

# Governance Basics: An Introduction

Classified Senate  
Foothill College  
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# Title 5 regulations define roles/responsibilities for faculty, students, and staff

- Faculty (Title 5 §53200)
  - The areas of “Academic and Professional Matters” (the ‘10+1’)
- Students (Title 5 §51023.7)
  - The areas that have or will have a “significant effect on students” (the ‘9+1’)

# Role of the Academic Senate

## Title 5 §53200 – Definitions “The 10+1”

“Academic and professional matters” means the following policy development and implementation matters:

- 1) Curriculum, including establishing prerequisites and placing courses within disciplines;
- 2) Degree and certificate requirements;
- 3) Grading policies;
- 4) Educational program development;
- 5) Standards or policies regarding student preparation and success;
- 6) District and college governance structures, as related to faculty roles;
- 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports;
- 8) Policies for faculty professional development activities;
- 9) Processes for program review;
- 10) Processes for institutional planning and budget development; and
- 11) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

# Students

## 9+1 Rights (Title 5 §51023.7)

### “Significant Effect on Students” - The “9+1”

1. Grading Policies
2. Codes of Student Conduct
3. Academic disciplinary policies
4. Curriculum development
5. Courses or programs which should be initiated or discontinued
6. Processes for institutional planning and budget development
7. Standards and policies regarding student preparation and success
8. Student services planning and development
9. Student fees within the authority of the district to adopt
10. Any other district and college policy, procedure, or related matter that the district governing board determines will have a significant effect on students

# Staff (Title 5 §51023.5)

No list of specific areas, but:

- Staff shall be given “the opportunity to participate effectively in district and college governance.”
- Staff shall participate in the formulation of district and college policies and procedures that “have or will have a significant effect on staff.”
- “The policies and procedures of the governing board shall ensure that the recommendations and opinions of staff are given every reasonable consideration.”

# Where does governance happen at Foothill?

**Faculty:** Academic Senate

**Students:** Associated Students of Foothill College (ASFC)

**Staff:** Classified Senate

Also in governance committees such as MIPC, Technology Committee, etc.