

New Program Creation: Questions for Consideration

Bridge to College Level English Certificate of Competency (Non-Credit Program)

Prepared by request for the Revenue & Resources Committee, June 2019

Are there any new resources needed for this program?

Are there equipment/maintenance needs involved?

Does the resources needed built on existing programs?

Do faculty with specialized knowledge need to be hired?

Does the program need to access any specific labs or classrooms?

This program does not require new resources, but will need to be part of the automatic notification of awards for certificates, which may have additional college-wide costs.

This builds on the following existing programs: Summer Bridge; Supplemental Instruction; NCEN; NCEL and ESLL.

The faculty and classroom needs are built in to the regular scheduling process at the division level.

What is the anticipated student interest?

How was the decision to create program determined?

The program was created as a response to AB 705's dissolving of basic skills courses, as a way to provide an additional support structure for students in English 1A and English 1S/T and those seeking additional support and enhancement in writing-intensive courses across the curriculum.

Are there any resources needed to help students learn about this new program?

Would these resources be needed at the program level?

Would resources be needed from other areas of campus?

Students should learn about this program through counselors, assessment, and orientations in which they learn which English classes they will take.

SOAR and SOAR-on-the-Go will provide outreach to incoming high school students and Middle College students.

Does De Anza offer a similar program?

Does it compete? Does it matter?

This program does not compete with De Anza.

For CTE programs only: What are the current wage outcomes for completers?

What is the job demand?

What is the median wage?

Not applicable