



# **Foothill 2030: EMP Update Team Status**

## **Mission Informed Planning Council (MIPC)**

### **June 7, 2024**

A. Byrd  
E. Kuo  
V. Villaneuva

# Overview



- Review EMP Update Team's work
- Identify Team's ongoing work
- Discuss the next steps

# Foothill 2030 Timeline

Part of the college planning cycle involving a regular review of the mission statement, vision statement, and the educational master plan

## Fall 2023

Form *Foothill 2030 effort*

### Identify

- ❖ Vision statement group
- ❖ Ed Master Plan group

**Approve** revised college mission statement

**Submit** mission statement for Board approval



## Winter 2024

### Review

- ❖ Vision statement
- ❖ Planning documents

**Identify** alignment with Vision 2030



## Spring 2024

**Approve** revised vision statement

**Develop** EMP framework

**Draft** Request for Proposal (RFP) for contract to support EMP development



## Summer 2024

**Identify** contractor for EMP development (board approval needed)



## Fall 2024

**Kickoff** EMP engagement  
**Collect** stakeholder feedback  
**Solicit** campus feedback



## Winter-Spring 2025

**Review** environmental scan data  
**Analyze** stakeholder/constituency feedback

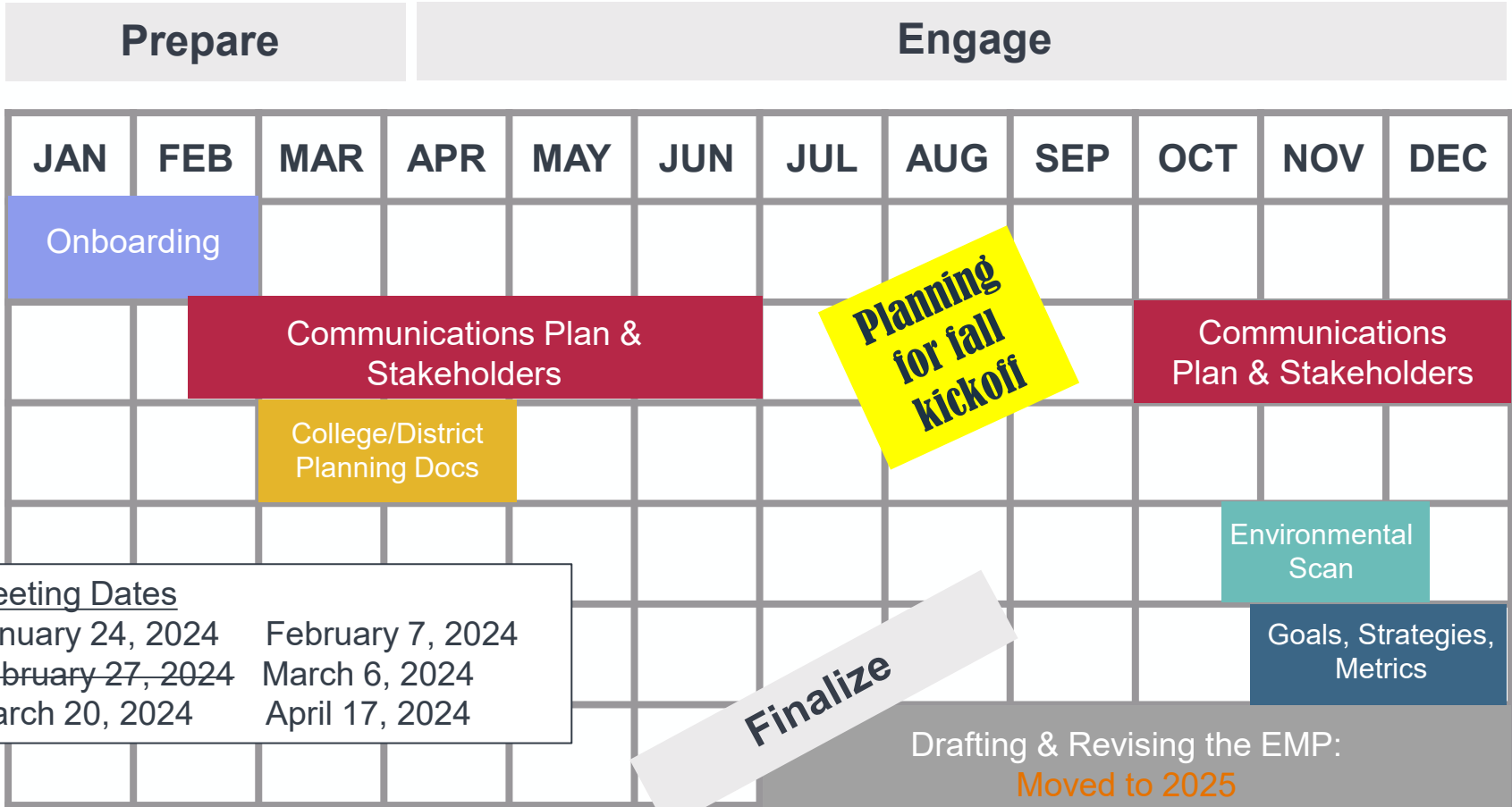
**Identify** EMP goals and strategies, including progress metrics

**Draft** EMP document

**Submit** EMP for Board approval



# EMP Update Timeline and Topics



Meeting Dates  
 January 24, 2024    February 7, 2024  
 February 27, 2024    March 6, 2024  
 March 20, 2024    April 17, 2024

**Finalize**

**Planning for fall kickoff**

# EMP Update Team



**Students:** Rayiah Hussain

**Faculty:** Tracee Cunningham, Suzy Quezada, Mona Rawal

**Classified Staff:** Doreen Finkelstein, Vanessa Santillan-Nieto

**Administrators:** Stacy Gleixner, Laurie Scolari, Bret Watson

**Facilitators:** Ajani M. Byrd, Elaine Kuo, Voltaire Villanueva

# Who and/or What is our focus?



- **Student population groups** (online, dual enr, first time, non credit ESLL, CTE, apprenticeship, working parents, low income, BIPOC, LGBTQ, active retirees, working professionals, some college-no degree, first gen, basic needs insecure)
- **Accessibility and universal design**
  - Access to facilities, technology, instructional materials (in all modalities)
- **Supporting the “whole” student** through their life cycle (wrap around support, tracking, etc.)
- **Partnerships and pathways** (to business)
- **Career and professional development** (internships, apprenticeships, experiential learning)
- **Sustainability of resources** (financial, human, facilities, technology)

Are we in agreement? Questions? What may be missing?

# Building the EMP structure

## 1. DO WE AGREE WITH THE FRAMEWORK?



### OUR ROOF

Equity: Access, Support, Success

### OUR FOUNDATION

Resources: Management,  
Prioritization, Sustainability

## 2. BUT WHAT IS IN BETWEEN?

# Next Steps



- Identify contractor to support EMP development
- Create Request for Proposal (RFP)
- Plan fall kick-off
- Identify focus group stakeholders



