

Evaluation and Revision  
of Foothill's Values

Foothill 2030



Do values  
have any  
value?

1

Provide  
purpose

2

Propagate a  
rudder

3

Foster an  
institutional  
identity

4

Attract talent

# Proposal #1: Current Model with Modifications

## **Maintain based on feedback**

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Integrity

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Honesty

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Transparency

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Innovation

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Equity

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Community

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Grace

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## **Sunset based on feedback**

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Trust

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Openness

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Forgiveness

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Sustainability

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# Proposal #2: Value Clusters

<b>Value Cluster</b>	<b>Fosters</b>
Integrity & Honesty	Trust, reflective practices, authenticity, courage
Transparency & Openness	Sound decision-making, strong communication, accuracy, accountability
Innovation & Experiential Learning	Creativity, engagement, growth, retention, deep learning
Equity & Inclusion	Access, opportunity, social justice, social mobility, cultural competency
Community & Collaboration	Belonging, connection, celebration, alignment
Love & Grace	“Deep systemic culture of care,” feeling valued, transformation, ability to rebound



# Integrity

- Still resonates with campus community
- Building block of trust
- Strong ties to other frameworks being used (e.g. The Four Agreements)

# Honesty

- Still has strong resonance with campus
- Building blocks of trust
- Part of the culture of reflective practices and continuous improvement

# Transparency

- Critical component of sound decision making
- Foundational concept of a public institution

# Innovation

- Has strong affiliation with FHDA generally and FH specifically
- Fuels creativity and organizational growth
- Foothill is often the first to ideate, pilot, and/or join a demonstration project





# Equity

- Been guiding the collective work the last half decade
- Undeniably important lens that needs to center the work we advance

# Community

- Motivates purpose and work at the college
- Begets belonging and connection



Love

- Transformational



# Grace

- Proposed replacement for *forgiveness*
- Concept supports compassion for mistakes
- Concepts many scholars note is necessary for the advancement of DEIA work