Draft Minutes, Academic Senate, February 9, 2026

1. **Call to Order, Villanueva**

Villanueva called the meeting to order.

2. **Roll Call, La Piana**

Present: Chan, Chang, Davison, Gomes, Gilstrap, Gleixner, Gray, Herman, Jama, Kaupp, La Piana, Lenkeit Meezan, Mar, Middleton, Mudge, Nguyen, Peters, Rideaux, Santillan-Nieto, Thompson, Tripp Caldwell, Villanueva

Zoom: O'Loughlin, Ripp, Vega, Knight (Guest)

Kaupp proxy for O'Loughlin and Ripp

Absent: Scolari, Schnell, Thao, Vennarucci

3. **Agenda Adoption**

Agenda approved by consensus.

4. **Public Comment**
   N/A.

5. **Approval of 1.26.26 Minutes, La Piana**

La Piana moved to approve; seconded by Kaupp; approved.

6. **ASFC President Updates to the Academic Senate, Nguyen**
   - Successful annual winter ball last Friday, ASFC funded
   - Tomorrow presenting to dean's council proposal for Owl's space

7. **Classified Senate Updates, Santillan-Nieto**
   - Continuing Learning series—topic for February 25 is engaging persistence data and the student experience
   - Districtwide classified staff PD day, March 20; 70 have registered so far from FH, DA, and central services
   - Public series workshop series in tutoring center; new addition to series is Owl Stories: Community Circle Storytelling (themes focused on community building and acts of service); open to students, faculty, staff; 3600 Building

8. **Academic Integrity, Chan**

Chan presented potential revisions to the AIC charge; it is suggested that students and staff are surveyed as well as faculty. Discussion of how AIC will intersect with work of AI Fellows, given their charge to create AI policy. Recommendations to not overspecify AI, for more universal language around academic integrity. Suggestions to highlight transparency and clarity between constituent groups, as well as promoting culture of learning on campus. Discussion of role students may potentially play for keeping each other accountable and process. Questions and concerns regarding how or whether administrators will respond or act based on survey feedback; faculty currently don't feel supported by academic integrity process. Concerns expressed regarding lack of transparency and differing interpretations of FERPA and student privacy. Discussion of AIC charge addressing process and consequences as well as culture.

Villanueva notes the absence of a documented process for academic integrity issues and suggests one could be included in a faculty handbook.

Comment regarding students' tendency to choose convenience over learning and request for more messaging to students about what constitutes appropriate AI use as well as the harm of AI use on cognition and future employment. Discussion of how and where conversations about AI are happening between and among students; suggestion to survey student clubs.

Suggestions for inclusion of student services on AIC and reconsideration of CORs to emphasize culture of learning.

Chan will continue revisions and solicit additional feedback.

9. **Academic Senate Scholarship Allocation**

Discussion of the number of applicants for scholarships and the proposed allocation. Davison moved to retain $3000 for 25-26 allocation; Mudge seconded.

Question about adding an additional scholarship category and discussion of revising scholarship descriptions.

Motion approved.

Break

10. **ETS Town Hall on Agentic AI Follow-Up, Chan**

ETS has been conducting research on how agentic AI functions with Canvas and acknowledges how instructors have been attempting to respond pedagogically, via scaffolding and authentic assessment. During the townhall, it was mentioned that prior to the pandemic, there were

discussions of establishing a network for in-person/proctored assessments using college testing centers that weren't being used because of AB 705, which could be revisited within context of agentic AI.

Faculty express concern of mention at townhall about how instructors might use agentic AI for grading to have more time for authentic interactions with students; concerns expressed about FERPA as well as instructor responsibility for assessment. Discussion of AI effectiveness for grading and assessment purposes. Distinction made between automated assessment features and algorithms and agentic AI. Discussion of disciplinary differences with respect to feedback and assessment.

Faculty express concern that combination of "plug and play" online classes and use of agentic AI for grading could be viewed as potential replacement for faculty; encouraged to be wary of language around "free time" and promotion of tools that could be used to justify not paying faculty for instruction.

Villanueva offered a reminder to only use district-approved tools and platforms because of security risks and privacy.

11. Bookstore Closing, Watson (before SEM)

The space where the bookstore is currently located has a large footprint that can probably be used more effectively. The five-year contract with Follet is set to end in October 2026, though the district wants to extend the contract to June 2027 and then call for RFPs. Currently transitioning to online only bookstore model. 2/3 of current sales are online. The last day the physical bookstore will be open on campus is March 5. On March 6, online purchases will be available for delivery or pickup at the Welcome Center. Students will need IDs to pick up ordered materials. Storage capacity of the Welcome Center is being determined.

Free supplies will be available in the Welcome Center and division offices (pens, pencils, scantrons, and bluebooks).

The Resource Allocation Guidelines will be used to determine how the space currently housing the bookstore will be used in the future.

Faculty discussion of issues and higher costs for students who purchase materials from Follet, including weeks delay of materials and access codes for digital resources that do not work. Watson explains that markup is the school's commission. Some students must purchase from Follet because of financial aid and scholarships, but faculty often recommend other options for obtaining materials when possible. Mention of inaccuracies and timing of emails from bookstore.

Question about why the contract with Follet was extended, given the faculty feedback. Watson explained it has to do with aligning with the academic calendar and the fiscal year, which ends in June.

Comment about positive experience students have in the physical bookstore and being able to purchase Foothill gear. Watson noted those items can still be purchased online and can consider how those might be made available on campus.

Faculty can contact Watson with feedback about the bookstore transition.

12. SEM Academy Annual Scheduling, Kaupp

Annual scheduling is a cross-campus collaboration for the purposes of strategic enrollment management for the purpose of providing stability and visibility for students. Current quarterly schedule does not allow students to plan ahead. Goal is to increase student retention, provide stable course sequencing, and benefit students who need clearly established routines. Aligns with Vision 2030.

Team has been working since last spring on planning and is currently working on implementation; compressed workload into a much shorter period of time; requires coordination between departments and programs and additional staffing to publish.

Implementation of annual scheduling requires reviewing block scheduling and final exam periods.

Next steps are consideration of publishing a two-year schedule and enabling earlier registration (for one year).

Concern expressed about possibility of having students register for the full-year because of potential articulation issues with new courses that are on the schedule but perhaps aren't approved for IGETC or CalGETC. Need to consider timeline for articulation process and student registration. Additional concern for how year-long registration would affect priority registration.

Question about whether district-level discussion of switching to semesters is informing plans for annual schedule and comment about being able to more easily address scheduling issues on a quarterly schedule.

Question about plans for late-start courses and whether they would be included on the annual schedule; likely that some will be included and some possibly added later—will be an iterative process. Faculty would like to see how it goes with the one-year schedule before committing two-year schedule.

Possibility that students will be registering for winter and spring during prior summer or fall, but exactly when has not yet been decided.

13. Blueprint for Success: Objective 4.2, Santillan-Nieto, Villanueva

Tabled.

14. Foothill Technology Plan Development, Villanueva

Tabled with request to consider how technology informs our work for discussion next meeting.

15. Election Committee Update, Davison, Gilstrap, Mar

Committee has prepared the announcement for open positions, which Villanueva will send out shortly. Open positions are:
- President
- Secretary/Treasurer
- Part-Time Faculty Representative

16. Officer, Chairs, Coordinator & Committee Reports

Chan reported discussion of Blueprint implementation at MIP-C, which included clarifying scope of the Institutional Effectiveness Committee (IEC). Villanueva and Chan provided MIP-C with an update of AIC progress and invited discussion of how to partner with groups across campus. The meeting included a presentation on Element 451, a customer relation management system primarily used by student services and adopted by the campus to replace Starfish. Students presented options for transportation between De Anza and Foothill, primarily focused on the shuttle service for campus housing.

Davison announced SLO office hours next week for department chairs and podleaders and reported frequent questions about compensation for part-time faculty. A reminder that per the contract, part-time faculty are required to participate in at least one meeting and reflect on at least one SLO. A visit with the ASJCCC team is scheduled for Monday, March 23, the results of which will be available in June.

17. Announcements and for the Good of the Order

Lenkeit Meezan offered a reminder of the approaching federally mandated deadline for accessible materials in digital spaces, including emails and course materials for online classes. The Online Learning team is happy to help. The deadline is April 24.

Congratulations to Allison Lenkeit Meezan and Konstantin Kalaizidis for being honored with "League Excellence" awards by the League for Innovation in the Community College.

Meeting adjourned.