



 FOOTHILL COLLEGE

# GOVERNANCE | EQUITY & EDUCATION

## MEETING MINUTES

Date: April 17, 2020

Time: 12:00-2:00 p.m.

Loc: President's Conference Room

### MEMBERS PRESENT

#### Voting

Tri-Chairs: Ram Subramaniam, Carolyn Holcroft, Andre Meggerson

Administrator: Debbie Lee

Classified Staff: Catalina Rodriguez, Christopher Chavez

Faculty: Donna Frankel, Patrick Morriss

#### Non-Voting

Ex-Officio: Lisa Ly, Melissa Cervantes, Thuy Nguyen, Kristy Lisle, Laurie Scolari

Facilitator: Leticia Maldonado

Recorder: Jessica Alarcon

Guests: Adrienne Hypolite,

Prepared by:

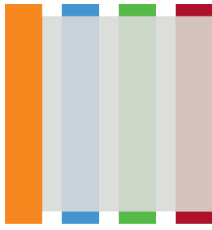


NOTES BY TOPIC

ITEM	TOPIC	DISCUSSION	OUTCOME AND NEXT STEPS	*RESP
1	Approval of Agenda	Agenda approved by voting members of the Equity & Education Governance Committee.		
2	Land Acknowledgement	Land acknowledgement made, purpose is to honor the sacrifice and stewardship of those before us, without whom we would not be here today.		
3	Public Comment	None		



ITEM	TOPIC	DISCUSSION	OUTCOME AND NEXT STEPS	*RESP
4	Leadership Retreat for Students	<p>Dean of Students Leticia Maldonado introduced discussion. Explained that Equity Program Supervisor, Adrienne Hypolite, led a weekend long leadership retreat for Foothill College students. Adrienne Hypolite then shared a video that summarized what went on during the retreat. Adrienne Hypolite continued by sharing that the idea of the retreat came from conversations about the need for a higher sense of community – especially for students who are part of Foothill’s learning communities. She stated that students were sharing ideas to figure out ways to cross over and intersect. From this the idea of a leadership retreat was born with a further focus on how the inclusion of diversity play into leadership. Many of the students who attended the retreat hadn’t been exposed to a concept like this. After the retreat, the student evaluations stated that the students would like the retreat to be longer. Students also discussed that they wanted to actively work on developing their leadership skills. They realized that in order to develop these leadership skills they have to involved. A lot of what was done during the retreat was unpacking the contradicting myth about being enough. Tri-Chair Andre Meggerson, who took part in the retreat, shared that throughout the retreat the students acknowledged their fears, therefore they could be courageous. Shared that a lot of students are afraid, so in order to grow, they must acknowledge their fears. Andre Meggerson added that the setting was beautiful and the limited cell service and access to technology created a better atmosphere. Dean of Equity Melissa Cervantes concluded by stating that this is an event that could be continued.</p>		



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5	Governance Study Group Update	Dean of Fine Arts and Communication, Debbie Lee, reported out that the group decided to go to an external evaluator for the governance assessment. They agreed to hire Dr.Fong for the external evaluation.		

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6	Equity in a Virtual Campus	<p>Dean of Equity, Melissa Cervantes, led a breakout session. Committee was divided into small groups and asked to discuss the equity issues that students face in a virtual environment. Once discussions subsided, the committee shared their thoughts. Faculty, Patrick Morriss, shared that some of the issues that students are having are in regards to not having access to reliable technology. Also, the lack of tech support for them and not having knowledge of how to access all of the resources that are available to them. He added that the students are having to relearn how to study and how to form relationships. Students also face food and housing insecurity, unemployment, screen time overload and limited choice of learning modalities. Dean of Students, Leticia Maldonado, shared for group and stated that some of the concerns are regarding the assumptions that are made about students. For example, the assumption that students have safe and quiet places to study. Also concerned about students with disabilities and how virtual learning is impacting them. Tri-Chair Ram Subramaniam added that it is important to think about the staff and faculty as their response and struggles can impact students directly. Classified Staff, Chris Chavez added that students worry whether they will be refunded or not as that extra money can be very helpful. It was also discussed that as a college we cannot assume that all students are receiving emails, so we have to remember to reach those students.</p>		



ITEM	TOPIC	DISCUSSION	OUTCOME AND NEXT STEPS	*RESP
7	Dual Enrollment	Goal of this discussion is to draft guiding principles for dual enrollment. Tri-Chair, Ram Subramaniam, asked what we are looking for? Tri-Chair Carolyn Holcroft added that any guidelines should be led with equity. Tri-Chair Andre Meggerson asked what type of dual enrollment we were discussing. Executive Vice President, Kristy Lisle, asked whether we should only focus on diverse populations or if it's okay to focus and the whole student populations.	Discussion topic will be put on the agenda for the next meeting. Committee would like to have two meetings, in order to have enough time to discuss.	
8	Evaluation of meeting outcomes and norms	Committee hasn't discussed virtual meeting norms. Will discuss norms at next meeting.		
9	Good of the Order			