

**Program Creation Sign-Off**

**Program Title:** Software Development in Java

**Program Units:** 24 units

**Division:** PSME

**Proposing Faculty name(s):** Anand Venkataraman & Bitu Mazloom

**Type of Program:**                   xx\_\_\_\_ Transfer           or           xx\_\_\_\_ Workforce

**Type of Award:**

xx Transcriptable certificate

    Certificate of Achievement

    AA/AS Degree

**Documentation checklists:**

Transfer documentation

    Catalog Description

    List of Courses

    Articulation & transfer data

    Identification of existing program(s) at  
CSU/UCs

    Completer Projections

    Identification of any additional  
resources needed to establish program  
(i.e. faculty, equipment, etc.)

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Workforce documentation

xx Catalog Description

xx List of Courses

xx Completer Projections

xx Labor Market information

xx Identification of any similar program(s)  
in the area

xx Identification of any additional  
resources needed to establish program  
(i.e. faculty, equipment, etc.)

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**Transfer/Workforce Work Group:** Recommended Not Recommended  
**Comments:**

Work Group Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
**Supervising Vice President:** Recommended Not Recommended  
**Comments:**

Vice President Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
**Planning & Resource Committee:** Recommended Not Recommended  
**Comments:**

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PaRC Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
**Division Curriculum Committee:** Recommended Not Recommended  
**Comments:**

Division CC Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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Foothill College

Credit Program Narrative

Certificate of Achievement: \_\_\_\_\_ Software Development in Java

**Item 1. Program Goals and Objectives**

Students learn software development techniques and methods for creating applications in Java. Students also apply these skills in practical projects relevant to the software industry. The successful student will be able to use much of the coursework toward a BS in computer science.

Program Learning Outcomes:

- Students are able to design, document, test and debug programs using Java
- Students use design patterns in application programs
- Students demonstrate techniques for creating modular reusable code

**Item 2. Catalog Description**

Java is a high-level programming language that lets you work quickly and integrate systems more effectively. Java programmers are employed in research, data science, machine learning, artificial intelligence, quality assurance, web back-end, and other careers throughout the software industry.

**Item 3. Program Requirements**

Course Number	Title	Units
<b>Required: Both of the following (9 units)</b>		
<b>CS 1A</b>	OBJECT ORIENTED PROGRAMMING METHODOLOGIES IN JAVA	<b>4.5</b>
<b>CS 1B</b>	INTERMEDIATE SOFTWARE DESIGN IN JAVA	<b>4.5</b>
<b>Plus: at least 15 units from the following courses</b>		
<b>CS 1C</b>	ADVANCED DATA STRUCTURES AND ALGORITHMS IN JAVA	<b>4.5</b>
<b>CS 10</b>	COMPUTER ARCHITECTURE AND ORGANIZATION	<b>4.5</b>
<b>CS 18/ MATH 22</b>	DISCRETE MATHEMATICS	<b>5</b>
<b>CS 22A</b>	JAVASCRIPT FOR PROGRAMMERS	4.5
<b>CS 30A</b>	INTRODUCTION TO LINUX	4.5
<b>CS 31A</b>	INTRODUCTION TO DATABASE MANAGEMENT SYSTEMS	4.5

<b>CS 40A</b>	SOFTWARE ENGINEERING METHODOLOGY	4.5
<b>CS 50A</b>	NETWORK BASICS (CCNA)	4.5
<b>MATH 10</b>	ELEMENTARY STATISTICS	5.0
<b>MATH 48A</b>	PRECALCULUS I	5.0
<b>MATH 48B</b>	PRECALCULUS II	5.0
<b>MATH 48C</b>	PRECALCULUS III	5.0
<b>MATH 1A</b>	CALCULUS	5.0

**Suggested Sequence:**

**Fall: CS 1A and MATH 48A**

**Winter: CS 1B and CS 30A**

**Spring: CS 1C and CS 40A**

**Total Units = 27.5**

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**Item 4. Master Planning**

Most of the prospective students of this Certificate of Achievement are from the San Francisco Bay Area, which is a hub of technological innovation in the world. However, the certificate is relevant and useful to any student who wishes to contribute to the area and potentially seek employment with one of the major multinational technology companies. There is a great need within the software industry for more trained graduates of diverse backgrounds, which is a need this certificate seeks to meet.

**Item 5. Enrollment and Completer Projections**

<b>Course Number</b>	<b>Title</b>	<b>2016-17</b>	<b>2017-18</b>
<b>Required: Both of the following (9 units)</b>			
<b>CS 1A</b>	OBJECT ORIENTED PROGRAMMING METHODOLOGIES IN JAVA	814	872
<b>CS 1B</b>	INTERMEDIATE SOFTWARE DESIGN IN JAVA	258	321
<b>Plus: at least 15 units from the following courses</b>			

<b>CS 1C</b>	ADVANCED DATA STRUCTURES AND ALGORITHMS IN JAVA	<b>130</b>	<b>151</b>
<b>CS 10</b>	COMPUTER ARCHITECTURE AND ORGANIZATION	<b>176</b>	<b>197</b>
<b>CS 18/ MATH 22</b>	DISCRETE MATHEMATICS	<b>230</b>	<b>239</b>
<b>CS 22A</b>	JAVASCRIPT FOR PROGRAMMERS	161	154
<b>CS 30A</b>	INTRODUCTION TO LINUX	231	170
<b>CS 31A</b>	INTRODUCTION TO DATABASE MANAGEMENT SYSTEMS	140	123
<b>CS 40A</b>	SOFTWARE ENGINEERING METHODOLOGY	N/A	17
<b>CS 50A</b>	SOFTWARE BASICS (CCNA)	101	87
<b>MATH 10</b>	ELEMENTARY STATISTICS	1902	2024
<b>MATH 48A</b>	PRECALCULUS I	656	603
<b>MATH 48B</b>	PRECALCULUS II	604	599
<b>MATH 48C</b>	PRECALCULUS III	682	655
<b>MATH 1A</b>	CALCULUS	757	805

**Item 6. Place of Program in Curriculum/Similar Programs**

None.

**Item 7. Similar Programs at Other Colleges in Service Area**

This program is like the De Anza College Certificate of Achievement for Programming in Java. Data shows that there is currently yet unmet demand for graduates in this area.

Several students at Foothill college come here from north of Foothill and will be better served by an offering of this program at our campus. Furthermore, the focus of our program is different from the De Anza offering due to our emphasis on software engineering patterns and principles.

None of the community colleges in the San Mateo Community College district (north of Foothill) offer this program currently.

**Additional Information Required for State Submission:**

**TOP Code:** \*0707.00

**Annual Completers:** 150

**Net Annual Labor Demand:** 9000 new jobs per year (SF Bay Area)

**Faculty Workload:** No change.

**New Faculty Positions:** No new positions.

**New Equipment:** No new equipment.

**New/Remodeled Facilities:** No new facilities.

**Library Acquisitions:** None

**Gainful Employment:** Yes

**Program Review Date:** TBD

**Distance Education:** 100% of the core courses are offered online or hybrid.

**ATTACH THE FOLLOWING:**

1. **Labor Market Information and Analysis**
2. **Advisory Committee Recommendation**
3. **Regional Consortia Approval Meeting Minutes**

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