



FOOTHILL COLLEGE

Teaching with Technology

January 31, 2025					
Date: 1/31/2025		Time: 11:00am-12:00pm		Location: Zoom	
Teaching With Technology Members by Division					
APP: Nate Vennarucci; HSH: Pia Stanaa, Sally Baldwin BSS: Brian Evans, Kas Pereira, Kevin Wang-Nava (round-robin) KA: Katy Ripp; Warren Voyce FA&C: Amy Shidler; Olddoz (Oli) Mohammadi Language Arts: Kimberly Escamilla; vacant STEM: Mike Murphy, Robert Sandor, Bitá Mazloom (W, Sp) Library: Laura Gamez; Counseling: Andy Lee; DRC/VRC: Miriam Orozco Ramirez Co-chairs: Allison Lenkeit Meezan, Lené Whitley-Putz. FA Representative: Steve Batham ASFC Representative: vacant Friends of COOL: Cheyanne Cortez, Stephanie Crosby, Dolores Davison, Stacy Gleixner, Hilary Gomes, Helen Graves, Carolyn Holcroft, Kurt Hueg, Jackie Lauese, Kathryn Maurer, Rick Martinez, Amy Sarver, Paula Schales, Voltaire Villanueva, Sarah Williams,					
TwT Representatives Roles and Meeting Norms					
Agenda					
	<i>Item</i>	<i>Discussion lead</i>	<i>Item type</i>	<i>Links</i>	<i>Time</i>
1	Approval of minutes from 1/17/2025	Allison	Action	Draft minutes from 1/17/2025	11:00
2	Academic Senate Updates	Allison	Information		11:05
3	Harmonize & Rumi pilots	Lené	Information, Discussion		11:10
3	Teaching with Technology Mission, Vision, Goals updates	Allison	Action	TwT Mission Vision Goals Update	11:25
4	AI classroom tool usage guidelines: Discipline specific examples	Allison	Information, Discussion	Draft examples	11:35
5	Online Learning Updates	Lené	Information, Discussion		11:45

Winter 2025 TWT meetings. Agenda and minutes can be accessed at the [Academic Senate TwT site](#)

Meeting dates: 1/17, 1/31, 2/28, 3/14, 3/21

Fall 2024 Academic Senate meeting dates: 9/30, 10/14, 10/28, 11/4, 11/18, 12/2

Winter 2025 Academic Senate meeting dates: 1/13, 1/27, 2/10, 2/24, 3/10, 3/17

Spring 2025 Academic Senate meeting dates: 4/21, 5/5, 5/19, 6/2

Join Zoom Meeting

<https://fhda-edu.zoom.us/j/89898550872?pwd=VOYlazzYg4oIKQxraAhuVBWy8YMsXO.1>

Meeting ID: 898 9855 0872

Passcode: 624612

Join COOL on CANVAS:

<https://foothillcollege.instructure.com/enroll/3PTMYP>



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Present

Allison
Amy
Steve B
Stephanie Crosby
Helen
Amber
Lene
Oli
Bita
Sally
Andy Lee
Robert Sandor
Paula
Miriam Orozco
Mike Murphy
Laura Gamez
Kas Pereira
Warren Voyce

Approval of 1/17 minutes

Minutes approved with corrections:

Amber was present, and is substituting for Kimberly who is on leave this quarter
Lené corrected – OL is “not allowed” to run accessibility reports, corrected
9 vote yes – approved

Academic Senate Updates

No news to report

Harmonize and Rumi Pilots

Lene

Rumi was piloted by Ileana and Ben, who provided extensive feedback, which Rumi has incorporated.
Lené feels it is ready now for a larger pilot.

This pilot could have up to 1,000 students.

Online Learning plans to run workshops end of Winter – to introduce the tool to faculty. What is it, and what can it do for you?

You can use it to explore writing with AI or you can lock down the writing tool to prevent AI use by the student.

It's an assignment type, can be used for process assignment, for assessment...

We can recruit faculty for the pilot, envisioning 3 workshops:

1. What is Rumi?
2. How to set up assignments
3. Advanced – tying Rumi to rubrics or a peer-review, or multi-draft Rumi assignments

This is a writing tool



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Oli – is it like Nectir, which is modeled from individual instructor course content?

Lené - no, this is a writing tool.

Discussion Checkpoints in Canvas, is not ready to be used, so we tried it and OL took it down after just a few hours.

Faculty miss Flipgrid and want to find a replacement

Many are concerned about students using ChatGPT in discussions, and so they like the video interactivity option.

Harmonize – is a tool that allows video responses and text responses

We have a free pilot for Spring and Summer and can use it with up to 1000 students.

It can create multiple due dates for a discussion.

Good for public speaking

Allison – can we create a short video blurb to send out to divisions – language arts, etc. - who may want to be early adopters?

Amy – Is Harmonize like Voice Thread?

Lené - Similar, but Harmonize has a better interface. VT is visually focused on the content in main view, annotations are to the side.

Harmonize has a more student-friendly interface – student tiles and their pictures are foregrounded, so there's more emphasis placed on the interaction.

We will message out the pilots and interested people should contact Lene directly to take part in Spring.

Warren: timing is important. Many faculty may be overloaded right now and not interested in adding stressors.

Finding the times when faculty are refreshed, motivated and willing to try new ideas may be important to promote participation

Allison: Maybe at Fall opening day we can do a workshop with the folks who did spring pilots, to recruit more.

TwT Mission and Vision Statement

<https://foothill.edu/gov/academic-senate/2024-25/jan27/Mission-Vision2025Update.pdf>

No additional feedback.

VOTE:

In favor – 10

Abstaining – 1

4. Examples of Appropriate AI Tool Use by Discipline

Academic Senate asked that TwT provide examples of department-specific AI statements.

https://foothilldeanza-my.sharepoint.com/:w/g/personal/10953525_fhda_edu/ER9B61YMWcVNnnfDDDD-4oBbqglJbCRnq1mLSPd7r1zIQ?e=Uopo2j

Language Arts example – developed over Fall quarter

The other examples on this document were generated by AI.

Action Item: Bring the sample document to the departments, ask do you want to provide an example from your department? Levels pictured on page 2 of the document may help jump-start the conversation.



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Sally – created a chatbot to guide instructors through questions with a goal of getting at individual preferences for AI use.

<https://www.playlab.ai/project/clvtiwpzk007j5e1cnov92gec>

Here is our existing college-wide adopted policy:

<https://foothill.edu/studentaffairs/student-conduct-resources.html>

5. Online Learning Updates

Lené

Ideas for Summer Learning – DesignPlus and Design Elements; Supporting Academic Senate in what they'd like to see; RSI tools

What do faculty in your division/department want to learn? Another idea; Hybrid engagement across modalities.

Warren – Question - how is RSI going? Faculty who don't want to engage – one idea is to provide nuts and bolts info up front. What do I need to do?

Amber – we do need a nuts and bolts session for some faculty.

Sally – Fun tips to make Canvas easy and fun. “Level Up in Canvas”

Lene – faculty really like the 30-minute workshops. Maybe we do a short bites “level up.”

Helen – shared RSI Workshops link: <https://foothillcollege.instructure.com/courses/25301>

Lene – we've set up 2 make-up Pod meetings for those who missed their pod meetings