

Meet the Candidates

Stephanie Chan, Ph.D., Candidate for Executive Vice President

Having represented the Language Arts division on the executive council of the Academic Senate since 2020, I feel ready to serve on the leadership team. My time on the executive council has overlapped with significant events including: the early years of the COVID pandemic which forced collegewide adjustments that touch on 10+1, shifts in college leadership, student-led movement to establish ethnic studies, and rising geopolitical violence on a global order that has come to affect a great many at our college. Through these and other moments both heady and mundane, I have come to understand the Academic Senate's role and responsibilities, and I have also observed many ways in which it has demonstrated leadership. I would be proud to expand my contribution by assisting the executive president, specifically by helping to organize faculty voice and action, and conveying our senate concerns across other governance spaces. I would also embrace the opportunity to expand my view of state senate operations and how they connect to our local senate.

The senate's impact, I believe, derives from its capacity to listen to concerns of faculty and pursue solutions to enable them to serve students. Our current moment, fraught as it is with hostilities aimed at marginalized populations and basic critical thought, presents an urgent need to listen to and to understand faculty experiences as they continue to create and tend spaces for learning. Faculty voice must be gathered and asserted in the face of these changes; in this role, I would work to help the leadership team to organize faculty voice through healthy and respectful discussion, and present it in shared governance spaces, to the board, and in other arenas.

In composition and literature courses I ask students to cultivate a practice of reading closely to encounter a wide array of perspectives on public matters, to build sincere and intimate understanding, and to participate in important conversations using language. This practice embodies values I would bring to this role: listening carefully and widely; responding clearly and thoughtfully with a sense of my own subjectivity and the subjectivities of those with whom I communicate; exercising critical awareness of how race, gender identity, sexual orientation, and ability connect to inequity; and participating in the conversations that will serve students and communities around me.

I have been involved in a variety of other projects at the college since joining the faculty full-time in 2017: I helped create the early curriculum that formed our ethnic studies program; I served as faculty co-coordinator for Ensuring Learning (SLOs) in 2022-24; I am a member of the Asian Pacific American Network (APAN) and have served as APAN representative to MIP-C; I have represented Language Arts on CCC; and I have served as a faculty lead on Guided Pathways. My service to the college, combined with my service to the English department, has equipped me with a wide awareness of the constituencies

and efforts in place at the college. I feel prepared to help the executive team organize and advocate for faculty.

Ben Kaupp, Candidate for Vice President of Curriculum

I've been lucky to serve as your VP of Curriculum these past two years, after two years as DRC/VRC department chair on the Curriculum Committee - which basically means I've spent the last four years nerding out over CORs, Title 5, and exactly how long an hour ACTUALLY is. In that time, we've made some meaningful progress: completely refreshed our interaction with Local GE, added new programs and mirrored noncredit courses, and kicked off a full campus-wide SLO rewrite to make outcomes more equitable, measurable, and, frankly, readable. I've also worked on district task forces like Credit for Prior Learning and Affordable Housing, and have shared some of our curriculum efforts beyond Foothill through presentations and workshops. It's been a privilege to keep moving things forward with so many thoughtful, committed folks across campus. I appreciate the continued trust (or at least, the lack of competition) and the shared passion for making curriculum a little less painful and a lot more student-centered.

Michael Chang, At-Large Part-Time Faculty Representative

Greetings!

My name is Michael Chang.

I've been your Academic Senate rep for the past 2 years and would be honored to serve as your rep for another 2 years.

I'm a part-time faculty member in the Business and Social Sciences (BSS) division.

I've been teaching at Foothill College since 2017. I'm also a product of the California Community College system earning an AA from Monterey Peninsula College.

The classes I teach include Principles of Business, Human Resources, Marketing, and Fundamentals of Personal Finance.

I've volunteered supporting student-run clubs like the Business Enterprise Club and Enactus. Through this club work, I've helped students with resume building and interviewing tips and tricks focusing on building confidence and advocating for the job.

In 2024, I mentored students in product pitch competitions resulting in 2 of my teams winning cash prizes and pitch opportunities at Google.

Furthermore, I fostered relationships between the Foothill College Business program and SCORE (www.score.org) to help students learn about entrepreneurship from seasoned executives.

I've listened to and learned from many people in my 35-year corporate and my 8-year academic career. Over the years, I've learned to say "hello," "goodbye," and "thank you" in 16 languages. Those simple phrases were great ice-breakers.

I'll continue listening to you and building relationships as your Part-Time Faculty rep to the Academic Senate. I am your advocate!

May I have your vote and support?