

#### What Works:

- Liked this from Evergreen's: Articulate the professionalism of the Classified staff so that it is properly recognized and valued
- Providing leadership opportunities for Classified Professionals
- Deanza- to promote communication and mutual understanding among the classified staff, faculty, - one of the most important aspects
- Administration
- Shows that classified are bring something more than "support" to the table
- Equity
- We bring the collective and diverse knowledge of
- Classified professionals to enrich committees, policy and procedures
- Recognizing core values is important
- "partnership" with faculty and administrators
- Straight and to the point
- Evergreen: articulate the professionalism, of the Classified staff that it is properly recognized and valued
- Represent the collective interest
- Working in partnership
- DA fosters professional development that is comprised of equity, leadership, and job-related skills training amongst Classified Professionals
- Fostering professional development (DA)
- DA/EVC sounds finished. Polished. "Complete"
- Highlights governance participation at DA/EVC
- DA focuses on core values, mission, and goals
- EVC Mission: leadership development opportunities. Developing leadership.

#### What doesn't work:

- Knowing the core values of FH and does it bring equal belief in our classified senate?
- Basically quilted some buzzwords together
- "we're not just support people!"
- "partnership" doesn't name students as one of the groups we are working with
- Clarifying that when we strive for excellence, we aren't doing so at all costs-making sure to maintain staff well being (and sanity!)
- Clarifying the word excellence
- Replacing the word excellence with something more descriptive
- FH CS Mission/purpose read like a rough draft. Not clear. Doesn't mention core values, mission, goals

#### What's Missing:

- Acknowledging classified's contributions
- DeAnza's statement is much more Classified serving and includes more details on HOW they serve

- De Anza's bringing collective and diverse knowledge to inform policy
- Show up and be present
- Classified Professionals to enrich committees, policy and procedures and campus community at large
- Contribution of classified staff to academic excellence beyond providing support services to students
- What about how the senate supports classified staff?
- Supporting classified staff
- Missing leadership aspects
- "excellence in all aspects of support" feels....(??)
- Are we asking who (how? Sic) we are supporting what is needed?
- How are we supporting students?
- Missing students from "partnership"?

#### Overarching Themes

- Students are missing from who we partner with
- Staff want to be seen as more than just support. We bring more to the table—so where is that articulated in our mission/purpose?
- What do we do for staff?
- Desire to incorporate our ability to be leaders on campus
- The necessity of our collective and diverse knowledge to the campus
- The college's core values: should we incorporate them or not? (Honesty, Integrity, Trust, Openness, Transparency, Forgiveness, Sustainability)

#### Adrienne's Questions:

- Where is equity in our Mission/Purpose?