

Mission Informed Planning Council (MIP C) Minutes November 1, 2024 1:00 – 3:00 pm Admin Conference room #1901

Attendees

Kathy Perino, Josh Pelletier, Asha Jossis, Doreen Finkelstein, Paulo Verzosa, Simon Pennington, Patrick Morriss, Shahana Sheik, Laila Obando, Kurt Hueg, Bret Watson, Postoria Aguirre, Stacy Gleixner, Catalina Rodriguez, Mark Barnes, Vanessa Santillan-Nieto, Stephanie Crosby, Ellen Judd, Elaine Kuo, Marnie Francisco, **(Online)** Vanessa Santillan-Nieto, Jordan Fong, Peter Chow, Su Yan, Ajani Byrd, Allison Lekeit Meezan, Amy Sarver, Lisa Bazile-Hills, Laurie Scolari, Chris Custer, Destiny Rivera, Su Yadanar, Sharon Garcia-Vega, Clay, Jungwoo Chan, Lillian Swedlow, Fatima Sanchez, Sara Cooper, Lorena Estafania, Voltaire Villanueva

Item	Presenter	Description
Chair: Kristina Whalen		
Facilitator: Paulo		
Approval of agenda	Stacy Gleixner	
Approval of the minutes		
Student Voice		Student government membership has grown significantly.
		Discussing campus security issues like classroom door locks.
		Planning to create student outreach committee to gather more student input.
		Support for zero-cost textbook initiatives and addressing campus lighting/safety concerns.
Affinity Group Reports APAN OLA AAN 	Jordan Fong Catalina Rodriquez Lisa Hills	APAN planning events for winter quarter including Lunar New Year celebration, immigration talks. OLA focusing on financial aid outreach and
LGBTQ+	Clifton Der Bing	building community.
		AAN planning Plack History Month events and

	AAN planning Black History Month events and	
	improving outreach to African American student	:s.
Old Business		

Approved by consensus on 12/6/2024

FLEX Day Survey Results	Elaine Kuo	Generally positive feedback, especially for division meetings and sense of community.
		incerings and sense of commany.
		Some concerns about relevance for classified staff
		and part-time faculty.
		Suggestions to improve content, representation,
		and connection opportunities.
New Business		
Formalizing a refund	Stephanie Crosby	
process/non fiscal impact		
policy for military students called to duty.		
Readmission and impacted	Stephanie Crosby	
programs for military		
students called to duty		
Next Phase of LRC	Mark Barnes	Update to MIP-C for transparency that the LRC is
		reducing supplemental instruction. (Supplemental
		instruction is paying faculty in load for tutoring.) For this academic year, the LRC is allocating
		\$360,000 of their \$500,000 of COVID Block grant
		funding to supplemental instruction. This is
		greatly reduced from pre-COVID levels of
		supplemental instruction.
		Strong opposition voiced by faculty and students,
		citing need for faculty tutoring.
		Administration committed that the LRC will
		continue to get \$500,000 of COVID Block grant
		funds for 2 years and the LRC can continue to
		allocate the bulk of that to supplemental
		instruction as they are doing this year.
		The LRC plans to conduct new research on
		tutoring effectiveness and explore other models
		of funding faculty involvement beyond
		supplemental instruction.
		Mark presented on the need to supplemental
		instruction due to budget constraints, while

maintaining and expanding student tutoring. This
sparked passionate feedback from faculty and

		students advocating for preserving paying faculty in load for tutoring.
		Eric Reed committed to maintaining the current supplemental instruction levels for the next two years, while the LRC conducts research to demonstrate the impact of faculty tutoring. The group advocated for making the current tutoring budget allocation permanent.
		Next Stop
		Next Step Schedule town hall/forum for further discussion of supplemental instruction changes.
		Follow up on potential reallocation of Fund 15 resources (~\$200k from outdated computer loan program).
BREAK		
Regular Business		
Committee Reports		
Institutional Effectiveness		New committee forming to review and align various campus plans (Ed Master Plan, Facilities, Technology, etc.).
		Will make recommendations to MIPC but is not a decision-making body.
		Aiming to increase transparency around ongoing planning efforts.
		Next Step Institutional Effectiveness Committee to begin reviewing campus plans.
Standing Reports		Old Business
Taskforces and Workgroups Reports	District Committees Foothill 2030/IEPI	A brief updates from the Bookstore Task Force, and the MIPC 13-55 project, with plans to revisit some of these topics in more detail at future meetings.
	Bookstore	Foothill 2030/IEPI
	Taskforce	Starting work with consultant CBT on educational

Taskioice	Starting work with consultant CDT on cudeational
	master planning process.
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	CBT will attend December 6th MIPC meeting to share plans.
	Next Step
	CBT consultants to attend December 6th MIPC meeting re: educational master planning.
	Bookstore Taskforce
	Documenting issues with current bookstore operations (limited hours, adoption issues, etc.).
	Exploring options within current contract, which has 2 years remaining.
	Considering potential for online bookstore model or relocating physical store.
	Next Step
	Continue bookstore task force work to address operational issues.
Announcements	The meeting concluded with announcements about upcoming events, including an election ballot box on campus and opportunities for student involvement.
Adjourned	