



## MEETING AGENDA

Date: Oct. 19, 2018

Time: 1-3 p.m.

Loc: FH Altos Room 2019, Zoom Meeting ID: 128 486 908

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/128486908>

Prepared by: Elaine Kuo (Facilitator)

## AGENDA ITEMS

ITEM	TIME	TOPIC & ATTACHMENTS	PURPOSE	PRESENTER	OUTCOME
1	1:00-1:15	Introductions & Roll Call New Governance Structure Recap Governance Summit Review <a href="#">Governance Website</a>	I	All	Welcome committee members
2	1:15-1:40	Establish Norms Using Meeting Norms to Increase Efficiency and Inclusivity (draft) (attached) <a href="#">Governance Handbook 2018-19</a>	D, A	Kuo	Identify committee norms Review members' roles
3	1:40-2:00	Committee Charge <u>Current Charge (per gov handbook):</u> The charge of the Revenue & Resources Committee is to monitor goals related to the Educational Master Plan, as well as supporting plans, including the strategic allocation of resources to achieve plan goals, for the topic areas listed. <u>Proposed Discussion:</u> R&R is the governance group that: (1) Supports resource allocation and prioritization;	D, A	Hueg, Perez, Reed	Collaborate on committee charge to reflect committee's ongoing work



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		(2) Creates and guides goals and develop policies related to the EMP goal (resources); (3) Finds opportunities to increase revenue; and (4) Promotes advocacy.			
4	2:00-2:45	Committee Agenda for 2018-19 <a href="#">College Educational Master Plan 2016-2022</a> <a href="#">College Strategic Objectives 2018-19</a> Questions for R&R AY19 (attached) R&R tri-chair mtg minutes sep 25 (attached) <a href="#">Sustainability Plan</a> <a href="#">Technology Plan</a> <a href="#">Facilities Plan</a>  <u>Prioritized Topics</u> Funding Formula Facilities Planning	D	Hueg, Perez, Reed	Review context for prioritized topics Establish timelines for each priority and associated tasks
5	2:45-2:55	Integrated Planning & Budget: Resource Request Form Resource Request Form (draft) (attached)	D	Kuo	Review draft form that would be used for resource requests
6	2:55-3:00	Public Comments/Announcements	I	All	

**Purpose Key:**

A = Action; D= Discussion; I = Information

**Attachments:**

- Using Meeting Norms to Increase Efficiency and Inclusivity (draft)
- Governance Handbook 2018-19
- College Educational Master Plan 20116-2022



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## GOVERNANCE | REVENUE & RESOURCES

Strategic Objectives 2018-19  
Questions for R&R AY19  
R&R tri-chair mtg minutes sep 25  
Sustainability Plan  
Technology Plan  
Facilities Plan  
Resource Request Form (draft)

### 2018-2019 Revenue & Resources Meeting Dates:

All meetings begin at 1 PM and take place in FH Altos Room 2019, unless otherwise noted.

#### Fall 2018

10/19/18  
11/16/18  
12/07/18

#### Winter 2019

01/18/19  
02/22/19  
03/15/19

#### Spring 2019

04/19/19  
05/17/19  
06/21/19

## Members

### Voting

Tri-Chairs: Kurt Hueg (Admin), Denise Perez (Classified), Eric Reed (Faculty)

Administrators: Lori Silverman

Classified Staff: Julie Ceballos, Josh Pelletier

Faculty: Sara Cooper (FT), Natalie Latteri (PT), Bruce McLeod (FT), Kathy Perino (FT)

Students: Nathan Lutz, Kalina Kuneva, Serena Phanitdasack

### Non-Voting

Ex-Officio: Brenda Davis Visas, Jordan England, Nazy Galoyan, Elias Regalado, Bret Watson

Recorder: Pauline Brown

Facilitator: Elaine Kuo

## Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in



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## GOVERNANCE | REVENUE & RESOURCES

achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

### 2018-2019 Strategic Objectives (E2SG)

Equity, Enrollment, Service Leadership, and Governance