

Academic Senate Draft Minutes October 9, 2023

**# 1 Meeting was called to order** at 2:02 p.m.

**# 2 Roll call** Cormia

Officers	Location
Voltaire Villanueva	4006
Patrick Morriss	4006
Ben Kaupp	4006
Robert Cormia	4006
Senators by Division	
Apprenticeship	
Stephan Schnell	absent
BSS	
Brian Evans	4006
Mona Rawal	4006
Counseling	
Tracee Cunningham	4006
Leticia Serna (Fatima Jinnah) proxy	4006
DRC/VRC/SRC	
Ana Maravilla	4006
Fine Arts & Communications	
Robert Hartwell (proxy vote for Kate Jordahl)	4006
Kate Jordahl	online
HSH	
Rachelle Campbell	4006
Frank Niccoli	absent
Kinesiology/Athletics	
Kelly Edwards	online
Katy Ripp	4006
LA	
Ulysses Acevedo	4006
Rocio Giraldez Betron	online (address posted)
LRC	
Destiny Rivera	4006
Eric Reed	4006
STEM	
Zachary Cembellin (Rosa Nguyen) proxy	4006
Sara Cooper (David Marasco) proxy	4006
Professional Development Coordinator	
Carolyn Holcroft	4006
Faculty Chair of COOL	
Allison Lenkeit Meezan	4006

Ensuring Learning Coordinator	
Stephanie Chan	absent
Kerri Ryer	absent
FA Rep	
Jordana Griffiths	absent
ASFC Rep	
Joshua Agupugo	absent
Classified Senate Rep	
Adiel Velasquez	online (on-campus)
21-23 P/T Rep	
Roxanne Cnudde	online (address posted)
22-24 P/T Rep	
Michael Chang	4006
<b>Advisory Members</b>	
President's Cabinet	
Stacy Gleixner	4006
Dean of Equity	
Ajani Byrd	online (on-campus)

**# 3 Adoption of the Agenda** was by consensus David Marasco first, Patrick Morriss second

# 4 Public comment - none

**# 5 Approval of October 2nd, 2023 minutes** with changes: Misspelled names for Chrisanthy Penate, Stephanie Chan, and Adiel Velasquez. Voltaire commented we're trying to get the spelling right. Motion to approve minutes as amended, by Robert Hartwell, seconded by David Marasco. Eric Reed abstained.

**# 6 Consent calendar** - Shaeyln St-Ongr-Cole and Cathy Draper were added to Curriculum (BSS). COOL still has some vacancies, and there are vacancies on the Academic Council. Historically counselors have served on the Academic Council. Tracee Cunningham volunteered to serve. Voltaire mentioned that MIPC met last week (Voltaire Villanueva, Patrick Morriss, and Roxanne Cnudde). Student grievance pool (Mona Rawal and Rosa Nguyen volunteered). David mentioned that the administration is good at scheduling the grievance pool meetings to facilitate everyone being able to meet. Rosa mentioned that she's not on Kyle Taylor's TRC at the moment. David Marasco moved to approve the consent calendar, which was seconded by Eric Reed. The calendar was adopted.

**# 7 Community Agreements and Senate Purview** - Voltaire brought up community agreements - there are eleven items, which are guiding principles for us as we have our discussions. Patrick mentioned "intent and impact" as opposed to "intent vs. impact" and suggested changing the wording. Carolyn mentioned elevating voices that are unheard and critiquing the dominant narrative. Voltaire mentioned that community agreements guide discussions, and then mentioned "ten plus one" which is part of Title 5 language.

Title 5 (5 CCR § 53200) stipulates that faculty have primary reliance in particular areas, and the College should rely “primarily” on faculty in those areas. Voltaire mentioned joint development, other professional and academic issues, and then “plus one”, where “something else” might fit. Voltaire further added that even a year into his role as President of the Academic Senate, he’s still figuring out all the nuances of “ten plus one”.

**#8 Senate goals** Voltaire first invited COOL and curriculum to give input to their goals. Allison mentioned Regular Substantive Interaction (RSI), and the importance of RSI. Allison mentioned including professional activities and development as part of COOL’s goals. Ben mentioned that CCC has spent the last two years looking at equity in CORs, and how to add that into engagement. Voltaire asked what support CCC needed, Ben replied that encouraging faculty to be comfortable with embracing the equity efforts, especially for those that might be reluctant. Patrick mentioned other goals that are outlined in the Strategic Vision for Equity, which include exploring and incorporating racialized aspects of our discipline. Voltaire commented on the importance of professional development in teaching, as many of us (teaching at the College and University level) have never, or not fully, been trained in teaching. Professional development helps change our mindset in how we teach. Kate mentioned the importance of inviting our colleagues into professional development. Brian mentioned using PDL to explore reading to develop a deeper understanding of the racial history of one’s own field. Patrick mentioned diving into a reading list of 115 books on one of his PDLs.

Rachelle mentioned “checkbox” activities like Program Review, that could be much more rigorous. She asserted that we need activities that are reinforced and incorporated into what we do. That should be part of a Program Review, rather than checking a box. Rachelle asked what could be used to help make the program review process meaningful. Voltaire mentioned a 2023-24 Professional Learning Needs Assessment that was conducted recently which identified what might motivate faculty to pursue PD. David mentioned Program Review and Student learning outcomes, and how these two parallel processes could “play better?” Why do we have programs if they’re not about student learning outcomes? Allison mentioned activities like Program Review, which end up being done by one, or a very few faculty in a department, when there are so many faculty involved in a program. Fatima mentioned an instance of some people changing SLOs to meet “what we can get”.

There was a comment that at some colleges, e.g. Santa Rosa Junior College, where there are parts of the faculty contract that requires faculty to participate on committees. Voltaire mentioned that it’s important for faculty participation to create a better learning environment for our students. David mentioned the problem of participation has been endemic at Foothill for over a dozen years, a significant number of faculty need to work overloads to make ends meet and don’t have time or energy to participate in other activities. Voltaire thanked everyone for their thoughtfulness in the discussion, and asked, “how do we change the culture?” It won’t happen overnight. Rachelle mentioned division meetings as a place to share ideas. Rachelle also mentioned the SRJC Academic Senate website, which includes committees, and how to participate. Voltaire showed a jamboard (web page) with “sticky note” ideas. There are lots of

ideas. Voltaire mentioned the need for a faculty handbook and invited others to contribute to the jamboard. The officers will sort the notes out and present to senate at next meeting.

**# 10 Asilomar leadership retreat** - Patrick mentioned they spent much of the day on retention and mentioned that during the day hadn't heard mention of strategies for retention of students of color. Patrick mentioned they did valuable work but did not mention students of color. In modeling our norms, we want to acknowledge that there was good intent. Patrick also mentioned the new mission statement and the importance of impact. Patrick then showed a picture (image) of a sign that showed directions to bathrooms, and gender-neutral bathrooms. Patrick mentioned a trip to Louisiana, and signs for gender neutral bathrooms that were removed after the passage of "Don't say gay" legislation. Mona mentioned that the bathroom signs are used at large events. Clifton mentioned his work with LGBTQ groups and made reference to ongoing work. There were some follow-up conversations on the construction of gender-neutral (multi-stall) bathrooms. Further comments on the importance of progressive legislatures. Voltaire commented that "things like gender-neutral bathrooms" are changing our mental models.

**# 11 Amending the Senate Constitution and bylaws**, Voltaire referenced Clifton's request last week to be given a voting representation. Patrick mentioned a decade ago, the dissolution of CTIS and loss of voting representation, and now have two divisions not mentioned by new names (HSH and STEM) and that we have six new full-time faculty whose voting voice doesn't come into the Senate. The faculty includes the former psychological services and the new BIPOC faculty. David mentioned that some Constitutions have a separation of bylaws that can be updated more rapidly. Suggestion that we look at a bylaws and Constitution document and process. Voltaire suggested that we develop a working group, and Patrick offered to head up the working group.

**# 12 Treasurer's report** – Bob discussed the Academic Senate budget. We have a balance of \$9,600 approaching \$10,000 by the end of October. Bob mentioned the food pantry and food gift cards as possible means to support students and suggested that we start with \$500 a quarter for the food pantry, and possibly a similar amount for gift cards. David Marasco mentioned the cost-of-living expenses, and raising the \$500 scholarships to \$750, (6 x \$750, total of \$4,500) Historically, there have been three categories of scholarships, academic, workforce, and first in family. Clifton mentioned BIPOC support for Foothill's food pantry. Fatima mentioned laptops, e.g Chromebooks.

**# 13 for the good of the order** - in two weeks vote on the mission statement.

Meeting was adjourned at 3:50 p.m. Next meeting is in two weeks on October 23.