Guided Pathways Academic Senate

November 16th, 2020

Why Guided Pathways?

Points addressed in the video

Need: Clear, structured pathways with integrated framework of support systems and lots of communication

The good news is Foothill does really well in some areas:
- Our median time to completion is 3 years which is under the State median of 3.8 yrs
- Our Math dept implemented AB 705 a year earlier than mandated
- Engl worked on 1S/1T and now have coreqs for English support
- Avg units earned 104 (need 90 to graduate/transfer)
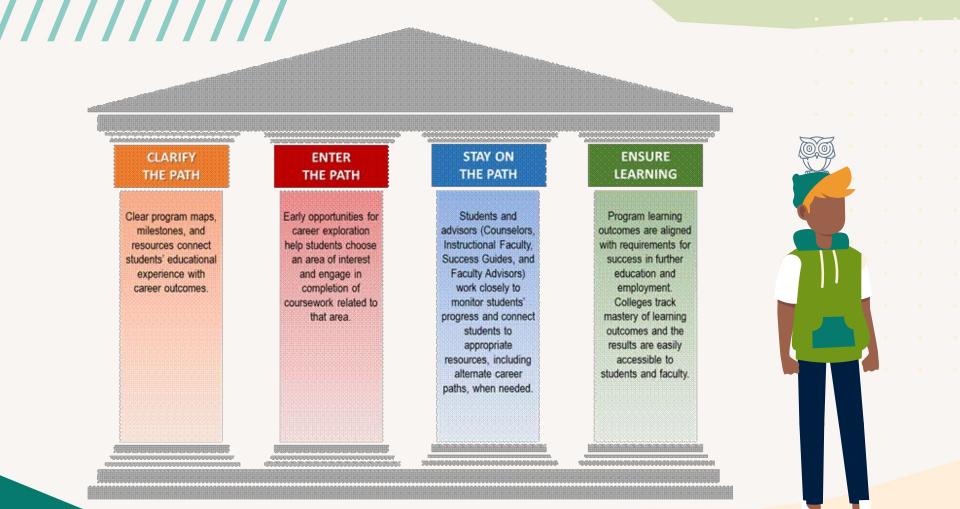   - [by 1st time degree earners in 2019-2020]

What do we still need:
- Clear pathways that are student facing
- A way of grouping majors so students know that courses overlap in these areas or at least how they go into certain occupations
- Ease of onboarding

Making the **College** Student Ready

vs

Making Students College Ready

Reference: Skyline College "Lessons Learned about Guided Pathways"
http://skylinecollege.edu/metamajors/assets/documents/Lessons_Learned_about_Guided_Pathways.pdf

CLARIFY THE PATH

Clear program maps, milestones, and resources connect students' educational experience with career outcomes.

ENTER THE PATH

Early opportunities for career exploration help students choose an area of interest and engage in completion of coursework related to that area.

STAY ON THE PATH

Students and advisors (Counselors, Instructional Faculty, Success Guides, and Faculty Advisors) work closely to monitor students' progress and connect students to appropriate resources, including alternate career paths, when needed.

ENSURE LEARNING

Program learning outcomes are aligned with requirements for success in further education and employment. Colleges track mastery of learning outcomes and the results are easily accessible to students and faculty.

Preventing Loss/Creating Momentum

Four Phases (equity focus throughout)

Connection: initial interest through submitting application/gathering info

Entry: arrive at the institution, onramp to a program of study

Progress: move from initial engagement with college, to long term commitment

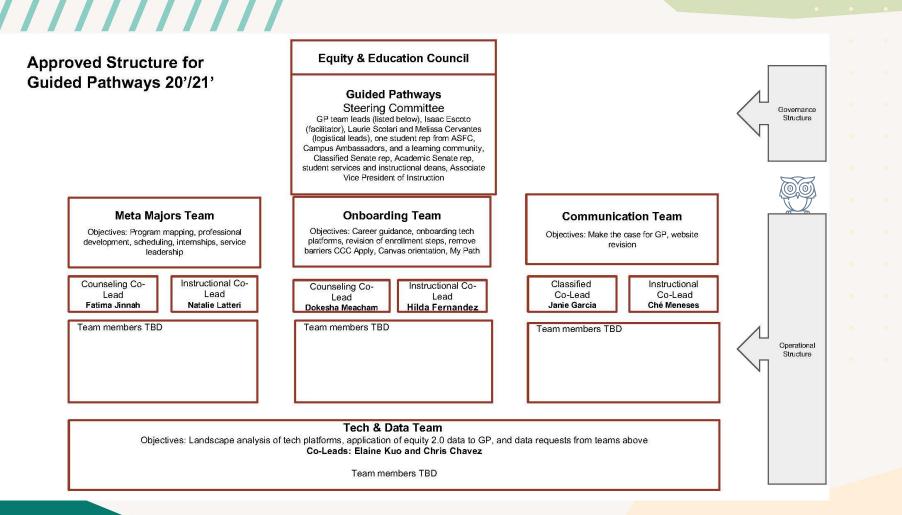**Completion**: attainment of their end goals

GP Mission

The mission of GP is for all parts of the campus community to work together to be student ready by removing structural barriers to learning. We aim to create clear pathways within an equitable system, that includes ample, ongoing support for each student to engage from connection, to entry, through progress, to completion. We recognize the strengths and diverse experiences our students bring to the college and we aim to support their growth as global citizens.

Approved Structure for Guided Pathways 20'/21'

Equity & Education Council

Guided Pathways Steering Committee
GP team leads (listed below), Isaac Escoto (facilitator), Laurie Scolari and Melissa Cervantes (logistical leads), one student rep from ASFC, Campus Ambassadors, and a learning community, Classified Senate rep, Academic Senate rep, student services and instructional deans, Associate Vice President of Instruction

Governance Structure

Meta Majors Team
Objectives: Program mapping, professional development, scheduling, internships, service leadership

| Counseling Co-Lead **Fatima Jinnah** | Instructional Co-Lead **Natalie Latteri** |

Team members TBD

Onboarding Team
Objectives: Career guidance, onboarding tech platforms, revision of enrollment steps, remove barriers CCC Apply, Canvas orientation, My Path

| Counseling Co-Lead **Dokesha Meacham** | Instructional Co-Lead **Hilda Fernandez** |

Team members TBD

Communication Team
Objectives: Make the case for GP, website revision

| Classified Co-Lead **Janie Garcia** | Instructional Co-Lead **Ché Meneses** |

Team members TBD

Operational Structure

Tech & Data Team
Objectives: Landscape analysis of tech platforms, application of equity 2.0 data to GP, and data requests from teams above
Co-Leads: Elaine Kuo and Chris Chavez

Team members TBD

Thanks!

Do you have any questions?
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