|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SVE Issue (college-level problem statement) | | *Lack of College-wide retention plan for students of color* | | | | |
| Localized Issue (local-level problem statement) | | *College must move beyond land acknowledgments and take action on demand 6 in Open Letter to Foothill College Governance* | | | | |
| SVE Goal | | *Goal 7, 9, 13* | | | | |
| Disproportionately Impacted Group | | Native American | | | | |
| Assumptions embedded in I/G | | our course retention data indicates African American, Latinx, Native American and Pacific Islander students are less likely than their peers to remain in their class(es)[**28**](https://www.foothill.edu/equityplan/#fn28) | | | | |
| **Resources (Inputs)** | **Activities** | **Timeframe** | **Deliverables (Outputs)** | **Target Date** | **Outcomes** | **Evidence** |
| *Collaborators:*  *Sam Connell (1)*  *Ulysses Acevedo (1)*  *Valerie Fong (1)*  *Aaron Korngeibel (1)*  *Patrick Morris (1, 2)*  *Bret Watson (1)*  *Asha Jossis (1)*  *Anthony Cervantes (1, 3)*  *Charlene Nijmeh (1)*  *Joey Torres*  *Mike Wilcox (1)*  *Students (1)*  *Foundation (1)*  *Federal Tribal Consultants (all)*  *Santa Clara County Legal Services (1)*  *Wilton Rancheria (4)*  *Ron Herman and Art of Campus Committee (8 & 9)*  *Antoinette Chavez*  *Kristina Whalen* | 1. *Create and maintain a committed group of campus collaborators* 2. *Consult with stakeholders and shared governance bodies during implementation of MOU* 3. Enter into an MOU that provides free tuition and fees for Muwekma tribal members 4. Solidify agreement with Winton Rancheria to sponsor repatriation. 5. Host an MOU signing 6. Prepare land on the campus to repatriate and bury remains. 7. Create a public and transparent archive of the collection and partnership on our website 8. Provide office and gathering space, including a phone, computer, and mailbox,  for members of the Muwekma diaspora on the Foothill Campus. 9. Create a Muwekma Heritage mural or another monument through a call for entries. 10. Continue to steward the flying of the Muwekma flag. 11. Advocate alongside the tribe for the restoration of tribal status 12. Conduct archeological surveys on campus to map out potential cultural resources | *Winter 2025*  *Ongoing*  *March 30 begin with goal of Fall 2025 for launch*  *Winter 2025*  *Winter or Spring 2025*  *Spring 2025*  *Spring 2025*  *Winter & Spring 2025*  *On going* | *Outreach to NA students*  *Mechanism whereby A&R can identify tribal members and submit invoice to Foundation for fees*  *30 day public posting as per NAGPRA legislation*  *Recognized connection to Muwekma tribe*  *Host third meeting with Charlene Nijmeh on campus*  *Targeting March 2025 for repatriation*  *Asha Jossis & Bret Watson* | *Fall 2025*  *Winter 2025* | ***Meet Social. Political and Legislative obligations to the Muwekma tribe***  ***Create a sense of belonging for NA students***  ***Remove financial burdens that the SVE identifies as a systemic barrier to Native American student success***  ***Build important, honest, authentic relationship with tribe***  ***Make the Muwekma visible and honored on campus***  ***Recognize more fully the unceded land on Foothill College***  ***Connect to important advocacy platforms of the Muwekma Tribe.***  ***Make the Muwekma visible and honored on campus***  ***Provide a touchpoint for tribe near ancestors***  ***Contribute to connection and belonging***  ***Contribute to connection and belonging*** |  |