Foothill College Academic Senate Meeting Draft Notes

## April 29th 2019, 2:00 P.M., Toyon Room

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| **ITEM** | **Attachments** | **SPEAKER** |
| 1. Call to Order | Escoto called meeting to order 2:00PM | Escoto |
| 1. Roll Call | **Senators Present**  Isaac Escoto (AS President 20’)  Ben Armerding (AS Vice President/CCC Faculty Co-Chair 19’)  Katherine Schaefers (AS Secretary 19’)  Tracee Cunningham (Cnsl)  Voltaire Villanueva (Cnsl)  Kathryn Maurer (BSS), Natasha Mancuso (BSS), Micaela Agyare (Library)  Amber La Piana (LA)  David McCormick (LA)  Hilary Gomes (FA/Comm),  Jordan Fong (FA/Comm)  Donna Frankel (PT rep 20’)  Mary Anne Sunseri(19’)  Matthew Litrus (PSME)  David Marasco (PSME)  Sara Cooper (BHS/FA Rep)  Rita O’Loughlin (KA/Athletics)  Dixie Macias in for Don MacNeil (KA/Athletics)  Mimi Overton (SRC)  **Liaisons Present**  Carolyn Holcroft (Professional Development)  Kristy Lisle (Admin rep),  **Liaisons Absent**  Chelsey Nguyen (ASFC President)  **Guests**  Elaine Kuo (Institutional Research and Planning)  Neelam Agarwal (Dean of DRC)  Doreen Finkelstein  Adrienne Hypolite (Program Supervisor, Equity)  Melissa Cervantes | Schaefers |
| 1. Adoption of agenda | **Approved by consensus** |  |
| 1. Public comment on items not on agenda (senate cannot discuss or take action) | None | Public |
| 1. Approval of Minutes: | ASdraftminutes4-15-18  **Approved by Consensus** | Senate |
| 1. Consent Calendar | **Committee Needs:**  \*Community and Communication: 1 faculty representative needed  \*District Budget Advisory Committee    \*Dual Enrollment Coordinator (interviews in late May)  **Committee Appointments**  \*Biology TRC  Amy Edwards, Jeff Schinske  \*Radiologic Tech TRC  Rachelle Campbell, Brenda Hanning  \*Chemistry TRC  Kathy Armstrong, Richard Daley  \*Change in Current Chemistry TRC for Ron Painter  Mary Holland replaced by Londa Larson  **Moved to Approve**  **Marasco**  **Second**  **La Piana** | Senate |
| 1. Unfinished Business (10+1 area(s) indicated): |  |  |
| a. Vision for Success Goals | VfS\_Goals\_1\_to\_5\_AcaSenate\_v3\_04082019  Escoto: How much information would we need to feel like we can make an informed vote? This question was discussed at our most recent Advisory Council meeting  Escoto: Also at the Advisory Council, discussion related to consequences for not meeting VfS goals. Some say that that there aren’t serious consequences for meeting goals, however goals drive institutional planning/resources, therefore not meeting goals/being on pace to meet goals, could have campus planning/programmatic implications.  BSS: How to best solicit feedback. This subject deserves much attention, and it is important to understand where the numbers come from. However, there is no way during a division meeting to get through all the information in the Vision for Success. How could we best explain this to our constituents? There has only been one feedback comment, which tells us that people might need more help walking them through the information. Might be helpful to have a bit more context on how the targets within the 5 goals were decided upon, and who was involved in these decisions.  Counseling: A majority of a division meeting was dedicated to the Vision for Success. Counseling colleagues were interested in how the numbers were calculated.  Kuo: We based the numbers first off of what the Chancellor’s Office put forth, then decided if they were realistic for us or not. There was a discussion to go a bit more conservative than what the Chancellor’s Office proposed.  Counseling: Counselors felt that some numbers (e.g. Certificates) might be best to follow along with what the Chancellor’s Office recommended instead of being more ambitious.  Kuo: There are incentives in the pipeline to increase the numbers of Certificates.  Comment: Is there more of a report-style informational piece on the Vision for Success?  Comment: The Chancellor’s Office does have a 50-page report, a background on the Vision for Success, which was sent to senate reps along with attachments for the April 8th meeting.  Comment: This Vision for Success and Guided Pathways initiatives appears to hurt PT faculty and non-core transferable courses.  Escoto: The reason from the State as far as these initiatives is to help students succeed.  Comment: When you look at the amount of control as far as the salaries of our graduates, we can control something, but we would be hesitant to walk down that path. If students graduate from a CTE program into traditionally lower-paying fields, should we keep those CTE programs?  Comment: We do not have control over industry salaries. For us…Do we cut programs where students are not earning a living wage? We don’t necessarily want to do that, either.  Comment: Part of the point of this is to think outside of the box. Set a big, giant goal…really try and rethink how we do things, think outside of the box. Especially since there are no consequences from the Chancellor’s Office if we do not meet our goals.  Kuo: As an example, we know that women do not make as much as men. We know that women do not negotiate as much as men in the workforce. Is there additional support we could offer women to provide an equitable platform?  Escoto: Really figure out what is in our control that we are maybe not aware of at the moment. In terms of what this would mean for programs, we should have and continue to make our local processes strong. Yes, our goals can help drive our resources, but our local processes will still take primacy.  Counseling: How do we find students who are close to getting a degree? Most of this will come from Students Services, but how else can the College help us find these students? With Counselors leaving (one resignation and one counselor moving to the articulation office after this year), our division needshelp. Institutional support to be more proactive and efficient.  Kuo: Attainment of degrees is in the current Equity Plan. This is front and center in the plan. The Equity Office could help with the institutional support/coordination that is needed. The Equity Office is seeking this type of feedback.  Comment: Want new thinking and new strategies and ownership over new processes. If we move to approve the Vision for Success, we need to have these big giant audacious goals, but we also need goals that we can see clearly how to achieve.  Comment: All five goals look good, the numbers also sound fine, however the comfort level lies in how we committed is the College to the goal, and how far is the College willing to go to meet it, and then what would be the implications.  Escoto: The answer to these concerns are likely to come at different times during the future, as the college continues to implement VfS goals.  Comment: It seems Guided Pathways, AB705 and Vision for Success are being consistently talked about together at other institutions. We should be looking at all of these together, as this is how the Chancellor’s Office is presenting that information.  Kuo: AB705 has not yet been implemented at Foothill, but it will be in Fall. The Visions for Success goals does not currently include AB705.  Comment: If we do include AB705 data, it may be possible that we show that we have already met one of our proposed 5 goals in the Vision for Success.  Escoto: At the beginning of the year, look at the initiatives put forth from the Chancellor’s Office so that we can have a holistic view, and best prepare.  Schaefers: We should look at the systems we already have in place to make sure they are working efficiently before we take off on big ideas that would build on those systems - making sure our foundations are stable and equitable before we try and build out giant and innovative ideas.  Escoto: Concern seems to be more on how we are going to achieve these goals. | Escoto |
| b. Equity Plan 2019-22 | Equity Plan Presentation (April 2019 v2)  BHS: Most feedback was in support of this plan  Counseling: How were the activities in the Equity Plan chosen? Was it data driven?  Cervantes: Brainstorming sessions over several months. Equity Office, Equity and Education governance committee, Transfer Center, Online Learning, Student Resources conversations.  Cervantes: This Equity Plan is an addition to our first Equity Plan, in order to be in compliance with the State’s Chancellor’s Office. We will have a major overhaul of our Equity Plan next year (Equity Plan 2.0).  Hypolite: If we don’t hear discussion from our constituencies about this Equity Plan, maybe there are some missed opportunities for connection that we could explore.  **Cooper:**  **Move to Approve Equity Plan 1.1 to submit to the State**  **Villanueva:**  **Second**  **Approved by the Body** | Escoto |
| 1. New Business (10+1 area(s) indicated) |  |  |
| * 1. Elections | 1) Vice President:  No current candidates  2) Secretary/Treasurer:  Schaefers running uncontested.  **Approved by Acclamation**  3) PT Faculty Representative: Several interested parties. Difficulties forming an elections committee.  Comment: Have a difficult time accepting the decision to decide an election of a PT faculty representative mostly by Full Time faculty.  Comment: Having an electronic vote would be most equitable for the PT faculty election. This would reach the most PT faculty.  Comment: Why isn’t Institutional Research able to help with this? This should be done within Banner, as this is the only system we have that could ensure PT faculty are the ones that are voting.  Comment: IR is down a person this quarter. Too much on their plate to take on more.  Comment: This would be identifying a pool of people that could vote. Identifying a population, and then voting A,B,C for candidates.  Comment: Our Faculty Association just ran an election, could we partner with them?  Comment: Article 19 (retired full-time faculty returning to teach part-time) are included in Part Time faculty  **Escoto**: Check in with Institutional Research to see if we have an updated list of Part Time faculty, whether this would help IR support our election.  **Escoto**: Check out criteria for PT faculty from the Constitution.  **Senators are requested to identify Divisional Part Time faculty** | Officers |
| * 1. Faculty Commencement Speakers | ASFC-CommencementNominations  ASFC has prioritized:  Debbie Lee  Lawrence Lew  Cleve Freeman  Robert Hartwell (spoken recently)  Brian Evans (spoken recently) | Escoto |
| * 1. Administrative/Classified Hiring Procedures | Fac vs Admin Hiring[10]  Classified Hiring Procedures-13[6]  DEDAC (District Diversity Action Committee) is meeting in early May to take action on these hiring procedures. |  |
| 1. Committee reports: |  | Committee chairs |
| 1. Announcements (limited to 3 minutes, Senate cannot take action)    1. Part Time Faculty Celebration    2. Program Review    3. Senate Representation | a. Part Time Faculty Celebration RSVP  <https://www.surveymonkey.com/r/JHYD5QC>  May 10th  5:30-8:00PM  Britannia Arms  De Anza Blvd., San Jose 95129  PT faculty RSVP by May 1st to receive a gift from the Academic Senate  b. Love 2019  Foothill College Dance  May 31st 7pm  Smithwick Theatre  c. If you are here at night, make sure to lock classrooms and buildings. Have had issues over at DeAnza with individuals sleeping in classrooms.  d. Guided Pathways summit this Friday  8:30am-12:30pm in the Teaching and Learning Center (in the back of the Library) | General/ Public |
| 1. Adjournment | Meeting adjourned 3:49PM |  |