



MEETING AGENDA

Date: Mar. 15, 2019

Time: 2-3 p.m.

Loc: FH Altos Room 2019, Zoom Meeting ID: 128 486 908

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/128486908>

Prepared by: Elaine Kuo (Facilitator)

AGENDA ITEMS

ITEM	TIME	TOPIC & ATTACHMENTS	PURPOSE	PRESENTER	OUTCOME
1	2:00-1:05	Roll Call & Approval of Minutes	A	Kuo	Approval of Feb. 22 meeting minutes Ides For committee members: Review draft minutes for approval
2	2:05-2:15	Joint Study Group Charge Update	I	Kuo	Update on tri-chairs mtg and next steps
3	2:15-2:25	Perkins Funding Context: Part 2 of career technical education (CTE) funding presentation (Strong Workforce and Perkins); overview of funding requirements	I, D	Ong	Review of workforce-focused funds; increase familiarity regarding CTE funding process/requirements For committee members: This presentation is second part of CTE presentation from Dec. mtg; Perkins slides begin on pg. 6
4	2:25-2:35	Foothill College Promise Program Context: This state-supported program pays for first-time full-time new students tuition and fees; eligibility in first academic year of enrollment	I, D	Regalado	Increase awareness about program objectives and goals; discuss program changes; understand the difference between Foothill College Promise and California College Promise Grant
5	2:35-2:55	Annual Update Budget Resource Request Process Context: Discuss process/logistics after the annual update budget	D	Kuo, Hueg, Perez, Reed	Discussion of next steps in review and prioritization process specifically how the committee would like to establish the process



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		request forms are submitted at end of winter/beginning of spring			For committee members: Identify additional study group members; determine timeline for review; consider evaluation criteria; discuss efforts to communication and be transparent w/process (e.g. presentations by requestors; town hall)
6	2:35-2:55	Committee Charge Context: Continuation of discussion regarding committee purpose, goals, outcomes	D, A		Consider committee objectives, goals and activities (What is this committee responsible for? What does it do/produce? How do these processes occur in this committee?) POSTPONED until APR 2019
7		Adult Education Program (AEP) Context: This categorical funding supports the regional consortium, of which Foothill is a member, and seeks to fund efforts related to adult education and transition to college	I, D	Kuo	Review of the Adult Education block grant; increase familiarity with its efforts to establish and improved an adult ed/community college pipeline POSTPONED until APR 2019
8		International (F1) Student Funding Context: F1 student fees are not apportionment eligible, what revenue is being generated and what is the current trend line	I, D	England	Discussion regarding F1 student revenue postponed until winter quarter POSTPONED until APR 2019
13	2:55-3:00	Public Comments/Announcements	I	Reed	Comments for items not on the agenda; not intended for member discussion/action

Purpose Key:

A = Action; D= Discussion; I = Information

Attachments:

2018-2019 Revenue & Resources Meeting Dates:

All meetings begin at 1 PM and take place in FH Altos Room 2019, unless otherwise noted.



FOOTHILL COLLEGE

GOVERNANCE | REVENUE & RESOURCES

Fall 2018

10/19/18
11/16/18
12/07/18

Winter 2019

01/18/19
02/22/19
03/15/19

Spring 2019

04/26/19
05/17/19
06/21/19

Members

Voting

Tri-Chairs: Kurt Hueg (Admin), Denise Perez (Classified), Eric Reed (Faculty)

Administrators: Lori Silverman

Classified Staff: Julie Ceballos, Josh Pelletier

Faculty: Sara Cooper (FT), Cheyanne Cortez (PT), Bruce McLeod (FT), Kathy Perino (FT)

Students: Nathan Lutz, Kalina Kuneva, Serena Phanitdasack

Non-Voting

Ex-Officio: Jordan England, Kristy Lisle, Elias Regalado, Bret Watson, Lené Whitley-Putz

Guests: Daniel Nghiem

Recorder: Pauline Brown

Facilitator: Elaine Kuo

Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

2018-2019 Strategic Objectives (E2SG)

Equity, Enrollment, Service Leadership, and Governance