

Overview of the Adult Education Block Grant

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What is the AEBG?

The CCCCO and the CA Department of Education work in partnership to implement the Adult Education Block Grant (AEBG), sometimes referred to as AEP (Adult Education Program).

How is AEBG funding determined?

Since 2015-16, the annual budget appropriation for the block grant has been \$500 million in addition to \$25 million for data and accountability funding as well as an additional \$5 million for AEBG technical assistance. The AEBG Office appropriates these funds through regional consortia consisting of community college districts, school districts, and county office of education to implement regional plans to better serve the needs of adults.

Each AEBG Regional Consortium has received the same allocation for 17/18 as they did in the prior year (16/17). The majority (67%) of the AEBG allocation is made up of Maintenance of Effort (MOE) as certified by K-12 and County Offices of Education (COEs). The remaining amount of AEBG funding (33%) is allocated based on a regional allocation formula. According to the AEBG Program language, the CCCO and the State Superintendent of Public Instruction are charged with determining the statewide need for adult education and the funding allocation of each consortium. Below are the variables used to determine adult education consortia funding amounts:

- Education attainment (no high school diploma)
- Employment (unemployed adults)
- Adult population (18 years and older)
- Poverty (household)
- Adult literacy (7th grade education level)
- ESL (the ability to speak English)

What is the amount allocated to the college?

Foothill is a member of the North Santa Clara County Student Transition Consortium (NSCCSTC), which also includes DeAnza College, Fremont Union High School District Adult School, Mountain View-Los Altos Adult School, and Palo Alto Adult School.

The 2018/19 allocation to FHDA/NSCCSTC is \$8,447,754, which is distributed to each member of the consortium as follows:

- De Anza College: \$214,178
- Foothill College: \$214,179
- Fremont Union: \$2,914,794
- Mountain View-Los Altos: \$3,552,059

- Palo Alto Unified: \$1,552,544

How is the college using the funding?

AEBG funds may be used only in the seven program areas as identified by the legislation:

- Elementary and secondary basic skills, including classes required for a high school diploma or high school equivalency certificate;
- Programs for immigrants eligible for educational services in citizenship, English as a second language, and workforce preparation;
- Programs for adults, including older adults, to develop knowledge and skills to assist elementary and secondary school children to succeed academically;
- Programs for adults with disabilities;
- Short term career technical educational programs with high employment potential;
- Programs offering pre-apprenticeship training, in coordination with apprenticeship program(s), as specified.

In addition, expenditure of AEBG funds must align with the annual plan as approved by the regional consortium for that specific year. The NSCCSTC 2018-19 annual plan focuses on the following regional needs:

- Social and economic barriers to meeting academic and career goals, and need for additional social safety-net supports and resources;
- More structured support and resources for adult learners to successfully transition from adult schools to community colleges and careers;
- Adult education services for immigrants and undocumented individuals

Foothill has budgeted its funding to be used in the following areas:

- Instructional salaries for noncredit ESL classes
- Non-instructional salaries: outreach and program coordination, including curriculum development; curriculum alignment; textbook selection; orientation planning/facilitation; outreach/marketing planning; participation in department division, consortium workgroup participation/facilitation; and district work on AB 705, multiple measures, etc.
- Supplies and Materials, including ESL textbooks for student use
- Operating Expenses and Services, including consortium marketing and partial salary for consortium director.

How does college AEBG spending reflect an equity lens?

Foothill's work with the NCCCSTC and its use of AEBG funds supports the following equity goals and strategies from the FH College Ed Master Plan:

- Reduce barriers and facilitate students' ease of access across the District and region
- Collaborate with K-12, adult education, and four-year institutions in ways that serve students and society
- Partner with business and industry to prepare students for the workforce

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Furthermore, the work aligns with the 2018-19 strategic initiative to revise the equity plan in alignment with AB705 and Guided Pathways framework and integrated with enrollment strategies to close equity gaps.