

DRAFT

Academic Integrity committee charge

Revised 2/18/26 (ver. 2)

1. Survey Foothill faculty on how they incorporate academic integrity policies and practices in the classroom, across modalities
  - a. Surface major obstacles to fostering academic integrity in teaching and learning environments
  - b. Review existing protocols for handling breaches of academic integrity and assess outstanding needs
  - c. Document responses
2. Convene with Foothill students, staff, and administrators to share views of academic integrity policies with respect to teaching and learning
  - a. Examine and elaborate how academic integrity in student services, student experience, student affairs, college administration, and instruction is linked
    - i. Address connections that currently exist
    - ii. Document connections that faculty, students, staff, and administrators aspire to develop
  - b. Identify other concerns associated with upholding academic integrity across the college
3. Understand responses and policies adopted by other institutions of learning by surveying the following:
  - a. efforts of other colleges and universities to foster a culture of academic integrity
    - i. include consideration of academic integrity in the context of access to LLM technologies
  - b. research literature concerning academic integrity, teaching, and learning
  - c. practical effects of local integrity policies
4. Collaborate with the Associated Students of Foothill College, the Foothill College Classified Senate, and appropriate college administrators to articulate faculty concerns and recommendations for building a culture of academic integrity across campus
5. Report committee activities to the Academic Senate at least quarterly