

CCC Communiqué

February 2, 2024

News & Announcements:

- ❖ **Additions to Foothill GE:** The following courses were approved on January 30th for Foothill GE for 2024-25:
 - ◇ *Area V—Communication & Analytical Thinking:* MATH 33
 - ◇ *Area VII—Lifelong Learning:* PHED 19B, PHED 19C, PHED 19D

- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please contact your Curriculum Reps and/or the faculty author(s) if you have questions or comments.

ALTW - <u>Career Path Exploration: STEM Careers for Students with Learning Differences</u>	B. Kaupp
HIST - <u>Independent Study in History (series)</u>	B. Ziegenhorn
HUMN - <u>Ethics in Artificial Intelligence</u>	M. Rawal
MATH - <u>Just-in-Time Support for MATH 1A</u>	T. Zwack
MATH - <u>Just-in-Time Support for MATH 1B</u>	T. Zwack
NCBS - <u>Just-in-Time Support for MATH 1A (noncredit)</u>	T. Zwack
NCBS - <u>Just-in-Time Support for MATH 1B (noncredit)</u>	T. Zwack
PHIL - <u>Ethics in Artificial Intelligence</u>	M. Rawal

- ❖ **New Infographics:** When you get a chance, check out the helpful new one-page infographics, created by the CCC Team, for our Course Creation Process (available on [the CCC Curriculum Process Resources webpage](#)) and our Degree or Certificate Creation Process (available on [the CCC Degree or Certificate Process & Resources webpage](#))!

- ❖ **Updating Foothill GE:** At the January 30th meeting, CCC continued to discuss the changes Foothill needs to make to our local general education pattern (AKA Foothill GE) to comply with recently approved changes to Title 5 regulations. The discussion focused on two of the decisions we need to make: 1) whether to include Lifelong Learning in the new Foothill GE; and 2) whether to require a lab for Natural Sciences. The group hasn't quite come to a conclusion on these two topics, but not for lack of trying—these are difficult questions to answer, and there are valid pros and cons on either side of each!

We've recently learned that these changes will need to be in place for the 2025-26 academic year. We're happy to have gotten a head start on these conversations, and we need to start making some decisions soon. If you haven't yet shared your thoughts and would like to do so, please reach out to Ben and/or your CCC reps.

- ❖ **Process to Implement Guiding Principles for Equitable CORs:** Also at the January 30th meeting, CCC resumed the discussion about how to best support faculty in all academic divisions as they incorporate equity into their CORs. The group reviewed a very rough draft of a framework which pulls info from the full Guiding Principles document to provide the "why" and "how" of incorporating equity into six sections of the COR. We'd love to get your feedback on this draft—please ask your CCC reps to share it with you, if they haven't already.

Reminders:

❖ Upcoming Curriculum Deadlines:

- *Friday, April 19th*: Deadline to submit curriculum (program) sheets for 2024-25 in CourseLeaf CAT (must be in "Curriculum Coordinator" status by this date)—*if you are a curriculum sheet owner, expect to receive an email from Mary in early March with more details/information*