1/12/24 COOL Minutes

Present

COOL Co-chairs: Allison Leinkeit Meezan, Lene Whitley-Putz

BSS: Brian Evans, Julie Jenkins

FA&C: Amy Shidler

LA: Kimberly Escamilla

STEM: Sarah Williams, Mike Murphy, Bita Mazloom

Library: Laura Gamez

FA Rep: Steve Batham

Online Learning Team: Helen Graves, Kate Jordahl, Sally Baldwin, Paula Schales

Friends of COOL: Dolores Davison, Kurt Hueg

	Item	Discussion lead	Item type	Links	Time
1	Approval of 12/8/2023 minutes	Allison	Action	*Draft minutes from 12/8/2023*	11:00
2	Academic Senate updates	Allison	Information, Discussion	*Amendments to RSI Documentation Model* *RSI Documentation Model*	11:05
3	Simple Syllabus Updates – FH Connect	Allison	Information, Discussion	*RS Syllabus Blurb*	11:20
3	Simple Syllabus – shift to opt out starting S24	Amy, Helen	Information, Discussion		11:30
5	Online Learning updates	Online Learning	Information		11:45

Meeting minutes were approved.

Item 2: Amendments to RSI Model – Senate reaction

The amended RSI model attempts to incorporate concerns about "overkill" for those teaching minimally online (1-unit courses) or that have demonstrated competency. , increased flexibility, "testing" out through POCR or some other

Allison shared that, despite the amendments, there was still concern at the 1/8/12 Academic Senate meeting. In particular, STEM instructors feel the Part 2 collaborative sharing portion should not be mandated to those with demonstrated competency in RSI.

Kate pointed out this model will still have to go to FA upon Senate approval.

Allison – it is best if we figure out all the pitfalls before going to FA.

Lene: There seems to be reservations about marrying a government mandate with an opportunity to share collaboratively. Lene feels this can be done. In addition, experienced faculty may feel they do not need this, but a) it is a requirement, and b) over time our skills erode and technology changes.

Brian – would be great to combine this with the SLO process. Allison – that is a good long-term vision but at this point we don't want to derail the process.

Sarah Williams – No one is seeking to avoid the government mandate portion of this effort, it is just that some feel they are already proficient and would like to opt out of the collaboration portion

Kate – there was also pushback on coupling accessibility with this. How do we get more instructors to engage in PD opportunities?

Dolores – we have commonly heard, "I don't need this training" in the past – but it is apparent that there are many substandard online courses being offered. This is significantly different than some other efforts as funding, and accreditation are tied to our policies.

Allison – if we have a "test out" option – someone has to judge those applications.

STEM representatives will take this back to their division to see if they can get buy in.

Item 3: Simple Syllabus

Chris Chavez wants to add a FH Connect component to Simple Syllabus.

Kimberly – probably not helpful to have this in the Syllabus unless faculty are using it.

Steve – some colleges have a QR to direct students to boiler plate

Helen – perhaps it could be put in such that the instructor can make it invisible if they are not using it.

Lene – there are 2 pieces here: Office of Retention Services and FH Connect. Perhaps FH Connect could be off/on but perhaps the Retention Services part should be embedded in all syllabi.

Laura – maybe add a link within Student Services portion

Item 4: Moving to Simple Syllabus as an Opt-OUT

Amy – how should we communicate to faculty that we moving to an Opt-out model as of Spring 24…

Dolores – Spring has the shortest runway to set up courses – can we push this to Fall 24?

Kimberly – it is not hard to opt-out for those that are not ready

Lene – but we don't want to give the impression that this is something that you can easily opt-out of

Kate – provide a positive framing as we message …

Consensus was that we should share this out at Division meetings.

Item 5: Online Learning Updates (Lene)

16 faculty are Piloting Rumi this quarter. .. has to do with incorporating AI into your courses

We are also thinking about a pilot of Feedback Fruits

Brian Evans

1/12/24