

COOL Meeting Minutes

Date: 10/27/2023

COOL Members by Division					
<ul style="list-style-type: none"> <input type="checkbox"/> APP: vacant; <input type="checkbox"/> HSH: <ul style="list-style-type: none"> ○ Patti Chan; absent ○ Jenn Leicht absent ○ Pia Staana <input type="checkbox"/> BSS: <ul style="list-style-type: none"> ○ Alexis Aguilar (Fall), absent ○ Julie Jenkins, ○ Brian Evans (round-robin); <input type="checkbox"/> KA: <ul style="list-style-type: none"> ○ Katy Ripp; absent ○ Warren Voyce absent <input type="checkbox"/> FA&C: <ul style="list-style-type: none"> ○ Carolyn Brown, ○ Amy Shidler; <input type="checkbox"/> Language Arts: <ul style="list-style-type: none"> ○ Kimberly Escamilla (Winter, Spring); ○ Stephanie King absent <input type="checkbox"/> STEM: <ul style="list-style-type: none"> ○ Bita Mazloom, absent ○ Sarah Williams, ○ Mike Murphy, (as round robin) absent <input type="checkbox"/> Library: <ul style="list-style-type: none"> ○ Laura Gamez; <input type="checkbox"/> Counseling: vacant. 		<ul style="list-style-type: none"> <input type="checkbox"/> Co-chairs: <ul style="list-style-type: none"> ○ Allison Lenkeit Meezan, ○ Lené Whitley-Putz. <input type="checkbox"/> FA Representative: Steve Batham <input type="checkbox"/> ASFC Representative: vacant. <p>Friends of COOL:</p> <ul style="list-style-type: none"> • Sally Baldwin, • Cheyanne Cortez, absent • Stacy Gleixner, absent • Hilary Gomes, absent • Helen Graves, • Carolyn Holcroft, • Kurt Hueg, • Rick Martinez, absent • Kathryn Maurer, absent • Amy Sarver, absent • Paula Schales, • Ram Subramaniam. absent • Voltaire Villanueva, 			
	<i>Item</i>	<i>Discussion lead</i>	<i>Item type</i>	<i>Links</i>	<i>Time</i>
1	Approval of minutes from 10/13/23	Allison	Action	Draft Minutes 10/13/2023	11:00
2	Academic Senate update: AP 4105 and RSI documentation models	Allison	Information		11:05
3	Canvas Certification update	Lené	Information		11:10
4	Area 8 of BP 2233 10+1 & DE Plan Goal #7	Allison & Lené	Discussion, Action	BP 2233 DE Plan	11:15
5	Online Learning updates: <ul style="list-style-type: none"> • Simple Syllabus • Hypothesis • Feedback fruits 	Helen, Amy, Lené	Information		11:35
6	Adjourn				11:50

Present

- Warren Voyce
- Stephanie King
- Sarah Williams
- Sally B
- Paula S
- Mike M
- Larua Gamez
- Julie Jenkins
- Pia Staana
- Dolores D
- Carolyn B
- Steve Batham
- Lene W-P
- Helen Graves
- Allison L
- Amy H Shidler
- Carolyn H

Item 1

Minutes approved

Item 2

AP 4105 – district acknowledgement that title 5 has specific requirements for Online Learning for the district. Our RSI work was appreciated, as was the recommendation to include the dissenting opinions as well.

Please keep division comments coming!

Item 3

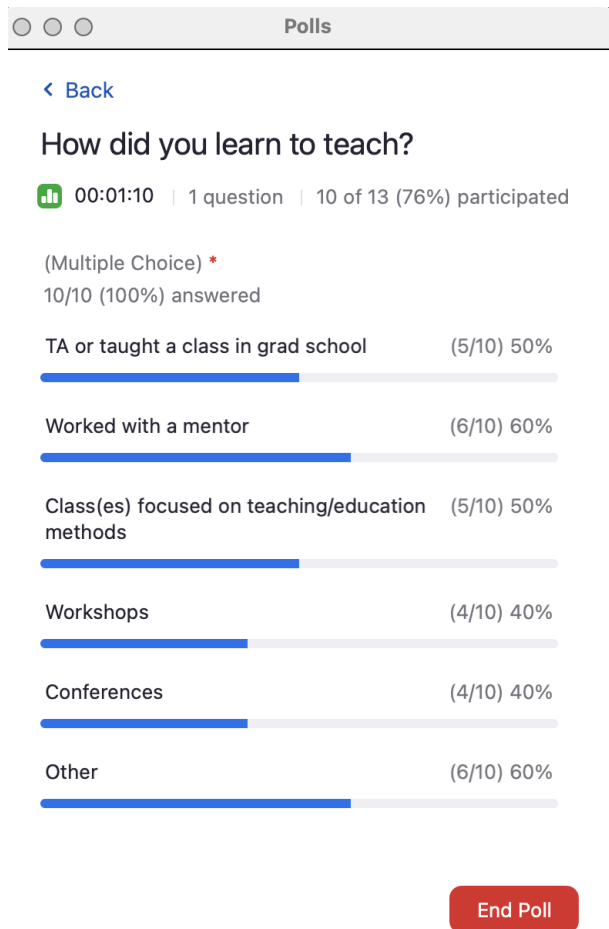
Amy and Lene present new Canvas Cert course, called “Online Teaching with Canvas.”

Mike M. wondered if those who have already passed Canvas Cert. Would have access to this resource? Perhaps, we are still refining but would like to make it available.

Item 4

COOL recommendation for ongoing levels of Faculty Professional Development

The contract specifies 162 hours (?) of professional development. Do faculty want to have input on how those hours will be spent? Does faculty want to recommend ongoing training in online teaching?



Item 5

How did you learn how to teach? Poll

Do we want to require OL training in our PD contract?

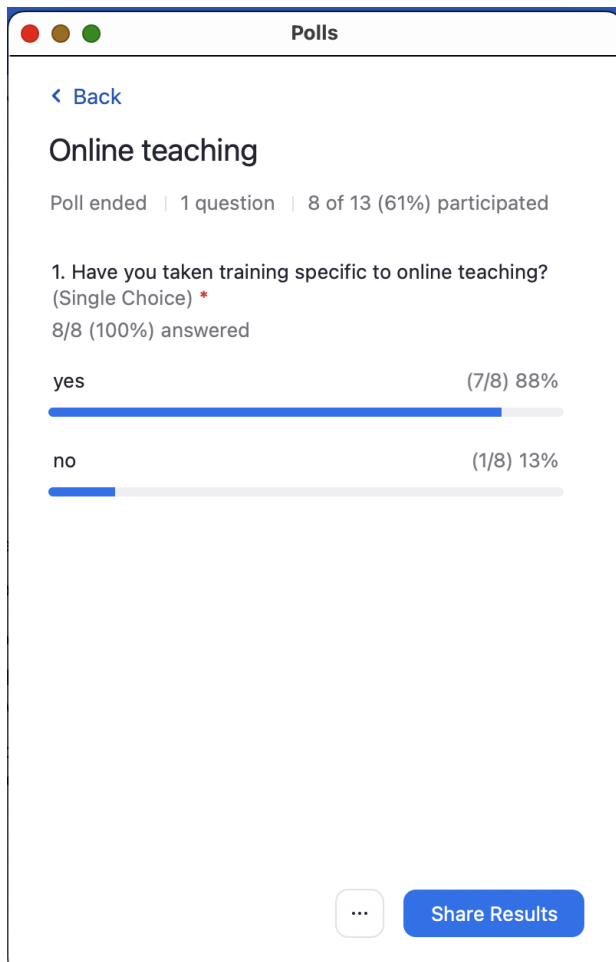
Lene – notes that most colleges are engaging with this, and requiring PD for online teaching every 3 – 5 years.

Title 5 says we are providing PD.

Public policy Institute of CA did a deep survey into efficacy of courses. They found that faculty that engaged in Fac Dev within the past 18 months had the highest success rates.

For those who may be interested in the PPIC report: <https://www.ppic.org/publication/online-learning-and-student-outcomes-in-community-colleges/>

Mike – doesn't see a big distinction between online and in-person teaching on the campus. We need to up the level of teaching across the board.



Allison – can we have a working group to develop this by next week's AS to put forth a recommendation?

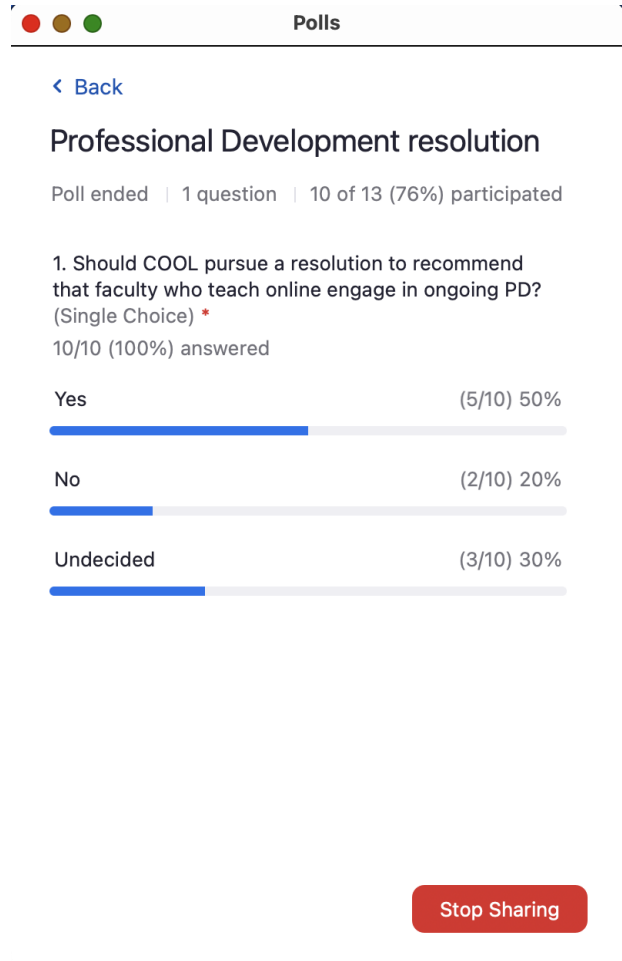
Sarah – PGA is a way to advance on the salary scale, and not related to REP?

Steve – yes.

Carolyn H - Part time faculty can use a small amount of PGA units to contribute to column advancement. Most of their advancement comes from formal credit bearing coursework

Mike – what is the incentive for maxed out (on PGA) faculty to keep improving?

Professional Development resolution



Dolores – PT and J1s; this topic will keep popping up, and across the state the requirements vary widely.

Julie Jenkins – Let's call out the fact that OL is getting “picked on,” and actually all teaching should require PD.

Lene – technology updates quickly, so Fac who don't get updates might drastically affect the way they are teaching. Only about 25% of fac watch the tuesday tips. Accessibility is mandated, yet this fall only 1 person has attended our Accessibility workshops (and they are offered once per week).

Allison – next COOL meeting is next week (due to Vets day and Tday). Who is available to join the working group?

- Sally
- Dolores
- Julie
- Carolyn B

Helen – presents on Simple Syllabus

A change of design to move FH logo at the top, in order to be more consistent.

A potential change of activation time each quarter – from 24 hours to 24-48 hours.

Lene – Feedback Fruits – a suite of tools, to facilitate Canvas groups and Peer feedback. Lene's asked for a review of the tool.

New tool alert! - Developing a Portfolio Tool that is portable for students. Canvas portfolio tool is difficult. CTE, Athletes, learning communities, are interested. Port Flow is the company which is developing the tool. Developed in the Netherlands.