

Academic Senate Minutes November 30, 2020

DRAFT Minutes

#'s represent items numbered on the [Agenda](#)

1. Meeting called to order at 2:02 p.m. Kathryn reminded the group about meeting norms.

2. Roll call

Executive Committee

Kathryn Maurer
(President)
Eric Kuenhl (Vice
President)
Robert Cormia
(Secretary/Treasurer)
Abhiraj Muhar
Alexis Aguilar
Brian Murphy (**absent**)
Cara Miyasaki (**absent**)
David Marasco
David McCormick
Dixie Macias
Donna Frankel

Jordan Fong
Kerri Ryer
Mary Anne Sunseri
Mary Thomas
Matthew Litrus
Milissa Carey
Mimi Overton
Rachelle Campbell
Rita O'Loughlin
Stephanie Chan
Tracee Cunnigham
Voltaire Villanueva
Senate Liaisons
Carolyn Holcroft
John Fox

Josh Pelletier (absent)
Kristy Lisle (absent)
Kurt Hueg
Melissa Cervantes

Guests

Fatimah Jinah
Isaac Escoto
Josh Contreras
Laurie Scolari
Natalie Latteri
Priya Vasu
Janie Garcia
Debbie Lee
Teresa Ong
Katy Ripp

3. The agenda was adopted by consensus. Minutes from the November 16th meeting were approved by consensus.

4. Public comment: Priya Vasu (student trustee) announced that the student letter was endorsed by ASFC at the last council meeting (unanimous vote). ASFC will host a return to campus town hall from 12-1 p.m. Wednesday December 2, 2020. A facilities survey has been sent out to the entire college campus, and it's really important to fill out. Please encourage everyone. Priya asked if Academic Senate could take a stand on Proctorio (Learning Integrity Platform). No other public comments.

5. The consent calendar was approved by consensus. Kathryn shared the list of appointments as well as to the accreditation study report and guided pathways.

6. Governance Updates: Kathryn highlighted a new [Committees Report](#) was issued for November.

C&C Update: the entire campus community will be sent a [survey](#) on governance. This is an important survey to contribute to, both for our accreditation mid-term report, and also to ensure the faculty experience is being considered in any future updates to our governance structure.

Faculty Prioritization Update: The faculty prioritization meeting will be taking place tomorrow, with the committee's recommendation going to Advisory Council on December 4th. 18 positions were requested, a combination of instructional and support. Kathryn reminded the group of the [faculty prioritization process](#) we are following (approved by Senate & Advisory Committee).

R&R will have a key discussion about the return to campus efforts, this Friday, with a focus on the structure and process of the various efforts, and how to drive the process forward at Foothill.

ASFC: Abhi shared some ASFC updates about a campaign for free menstrual hygiene products, and a resolution to support Armenian students, and a reminder of faculty role in educating and influencing students, and to model the time for empathy. Another student contributed concerns about student anxiety and what is perceived as unfair piling on of assignments over the Thanksgiving holiday. Emphasized the need for compassion.

7. Guided Pathways

Kathryn framed the return of the GP discussion to provide an opportunity to get an update about the GP launch, and an opportunity for senators to ask questions/share constituent concerns about GP. Isaac shared the presentation agenda and overview of Guided Pathways. Janie Garcia discussed the Guided Pathways statewide initiative, and about what GP could look like with the shift from the concept of a student being college-ready to a college being student-ready. There was a discussion about college ready - student ready academic structure. How do we help students think about college, before college? What about students who enter college without a firm direction, how do we keep them “making progress” the whole time?

Students at an institution with a GP framework have a more “monitored” academic plan. The team was asked “what did we learn from the launch, what are the next steps”? Isaac summarized the structure of Guided Pathways and how it worked. Kathryn will share the opportunities for faculty wanting to volunteer on the Guided Pathways teams. More training for program mapping will be coming in January or February. Fatima clarified maps and plans for students - even undecided students. The model that Cabrillo used was to take a first look at a map. Fatima talked about maps, and how one class could count for a variety of majors. There was a comment by a faculty that not everyone has bought into GP yet. There was a suggestion for faculty to come to meetings to learn and share more thoughts and concerns. There will be another GP brown bag this Friday. Kathryn asked if Academic Senate reps could spur discussions at department meetings about Guided Pathways, and bring back to Academic Senate questions & concerns. A standing agenda item will be created for the time being.

8. Equity 2.0

Kathryn thanked Mellissa for the hard work by the Equity Office to complete the latest draft of the Equity Strategic Plan of November 25th, which Mellisa said was a strategic vision to get faculty going on developing action plans. Kathryn commented that the Senate is “invested” in this plan, and we should read, understand, and contribute to this document. Kathryn acknowledged that we pushed back hard to not rush the document through for the December 14th Board meeting, without review, first and second reads. President Nguyen agreed to our request, but asked us to complete our review/approval in time to submit for the February 1 Board meeting. To do so, we will need to approve the document at our January 25th meeting.

The question to faculty isn't if we are committed to Equity 2.0 (we already expressed that commitment via our June 2020 resolution), but does the strategic plan represent our vision of Equity, and the issues and goals we want to see in a strategic plan. Melissa acknowledged the hard work of the entire team, and commented on the importance of the loss momentum framework from Guided Pathways. Cormia commented that the document reads much better. Meliisa went over some of the changes in the document. The next step is going to be asking what are the actions that can help push these goals forward, and a good test of it being the right

set of issues and goals is that we all see the ways we can help achieve our institutional equity goals. There were comments about what non-instructional departments can do, for instance the library, to help equity, and also other groups, like athletics, who have been face to face with this issue.

Academic Senate will circulate the Equity Strategic Plan, and then get feedback to discuss on 12/7 and 1/11 and for vote on 1/25.

9. Academic response to the student letter. Kathryn shared the work to date of the ad hoc group we formed to work on the response. Faculty supports the spirit of the demands, but details and nuances affect what the support is. Kathryn commented on 10+1, where our purview was, areas that we had reflected on and, and work going forward. Financial literacy was brought up as an area of concern. The workgroup is meeting one more time tomorrow and will then send out the response for approval at our 12/7 meeting.

10. Ad hoc committees. Kathryn announced that the Academic Senate will need ad hoc committees for current and future work. Future activities will include work on the Senate constitution and Senate finances, and program discontinuance. Kathryn will ask that the Senate approve the charters of the new sub groups, as well as the [new document format](#), presented here, for these requests.

11. Announcements. Abhi announced that some of the shared governance meetings were meeting during finals week, which made it difficult for students to attend. It would be good to advocate for avoidance of dead week and finals week in future quarters.

12. Next and final meeting of the quarter will be held December 7th, 2020. Meeting was adjourned at 3:50 p.m.