

# CCC Communiqué

December 4, 2025

## Meeting Recap & Announcements:


- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please contact your Curriculum Reps and/or the faculty author if you have questions or comments.
    - V T - Pharmacology for Veterinary Nurses I S. St. Onge-Cole
    - V T - Pharmacology for Veterinary Nurses II S. St. Onge-Cole
  - ❖ **New Certificate Proposals:** CCC approved the following proposals on December 2nd. Please contact your Curriculum Reps and/or the faculty author if you have questions or comments.
    - ◇ Fundamental Foreman noncredit certificate P. Gigliotti
    - ◇ Intermediate Foreman Development noncredit certificate P. Gigliotti
    - ◇ Advance Foreman Development noncredit certificate P. Gigliotti
  - ❖ **New Degree Application:** At the December 2nd meeting, CCC approved the application for the following new degree, which will be sent to the FHDA Board of Trustees for approval at an upcoming meeting:
    - ◇ Associate in Arts for Transfer Degree (ADT) in Elementary Teacher Education: Integrated Programs N. Kerbey
  - ❖ **Foothill GE Application Criteria for Area 3:** At the December 2nd meeting, CCC continued work on refining the criteria for each area of the new Foothill General Education pattern by discussing the criteria and application form for Area 3 Arts and Humanities. The discussion primarily focused on specific language used in some of the depth outcomes, including making edits to provide clarity and updating certain outcomes to be more equity based. The group then discussed the current format of requiring five mandatory outcomes + 2 optional outcomes for each GE application, as well as possibly including an open-ended question to allow faculty to provide details that don't necessarily map to any of the outcomes. Lastly, the group continued discussing updating the Breadth Criteria and Breadth Mapping for all GE application forms, including the possibility of changing the format for Breadth Mapping from multiple questions about individual competencies to a single essay-style question. For more details on what was discussed, we encourage you to reach out to your Curriculum Reps or Ben.
- We need your expertise!** If your discipline is related to a specific GE area, please join us for our discussion about the criteria for that area, either in person or virtually via Zoom. If you're unable to attend the meeting or would like to provide feedback about an area already discussed, please reach out to your Curriculum Reps or Ben. At our next meeting, on January 20th, we will discuss Area 4 Social and Behavioral Sciences. Once all areas have been discussed and suggested edits compiled, all of the updated application forms will be voted on at CCC.
- ❖ **Lecture Units & Lab Units Fields added to COR:** Two new fields have been added to the COR form in CourseLeaf, to help ensure we're in compliance with new Title 5 regulations. For credit courses with both lecture and lab hours, we must now separately specify the units of lecture and lab on our CORs. *The important thing to know is that no action is needed on your part!* These new fields will be managed by


Mary, who will soon begin updating existing courses to add this info and, moving forward, will enter it on applicable new courses as well as update it as needed (when changes to course hours affect the units). Please note that it will take some time for Mary to add this info to existing courses (approx. 600 of them).


You'll find the two new fields near the top of the COR form, underneath the existing Units field. Here's how they look on a blank New Course Proposal form:


**Course Proposal Form**



Faculty Author


Effective Term 


Subject  Course Number 

Division 

Units 


Lecture Units   Lab Units 


Hours 


Course Title    
100 characters remaining


Here's how they look on the COR form when you're editing an existing lecture + lab credit course:



Proposal Type


Effective Term 

Subject  Course Number 

Division 

Units 

Lecture Units   Lab Units 

Course Title    
74 characters remaining

*Again, no action is needed on your part!* If you have any questions or concerns, please email Mary.

❖ **December 2nd was our final meeting of fall quarter!** Winter quarter meetings begin January 20th.

**Wishing you a Warm and  
Wonderful Winter Break!**

