



FOOTHILL COLLEGE

Teaching with Technology

| December 6, 2024 | | | | | |
|--|--|-----------------------|-------------------------|---|-------|
| Date: 12/6/2024 | | Time: 11:00am-12:00pm | | Location: Zoom | |
| Teaching With Technology Members by Division | | | | | |
| APP: Nate Vennarucci; HSH: Pia Stanaa, Sally Baldwin BSS: Brian Evans, Kas Pereira, Kevin Wang-Nava (round-robin) KA: Katy Ripp; Warren Voyce FA&C: Amy Shidler; Oldooz (Oli) Mohammadi Language Arts: Kimberly Escamilla; vacant STEM: Mike Murphy, Robert Sandor, Bitá Mazloom (W, Sp) Library: Laura Gamez; Counseling: Nora Yan Co-chairs: Allison Lenkeit Meezan, Lené Whitley-Putz. FA Representative: Steve Batham ASFC Representative: vacant Friends of COOL: Cheyanne Cortez, Stephanie Crosby, Dolores Davison, Stacy Gleixner, Hilary Gomes, Helen Graves, Carolyn Holcroft, Kurt Hueg, Jackie Lauese, Kathryn Maurer, Rick Martinez, Amy Sarver, Paula Schales, Voltaire Villanueva, Sarah Williams, | | | | | |
| TwT Representatives Roles and Meeting Norms | | | | | |
| Agenda | | | | | |
| | Item | Discussion lead | Item type | Links | Time |
| 1 | Approval of minutes from 11/22/2024 | Allison | Action | Draft minutes from 11/22/2024 | 11:00 |
| 2 | Academic Senate Updates | Allison | Information | Student Affairs Academic Integrity AI Use | 11:05 |
| 3 | Online Learning Comprehensive Program Review | Lené | Information, Discussion | | 11:15 |
| 4 | Online Learning Updates | Lené | Information, Discussion | | 11:40 |

Fall 2024 TWT meetings. Agenda and minutes can be accessed at the [Academic Senate TwT site](#)

Meeting dates: 10/18, 11/1, 11/8, 11/22. 12/6, 1/17, 1/31, 2/14, 2/28, 3/14, 3/21, 4/25, 5/9, 5/23, 6/6

Fall 2024 Academic Senate meeting dates: 9/30, 10/14, 10/28, 11/4, 11/18, 12/2

Winter 2025 Academic Senate meeting dates: 1/13, 1/27, 2/10, 2/24, 3/10, 3/17

Spring 2025 Academic Senate meeting dates: 4/21, 5/5, 5/19, 6/2

Zoom link: <https://fhda-edu.zoom.us/j/89432127668?pwd=8SRmr6TxScXVhzNjJtZGmRskDnNa5.1&from=addon>

Meeting ID: 894 3212 7668

Passcode: 279882

Join COOL on CANVAS:

<https://foothillcollege.instructure.com/enroll/3PTMYP>



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Present

Amy,
Oli
Lene
Allison
Ray Selva
Kimberely
Micaela
Helen
Nora Yan
Bob Sandor
Paula S
Sally B
Dolores
Steve Batham
Mike Murphy
Bitá
Brian Evans
Amber
Warren Voyce
Kevin Wang-Nava

Approval of minutes from 11/22

Approved

Academic Senate Updates

Allison -

Academic Senate – come back Jan 10 with faculty-facing AI guidelines document, to incorporate language on equity and biases embedded in AI. Suggested language was collected and needs revision -- will approve existing language for now.

Kimberly, Nora Yan, and Micaela can meet in January to continue the work. Nora will confirm with her dean.

DeAnza is interested in joining and coming up with guidelines for student-facing guidelines, with EXAMPLES for each of the 4 levels of AI use. In January group will generate examples that are discipline-specific.

Online Learning program review

Lené

Completed it for the 5 year cycle. Lene's slides (link to come).

Mission statement – suggestions to revise mission statement -



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Include “diverse” students and some discussion about how to use “inspiring” - do we support students’ inspiration? Or are we the agents in inspiring them? Motivation is another word to consider - Oli, Dolores

Execution and adoption of emerging technologies – is that the purview of OL, and it’s not in the statement. Can OL take a role of the pedagogy of AI? -Ray Selva

OUTCOMES

Our use of video is 10x what is was in 2019

Pipes

POCR

New student orientation

Onboarding

Remaining outcome that needs more work: accessibility

The only ones that have passed review are those been through POCR

We have approx. 1500 OL sections per year. These numbers are a tiny fraction.

Accessibility -

Federal Law – a mandate

Technical

Tedious

How can we create a supportive accessibility program?

Oli – biggest motivation for me was to put myself in student shoes.

Dolores – We need to prioritize – the courses that are close? Or those that really need it.

Sally – turn it into a competition: pick one alert per month, and set up the Divisions to compete.

Lene – Popetech doesn’t yet have an institutional dash board.

Helen – how do you dismiss the alerts once fixed?

Lene – faculty don’t want OL routinely in their courses; Only in the CCC system this is true – everywhere else, ID are your sidekicks. Can we work on partnership, and reset the narrative around ID.

Remove accessibility from the J1 – it’s not an aspect of teaching! It should be technically supported.

Kimberly – has to be negotiations. Students are interacting with inaccessible course shells, and it doesn’t come up in J1. There should be a position created.

Lene – budget requests have repeatedly asked for Accessibility. New fed requirements taking effect April 2026

We don’t have a process for prioritizing classified. This is a hurdle.

Amy – I support bringing in disabled perspective.

Brian Evans – If a faculty could enroll in a structured, quarter-long program to revise their courses



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Micaela - It would be great if technology (AI?) could do most of this automatically as courses are developed.

Amy Yes, and what I didn't mention is that this person I mentioned is also a tech expert, and works in accessibility

Lene – 1/3 of those who engage with OL routine and regular ongoing relationships with OL
2/3 do not continue to engage.

How/why do some people connect in entry points and others do not?

Recent studies show that those who continually engage with peers or ID have higher success rates, especially for students of color

OL course designed by and SME and an ID also have higher success rates.

Kimberly – cognitive overload of onboarding with Canvas, especially FT faculty.

Ray – question – is there a tie in between the J1B and POCR. Has been teaching 1 class per quarter, for 8 years, and it's easy to get disconnected from the college.

Lene – no tie in and no mandate.

Ray – there was a breakdown in messaging – if info is cascading from dean through department head.
PT need extra communication.

Dolores – PT faculty don't know they are getting evaluated until the end of the 3rd week – that's when the PT list comes out.

Allison – closing notes.

Check the online Faculty Handbook for all sorts of resources, including end of course and course start advice: <https://foothillcollege.instructure.com/courses/2488>