Subject: Update | ASCCC Newsletter April 13, 2020

Date: Tuesday, April 14, 2020 at 9:30:02 AM Pacific Daylight Time

From: ASCCC Communications

To: Isaac Escoto

ASCCc nEWS

Academic Senate
for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

April 13, 2020

Please note this is a revised newsletter with updated links to the ASCCC Professional Development Series

The Academic Senate recognizes we are in rapidly evolving, stressful, and at-times scary situation as our loved ones, campuses, communities, and world are being impacted by the COVID-19 pandemic. The Academic Senate team is here to provide support and guidance to the best of our ability during this time. Please reach out to us at info@asccc.org with any questions or concerns.
- The Academic Senate Team

Resource Pages:

- ASCCC COVID-19 Faculty Resources
- Chancellor's Office Facts and Resources
- The California Virtual Campus-Online Education Initiative's Emergency Preparedness Resources

Action Items

**ASCCC Professional Development Series
Updated Links

The Academic Senate for California Community Colleges is committed to providing resources to the field to further empower and help our system move forward during this time of crisis. To that end, the Academic Senate has put

together a series of professional development opportunities to address some of the most critical issues facing our students and faculty today. If you have any questions or suggestions on other disciplines to include, please email info@asccc.org.

Large-Audience Webinars | April 13-24

On our ASCCC Large-Audience Webinar events page, you will find links to register for the upcoming webinars. Topics are related to planning for the future, guided pathways, supporting students, governance, and team building. These webinars will be recorded and archived on the ASCCC website.

Small-Group Discussions | April 15-24

On our small-group discussions webpage, you will find links to register for the upcoming online discussions. Topics include assessment integrity in an online environment, incarcerated education, counseling in an online environment, public safety modifications for an online environment, and more. **Each discussion is offered multiple times during the week and is limited to 25 participants to enable rich dialogue and discussion.** The discussions will not be recorded but promising ideas will be posted and shared on the ASCCC website.

Guided Pathways Webinars - April and May 2020

Guided Pathways and Data: Who has the Data? Where's the Data? What kind of Data? How do we use the Data?
April 22, 2020 | 12 Noon – 1:00 PM | Register Here for Guided Pathways and Data webinar
Join us as we review some of the data analysis strategies at our peer colleges.

English and Math Pathways and Noncredit Development
May 6, 2020 | 12 Noon – 1:00 PM | Register Here for English and Math Pathways webinar
This webinar discusses no-unit coursework and customized time to learn skills relevant to success delivered through noncredit. Innovative ideas and strategies will be explored such as reconceptualizing our approach to support services.

Year 4 of Guided Pathways: What are we Doing and Where are we Going?
May 20, 2020 | 12 Noon – 1:00 PM | Register Here for Year 4 of Guided Pathways webinar
Join members of the ASCCC Guided Pathways Task Force and campus leaders working on Guided Pathways throughout the state as they discuss progress, challenges, and goals for the upcoming year.

More information about each webinar can be found on the Guided Pathways Taskforce page.

OERI Webinars - April 2020

Teaching Physics Online Using MyOpenMath and other OER
April 16, 2020 | 1:00 PM to 2:00 PM | Register Here for Teaching Physics Online Using MyOpenMath and other OER webinar
This webinar will focus on the available OER resources for teaching physics lectures online, with faculty sharing their OER-adoption and online teaching experience.

Teaching Math Online Using OER
April 16, 2020 | 3:00 PM to 4:00 PM | Register for Teaching Math Online Using OER webinar
This webinar will focus on the available OER resources for teaching math online, with faculty sharing their OER-adoption and online teaching experiences.

Teaching Art and Art History Online Using OER
April 23, 2020 | 1:00 PM to 2:00 PM | **Register**
Here for Teaching Art and Art History Online Using
OER webinar
This webinar will focus on the available OER resources
for teaching art and art history online, with faculty sharing
their OER-adoption and online teaching experiences.

Open Forum
April 30, 2020 | 1:00 PM to 2:00 PM | **Register Here for**
Open Forum webinar
Questions? Ideas? Join us in this Open Forum where you
direct the conversation.

More information about each webinar can be found on the
OERI Website.

African American Student Success TownHall

Nearly two-thirds of all African American undergraduate
students in the state attend a California Community
College, however lack of adequate resources and support
prevents
Black Student Success. Join state policymakers,
California community college
practitioners, and national scholars for a virtual townhall
to discuss financial aid reform,
housing, food, technology and transportation insecurities,
impacts of COVID-19 on
African American students, and policy recommendations
to support this student
population.
Date: April 22, 2020
Time: 3:00 pm - 4:30 pm

.

Latest Updates

Board of Governors Call for Nominations and Process: Deadline June 30, 2020

The June 30 deadline for the Board of Governors nomination is approaching and we seek your assistance in identifying outstanding faculty members who are knowledgeable about the issues facing faculty and others in the community colleges. While we are particularly interested in candidates who represent and who have shown a commitment to issues of diversity, the Academic Senate has broadened the criteria to encourage leaders with a variety of experiences to consider applying for this position. Thus, ***it is important that all members of your faculty are aware of this opportunity to serve.***

The Governor appoints the members of the California Community College Board of Governors. As you may be aware, two faculty members serve on the Board of Governors, serving staggered two-year terms. The Governor makes these faculty appointments from a list of recommendations put forward by the Academic Senate for California Community Colleges.

A description of the criteria (PDF) the Academic Senate's Executive Committee will use to select nominees and the nomination process (PDF) are available. In addition, we would expect candidates to be articulate, capable of presenting a reasoned argument on issues of educational policy and to have knowledge of statewide educational issues. Any college or district senate or an Executive Committee member of the Academic Senate for California Community College may nominate faculty. In each case, the nominee is strongly encouraged to include a letter of endorsement from the faculty member's local academic senate. If a faculty member has been previously nominated and would like to be reconsidered, a letter of intent should be sent to the Senate Office with a current

resume.

Candidates for nomination should submit an [online application](#), statement of intent, current resumé outlining relevant professional activities, and the letter of local senate endorsement if applicable. All materials must be received by the **Academic Senate Office by 11:59 p.m. on June 30, 2020.**

Nominees will be selected and interviewed by the Executive Committee at their September 17-19, 2020 meeting, the exact location is to be determined. All candidates will be notified of the outcome of the nomination process. Thank you for your assistance in identifying worthy and qualified candidates.

More information is available in the [Board of Governors Nomination Announcement Letter.](#)

Disciplines List - Call for Revisions Due September 30, 2020

In February, the process for formally reviewing the Disciplines List, which establishes the minimum qualifications for the faculty of California community colleges, was initiated. This letter serves as a notification that the ASCCC is currently accepting proposals to revise the Disciplines List for the 2020-2021 cycle. As a reminder, the review process is now an annual process. The deadline for submission of proposals is September 30, 2020. Proposals received after the deadline may be held for the 2021-2022 cycle.

Such a review was completed in fall 2019 for Film Studies and Registered Behavior Technician (RBT), of which RBT is now headed for a second hearing, before presentation for final approval by the delegates at the Spring 2020 Plenary Session.

The following resource materials are available on the [disciplines list page](#) to assist you with developing and submitting proposed changes to the Disciplines List.

- [Discipline List Proposal Process (Word)](#): This

document provides you with a guide to the discipline review process.

- Discipline List Review Timeline (Word): This timeline provides information about key deadlines. Please pay attention to the hearing dates, as each proposal must be heard in at least one hearing. Please note that the final day to accept proposals is September 30, 2020.
- Revisions to the Discipline List Form (Word): This form is used to submit revisions.
- FAQs on Minimum Qualifications (Word): This FAQs document clarifies some common misunderstandings about minimum qualifications.

Information regarding the current minimum qualifications can be accessed here: https://asccc.org/sites/default/files/Minimum_Qualifications2018.pdf.
If you have any questions, please contact us at disciplineslist@asccc.org. Please indicate Disciplines List on the subject line of the email.

Faculty Leadership Opportunities Survey

The ASCCC Faculty Leadership Development Committee (FLDC) is conducting a survey to gather feedback regarding leadership and professional development experiences of women and faculty of color in the California community college system. We hope the survey data will help inform and guide the ASCCC in designing leadership opportunities and professional development activities focused on specific populations of faculty, as called for in the ASCCC Strategic Plan 2018-2023 Goal 2 Objective 2.1.

Please take a few minutes to voice your opinion and convey needs through this survey. **Please complete all responses by Wednesday, September 30, 2020.** Feel free to share this survey link widely.

Survey Link: https://www.surveymonkey.com/r/X23QGNK

We value your voice and confidentiality, so please know that this information will be secure and not shared or published without permission.

If interested in the work of the Faculty Leadership Development Committee, more information can be found on the FLDC page.

Proposed changes to BOG title 5 regulations: AB 1313 regulatory change to section 59410 (45-Day comments)

Please find here a notice of proposed rulemaking and text from the California Community Colleges Chancellor's Office titled "AB 1313 regulatory changes to section 59410." Comments must be received by the Regulations Coordinator prior to 4:00 p.m. on **April 15, 2020**. If you have any questions, please contact the regulation coordinator at regcomments@cccco.edu. As stated in the notice, please email any comments to the regulations email account, regcomments@cccco.edu .

The Board of Governors' agenda referenced in the notice will be posted on the website shortly, please check back later for access. The attached documents will also be available on the Office of General Counsel page of the Chancellor's website at Office of the General Counsel - Pending Regulatory Action.

Take a Brain Break

Take a break and test yourself with these "What am I riddles?" Answers at the end of the newsletter!

1. I have two hands, but I can not scratch myself. What am I?
2. What has to be broken before you can use it?
3. What has one eye but cannot see?
4. What goes up but never comes back down?
5. What word contains 26 letters, but only has three syllables?
6. Where can you find cities, towns, shops, and streets but no people?

Upcoming Events

April 2020

- April 15, <u>Executive Committee Meeting</u>, Zoom and Teleconference
- April 16-18, **CANCELED** <u>2020 Spring Plenary Session</u>, Oakland
- April 24, **CANCELED** <u>Guided Pathways Workshop</u>, Merritt College
- April 30-May 2, **CANCELED** <u>2020 Career and Noncredit Education Institute</u>, San Mateo

May 2020

- May 8, <u>Executive Committee Meeting</u>, Zoom and Teleconference

June 2020

- June 5-7, <u>Executive Committee Meeting and Orientation</u>, South Lake Tahoe
- June 18-20, <u>2020 Faculty Leadership Institute</u>, Newport Beach

July 2020

- July 8-11, <u>2020 Curriculum Institute</u>, Riverside

October 2020

- October 8-10, <u>2020 Academic Academy</u>, San Francisco

Upcoming Webinars

April 2020

- April 16, <u>Teaching Physics Online Using MyOpenMath and other OER</u>
- April 16, <u>Teaching Math Online Using OER</u>
- April 22, <u>Guided Pathways and Data: Who has the Data? Where's the Data? What kind of Data? How do we use the Data?</u>
- April 23, <u>Teaching Art and Art History Online Using</u>

OER
- April 30, Open Forum

May 2020

- May 6, English and Math Pathways and Noncredit Development
- May 20, Year 4 of Guided Pathways: What are we Doing and Where are we Going?

*Note: More events will be posted as soon as they are confirmed.

The ASCCC is always happy to provide assistance or guidance on any senate-related topic. We also make visits to local colleges to connect directly with academic senates or other faculty bodies when appropriate. Please feel free to contact us if you are interested in these services. More information may be found at www.asccc.org. To signup for our ASCCC listservs please click here.

Subscribe to Our Newsletter

Brain Break Answers

1. A clock
2. An egg
3. A needle
4. Your age
5. Alphabet
6. A map

f **Share**

y **Tweet**

in **Share**

✉ **Forward**

Preferences | Unsubscribe