

College Curriculum Committee
Meeting Minutes
Tuesday, April 30, 2024
2:00 p.m. – 3:00 p.m.
Administrative Conference Room 1901; virtual option via Zoom

Item	Discussion
1. Minutes: April 16, 2024	Approved by consensus.
2. Report Out and Check-in	<p>Speaker: All Motion to approve addition of agenda item: First Read of Pre-STEM Certificate of Achievement application M/S (Parikh, Kaupp). Approved. Time permitting, item will be added following item 12.</p> <p>Apprenticeship: No updates to report.</p> <p>BSS: Connell mentioned new course proposals on today's agenda.</p> <p>Counseling: No updates to report.</p> <p>Fine Arts & Comm: Fong shared continuing to work on new noncredit courses.</p> <p>HSH: No updates to report.</p> <p>Kinesiology & Athletics: No updates to report.</p> <p>LRC: No updates to report.</p> <p>SRC: Kaupp shared working on Title 5 updates and new courses.</p> <p>STEM: Parikh shared division making good progress on addressing equity in the COR. Cembellin is officially the new STEM dean!</p> <p>Language Arts: Sarver shared English and ESL depts. working on new noncredit courses, and Spanish dept. creating new course; working on updates to noncredit certificates.</p> <p>Gilstrap shared working on updating AP chart and IB/CLEP policy, hoping to meet deadline for 2024-25 catalog. Mentioned recently received CSU GE & IGETC results and will share soon! Again urged reps to please ask colleagues to sign up for ASCCC discipline-specific listservs, especially those who will be affected by first phase of Common Course Numbering. Reminded folks that deadline for CORs to be submitted for UC transfer approval is June 1—CORs must be approved by the division CC in CourseLeaf.</p> <p>Hueg mentioned discussion during recent Instruction Office dept. meeting re: whether it makes sense to create new subject code to use for all noncredit courses for older adults (vs. using separate subject codes); suggested CCC discuss topic. Will be attending upcoming noncredit conference and hopes to chat with other colleges about this, as some do use single code for all courses for older adults. Bissell asked why the state will not allow noncredit courses in Physical Education—Hueg responded, they don't want people to be able to repeat PE courses and, thus, avoid repeatability restrictions. Bissell asked if they're not concerned about people repeating other types of courses, such as art—Hueg responded, apparently not. Reminded the</p>

	<p>group about recent unsuccessful attempt to relax repeatability restrictions; repeatability it is on people’s minds at the state-wide level, but unlikely that restrictions will end anytime soon, given the state’s budget situation. Also mentioned he's going to send email with link to a form for depts. to submit updates to Program Maps for 2024-25.</p> <p>Kaupp read aloud announcement from De Anza re: process to share curriculum development w/ Foothill. Connell expressed support and suggested CCC respond in support of process, in the spirit of collegiality.</p>
<p>3. Public Comment on Items Not on Agenda</p>	<p>Connell expressed further support for collegiality efforts between Foothill and De Anza.</p>
<p>4. Announcements a. New Course Proposals</p> <p>b. Curriculum Institute Conference (July 10-13 in Pasadena—more info here)</p>	<p>Speakers: CCC Team The following proposals were presented: ACTG 57; ART 4AH; ENGL 16H; LINC 86C, 87A; THTR 421A, 421B, 421C, 425, 425B, 425C, 427, 431, 440A, 440B, 442, 445A, 445B, 445C, 445D, 445E, 445F. Dupree provided additional info about ACTG 57 and LINC 86C & 87A.</p> <p>Kaupp encouraged folks to attend. Brannvall asked if funding for attendance tied to division or curriculum—Kaupp responded, curriculum may have small amount of funding, which could be used if faculty want to attend and don’t have division funding available.</p>
<p>5. New Certificate Application: Spanish-Advanced</p>	<p>Speaker: Ben Kaupp Second read of new Spanish-Advanced Certificate of Achievement. No comments.</p> <p>Motion to approve M/S (Fong, Parikh). Approved.</p>
<p>6. GE Application: Area VI: Steamfitting and Pipefitting Technology Apprenticeship Program</p>	<p>Speaker: Ben Kaupp Second read of GE application, which would approve Foothill GE Area VI for students who complete the full major requirements for Steamfitting and Pipefitting Technology, not one individual course. No comments.</p> <p>Motion to approve M/S (Draper, Fong). Approved.</p>
<p>7. GE Application: Area III: Air Conditioning and Refrigeration Technology Apprenticeship Program (Pathway #1)</p>	<p>Speaker: Ben Kaupp First read of GE application, which would approve Foothill GE Area III for students who complete the full major requirements for Air Conditioning and Refrigeration Technology (Pathway #1), not one individual course. No comments.</p> <p>Second read and possible action will occur at next meeting.</p>
<p>8. GE Application: Area III: Steamfitting and Pipefitting Technology Apprenticeship Program</p>	<p>Speaker: Ben Kaupp First read of GE application, which would approve Foothill GE Area III for students who complete the full major requirements for Steamfitting and Pipefitting Technology, not one individual course. No comments.</p> <p>Second read and possible action will occur at next meeting.</p>
<p>9. GE Application: Area IV: Steamfitting and Pipefitting Technology Apprenticeship Program</p>	<p>Speaker: Ben Kaupp First read of GE application, which would approve Foothill GE Area IV for students who complete the full major requirements for Steamfitting and Pipefitting Technology, not one individual course. No comments.</p> <p>Connell asked how many additional Apprenticeship GE apps being worked on—Myres provided details; Starer noted currently working on apps for Lifelong Learning area and thanked CCC for allowing division to use this unique process. Agyare asked how upcoming changes to local GE will affect how courses/programs apply for GE approval—Kaupp and Vanatta responded, this will need to be discussed once new</p>

	<p>local GE pattern is figured out. Question about why CCC is still approving new local GE apps if changes are being made—Gilstrap responded, current pattern still active for upcoming 2024-25 year, and any student who starts in 2024-25 will have catalog rights to current GE pattern if they maintain continuous enrollment.</p> <p>Second read and possible action will occur at next meeting.</p>
<p>10. Program Maps—Updates for 2024-25</p>	<p>Speaker: Kurt Hueg As mentioned during report out, emailing link for faculty to use to submit updates to Maps for upcoming 2024-25 year. Noted that changes to GE will affect Maps for 2025-26, incl. Cal-GETC.</p>
<p>11. Updating Foothill GE</p>	<p>Speaker: Ben Kaupp Motion to modify item 11 from Discussion to First Read. M/S (Kaupp, Parikh). Approved.</p> <p>First read of Recommendations for Revisions of Local General Education Requirements document (not incl. in attachments), which “formally recommend[s] specific changes to [Foothill GE].” Kaupp shared he’s recently received feedback from folks with strong concerns about removing Lifelong Learning, and acknowledged document somewhat reflects these concerns, as well as his own prejudices. Document recommends:</p> <ol style="list-style-type: none"> 1. Including Lifelong Learning GE area (requiring at least one course). 2. Removal of lab requirement from Natural Sciences area. 3. Moving math courses currently in Area V to new Math & Quantitative Reasoning area, and likewise moving other Area V courses to new GE areas. <p>Parikh noted she updated Engineering AS degree curriculum sheet (to add MATH 1A as a Core Course) while under the impression that Lifelong Learning will be removed from local GE, and is now concerned students won’t be able to complete degree in two years. Also mentioned feedback from students who say they aren’t getting their AS degree because Lifelong Learning units are “holding them back.” Discussion occurred re: how Lifelong Learning units might affect these students. Gilstrap commented in support of keeping Lifelong Learning and is glad to know De Anza plans to keep it. Believes current structure of Lifelong Learning is not good and needs restructured, (e.g., requiring one course at any unit value). Kaupp noted document states completion of one course, which could mean just one unit depending on which courses are listed. Lee mentioned happy to work w/ Parikh and her students on degree completion, noting students usually able to complete GE even if they don’t think they have the right courses. Additional discussion occurred re: ways to better allow students to fulfill Lifelong Learning. Lee also noted that if a student has completed a bachelor degree, GE requirements are waived.</p> <p>Parikh surprised that document recommends incl. Lifelong Learning; reiterated she’d been under impression that it wasn’t going to be included and had mentioned this to constituents. Kaupp noted this is a first read and document should be shared w/ constituents to get their thoughts before second read. Draper and Jackson Sandoval thanked Kaupp for well-written document. Lee agreed and predicts counselors will ask if intent is for Lifelong Learning to be completion of one course at any unit value—Kaupp responded, that’s the intent, but ready to address questions and concerns. Parikh believes ENGR 10 course could be good fit for Communication & Analytical Thinking and Lifelong Learning areas, which could help Engineering students complete GE.</p>

	<p>Vanatta noted that a course may apply for multiple GE areas, and we already have many approved for two, and even one approved for three.</p> <p>Dupree shared BSS reps recently polled constituents, and majority support keeping Lifelong Learning. Agrees with Lee that specificity re: requirement would be helpful. Connell noted removing lab requirement will affect ANTH courses, which have separate labs; also wonders why De Anza wants to keep lab requirement—Kaupp responded, to align with Cal-GETC. Gilstrap commented on lab requirement, and strongly suggested Foothill align new local GE pattern w/ De Anza, as it will be a big benefit for students, many of whom take courses at both colleges. Kaupp hasn't actually seen De Anza's recommendations yet, which they're discussing this afternoon, so this might not yet be set in stone.</p> <p>Second read and possible action will occur at next meeting.</p>
12. Updating Guided Pathways CAPs	<p>Speaker: Kurt Hueg & Ben Kaupp Guided Pathways team has created new Career and Academic Pathway (CAP) called Explorer, which includes the two General Studies degrees. Resolution passed by CCC back in 2022 has been updated to list this new CAP. Connell expressed support for creation of this CAP.</p>
13. New Certificate Application: Pre-STEM	<p>Speaker: Ben Kaupp First read of new Pre-STEM Certificate of Achievement (not incl. in attachments; Vanatta will distribute w/ communiqué). Hueg commented on Program Learning Outcome re: students starting calculus, noting this does not align with AB 1705. Parikh responded, cert. will be part of the Semiconductor pathway and is meant to prepare students for the AS degree, which begins with MATH 1A. Cembellin added that starting fall 2025 we can no longer offer MATH 48A/B/C, which are listed as Core Courses—Parikh responded, once new MATH 47 course is approved will be added as Core Course math option, but in the meantime MATH 48A/B/C are listed, as they bridge gap between MATH 40A and 1A.</p> <p>Gilstrap asked what the plan will be if, within the next two years, the college cannot show that students who take MATH 47 are successful in MATH 1A (re: AB 1705)—Parikh responded, MATH 47 will be listed on cert. as alternative to MATH 48A/B/C series. Cembellin mentioned there will be time period to validate data re: effectiveness of MATH 47, and if it is not validated, cert. will need to be updated to require MATH 1A, as that will be the state's requirement. Parikh concerned, because the reason for this cert. is to prepare students for the AS degree, which begins with MATH 1A. Argued that, for now, cert. is permissible with MATH 48A/B/C and encouraged folks to bring to their constituents for discussion.</p> <p>Second read and possible action will occur at next meeting.</p>
14. Good of the Order	<p>Kaupp adjourned the meeting early, to allow participants to attend the virtual District Budget Town Hall meeting.</p>
15. Adjournment	<p>3:00 PM</p>

Attendees: Micaela Agyare* (LRC), Jeff Bissell (KA), Cynthia Brannvall* (FAC), Zach Cembellin* (Dean, STEM), Sam Connell* (BSS), Cathy Draper* (HSH), Angie Dupree* (BSS), Kelly Edwards (KA), Jordan Fong* (FAC), Evan Gilstrap* (Articulation Officer), Kurt Hueg* (Administrator Co-Chair), Maritza Jackson Sandoval* (CNSL), Ben Kaupp* (Faculty Co-Chair), Andy Lee* (CNSL), Tim Myres* (APPR), Sarah Parikh* (STEM), Richard Saroyan (SRC), Amy Sarver* (LA), Paul Starer (APPR), Kyle Taylor* (STEM), Mary Vanatta* (Curriculum Coordinator)

* Indicates in-person attendance

Minutes Recorded by: M. Vanatta