

## Academic Senate Minutes March 15, 2021

#'s represent items numbered on the [Agenda](#)

1. Meeting called to order at 2:01 p.m.

2. Roll call

### **Executive Committee**

Kathryn Maurer (President)  
Eric Kuenhl (Vice President)  
Robert Cormia (Sec/Treas)  
Alexis Aguilar  
Brian Murphy  
Cara Miyasaki  
David Marasco  
David McCormick  
Dixie Macias  
Donna Frankel  
Farima Fakoor  
Jordan Fong  
Kerri Ryer  
Mary Thomas

Matthew Litrus  
Milissa Carey  
Mimi Overton  
Rachelle Campbell  
Rita O'Loughlin  
Stephanie Chan  
Tracee Cunningham  
Voltaire Villanueva  
**Senate Liaisons**  
Carolyn Holcroft  
John Fox  
Josh Pelletier  
Kristy Lisle  
Kurt Hueg  
Abhiraj Muhar

### **Guests**

Lene Whitley-Putz  
Isaac Escoto  
Amy Leonard  
Janie Garcia  
Debbie Lee  
Simon Pennington  
Priya Vasu  
Ria Vidayasar  
Mike Mohebbi  
David Ulate  
Hilary Gomes  
Laurie Scolari  
Simon Pennington

3. Kathryn announced we will end 10 minutes early to make time to transition to the tenure award ceremony. The agenda was adopted by consensus. Minutes from the March 1st meeting were adopted by consensus.

4. No public comment

5. Approval of the consent calendar with [new appointments](#) was made by consensus.

6. Update on the meeting schedule The Joint meeting with De Anza is 4/12/21

7. We are honoring the 2020 and 2021 tenure recipients following the Senate meeting today. A number of faculty serving on Exec were named as receiving tenure and celebrated. Tenured faculty serving on Academic Senate thanked their tenure teams

9. Collegiality in governance (received approval from committee to switch order of items to honor guest's schedule) - continuation of the collegiality in action we had on February 5th - listening to liaisons - what action should we take?

There was a quick turnaround resolution on the support of the classified voice in governance. A draft was approved for C&C, today is the first read of the [resolution](#) for seeking full approval by the senate. Mike Mohebi and Josh Pelletier both spoke about the number of classified staff who need to take time away from their primary job to work in governance. But limited staff prevents many staff from serving.

Kathryn showed the resolution, and reaffirmed the commitment to ensure that all of our colleagues in classified positions have an opportunity to serve in governance, and eliminate

barriers to service. We need to foster an equity driven institution, requiring that barriers to engagement need to be evaluated and addressed. The resolution doesn't call for any action on the part of C&C (Kathryn mentioned some confusion around C&C and admin addressing the barriers to participation).

David Marasco raised the question of removing financial barriers to representation, and asked if the amount needed for compensation (overtime) was closer to \$5K or 50K? Josh will put some numbers together. Are we asking for financial resources? Mike Mohebi suggested creating a budget for participation of staff, especially for departments that can't afford to pay for overtime.

#### 8. Governance updates:

Kathryn has prepared a new [March Committees Report](#) – it's detailed and long – please skim/read and be sure to share with constituents, and share any questions/concerns.

#### COVID scheduling taskforce

Kristy spoke about the COVID scheduling taskforce and the request for the priority list for each discipline that was due on Friday. The template was about how to schedule, what requests are needed? Kristy spoke about the importance of faculty working closely with their Deans, and providing details around the course.

Kristy mentioned that if you have a class of 50 students, to schedule in extra times to meet with fewer students. We're looking at putting out a survey to capture information from faculty who need to use their office or a classroom for spring or summer. Rachelle Campbell spoke about Allied Health, and said they've been "back" since essentially last spring, but no one seems to be asking them how they did it or what they need.

R&R: Cara Miyasaki talked about the carry over funds and language that is going around about what R&R did or did not approve to spend it on. R&R approved to use some amount (unspecified) of carryover equity and enrollment initiatives, but did not specify which ones.

#### 10. Collegiality in Action/Shared Governance Part II

Continuation of March 1st meeting, and consider what action Academic Senate might take today. Milissa Carey read some responses to the visit, some faculty complained about not being included, or that decisions get made and then changed. Concerns that faculty don't feel comfortable to speak up. Other comments that equity is the big topic, and may be excluding other topics that also need attention.

Another faculty (Language Arts) listed similar concerns. Comments about a pattern of being promised support and then not getting it. Pattern of not asking for faculty buy-in. Could faculty make a list of itemized (steps) when administrators make decisions, and how to include faculty?

BSS rep spoke about a poll he did for his division, and showed the results of the poll. Only 50% of faculty felt that their voice was being heard, and integrated into decision making processes. BSS - issues with shared governance are a structural issue, and a leadership issue. Faculty are concerned with leadership and governance, and concerns with accreditation, and BSS faculty voted that they wanted a vote of no confidence.

Language Arts rep said isn't the Academic Senate supposed to be focused on the voice of the faculty? Faculty also asked if the Academic Senate should advocate for classified voice if their senate wasn't strong enough. There was also an allegation (question) about seeing evidence to support the claim of white supremacy in the (Title V) ed code.

STEM division - commented on the level of frustration and anger among faculty. There were comments that if the faculty want to get back to campus, we should have a more generalized level of support (leadership) around the totality of the (Return to Campus) problem.

BSS rep wanted to put forward a motion to advise senate reps to the governance councils to abstain from voting. Faculty could attend but refrain from voting on the councils. Seconded by David Marasco to start discussion. Donna asked that a meeting occur such that faculty participating on the councils understand what is being suggested and why. Marasco suggested this is a major move, and should be done in consultation with the students and classified staff. While boycotting the process can be a powerful statement, but have a delineation about what can be voted on.

Comments that this wouldn't be a smart move, and effective move, without having solidarity.

The BSS division expressed a strong desire to work in solidarity with classified and students.

An option to table the motion until the meeting. Kerri withdrew the motion.

Kathryn mentioned what's coming up as a "theme" is to document in a "position paper" of all the complaints. Patrick Morris and David Marasco volunteered to join Kathryn and the officers in "documenting" effort and/or deciding on some possible next steps, which they'll bring back at the first meeting of spring quarter.

13. Guided pathways (received approval from committee to switch order of items to honor guest's schedule). Isaac Escoto shared the [Guided Pathways design principles](#). Kathryn asked, "what if...we didn't call these Guided Pathways design principles, but instead said, "Foothill College's Design Principles?" Isaac said GP is indeed a framework based on lots of research to improve the student experience, and even though GP funding is running out next year, the work will not stop. Janie Garcia and Amy Leonard (Communications leads) then shared their plans to work on a website overhaul. Explained that a lot of students go around student support services because our Web (and other) interfaces aren't student friendly. Also issues with accessibility and not being mobile friendly. Guided pathways team working with the marketing team, and they will work on going to division meetings, and getting on people's agendas for spring.

Kathryn then asked the group for permission prioritizing the last remaining agenda items, due to time constraints. Would skip for this meeting OER update. Also won't hear a presentation/discussion today on the Mental Health Awareness Resolution, but asked the group to treat this as a first read, and be prepared to discuss and consider voting as 2<sup>nd</sup> read at the next meeting.

12. [Technology Prioritization Rubric](#) – This was our 2<sup>nd</sup> read of this tool. It's meant to be used when we chose a new technology tool. We need it to be accessible to all of our students. We can compare tools for accessibility. Canvas scores very high, but it might not get to "excellent". Lene commented that some tools haven't kept up with data security and accessibility standards. Not all of them cost money. Educational technology adoption tool - technology adoption rubric Motion to approve for second read Mary Thomas first, Jordan Fond seconded, no discussion. The motion was passed unanimously.

14. Donna talked about a 5th year part-time faculty celebration. Last year, zero budget on Zoom - and it wasn't successful, this year will do it on Zoom, but perhaps have a theme. Everyone will

bring a variety of breads, dinners, and a variety of interests. Senators are asked to solicit volunteers to help plan this event that many of our PT colleagues do appreciate.

16. Since it is the end of winter, for efficiency, send announcements to Kathryn, they will go out with the minutes.

17. Meeting adjourned at 3:51 p.m.