

Mission Informed Planning Council June 21, 2024 President's Conference Room 1:00 – 3:00 PM

| Attendees | | | |
|--|------------------------|-------------------------------|------------------|
| | | oreen Finkelstein, Asha Jossi | |
| | - | e Villanueva, Laurie Scolari, | Simon |
| Pennington, Mark Bar | | | |
| | s, Clifton Der Bing, F | Phuong Tran, Ajani Byrd, Fati | ma Jinnan, Peter |
| Chow) | _ | I | L |
| Item | Presenter | Description | Time |
| Approval of agenda | Kristina Whalen | | 1:00-1:05 |
| Approval of the | | | |
| minutes | | | |
| Agenda was approved | b | | |
| Student Voice | | | 1:05-1:10 |
| The committee thank | ed Joshua Agupogo | for his service as ASFC presi | dent. |
| Old Business | | | |
| Review of Vision | Elaine Kuo & Ajani | The Vision Statement | |
| Statement | Byrd | revision comes back to | 1:10- 1:25 |
| | | MIPC as an action-item. | |
| | | MIPC members should | |
| | | bring any suggested | |
| | | changes to this meeting. | |
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| | | | |
| A discussion about th | ie vision statement e | ensued, surfacing a worry tha | at the VS as |
| written puts us in competition with De Anza. It was noted that Vision Statements | | | |
| are aspirational state | ments, not a statem | ent of fact. | |
| | | | |

To alleviate that concern it was suggested that it change to: the institution of choice in Silicon Valley for catalyzing personal, economic and social change. The change was

discussed and accepted as a friendly amendment.

The body agreed by consensus to the following Vision Statement: Foothill College is the institution of choice in Silicon Valley for catalyzing personal, economic and social change.

| Technology Plan | Zach Cembillian | The Tech Plan – 2 nd Read | |
|-----------------|-----------------|--------------------------------------|--|
| ! | | | |

Lene Whitley Putz: We are working on the composition of the Technology Committee. I think we're missing one faculty. There was interest in bringing another classified professional to the work. And we were really looking toward how this committee might contribute to making decisions about technology that is included in area's Program Review and their budget request but also thinking through how we might consolidate some technologies where we might have some areas using one set of technology and another area using another similar technology project product. So that's at the forefront of ideas for next year.

The committee deliberated on the approval of the technology plan, noting that it never went through a real approval process. It's being brought here, even though it is about to expire in a year, and we'll begin work on another, so we might want to approve it since is not a lengthy commitment

The plan was approved by consensus.

It was noted that the committee will be working on the new technology plan next year. I It's happening in conjunction with the educational master plan. So, there's a real opportunity there to sync goals in a very clear way.

| New Business | | | |
|------------------------|-----------------|----------------------------|-------------|
| <u>Guidelines for</u> | Kristina Whalen | The president is often | 1:35 – 1:55 |
| Institutional Position | | motivated or asked to | |
| <u>Statements</u> | | provide institutional | |
| | | position statements. These | |
| | | guidelines build on past | |
| | | MIPC work and have been | |
| | | drafted, shared for | |
| | | feedback at the | |
| | | Presidential Advisory, and | |
| | | come to MIPC for | |
| | | additional input. | |

A slide deck for a *A Guide to Institutional Position Statements* was shared. Kirstina Whalen: Other versions of this had been taken to the Presidential Advisory on Social, Political, and Civic Engagement. Feedback was provided and changes to that version. And the day before Kristina did present that changed version to the All-Admin Council. Different perspectives were provided, and further revisions made. The question keeps coming up: why do we need a guide for when the institution takes on advocacy work and says what Foothill College believes or does Foothill College stand in solidarity? Ideas were collected in a guide, (not into guidelines). It was noted that statements have been issued by the institution on behalf of Foothill College in the past.

Kristina asked a number of people about the discussions proceeding those statements. She wasn't able to locate a consistent rubric, making it clear that she was not criticizing those decisions

Kristina: Now, students are asking questions about why statements are issued for this group of people, but not this group of people, and that is making them feel erased, unheard, invisible, and forgotten. Sense-making is important. I don't want students to feel any of those things. A guide can communicate it more easily and more broadly. Students note that you've issued statements in the past and it's hard to step in and say it was *not me* but yes, Foothill College has issued statements in the past. I'm not really sure what deliberative process went into creating them, quite honestly. For example, there is a solidarity statement with Ukraine, another current geopolitical conflict. I've been wanting to be guided by a sense of immediacy. In other words, when something affects our own student body, our own community, that's where we have the most agency, and our position statement has the most power. We don't have that power with geopolitical conflicts. I asked the former president, who was interim, about that Ukraine statement and she reported that she didn't write it and doesn't know how it got posted. So, those are things motivating the guide. Moreover, there's a growing expectation, and a growing need, depending on the election. One Presidential candidate has educational institutions in the crosshairs. And so, thinking in advance about how we might stand in advocacy is important to me.

It was asked: Who issues position statements on behalf of the college?

Kristina Whalen: Such statements are the purview and responsibility of the President with advisory input from the Mission Informed Planning Council. The council is of particular value, because it has all of the constituency groups at the table. It has Union representation, but it also has affinity group representation at the at the table. All of that perspective would make the best ideas blossom.

The guide was reviewed and the start date of fall 2024 was noted. It was also noted that this guide was NOT and institutional neutrality guide.

Kristina noted that the discussion was helpful and would help shape her thinking on the guide's use.

| Foothill Staff | Kristina Whalen | Identify stakeholders | 2:15 – 2:25 |
|----------------|-----------------|------------------------------|-------------|
| Housing | | needing consultation for | |
| | | the site location of staff | |
| | | housing at Foothill. Work to | |
| | | take place over summer. | |

At a board meeting it was it was agreed upon by the Board of Trustees that housing at Foothill College would be staff and staff housing, employee housing, and adjacent to a De Anza would be student housing.

It's gonna it's a more complicated maneuver over at Deanza because they're purchasing land adjacent to the property. It's going to take them longer. So I've been asked to get moving on staff and faculty housing. We don't have to purchase land

Over the summer, there's hope that all kinds of technical work that goes into a site selection will take place and we think we have the the right people working over the summer that can analyze flood plains and look at fault lines. And then on the other side of that, when we have a site selection that we brought forward to the campus community, we can start to get feedback from a broader audience on what might be concerning about that site selection. What kind of amenities.

There is a consultation with the town of Los Altos Hills. They're very motivated to help us. We did submit an application to the Association of Bay Area Governments for some technical assistance money to help us with some of these issues, if it still survives in the governor's budget. We may get that money to figure out some of the more technical aspects of having housing.

| BREAK | MOVE BREAK UP | | 1:55- 2:00 |
|----------------------------------|---------------|---|-------------|
| Regular Business | | | |
| Committee Reports | | | |
| Facilities and Sustainability | | Periodic Update on the work of this committee will be given | 2:25 – 2:30 |

An update was provided in the project to improve lighting, safety and visibility. And also, be more energy efficient. The current lights will switch to LEDs.

It was reported that new fixtures were selected for outside lighting that will be 4,000 Kelvin light.

After a walk at night, places in lighting were identified.

Site signage project was also discussed. TBp architects who are working on our Sunnyvale center will be working with us on that signage project.

Bret Watson: the village Space Quad outside of the stem division office was probably the worst quad on the campus. It was an eyesore as kind of kind of sad that it was in front of our students of color. You know that that use that village space area. So actually, Asha was the lead for our team. And we're really worked hard with facilities with the village space folks, faculty and staff. If you see the space now, it's much nicer. The other thing is rotary plaza. We just had 2 trees donated to the rotary plaza to and improve the shading there, because it's such a exposed area. I'm pushing to have irrigation. They have drip lines everywhere. They just need to route them into those trees. So that's something that we're going to work on the bamboo garden. Y that's something working on.

The pool project was discussed as a solar thermal option was presented to the board. The board agreed subsequently that we need to go out for an RFP on sustainable options but gas to maintain a backup system was acceptable.

| Standing Reports | | Old Business | |
|------------------|------------------------|--------------|-----------|
| | District Committees | | 2:30-2:40 |
| | ILO WG | | |
| | Foothill 2030/IEPI | | |
| | MIPC 13-55 Project | | |

District Committees:

ILO WG: Kerri Ryer and Stephanie Chan have got tons of feedback from around the campus for these constituent groups. They're bringing that together to Valerie and Josh and I, the committee, the work group that you all set up through Vc, we're meeting on Monday to process that and see what the next steps are.

Foothill 2030: It was reported that we're going to go out for an RFP for a strategic planning consultant to help support the development of the Ed Master Plan that will take place in earnest in the next academic year. We are currently drafting the RFP. The anticipated timeline is that the whole process, with identification of the consultant plus approval by the board will all occur hopefully before October.

| Affinity Group | APAN | 2:40 – 2:50 |
|----------------|--------|-------------|
| Reports | OLA | |
| | AAN | |
| | LGBTQ+ | |

APAN: No report

OLA: Thanks were given for the attendance to the end-of-year event

AAN: No report

LGBTQ+ Lavender graduation is today at 4 o'clock. In Hearthside Lounge

| Announcements | | 2:50 –2:55 |
|-------------------|-----|------------|
| Good of the Order | All | 2:55- 3:00 |