

## MEETING AGENDA

Date: February 7, 2020

Time: 1:00-3:00 p.m.

Location: ADM 1901

Zoom meeting ID: 103-475-547

 Join URL: <https://cccconfer.zoom.us/j/103475547>

### AGENDA ITEMS

| ITEM | MIN    | TIME        | TOPIC  | PURPOSE | PRESENTER                            | OUTCOME   |
|------|--------|-------------|--|---------|--------------------------------------|---|
|      | 1 min  | 1:00-1:01   | Approval of Agenda   | A       | Facilitator                          |   |
|      | 3 min  | 1:01-1:04   | Land Acknowledgement   | D, A    | Tri-Chairs                           |   |
|      | 3 min  | 1:04-1:07   | Public Comment   | I       | Facilitator                          | E&E may hear from members of the public regarding items not on the agenda but may not discuss or take action. |
|      | 3 min  | 1:07 – 1:10 | Norm review with special attention to hearing all voices – Attachments 1 and 2 | D       | Facilitator                          | Members will recall norms in preparation to use them during the meeting                                       |
|      | 1 min  | 1:10-1:11   | Approval of 1/10/20 Draft Minutes - Attachment 3                               | A       | Facilitator                          | Adopted minutes   |
|      | 9 min  | 1:11-1:20   | Governance Study Group Update  | I       | Debbie Lee and Carolyn Holcroft      | E&E representatives to Governance Study Group will provide update and receive feedback from E&E               |
|      | 5 min  | 1:20-1:25   | Constituent Representation   | D       | Facilitator                          | E&E members will prepare to discuss with constituent groups and report back                                   |
|      | 15 min | 1:25-1:40   | Draft Equity Plan 2.0  | D       | Dean of Equity Dr. Melissa Cervantes | Input/recommendations to Equity Office re: next steps for EP 2.0  |
|      | 20 min | 1:40-2:00   | Guided Pathways update to E&E  | I, D    | GP liaisons                          | E&E will engage in discussion and provide feedback to the GP liaisons regarding current GP efforts            |
|      | 20 min | 2:00 – 2:20 | Program engagement with industry partners – Attachment 4                       | D, A    | Tri-chairs                           | E&E will complete recommendations to guide new program engagement with industry partners                      |
|      | 15 min | 2:20-2:50   | Dual Enrollment – Attachments 5 and 6  | D, A    | Demographic impact study: Outcome    | E & E will formulate concrete recommendations to President Nguyen   |
|      | 8 min  | 2:50-2:58   | Evaluation of meeting outcomes and norms                                       | D       | Facilitator                          | Members evaluate how well we upheld norms and met outcomes.   |
|      |        | 2:58 – 3:00 | Good of the Order  | I       | All                                  |   |

## Purpose Key

A = Action; D= Discussion; I = Information

## Members

### Voting

Students: Jeline Buron, Ashley Dafferner, Andrea Ramirez

Staff: Catalina Rodriguez, Christopher Chavez

Administrator: Debbie Lee

Faculty: Donna Frankel (PT), Cleve Freeman (FT), Patrick Morriss (FT)

Tri-Chairs: Ram Subramaniam (administrator), Andre Meggerson (classified staff), Carolyn Holcroft (faculty)

### Non-Voting

Ex-Officio: Lisa Ly, Lan Truong, Lené Whitley-Putz, Teresa Ong, Melissa Cervantes, Thuy Nguyen, Kristy Lisle

Recorder: Jessica Alarcon

Facilitator: Leticia Maldonado

## Attachments

1. Major meeting norms identified April 19
2. Courageous Conversation protocol
3. Draft minutes from January 10, 2020
4. Guiding questions for industry partner engagement
5. Dual Enrollment presentation
6. Dual Enrollment Research Brief from Wheelhouse Center for Community College Leadership and Research

## Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

## 2019-2020 Strategic Objectives (E2SG)

Equity; Enrollment; Service Leadership;

### Equity and Education Committee meeting dates for 2019-2020:

October 25, 2019 (1:30-3:30PM)

November 1, 2019 (1-3PM)

December 6, 2019 (1:30-3:30PM)

January 10, 2020 (**1:30-3:30PM**)

February 7, 2020 (1-3PM)

March 6 (1-3PM)

April 10, 2020 (1-3PM)

May 1 (1-3PM)

June 5 (**1:30-3:30PM**)