ITEM	Attachment
1. Call to Order	Quorum present 2:02PM. Escoto called meeting to order
2. Roll Call	<u>Senators Present</u> **Isaac Escoto** (AS President) **Rachelle Campbell** (AS Vice President/CCC Faculty Co-Chair) **Katherine Schaefers** (AS Secretary Treasurer) **Valerie Fong** (LA) **Natasha Mancuso** (BSS) **Sam Connell** (BSS) **Micaele Agyare** (LIB) **Jordan Fong** (FA) **Robert Hartwell** (FA) **Maureen Macdougall** (BHS) **Tracee Cunningham** (CNSL) **Kim Lane** (CNSL) **Donna Frankel** (PT rep) **Mimi Overton** (SRC/DRC) **Brendan Mar** (PT rep) **Rosa Nguyen** (PSME) <u>Liaisons Present</u> **Kristy Lisle** (Cabinet liaison) **Amy Edwards** (FA Liaison) Robert Cormia (Workforce Laison) **Carolyn Holcroft** (Professional Development Coordinator) <u>Senators Absent</u> **Rita O'Loughlin** (KINS/ATHL) **Lisa Eshman** (BHS) **David Marasco** (PSME) **Kimberly Escamilla** (LA) <u>Liaisons Absent</u> **Danya Adib** (ASFC President) <u>Guests</u> **Leticia Delgado**, Counseling **Cleve Freeman**, Counseling/Transfer Center Director **Leticia Serna**, Counseling
3. Adoption of agenda	Switch Counseling/EduNav to item 7. ***Approved by consensus***
4. Public comment on items not on agenda (senate cannot discuss or take action)	
5. Approval of Minutes:	*ASdraftminutes1-29-18* ***Approved by consensus***
6. Consent Calendar	None

7.	Unfinished Business (10+1 area(s) indicated):	
	a. Guided Pathways/Liaison	**The Senate is seeking a Guided Pathways faculty liaison**. This liaison would be requested to watch for any new statewide developments in Guided Pathways. This would involve monitoring the listerv from the State-wide Academic Senate (ASCCC), and possibly aiding in the creation of workshops or professional development regarding Guided Pathways. Release time will be considered for Guided Pathway faculty leadership, depending on time/effort of responsibility taken. Full and Part time faculty are welcomed to serve as GP liaison or to join in GP meetings/discussions.
	b. Elections Committee	**We need Senators to step up for our elections committee**. Duties would include sharing out open Senate positions with the campus, and helping to coordinate efforts in electing individuals. *Officers will check to affirm who is eligible to serve Academic Senate positions open on the next voting ballot: -President -Part-Time representative
8.	New Business (10+1 area(s) indicated)	
	a. State of the Valley conference	Robert Cormia, presenter Cormia presented background information on the major trends in Silicon Valley that are influencing our enrollment numbers in our District. 2018 Silicon Valley Index: https://jointventure.org/publications/silicon-valley-index Looks at large trends in the Valley. Produces an annual report. Some hi-lights include: Double the degrees conferred in Sciences and Mathematics over the past 10 years, average annual income is $130,000, ethnically diverse and very highly skilled/educated, positive correlations between education level and income, number of households decreasing, less and less households for sale. Takeaways: • Silicon Valley's engine still roars • Economic activity isn't all tech • But tech drives nearly everything • Education matters – a LOT • Income levels are shifting • Silicon Valley has rich diversity • This is a very expensive place to live • Housing is likely to be a long-term problem
	b. Faculty Handbook	Escoto shared the mention of the need for an updated Faculty Handbook.

	Comment: We should partner with FA to create this document and coordinate information for new faculty. Comment: There is a Canvas site for new faculty organized by Gillian Schultz. Comment: There is an onboarding committee for new faculty headed by Sharon Luciw, Networks, Communications, and Computer Services (ETS) Volunteers: Jordan Fong Carolyn Holcroft Katherine Schaefers **Feedback Requested**: What type of information dissemination would your constituents prefer? PDF? Canvas site?
c. Counseling/Edunav	The Foothill De Anza Community College District bought EduNav in 2017, but it is currently not congruent with our degree-planning infrastructure due to errors in the program's coding. EduNav is a program with education planning and enrollment management capabilities. For Foothill, it is proposed to aid students in planning their quarterly schedules and know which courses they would need to transfer. Foothill counselors have been testing this software for the past few years, and it consistently presents glaring errors education planning accuracy. Examples given: system suggests ESLL course sequence after the student already finished Engl 1A and 1B, system suggest more math when the student has already completed transfer math requirements. Comment: Why is this not working? The program seems to be having difficulty taking the many nuances of a California community college student's ed plan into account. The program was originally built for a university campus, which compared to CCCs, has much less variation in student needs/course pathways. Comment: Will this help us with Guided Pathways? Yes, this system is meant to help assist students in planning their paths to degrees. We will not be officially launching this product until the bugs are fixed. The goal is to eventually use this product as a registration tool. EduNav will take into account prerequisites, times courses are offered, student schedules, and courses a student would need to transfer. Comment: Who is ironing out the kinks in this program? Counselors, EduNav technicians, our ETS and Admissions departments are working in collaboration to make this program viable. Comment: Foothill Pres. Nguyen expresses support for counselors in needing to make sure EduNav is accurate prior to rolling out for use by students.

d. AP 5011	*Draft-AP5011-Admission and Concurrent Enrollment of High School and Other Young Students*
e. AP 5012	*Draft-AP5012-College and Career Access Pathways* Comment: We need to understand how dual enrollment works in our programs and that we don't move too fast. We will make sure to have conversations to make sure programs and courses are aligned.
f. Senate Canvas Site	Working with Judy Baker, Dean of Online Learning, the Senate has created a Canvas site. **We invite Senators who are interested in helping to test what the site would look like.** Possibilities with the site include: We can have discussions, both live and asynchronous We can attach agendas and other items We can post voice threads We can post curriculum related help and models
g. Budget/New Initiatives	*Governor-budget2018* 1. New Proposed Funding Formula for 2018-19 50% Base Funding • Number of FTES (full time equivalent students) 25% Supplemental Grant • Enrollments of studnets College Promise Grants • Enrollment of students of Pell Grants 25% Student Success Incentive Grant • Number of degrees and certificates • Number of students who complete degrees & certificates in 3 years • Additional funds for each ADT (Associate Degree for Transfer) granted by college Comment: Are we thinking of collaborating with DeAnza to help our students to fall within some of these funding categories? We are supportive of aligning with DeAnza in general. Note that this would entail a diverse array of collaboration among faculty and administrative departments. 2. 115th Online College The Governor is proposing a new fully online college Background and Demographics: • 2.5 million adults in California are not currently accessing higher education • Ages are 25-34, have a high school diploma/some college, no degree • 48% are Hispanic, about half are women • At risk during economic downturns and automation in the workforce.

	• Many access degrees and certificates that are from private or from out-of-state for more $$$$ • Population limited by work schedules, transportation barriers, or childcare needs. New College Focuses on: Student Success • Programs include vocational training, career advancement, credentialing for child development, the services sector, advanced manufacturing, healthcare, and in-home support services • Should not impact/compete with traditional community colleges in the system • Affordable low-cost option Comment: We already have the state-wide Online Education Imitative (OEI), why can't we do something like this under this existing OEI program? The State-wide Academic did argue heavily for the current CCC system to serve the population the 115th college is looking to serve, as opposed to creating a new college. Comment: The monies going toward the creation of this College should instead be allocated to the rest of the 114 Community Colleges to improve their online capabilities Comment: This *would* seem to siphon off enrollment from Community Colleges This online College is not meant to confer degrees, but concern regarding students perceiving overlap in what we offer.
9. Committee reports:	*CommitteeReports1.12.18*
10. Announcements (limited to 3 minutes, Senate cannot take action) a. Updated Senate Website b. Tenure Review Coordinator c. Other	a. Senate website is now updated and part of the new website: https://foothill.edu/gov/academic-senate/ Question: How would you like to receive Senate documents? Commentary: Continue to send out documents via email attachment, and upload them to the new Senate website above. Commentary: If we put our PDF documents up on the website, we need to make sure they are accessible. b. Tenure Review Coordinator position At the end of this quarter, the Coordinator position will become vacant. **We need the position to be filled. Please let your full-time, tenured faculty know.** c. Frankel gave an update on venue for the Spring PT faculty appreciation event: Britannia Arms, Cupertino (near DeAnza College) Proposed Budget: $2300 Includes: Deposit for restaurant, appreciation gifts, supplies.
11. Adjournment	Meeting adjourned 4:02PM