

CCC Communiqué

June 21, 2022

News & Announcements:

- ❖ **Resolution Authorizing Remote Teleconference Meetings:** At the June 14th meeting, CCC again reaffirmed this resolution, which was originally approved on October 5th, so that CCC may meet virtually if needed (via Zoom).

- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please contact your Curriculum Reps and/or the faculty author if you have questions or comments.

APPT - <u>G-Pro Certification</u>	M. Hajny
LINC - <u>Educational Game Design</u>	K. Pereira
LINC - <u>Educational Applications for Augmented, Alternate & Virtual Reality</u>	K. Pereira
POLI - <u>Independent Study in Political Science</u>	K. Ryer

- ❖ **New Degree or Certificate (Program) Creation Process:** On June 14th, CCC approved a new formal process to be used by faculty/departments to create a new degree or certificate, which will replace the “temporary” process we’ve been using since 2019. The new process introduces a short New Degree or Certificate Proposal form, to help spark important discussions early in the process. Information about the new process will be added to the CCC website soon; Mary will be creating the (online) Proposal form over the summer, so that it’s ready for faculty to begin using ahead of fall quarter.

- ❖ **New Bachelor Degree Application:** At the June 14th meeting, CCC approved the application for the new Bachelor in Art Degree in Music Technology, which will be submitted to the state Chancellor's Office, later this summer, under the expanded Bachelor Degree Program (BDP) for community colleges.

- ❖ **New Certificate Applications:** Also at the June 14th meeting, CCC approved applications for the following new certificates. Each will be sent to the FHDA Board of Trustees for approval at an upcoming meeting:
 - ◇ Certificate of Achievement in Bookkeeping
 - ◇ Certificate of Achievement in CPA Exam Preparation - Audit
 - ◇ Certificate of Achievement in CPA Exam Preparation - Business Environment and Concepts
 - ◇ Certificate of Achievement in CPA Exam Preparation - Regulations
 - ◇ Certificate of Achievement in Financial Accounting
 - ◇ Certificate of Achievement in Payroll Preparation

- ❖ **Equity in the COR:** On June 14th, CCC continued discussing the high-priority topic of ensuring equity is incorporated into Foothill course outlines of record (CORs) by holding our third round of breakout groups—this time, the Methods of Evaluation section was the focus. Included in the groups’ discussions: being more descriptive in what we list in this section (vs. simply “quizzes,” “essays,” etc.), and ways in which faculty demonstrate equitable practices in the classroom beyond what’s listed on the COR. The groups also discussed how faculty can hold each other accountable via collaboration (when drafting/updating CORs), and the ways in which including equitable practices on the COR can serve as guidance for faculty who are teaching a course for the first time. CCC will bring this topic back for additional discussion in the fall.

- ❖ **AB 928 Singular GE Pattern Survey:** You may have heard about recent legislation which mandates the creation of a new singular transfer GE pattern, to go into effect in the 2025-26 academic year. In April, the Intersegmental Committee of Academic Senates (ICAS) approved a proposed framework, and the ASCCC has created a survey to collect feedback on the proposal. We encourage you to review the framework proposed by ICAS, which is attached to this communiqué, and share your feedback with ASCCC - [click here to directly access the ASCCC survey](#). If you have any questions about AB 928 or the proposed framework, please feel free to reach out to Evan.
- ❖ **June 14th was the final CCC meeting of the 2021-22 year!** Thanks to all CCC members for their hard work this year, and thanks also to the guests who have attended CCC and provided their expertise to the group throughout the year. This was yet another challenging year, and we are proud of the work that CCC accomplished and the thoughtful conversations that the group engaged in. 2022-23 CCC meetings will begin in October.



HAVE A
FABULOUS
SUMMER!

March 7, 2022

TO: ICAS

FROM: Robert Horwitz
Chair of Special Committee on AB 928

SUBJECT: Recommendation on a singular GE transfer pathway

The Special Committee on AB 928 met three times to discuss the singular general education (GE) transfer pathway. After considering several options and patterns, the group came to consensus on a pattern that it believes satisfies the legislation's requirements for both a clear and transparent singular pathway, and maintaining at 34 the total units required to complete the Intersegmental General Education Transfer Curriculum (IGETC). The recommendation is best understood by the attached chart.

For purposes of quick summary, the new pathway pattern recommended to ICAS requires the following:

- UC will accept Oral Communication as a new (third) course in Area 1 – English Communication.
- The CCC will revise and strengthen courses fulfilling the Oral Communication subject requirement to meet new core competencies.
- The number of courses required in Area 3 – Arts and Humanities will decrease from three to two (one in Arts, one in Humanities).
- UC will remove its Language Other than English proficiency requirement from IGETC and treat it as a graduation requirement.
- CSU will remove its Lifelong Learning and Self-Development course from IGETC and treat it as an upper-division requirement.

Note that the pattern includes a forthcoming new Area 7 – Ethnic Studies requirement. The UC Academic Senate recently approved this requirement, proposing to accommodate it within IGETC by reducing from three to two courses required in Area 4 – Social and Behavioral Sciences. It is anticipated that a final vote to approve Area 7 – Ethnic Studies for the CSU will occur at the March 2022 CSU Board of Trustees meeting.

These recommendations come with full support of the Special Committee members, following careful deliberation as well as a commitment to strong GE preparation for successful CCC student transfer to UC and CSU.

IGETC Area		Subject	Proposed GE Pattern	UC 7-course pattern	CSU GE-Breadth
1	1A	English Composition	1 course (3 units)	2 English courses 1B = writing intensive	Area A – 3 courses English Language Communication & Critical Thinking Golden 4 (Oral Communication, Written Communication, Critical Thinking)
	1B	Critical Thinking & Composition	1 course (3 units)		
	1C*	Oral Communication (*currently CSU only)	1 course (3 units)		
2	2A	Mathematical Concepts & Quantitative Reasoning	1 course (3 units)	1 mathematical concepts course	Area B – see below Golden 4 (Mathematics/ Quantitative Reasoning)
3	3A	Arts (1 course required)	2 courses (6 units)	4 additional UC-transferable courses chosen from at least 2 of the following subject areas:	Area C – 3 courses Arts & Humanities
	3B	Humanities (1 course required)			
4	4	Social & Behavioral Sciences	2 courses (6 units)	Arts & Humanities Social & Behavioral Sciences	Area D – 2 courses Social Sciences
5	5A	Physical Science	1 course (3 units)	Physical & Biological Sciences	Area B – 3 courses (4 courses if independent lab is completed) Scientific Inquiry & Quantitative Reasoning
	5B	Biological Science	1 course (3 units)		
	5C	Laboratory (for Bio/Phys Sci course)	(1 unit)		
N/A	N/A	Lifelong Learning & Self-Development			Area E – 1 course Lifelong Learning & Self-Development
6	6A**	Language Other Than English (LOTE) (**currently UC only, carries no units)			
7	7	Ethnic Studies	1 course (3 units)		Area F – 1 course Ethnic Studies
TOTAL			11 courses 34 units	7 courses	13 courses