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| **Attendees:** | | |
| **In-person:**  Voltaire Villanueva, David Marasco, Simon Pennington, Phuong Tran, Josh Peletier, Elaine Kuo, Scott Olson, Ron Herman, Vanessa Santillan-Nieto, Kayla Nguyen, Maria Blaze, Derick Nguyen, Michael Chang, Jordan Fong, Chris Chavez, Ajani Byrd, Teresa Ong, Bret Watson, April Henderson, Antoinette Chavez, Kristina Whalen, Krish Sangani  **Online:**  Julie Jenkins, Sheherazade Arasnia, Catalina Rodriguez, Peter Chow, Robert Sandor, Lene Whitley-Putz, Raine Phan, Pauline Brown, Zachary Cembellin, Crystal Chen, Yasmine Malboubi, Valerie Fong, Caroline Park, Cynthia Brannvall, Laurie Scolari, Sharon Garcia-Vega, Edna Hernandez-Amezcua | | |
| **Item** | **Presenter** | **Description** |
| **Chair:**  Kristina Whalen    **Facilitator:**  Voltaire Villanueva |  |  |
| Approval of agenda    Approval of the minutes |  |  |
| Student Voice |  |  |
| Affinity Group Reports   * APAN (Asian Pacific American Network) * OLA (Organización Latino Americana) * AAN (African American Network) * RA (Rainbow Alliance) | Jordan Fong  Catalina Rodriguez  April Henderson  Catalina Rodriguez |  |
| **Old Business** |  |  |
| Bookstore Task Force Recommendation | Bret Watson & Taskforce members | * The college is transitioning to an online/hybrid bookstore model, with plans to repurpose the current physical bookstore space. * Moving to primarily online model with possible small hybrid physical presence * Current Follett contract ends October 2024; coordinating transition with De Anza College * Need to follow resource allocation guidelines process for repurposing bookstore space * Current bookstore hours are limited (10am-2pm, not open Fridays) * Concerns raised about ensuring student access to last-minute supplies, scantrons, etc. * Suggestion to use lottery funds for some supplies currently sold in bookstore * Discussion of potential for Amazon lockers or other pickup solutions for online orders   **Next Step:**  Continue bookstore transition planning and space reallocation process. |
| Foothill 2030: The Blueprint for Success | Stacy Gleixner  Voltaire Villanueva  Elaine Kuo  Ajani Byrd | The Blueprint is on the agenda for the October 6th Board of Trustees meetings. Brief discussion of the implementation |
| **BREAK** |  |  |
| **New Business** |  |  |
| Building an AI Framework at the College | Kristina Whalen  Kayla U. Nguyen  Vanessa Santillan-Nieto  Voltaire Villanueva  Attendees of the 2025 Future’s Summit | * An AI framework and ethical guidelines for campus use are needed; leadership is considering creating "AI Fellows" roles to develop this. * Wide range of perspectives from excitement to serious concerns about AI use on campus * Concerns raised about data privacy, corporate profit motives, and impact on critical thinking skills * Need for ethical guidelines, transparency on AI use by faculty/staff, and student education * Suggestion to make AI policies in syllabi two-way, detailing both student and instructor use * Proposal to create "AI Fellows" roles (faculty release time, staff time, student stipends) to develop framework * Suggestion to align AI use with institutional learning outcomes: think critically, thrive in global workforce, engage in life of inquiry, act with integrity * Discussion of importance of teaching students how to use and evaluate AI as a tool   **Next Step:**  Discuss AI framework development further at next meeting. |
| Unlocking Opportunity and Career and Academic Pathways | Teresa Ong  Elaine Kuo  Kristina Whalen  Voltaire Villanueva  Stacy Gleixner  Laurie Scolari  Nadene Torres  Aaron Korngiebel | * Foothill was selected for the Aspen Institute's "Unlocking Opportunity" program to improve post-graduation economic outcomes for students * Aspen Institute initiative to improve post-graduation economic outcomes * Only 53.4% of Foothill students earn a living wage after graduation * Transfer rates to CSU/UC have declined, especially during pandemic * Goals: Expand pipelines to high-wage jobs, increase bachelor's degree attainment, optimize general studies pathways * Cross-functional team assembled to analyze data and develop strategies * Example shared of Odessa College eliminating general studies major due to poor outcomes   **Next Step:**  Begin work on Unlocking Opportunity program data analysis. |
| Employee Climate Survey | Elaine Kuo | * Recent employee climate survey results show areas for improvement in job satisfaction and belonging, especially among classified staff * 20-25% response rate (145 employees) * Lower job satisfaction reported among classified staff (26%) compared to administrators (100%) * Areas for improvement: professional development, advancement opportunities, belonging * Employees report higher engagement with immediate supervisors/units than with district-level leadership * Students report high engagement (75%+) but lower sense of belonging than employees * Only about 50% of students feel there are equal opportunities for leadership positions   **Next Step:**   * Review full climate survey results and discuss implications. * Consider inviting Institutional Research back to discuss engagement vs. belonging metrics. |
| **Committee Reports** |  |  |
| No committee reports now |  |  |
| **Standing Reports** |  |  |
| Taskforces and Workgroup Reports |  |  |
| Announcements |  |  |
| Adjourned |  |  |