed, employees has been reinstated
 - Fingerprinting has temporarily been suspended
 - I-9 employment eligibility via online means is being worked on
 - Contact Christine Johnson for details - JohnsonChristine@Foothill.edu

Processing and payment of student financial aid for 19-20 continues with no delays

- Processing of 20-21 will commence later this month after testing is complete
- Please contact the general Financial Aid Email with any questions
FHFinancialAid@Foothill.edu

Kevin Harral

Director, Financial Aid

Email: harralkevin@fhda.edu

EOPS

Your Dream, Our Mission.

Providing Solution-Based Practices within the Virtual Campus Platform:

- **Individualized Support Services:** Staff and participants are engaged via phone and emails. Participants are kept up-to-date with their compliance status and provided the necessary documents and information to stay on track.
- **Counseling Support:** Participants can schedule counseling appointments through EOPS staff, on EOPS Student Connect or online (coming soon). Counselors are meeting with participants via Zoom or by phone.
- **EOPS Student Connect:** An online Zoom session where students can speak to an EOPS representative and have quick questions answered Live! Mini-workshops will be provided to help students transition from in-person to new virtual procedures. The EOPS representative will assist participants with navigating all **Virtual Resources** available to Foothill College Students. To find out more go to, <https://foothill.edu/eops>
- **How Can You Help?**
 - **Peer-to-Peer Tutoring:** Tutoring will continue through the virtual Zoom platform. We seek tutor recommendations from faculty.
 - **Progress Evaluation Reports:** All progress reports are to be completed by faculty online. EOPS participants will provide their instructors with the following link. <https://foothill.edu/eops/eval.html> Please complete the form and submit as requested.
- **Mission Statement:** Driven by a legacy of equity and social justice, we provide a personalized connection for our students so they have the navigational capital to achieve academic success. We enhance the student experience by offering **solution-based practices**. We provide over and above services aimed to encourage, support, and empower students from entry to completion.

April Henderson

Director, EOPS/CARE

Email: hendersonapril@fhda.edu

COUNSELING DIVISION

Your Dream, Our Mission.

- **COUNSELING DIVISION:** 6 areas: Counseling Dept, Evaluations, Assessment, Articulation, Transfer Center, Owl Scholars
- We offer Counseling hours Mon - Fri with evening appointments Mon and Tues. Send us an email fhcounseling@fhda.edu or call us at 659-949-7423 for general questions. [Schedule](#) a telephone or Live Video Conferencing appointment for academic, career, or personal counseling.
- **EVALUATIONS:** Students email IGETC Certification request to the Counseling email and we will forward it on to Counselors.
Students can use the [online prerequisite clearance tool](#) to clear prerequisites.
- **ASSESSMENT:** Students email fhtesting@fhda.edu for assistance with self-guided placement.
- Counselors have always been available to do 10 min classroom presentations on our services and how we can support your students.

Fatima Jinnah

Lead Counselor, Counseling Division

Email: jinnahfatima@foothill.edu

PSYCHOLOGICAL SERVICES & PERSONAL COUNSELING

Your Dream, Our Mission.

- Most importantly, **WE'RE OPEN** Check out [website](#) for hours and information about how students can schedule an individual or drop in appointment.
- **We want to support YOU!!** Check the [Flex Week schedule](#) for our workshop: **Thursday at 11:00 AM**
- We've added this [Mental Health Statement](#) for your syllabi to let students know you care about their wellbeing during this time.
- Let us **introduce ourselves!** We'll spend up to 10 minutes or so in your virtual classroom letting students know about our services. Email: fhpsychservices@fhda.edu to get it scheduled!
- REMEMBER! Take care of yourselves...**breathe more**...here are some [resources](#) for YOU and students. I especially love the [Calm](#) app is FREE during this time!
- We're in this together! If you need any **support**, have a question, or would like to consult [about how to make a referral](#), please contact us!

Alexis Donato

Department Chair, Psychological Services & Personal Counseling

Email: donatoalexis@fhda.edu

STUDENT AFFAIRS & ACTIVITIES

Your Dream, Our Mission.



- All services from the SAA office officially online through a virtual platform: Title IX, Judicial Affairs, Grievance process, SmarShop Services, Activities, and ASFC!
- Electronic Gift Cards for Food Pantry
- Upcoming Activities and Events:
<https://foothill.edu/studentaffairs/events.html>
- Flex Week Presentations:
 - Where and How do I Report A Student of Concern?
Everything You Need to Know About Maxient
 - When a Student Files a Grievance- What Faculty Should Know

Leticia Maldonado
Dean, Student Affairs & Activities
Email: maldonadoleticia@fhda.edu

TUTORING

Your Dream, Our Mission. | www.foothill.edu/tutoring

For Spring 2020, STEM Center, Teaching & Learning Center, and Pass the Torch tutoring will be offered online, with tutors meeting students through Zoom. Students will be able to access Tutoring Zoom Rooms through their Canvas dashboard. Students will need a quiet space and a device with a microphone. Dedicated rooms and tutors for The Village and The Garden.

<u>STEM Center</u> <i>Acctg, Bio, Chem, CS, Econ, Math, Networking, Physics</i>	<u>TLC</u> <i>Reading and Writing Support for all Subjects</i>	<u>PTT</u> <i>Peer-to-peer tutoring for core courses in English, ESL, and Math</i>
Mon-Thu: 9am-9p Mon-Thu: 9pm-12am (CS only) Fri: 9am-3pm Sat: 11am-5pm Sun: 12pm-12am(CS only)	Mon, Wed, Fri: 12pm-6pm Tue, Thur: 9am-12pm & 3pm-9pm	Mon-Thur: 8:30am-5pm Fri: 8am-12pm
Topic-specific tutors available: <u>STEM Center lab hours</u>	Visit The <u>TLC webpage</u> to learn about the program	Visit the <u>PTT webpage</u> to learn more about the program

BOOKSTORE

Your Dream, Our Mission.

- **County and State “shelter in place” orders have severely impacted all aspects of college operations, including the critical services provide by the Campus Bookstore**
- **Bookstore Director Romy Paule continues to work to distribute physical textbooks and other required course materials to students**
- **Efforts by instructors to encourage students to choose the e-textbook/digital version of their course textbooks, if at all possible, is greatly appreciated**
- **Approximately 80% of the adopted textbooks for the spring quarter have e-textbook options at our Bookstore**
- **Current circumstances still present several challenges, including publisher shipping delays, but we will continue to do everything possible to ensure that students can access their course materials on Monday, April 13**
- **Thank you for your patience and continued support!**

Elias Regalado

Associate Vice President - Finance & Administrative Services

regaladoelias@fhda.edu

DRC & VRC

Your Dream, Our Mission.

Disability Resource Center

- DRC is operating under normal business hours. For general questions please contact us at drc@fhda.edu or give us a call (650) 949-7017.
- DRC Counselors are available via ZOOM, phone, and email to support students and faculty. Faculty can contact counselors directly with any questions or concerns and also please feel free to check out our DRC Faculty Handbook on our website.
- **Tools for Transition and Work program** will continue instruction and development of our next cohort for the upcoming academic year.

Flex Week Presentations:

- ❑ DRC Drop In Session at 12pm, April 9 in the virtual Toyon Room
- ❑ Accommodated Testing Session at 1pm, April 9 in the virtual Toyon Room

Veterans Resource Center

- Students can email contactvrc@foothill.edu to schedule an Academic Counseling appointment. For processing **VA Educational Benefits** email brownjulie@foothill.edu

Jackie Lauese

Program Coordinator, DRC/VRC

Email: Lauesejackie@fhda.edu

Student Services Websites

[Disability Resource Center](#)

[Veterans Resource Center](#)

[Student Affairs & Activities](#)

[Academic Counseling](#)

[Admissions & Records](#)

[Financial Aid](#)

[EOPS](#)

[Psychological Services](#)

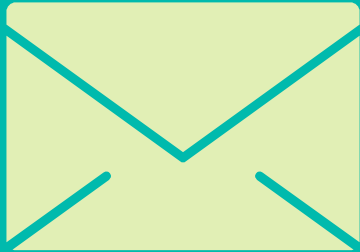
[Library](#)

[Bookstore](#)

Tutoring

- [Pass the Torch](#)
- [STEM Center](#)
- [TLC](#)

Thank you!



Contact us!

Priya Vasu, Foothill Student Trustee
asfc.priyav@gmail.com