

STUDENT EQUITY & ACHIEVEMENT:

2022-25 STUDENT EQUITY PLAN 2.0

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Office of Equity & Inclusion

“Five years ago, the Vision for Success catalyzed a paradigm shift in higher education statewide, challenging us to acknowledge that while well-intentioned, our institutions have historically failed to adequately address and dismantle systemic barriers that produce inequitable outcomes, particularly for students of color. The 2022-25 Student Equity Plan paves the way for colleges across the system to commit to sharpening our focus on dismantling these institutional barriers while intensifying our resolve to achieve racial equity in outcomes for our students of color.”

~ Planning Resource & Development Template Document

Timeline

| | | |
|-------|-----------------------------|--|
| Jan. | | |
| Feb. | | Chacnellor's Office Webinar #1 |
| March | | |
| April | | Chacnellor's Office Webinar #2, Template and Data Released |
| May | | Share out strategy/get feedback from MIP-C, AS, CS, ASFC, GP; Identify and select GP practices, align with SVE goals, match to CO Equity 2.0 Plan; consult with cabinet about viability to complete identified campus-wide goals with resources. |
| June | | Identify section leads for CO Equity 2.0 |
| July | n/a | Work with various leads to write sections |
| Aug. | n/a | Work with various leads to write sections, continued |
| Sept. | 9/26/22 | First Day of Instruction; 90% complete with CO Equity 2.0 |
| OCT. | 10/7/22 | MIP-C Meeting |
| | Between 10/7/22 to 10/21/22 | Classified Senate Meeting |
| | Between 10/7/22 to 10/21/22 | ASFC Meeting |
| | 10/17/22 | Academic Senate Meeting |
| | 10/24/22 | Academic Senate Meeting (if needed) |
| | 10/27/22 | Final document submitted for BoT Agenda |
| NOV. | 11/7/22 | BoT Meeting |
| | 11/30/22 | Due to CCCCCO |

Strategy

Integrated
Intentional
Ownership



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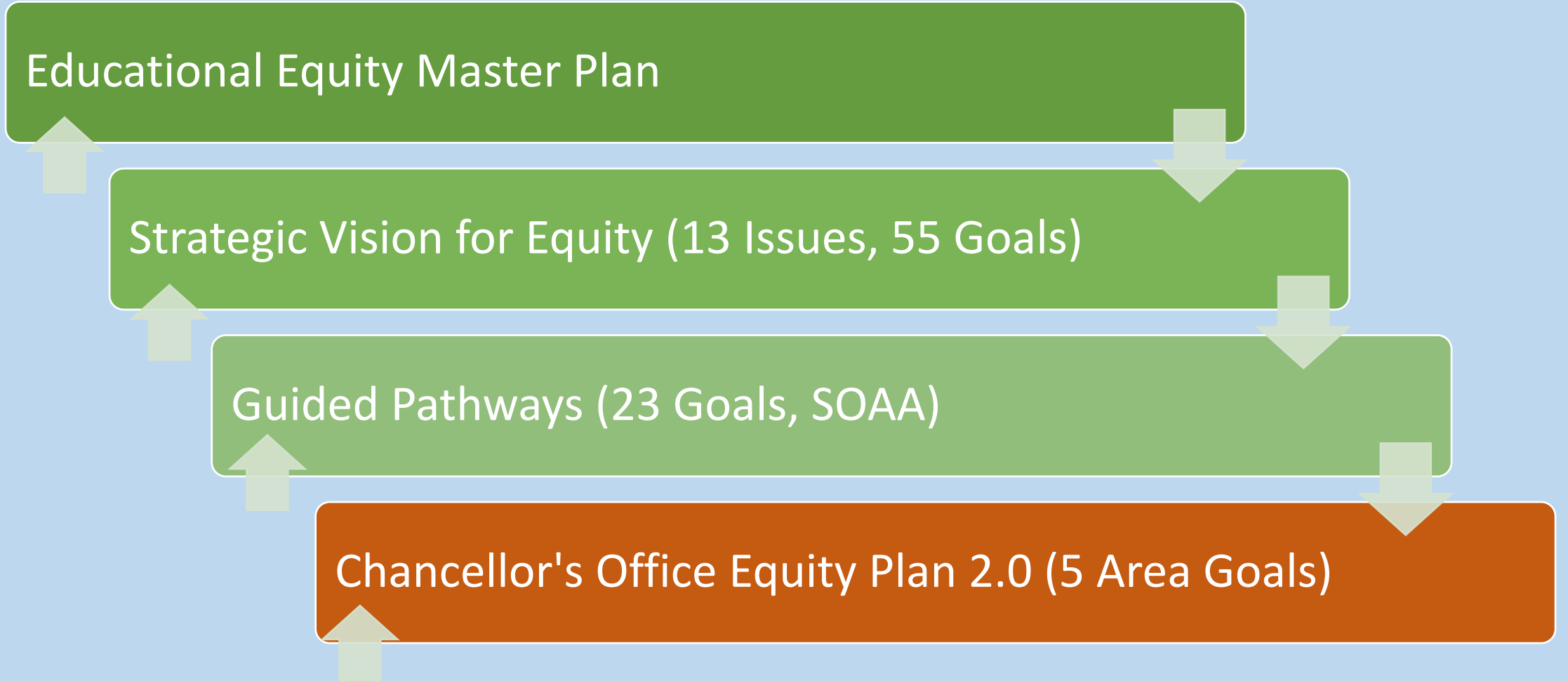
Integrated

Educational Equity Master Plan

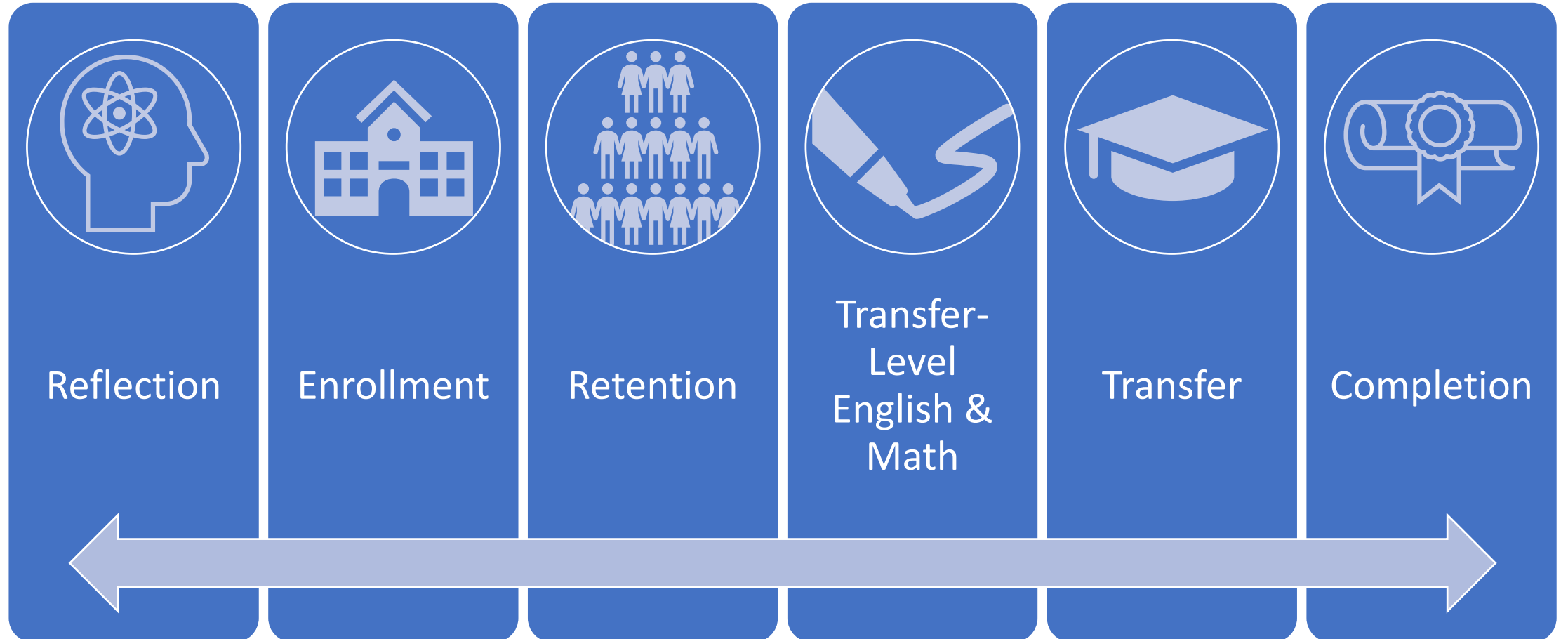
Strategic Vision for Equity (13 Issues, 55 Goals)

Guided Pathways (23 Goals, SOAA)

Chancellor's Office Equity Plan 2.0 (5 Area Goals)



Intentional



CO Student Equity Plan 2.0 Components



CO Student Equity Plan 2.0 Subsections

1. Population (**Populations named in SVE**)
2. Outcomes
3. Friction Points (**SVE Issue/Goal**)
4. Current Structure
5. Ideal Structure
6. Necessary Transformation to Reach Ideal
7. Action Steps (**Action Template**)

Accountability

Year 1 - CCC CO Equity 2.0 - Strategic Vision for Equity - Action Plan

| | | | | | | |
|--|---|------------------|---|--------------------|--|--|
| SEA Equity 2.0 Metric: | Completed transfer-level Math and English | | | | | |
| Friction Point: | Issue 6 | Goal 1 | Goal 2 and Goal 3 | | | |
| DI Population | Underrepresented Populations Including LatinX and African American | | | | | |
| Ideal Structure SMART goal | Create 1 or 2 New Courses and Update CORS to include an Outcome related to the Epistemology of Mathematics | | | | | |
| Resources (Inputs) | Strategies/ Activities | Timeframe | Deliverables/ Milestones (Outputs) | Target Date | Target Outcome | Evidence |
| <i>Time during Opening Days for Department Work. Math Department Members</i> | Introduce Department Members to SVE and 1355 Work. Do a first read of CO Equity 2.0 Draft. Solicit feedback on action plan. | Sept - Oct 5 | Initial 3 Year Plan for Math | 3/31/23 | Increased awareness within math department of SVE as collegewide framework for collectively increasing equitable outcomes. | Math Department Meetings's Minutes |
| <i>Resources for a Learning Community-scheduling, space, PGA or stipend</i> | Department Members read and mark up SVE and engage in discussion about the potential strategies listed below. | F'22-W'23 | Completion of Year 1 Action Plan and updated Year 2 and Year 3 Action Plans | 3/31/23 | Math faculty collectively identify how to best align actions and goals with SVE. | Math Department Meetings's Minutes/Ongoing Document Detailing Strategies |

Three Year Implementation Cycle

Issue 3: More recent focused outreach with a specific intent to increase access and enrollment of African American and Latinx students does not readily connect back to a larger strategy to support and retain these populations.

Successful Enrollment

- Anthony Cervantes
- Simon Pennington

20% increase in African American and
10% Latinx dual enrollment students
enrolled in CCAP pathways.

Issue 10: Lack, or underutilization of campus support resources (tutoring, career center, transfer center, etc.).

Retention from Primary to Secondary Term

- Fatima Jinnah
- Chris Chavez
- Roosevelt Charles

Reflection & Approach

- Carolyn Holcroft
- Adrienne Hypolite
- Ajani Byrd

Issue 6: Many programs perpetuate structural racism by failing to educate students in the history and ongoing racism implicit and explicit in their disciplines

Transfer Level English & Math

- Amber La Pina
- Ben Armerding
- Jennifer Sinclair
- Valerie Fong
- Zach Cembellin

Transfer

- Jordan Fong
- Kurt Hueg

Completion

- Voltaire Villanueva
- Ram Subramaniam

Completion

Through the curriculum committee, adopt a set of guidelines that can address structural racism in all disciplines.

AY 23-24: 20% of the college's Course Outlines of Record (COR) will be subject to the new guidelines

Timeline & Next Steps

Academic Senate: October 17, 2022

Classified Senate: TBA

Associated Students: TBA

Board of Trustees: November 7, 2022

Submit to State Chancellor's Office by
November 30, 2022