

# Professional Learning Committee proposal

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## Helpful Background

### **Education Code §87150: Establishes the “FLEX” PD program for CCCs**

- There is hereby established the Community College Professional Development Program... the purpose of which is to provide state general funds to community colleges for supporting **locally developed and implemented faculty and staff development** programs.

### **Education code §87151: Establishes requirement for PD advisory committee**

- Paraphrased: the BoG will allocate PD program (Flex) funds to us when we have an advisory committee composed of administrators, faculty and staff representatives, which has assisted with the assessment of faculty and staff PD needs and in the design of a plan to meet those needs



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## Proposed Charge

- Reporting to MiPC, this group will act as an *advisory committee* that assists in the **assessment of the faculty and staff professional development needs** and in the **design of the plan** to meet those needs.



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## Proposed membership

- Tri-chair model of leadership
- Two appointees from each group:
  - Classified senate
  - Academic senate
  - Administrators (one instructional and one services)
- In consultation with ASFC



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## Scope and Responsibilities

- Annual PD Survey implementation, analysis and planning for Foothill's opening week Flex Day and any other Flex days the college may implement
- Advisory role, not operational



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## Additional scope/responsibilities?

- Set the **overarching narrative** about professional learning at Foothill College – the “why” behind it, connecting it to equity and student success
- Map out existing growth activities and synergize across campus?
- Budget recommendations?



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## Additional scope/responsibility?

- Accreditation standards require us to meaningfully evaluate our professional growth activities. Perhaps this committee could develop an evaluation template or rubric.
- Review requests to award professional growth credit for local events and activities
  - E.g. service as an RSLI mentor, attending a talk given by an invited speaker, etc.



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## Who determines what counts for Professional Growth credit?

### Current process

- *Faculty* ask their “Division dean or appropriate administrator” to approve [x] for professional growth credit\*
- *Staff* petition the Professional Growth Review Panel to earn professional growth credit for [x] activity\*\*

### Potential Drawbacks

- Individual division deans or appropriate administrators may/not...
- Be aware of Title 5 criteria for professional growth activities
  - Approve activities consistently

\*FA Contract Appendix A    \*\*ACE Agreement 8.5



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