

ASCCC OERI November 2024 Newsletter

As the end of term quickly approaches, the ASCCC OERI is still offering a number of professional development opportunities including webinars and an in-person regional meeting to learn the ins and outs of LibreTexts and the ADAPT Homework System.

• New OER – From Our Colleges and Beyond •

The OERI is pleased to share the following recently released OER options for faculty across the state to consider. If you know of any recently completed OER that may of interest to our colleges, [please let us know](#).

Administration of Justice

[Criminal Law \(Cartwright, 2024\) \(CC BY-NC-SA\)](#) is an OER intended for use when teaching Concepts of Criminal Law ([C-ID AJ 120](#)). This textbook examines the most commonly committed crimes in California. Each chapter concludes with a list of key terms, a summary of the unit, and several review questions. Many chapters include a section titled IDEA FRAMEWORK. IDEA is an acronym which stands for Inclusivity, Diversity, Equity, and Anti-Racism and the chapter content was carefully selected to support concepts from the framework. This textbook was designed specifically for Madera Community College Criminology students.

American Sign Language

[Classifier Curriculum \(Nakaji\) \(CC BY\)](#) is an OER that serves as introduction to classifiers and the various handshapes used in American Sign Language. Content includes a downloadable pdf showing pictures of each handshape, example sentences specific to each handshape, and narrative stories using advanced classifiers. The narrative stories include two versions of the same script: mime/gesture and ASL.

Child Development

Faculty at Coalinga and Palo Verde College collaborated to create a new resource for teaching courses focusing on child abuse and maltreatment through the Early Childhood Education and Child Development Collaboration Cohort. Please share [Child](#)

[Abuse and Neglect: Stopping the Maltreatment of Our Future Generations](#) with your faculty.

Geology

Faculty at Coalinga College have finished their new resource for teaching Introduction to Earth Science, a course they were working on to establish an Elementary Teacher Education Associate Degree for Transfer. Please share [Introduction to Earth Science \(C-ID: GEOL 121\) \(Coalinga\) \(CC BY-NC-SA\)](#) with your faculty.

Math

Faculty at Coalinga College have finished their new resource for teaching Math for Educators, a course they were working on to establish an Elementary Teacher Education Associate Degree for Transfer. Please share [Math for Educators \(MATH 010A and 010B CID120\) \(Coalinga\) \(CC BY-NC\)](#) with your faculty.

Physics/Chemistry

Faculty at Coalinga and San Diego Mesa College have finished their new resource for teaching Physical Science for Educators, a course they were working on to establish an Elementary Teacher Education Associate Degree for Transfer. Please share [Physical Science for Educators \(CID: PHYS 14\) \(Coalinga\) \(CC BY-NC-SA\)](#) with your faculty.

Psychology

OpenStax recently announced the availability of [Lifespan Development](#), a text intended to meet the needs of faculty teaching C-ID PSY 180, Introduction to Lifespan Psychology. Although ancillary development is still in process, the complete text is available for your consideration.

• ASCCC OERI Regional Meeting - Introduction to Remixing and Open Homework Systems – South •

The OERI, in collaboration with Santa Ana College, is pleased to announce a professional development opportunity for faculty who intend to remix open educational resources in the [LibreTexts](#) platform and create openly-licensed assessments. Those who support this work at colleges are also invited to attend. Attendees of this in-person event at Santa Ana College will be introduced to - and actively interact with - LibreTexts, the LibreTexts Remixer, and the [ADAPT Open Homework System](#). Registration is now open for this December 6, 2024, 8:30 am - 3:30 pm in-person event. A light breakfast will be served and lunch will be provided. To defray costs, a registration fee of \$25 will be charged. Space is limited.

[Register for December 6 OERI Regional at Santa Ana College](#)

• Artificial Intelligence (AI) and Higher Education - Yesterday, Today, and Tomorrow •

If you haven't investigated how blending the use AI and OER can benefit you and your students, we encourage you to consider this upcoming ASCCC in-person event. The ASCCC will be hosting the 2025 Academic Academy at the [Town and Country Resort](#) in San Diego February 20-22, 2025. [Register for the 2025 Academic Academy](#).

In 2020, the ASCCC Academic Academy focused on the impact of a global pandemic on distance education. In 2025, half a decade later, our focus turns to the impact of technological advances that have long been foreshadowed in popular culture. Big Brother is watching us – tempting us with advertisements tailored to our interests, presenting us with the news we favor, and guiding us to nearby restaurants. At the same time that various forms of artificial intelligence (AI) are striving to influence our actions and our choices, other forms of AI are improving our writing, assisting us in making travel plans, and helping us to be better teachers. The impact of AI on our lives is undeniable. How do we harness the power of AI to improve teaching and learning while being cognizant of its limitations? Join us to explore the limits and the potential of AI to transform education.

• OERI Events – November OERI Friday Forums •

During the Fall 2024 academic term, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, November 1, 10:30 am - 11:30 am

This Friday Forum is cancelled. Please join us for our November 15th session.

Friday, November 15, 10:30 am - 11:30 am

Easier Strategies for Finding and Evaluating Open Educational Resource (OER) Materials - With and Without Generative AI

One of the biggest barriers to OER adoption, especially in disciplines with a wealth of OER textbooks, is the labor involved in identifying which materials best match our pedagogical approach. Generative-AI augmented search platforms like Perplexity can help when we tell them to draw on sites like LibreTexts. So can knowing which OER discovery platforms are easy to navigate and how to use Google search and chatbots to

get the most out of faculty reviews of OER. Join us to hear some practical tips and share your own.

[Register for Easier Strategies for Finding and Evaluating OER Materials - With and Without Generative AI](#)

• OERI Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Events •

The OERI is pleased to share that its IDEA Framework Lead, Tiffany Lanoix will be hosting an event and office hour for the month of November. Join us for these professional development opportunities and learn how you can become a better ally when exploring OER.

Wednesday, November 6, 10:30 am – 11:30 am

Removing Ableist Language from your Vocabulary

Come learn more about one of the least recognized forms of discrimination: ableism. This workshop will specifically focus on the harmful effects of ableist language and provide tools for removing it from your vocabulary.

[Register for Removing Ableist Language from your Vocabulary](#)

Thursday, November 14, 10:30 am – 11:30 am

Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Office Hour

Drop in to chat about ASCCC's IDEA Framework. This space is for anyone using the framework to assess existing OER materials, to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, to get feedback, or to brainstorm.

[Register for IDEA Framework Office Hour](#)

• OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A “conversation” or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Monday, November 4, 11:00 am – 12:00 pm

Leveraging Open Educational Resources (OER) in Business

How do you use and leverage OER in business classes to enhance learning, foster innovation, and improve access to diverse, high-quality educational materials? Join us to discuss the benefits of OER for your students – and you.

[Register for Leveraging OER in Business](#)

Monday, November 4, 3:30 pm – 4:30 pm

Sociology Open Educational Resources (OER) - How to Start?

What OER are available for teaching sociology courses and what is involved in adopting an OER? Please join us for a conversation about the available OER for sociology, the OER adoption experience, and the OER “holes” in the discipline.

[Register for Sociology Open Educational Resources \(OER\) - How to Start?](#)

Thursday, November 7, 11:00 am – 12:00 pm

Put the Comm in Community: Ensuring the Interconnection of Inclusion, Diversity, Equity, and Antiracism (IDEA) and Open Educational Resources (OER)

There are many openly-licensed textbooks and ancillaries available for communication studies faculty to adopt or adapt ([Open Educational Resources and Communication Studies](#)) and the Zero Textbook Cost (ZTC) Degree Program funds are enabling faculty at different colleges to modify and create additional OER. Join us to discuss the new resources under development and consider what resources are currently missing, as well as how to ensure that our resources have an emphasis on inclusion, equity, diversity, and anti-racism.

[Register for Put the Comm in Community: Ensuring IDEA and OER](#)

Friday, November 8, 9:30 am – 10:30 am

Increasing Diversity in Philosophy Open Educational Resource (OER) Materials

Join your colleagues in this conversation as we discuss how to find and use more diverse OER materials in philosophy courses.

[Register for Increasing Diversity in Philosophy OER Materials](#)

Wednesday, November 13, 9:30 am – 10:30 am

Physics and Open Educational Resources (OER): Overview and Update

Physics has an extensive collection of OER resources available. Join this webinar to review existing physics textbooks and ancillaries and learn how to implement them in your courses.

[Register for Physics and OER: Overview and Update](#)

Wednesday, November 13, 11:00 am – 12:00 pm

Looking at Art History Through an Equity Lens

Examining art history college courses through an equity lens necessitates a critical analysis of the curriculum, pedagogical practices, and resources to assess how they represent diverse perspectives and confront issues of representation, inclusion, and social justice from a global standpoint. Join us for a conversation about these topics and the role of Open Educational Resources (OER) in meeting these challenges with Dr. Deborah Gustlin!

[Register for Looking at Art History Through an Equity Lens](#)

Friday, November 15, 9:30 am – 10:30 am

Boost Engagement with Discuss-It: Interactive Asynchronous Conversations in ADAPT

Bring asynchronous discussions to life and boost student engagement by using Discuss-It, the newest question type in ADAPT, the LibreTexts OER homework platform! Learn how Discuss-It fosters student interaction by using threaded text, audio, and video student responses. With seamless Canvas integration, ADAPT can be fully incorporated into your course with automatic gradebook syncing.

[Register for Boost Engagement with Discuss-It: Interactive Asynchronous Conversations in ADAPT](#)

Monday, November 18, 12:00 pm - 1:00 pm

Kinesiology and Open Educational Resources (OER): Identifying Needs

Join us as we review the core courses typically found in Kinesiology programs, including foundational subjects like anatomy, biomechanics, exercise physiology, and motor learning and identify the essential resources and educational materials needed to enhance these courses. We will also consider areas where OER could be developed to support student learning and engagement.

[Register for Kinesiology and OER: Identifying Needs](#)

Wednesday, November 20, 9:30 am – 10:30 am

Beyond Homework: How to Use MyOpenMath for Science Labs

Join us for this webinar designed to help educators harness the power of MyOpenMath to create dynamic science labs! This session will provide a comprehensive overview of the platform by demonstrating how to design, customize, and implement interactive lab activities that enhance student learning. Whether you're new to MyOpenMath or looking to deepen your skills, this webinar will equip you with practical tips and strategies to elevate your science curriculum.

[Register for Beyond Homework: How to Use MyOpenMath for Science Labs](#)

Friday, November 22, 9:30 am – 10:30 am

Biotechnology: Something New and Something Needed

What Open Educational Resources (OER) are presently available for biotechnology courses? And what other biotechnology resources are needed? Join us to discuss the OER you are using, developing, and/or needing.

[Register for Biotechnology: Something New and Something Needed](#)

Friday, November 22, 11:00 am – 12:00 pm

Unveiling Tarea Libre 2: A New Open Educational Resource (OER) Homework Ancillary for Intermediate and Advanced Spanish

We are excited to announce the official launch of Tarea Libre 2, the second-year Spanish homework ancillary that follows the Tarea Libre for first-year Spanish (2023) project. Our new OER includes a question bank with over 800 interactive activities, developed in ADAPT for intermediate and advanced courses. All activities in Tarea Libre 2 are fully accessible and follow the Inclusion, Diversity, Equity, and Accessibility (IDEA) framework. Aligned with C-ID SPAN 200 and 210, Tarea Libre 2 closely parallels the 8 thematic modules of Acceso and Entrada Libre.

[Register for Unveiling Tarea Libre 2 – A New OER Homework Ancillary for Intermediate and Advanced Spanish](#)

American Sign Language (ASL) and Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of ASL and OER office hours throughout the Fall term. These office hours will serve as an open discussion space about converting courses to ZTC and developing OERs for ASL.

[Register for ASL and OER Office Hours on Friday, November 8, 11:00 am – 12:00 pm](#)

Math Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math OER office hours throughout the Fall term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Tuesday, November 5, 1:00 pm – 2:00 pm](#)

[Register for Math OER Office Hours on Tuesday, November 21, 9:00 am – 10:00 am](#)