

Mission Informed Planning Council
May 5, 2023
President's Conference Room 2:00 – 4:00 PM

Attendees:

Kristina Whalen, Simon Pennington, Ron Herman, Jordan Fong, Bret Watson, Valerie Fong, Phuong Tran (online: Jerry Robredo, Ellen Judd, Bebel Yen, Adiel Velasquez, Skye Bridges, Kennedy Bui, Michelle Nguyen, Fatima Jinnah, Voltaire Villanueva, Chamu Palanappian, Phuong Tran, David Fisch)

Minutes:

Minutes approved

Discussion Items/Action:

Mission Statement: (Josh Pelletier)

I want to thank the IR team, Elaine, Liz, and Dorene, for their work to support the process and all the folks on the rewrite committee. We started with the current mission statement. It is long and was approved in May 2017. We are reviewing this mission statement because we are in an accreditation cycle right now. I will show you the survey and then look at the responses and comments. In the survey we asked people to review the first two sentences of the statement and then forced folks to select one of two options for the last sentence. Looking at the Strategic Vision for Equity, many on the work group wanted to mirror the statement on outcomes not being predictable by race. We asked folks if the revised mission statement captured what the college does. They agreed it did. The majority of responders preferred the first option for the last sentence. The majority of responses were from students. A big thank you to Dorene for tabulating and organizing the responses. Categories of responses were "Don't like...Missing mentions of different communities....mission statement was too political." There were also comments about the wording (the majority). Many people did not like specific wording, others wanted a completely new start, others said the statements were too generic. For Josh, this process shows a college community that agrees about what we do and who we are, but does not agree on how to express this. The work group could not agree on the final sentence. Some wanted to echo the SVE, others felt it was inclusive enough. My recommendation is that we not tether the mission statement to the Educational Master Plan. (Kristina) I am curious about your global reactions to the feedback and the way it is directed. (Michelle) I want to commend Josh on doing such a great job. Thank you for presenting data in an easily adjustable manner and for leading the committee. (Valerie) I am wondering, from your point of view, do these study results help you make up your mind on the options. (Josh) For me, the disagreements were collegial. Where we are struggling is agreeing on how to put what we do into easily understood language. We spent time on the term empower, we discussed the word democratic, and the last sentence was debated at length...one person, or a smaller group taking the feedback and writing the statement right now would be a better process. (Valerie) It seems to me that the discussion is about how inclusive we want to be on equity. The SVE echoed this discussion as we concentrated on race and did not delve in to intersectionality, LGBTQ, etc.(Skye) I want to

echo Michelle's comments. I was very curious about what people would say. I am honestly not sure that there is one statement that will check all the boxes. I noticed that a lot of students did not like the term anti-racist, but not sure why. (Josh) If I had to condense comments into a cliff-note version, students wondered why we needed to include the term "anti-racist..." (Kristina) The new standards for ACCJC are being finalized...must define the character and structure of the institution and instruct all CCCs to address equity in their mission statement. We have to address equity. (Josh) The comments on political language related to the word 'democratic' and the word 'marginalized.' One student noted that the term could relate to any marginalized group. (Kristina) Thoughts on next steps? The thing that stood out for me is the need to get this out in front of an audience should be revised and a smaller group should perhaps work on this. (Josh) The previous group was quite large to include all campus constituencies. (Jordan) Maybe, go back to the original group (4-5 people). (Josh) Yes, and include a student. (Michelle) I enjoyed this process and would love to stay involved. It would be good to include another student. (Kristina) In the chat, it looks like Fatima would like to participate as well. We have direction on moving forward. Thank you. (Skye) One comment in the feedback noted the statement was not unique to Foothill, but I am not sure how that is possible. (Kristina) With the new standard, ACCJC asks us to look at the unique student experience...

EMP Timeline (Kristina)

We want to use MIPC to agree on the timeframe for the educational masterplan. We need to collect the names of the EMP committee members. This chart was presented at Chancellor's Advisory Council to explain the time frame for our planning cycle. My goal is that we would have an EMP before 2024 (Jan 1, 2024). This is an aggressive timeline. How big a timeframe do we want to cover? The next masterplan is slated to go from 2030-2036...my thought would be that we go from 2024-2030, but in 2028 we kick off the process for the new plan. The only drawback is that our sister college has a different timeline. We could...option A – It is important for the two colleges to be in accordance, so we develop a shorter EMP so we refresh at the same time as De Anza. Option B – We work on a plan that runs 2024-2030 which would align with the district cycle. (Kurt) Would this align with the next ISER (Kristina) Maybe, shorter term goals allow us to better understand the post-pandemic landscape. The longer plan follows what is communicated in our ISER. I hesitate to think about short-term goals when we have so much to work on. (Valerie) Option A is more doable on your timeline, but this is important and it seems like we should align with the District planning cycle. Is there any benefit aligning with De Anza if it means both colleges are not following the District planning cycle. (Kristina) Do the District strategic plans just govern central services or do they provide direction to the colleges? Have the District strategic plans been front and center? (Valerie) Do we want them to be? (Kurt) Usually the college plans funnel up to the District. (Skye) Is there a reason to follow De Anza's timeline. To me, there should not be a gap in having an EMP. (Voltaire) Is this the ideal (District timeline). We have not operated this way in the past, but it is more efficient to work collaboratively across the district. (Chamu) What would the benefits be of aligning with De Anza's timeline. We are such different schools with different populations. (Kristina) De Anza has their EMP and are working on their goals. In my previous district, the District looked to the college strategic plans to develop its common goals. (Voltaire) The new Chancellor might give more independence to the colleges. (Skye) If we are communicating with De Anza's EMP team,

we should not try and match them unless we agree to work to the same timeline. (Kristina) AM I hearing consensus to A. go for a shorter timeline to get in synch with De Anza...no. How many would want to match the District graphic? (everyone voted yes).

Enrollment Growth: (Simon and Josh)

(Kristina) As we looked at where we can grow, we decided that dual enrollment has more potential for enrollment growth. Because those student are coming to Foothill as college students too, this seems like a direction we can develop. (Voltaire) Thank you for bringing this up. I can definitely see the value, having been a dual enrollment instructor. How is dual enrollment going to play into our EMP. As we are figuring out dual enrollment, I challenge our college to put a strategic vision together to help us with things like professional development, students services training, etc. We have FERPA, for instance. How can we move forward over the next five years and help us with the SCFF, we definitely need to integrate it into our DNA and we need to help our classified colleagues to be prepared to help them. There is a lot of promise in this and it removes barriers and helps them get ahead. (Valerie) Building off some of Voltaire's comments, you mentioned some of the pain points, I think it is important to consider what resources we need to invest in dual enrollment as we seek to scale. How do we tweak our systems and policies to accommodate this growth. It is overwhelming for everyone. (Ron) Enrollment is looking bad for high schools, so what thoughts do we have about adding resources to an area that is declining. (Kristina) We have discussed why a student would want to take a DE course instead of an AP test. Part of our strategy is to get a bigger market share of students who might not want to take AP exams. (Josh) MVLA and PAUSD are looking at increasing DE classes. (Jordan) We need to make sure we have faculty who are qualified to teach the classes. They sometimes meet min quals, but do not always qualify to teach a specific class. (Valerie) We need to qualify the REP issue (Instruction is working with FA on this). Should what extent should the department faculty be involved? (Josh) I agree we have opportunities to refine our process. When we started the CCAP pathways we had one coordinator, we now have two. We need more folks. (Kristina) That discussion is under way. It is important to communicate why we need more help.

Leadership Retreat: (Kristina Whalen)

I suggest we move to item #7 and return to this topic next time.

Facilities/Sustainability: (Bret Watson)

We did an update several weeks ago and today we'll update on the pool project. (Dave Fisch) Thank you for having me. The pool is 60 years old. It was not slated to be done so quickly, but we were losing 6-10 thousand gallons of water each day. It is not easy to fix, so we prioritized work in November and starting work with the architect. The decision is to square off the pool so it is a rectangle, do ADA upgrades, and install a hybrid gas/electric heating system. An Olympic-size pool offers a more versatile facility. The plan includes an all-gender locker room, upgrades to the changing rooms, accessibility, and improved and more efficient boilers and pumps. There are three mechanical options. The current boilers have been slowly failing. We compared the options, and a gas/electric (hybrid) was the most cost effective and efficient. The cost of the chosen option is \$21 million. An all-electric system would push this to nearly \$40 million. An

electric system would also require a massive 7000 square feet platform and building. The hybrid option has a much smaller footprint. We will start drawing and engineering now. The goal is to open the new pool in spring of 2026. (Bret) In our measure G list, we had a \$16 million project to update areas around the pool, so the scope of the project has been expanded. We'll use some HVAC funds to cover the cost of the pool. (Kristina) My comment would be that the rationale to put this on our agenda was so we could communicate that there were several very good reasons to not go all-electric (from the price to the huge footprint of the electrical services). (Ron) What fund is the money coming from? (Bret) We have \$62 million in our HVAC fund. Some will be used for Sunnyvale, and some for the pool. There will still be money for the various HVAC projects across the campus, but the pot of money will be smaller.

Student Housing: (Kristina Whalen)

I put this on the agenda as there are three locations on the campus and at Sunnyvale that have been identified. I was not comfortable with this discussion without the Sunnyvale people having the ability to be involved in the discussion. I'd like to add this to the agenda next time and make sure Teresa and other folks from Sunnyvale are in the meeting. (Kurt) I would like to point out that the site is leased from the federal government and we'd need to get permission to develop the site for housing. (Kristina) There is consensus that we'd get approval. (Bret) Even if we do get approval, what would it do to our parking needs. (Kristina) I would prefer that we build on the main campus. (Voltaire) The board is hosting a study session on Monday and there might be a possibility that we could get more funding if the Flint Center development does not go ahead. (Bret) If that happens, Foothill should get more money. One of the things we gave up because of the Flint Center development is the Smithwick Theatre.

Information:

We have a classified professional day coming up. (Adiel) May 19, which is a Friday. We are hosting at De Anza. We'll have great workshops and a De Anza campus walk. There will be fun activities and networking. Anyone can join. All classified staff have a save the date on their calendars. That all leads up to the Classified Professional Appreciation week and there will be activities every day starting May 22.

Student Elections: (Adiel) Congratulations to everyone (Bebel is on the call). An awesome job for everyone making this happen. (Skye) I can bring some of the new elected representatives to the next MIPC meeting. (Skye) Our student leaders will be unofficially starting next week.

Adjourned at 3:02 PM

Minutes:

Minutes approved

Next Meeting: Friday, May 19 1:00 – 3:00 PM