



FOOTHILL COLLEGE

Mission Informed Planning Council (MIP C) Minutes

General Meeting 1-3 pm

Admin Conference room #1901

June 6, 2025

[Zoom](#): Meeting ID: 819 4830 1635 Passcode: 346614

Attendance		
In-person: Maria Blaze, Doreen Finkelstein, Paulo Verzosa, Bret Watson, Stacy Gleixner, Michael Chang, Voltaire Villanueva, Antoinette Chavez, Patrick Morris, Kristina Whalen, Allison Meezan, Zara Ainge, David Ulate, Kayla Nguyen, Safina Syed, Shahana Shaik		
Online: Kathy Perino, Lene Whitley-Putz, Peter Chow, Chris Chavez, Catalina Rodriguez, Phuong Tran, Sharon Garcia-Vega, Ria Vidyasagar, David Marasco, Elaine Kuo, Kelaiah Hill, Vanessa Santilla-Nieto, Patty Mendoza		
Item	Presenter	Description
Chair: Kristina Whalen		
Facilitator: Doreen Finkelstein		
Approval of agenda		
Approval of the minutes		
Student Voice		<p>New ASFC leadership introduced; outgoing president thanked council for support.</p> <p>☐ Outgoing ASFC president Paulo thanked council for support in his growth as a leader.</p> <p>☐ Incoming president Kayla Nguyen introduced; plans to focus on:</p> <ul style="list-style-type: none">• Keeping campus services open (KJ's, gym, library).• Closing gap between ASFC and student body through outreach, resource fairs.• Improving visibility of student spaces and resources.

		<ul style="list-style-type: none"> Internal ASFC adjustments to build stronger foundation.
Affinity Group Reports <ul style="list-style-type: none"> APAN OLA AAN RA (Rainbow Alliance) 	Jordan Fong Catalina Rodriguez Lisa Hills Clifton Der Bing	
Old Business		
Governance Evaluation Preliminary Findings	Elaine Kuo	<p>Governance evaluation showed need for improved communication about MIPS's role/work.</p> <ul style="list-style-type: none"> 66 respondents; no student responses received. Key issues identified: <ul style="list-style-type: none"> Lack of clarity on MIC's role, decision-making process, and relevance to jobs. Need for improved communication about MIPC's work and decisions. Perception of high barrier to entry for participation. <p>Recommendations:</p> <ul style="list-style-type: none"> Clarify MIPS's purpose and decision-making process. Improve communication strategies (e.g. digest format). Make participation more accessible.
College Planning Calendar 7-Year Cycle	Elaine Kuo	<p>7-year college planning calendar approved; includes accreditation, program review cycles.</p> <ul style="list-style-type: none"> Approved unanimously. Aligns with 7-year accreditation cycle. Includes timelines for: <ul style="list-style-type: none"> Accreditation reports/visits. Educational master plan (Foothill 2030 initiative). Program reviews. Technology, facilities, distance ed plans. Annual activities (budget requests, SLO assessment, etc.).

ILOs	Allison Meezan Voltaire Villanueva	
BREAK		
New Business		
Asian student disaggregation methodology	David Ulate	<p>New Asian student data disaggregation methodology presented to enable more nuanced analysis.</p> <p>☐ New methodology allows analysis of subgroups within Asian student population.</p> <p>☐ Example persistence rate analysis showed variations between subgroups:</p> <ul style="list-style-type: none"> • Western Asian: 81% persistence • East Asian: 66% persistence <p>☐ Enables more nuanced equity discussions and targeted interventions.</p> <p>☐ Currently for internal use only; does not change official state reporting.</p>
First Read on Updates to Resource Allocation Guide	Stacy Gleixner	<p>☐ First read of updates based on 2 years of implementation/</p> <p>☐ Key changes:</p> <ul style="list-style-type: none"> • Clarified criteria for faculty hiring process. • Added process for addressing mid-year vacancies in classified/admin positions. • Changed approval language to "provide information" at early stages. • Integrated new program sustainability/discontinuance process. <p>Next steps:</p> <p>Second read and potential approval of Resource Allocation Guide updates at next meeting.</p>
Committee Reports		
Professional Learning	Stacy Gleixner	
IEC – Accreditation	Stacy Gleixner Kelaiah Hill	Updates provided on SLO assessment progress for accreditation follow-up report.

		<p>7 Significant work done to address accreditation finding on learning outcomes assessment:</p> <ul style="list-style-type: none"> • New SLO coordinator hired (Dolores Davison). • Faculty workgroup created draft SLO framework, approved by Senate. • Framework being piloted in 3 departments. • Summer learning communities planned to train faculty leaders. <p>Next steps:</p> <ul style="list-style-type: none"> • Launch SLO framework on opening day. • Departments to document 5-year assessment cycles. • Create plan to link course, program, and institutional learning outcomes. • Continue work on SLO assessment implementation for fall launch. • Prepare for accreditation follow-up report due March 1, 2026.
Standing Reports		
Taskforces and Workgroup Reports	<p>District Committees</p> <p>Foothill 2030/IEPI</p> <p>Bookstore Taskforce</p> <p>MIPC 13 – 55</p>	<p>Next Steps:</p> <p>Review and provide feedback on Foothill 2030 Blueprint for Success by June 30th.</p>
Announcements		
Adjourned		