

Leadership Council on Governance Redesign Notes
February 26, 2018

DRAFT

Present: Amy Edwards; Paul Starer; Anthony Cervantes; Craig Gawlick; Lauren Balducci; Erin Ortiz; Denise Perez; Isaac Escoto; Katherine Schaefer; Brendan Mar; Danya Adib; Eoin O'Farrell; ~~Chinwe Idika~~; Marcel Vermeer
Thuy Nguyen; Andrew LaManque

Comments / feedback:

- The equity / education committee appears to have a lot of topics for one committee.
- Is there enough opportunity for people to have a place on the committees?
- Volume of reading for committee members may be significant?
- Need more information on the details of how committees would operate in practice.

Suggestions:

- Reminder of tenure review suggestion to serve on a college committee and we will need to suggest there are other ways to contribute to the college.
- Changing the culture within committees away from the nitty gritty of individual proposals.
- Within Ed Master Plan idea – maybe 3 or 4 committees is not enough. Perhaps allow some committees to continue to operate?
- All committees should consider the review of strategic resource allocations (not just the Council).
- Align passions to serve on a smaller committee – provide opportunities for engagement that might be narrower in focus. Perhaps the idea of a “caucus” for particular focus areas?
- Perhaps try one committee first – maybe a partial launch?

Thuy suggested it was possible in the future to revise the Educational Master Plan goals to include more groupings. The Education / Equity committee could decide to meet twice a month. We could have 16 instead of 12 members on the Education / Equity committee. We can examine changes when we meet on March 14.

Examples of topic/policy areas:

- Governance Survey: the Community committee would be responsible for giving feedback on the Governance Survey – questions, timing, review of results, etc.

- Dual Enrollment: not part of the Governance conversation now. Should report on effectiveness, governance should give feedback on what needs to be done to make it better. Perhaps a presentation could be given to the governance committee(s) on Early College Promise?
- Resident fees for Nonresidents taking less than 6 units: this is a policy impacting the college – governance should provide feedback on how effective it has been.

These are examples of discussions that might occur in the governance committees. These discussions would include an assessment of institutional effectiveness and strategic resource allocation.

Thuy reminded the group that next year will be a transitional year. We should feel like it is different than we have been operating.

It was discussed that the Governance Summit would forecast the major issues for the year, for example multiple measures legislation, etc. Taskforces or Study Groups or caucuses could be created to help with advising on policy decisions.

Next meeting is March 14 to review feedback from Town Hall and PaRC.