

## MEETING MINUTES

Date: Nov 13, 2020

Time: 9:00 a.m.-10:00 a.m.

Join from PC, Mac, Linux, iOS or Android: <https://fhda-edu.zoom.us/j/97481894167>

### NOTES BY TOPIC

| ITEM | TOPIC  | DISCUSSION   | OUTCOME   | NEXT STEPS   | *RESP |
|------|--|--|---|--|-------|
| 1    | Roll Call  | Revisited Norms and land acknowledgement   |   |  |       |
| 2    | Quick review of the 12 demands from Open Student Letter to FC Governance | <p>1. Ethnic Studies.</p> <ul style="list-style-type: none"> <li>Hire diverse faculty teaching this course.</li> <li>Demand is being worked on.</li> <li>R&amp;R is ready to receive proposals around resources to hire and create new programs.</li> </ul> <p>2. Diversifying Curriculum.</p> <ul style="list-style-type: none"> <li>Agree with that.</li> <li>This isn't immediately in our purview but we do support</li> </ul> <p>3. Mandatory Training.</p> <ul style="list-style-type: none"> <li>Equity office provides training. Can encourage people to attend them. EEO training should be mandatory.</li> <li>Carry over money can improve equity.</li> <li>Union negotiation is not one-sided. If we want to make trainings mandatory, the college can reach out to multiple unions to negotiate.</li> </ul> | <p>Quick summary:</p> <p>Things to be added as part of the carryover funds conversation: Demand # 3, 5, 6, 7, 8, 9</p> <p>Reach out to unions:</p> <ol style="list-style-type: none"> <li>Mandatory training.</li> <li>Observing Juneteenth.</li> </ol> | <ol style="list-style-type: none"> <li>R&amp;R can make a statement in terms of funding.</li> <li>Add mandatory training to carry-over fund conversation.</li> <li>May make the recommendation to the college that they reach out to the unions.</li> <li>Both #5 &amp; #6 priority things we will talk about next meeting as part of</li> </ol> |       |

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|  |  | <ul style="list-style-type: none"> <li>We would recommend to the president to put this out as an ask to the unions - start the conversation.</li> <li>Part of R&amp;R carryover funds.</li> </ul> <p>4. Faculty Diversity.</p> <ul style="list-style-type: none"> <li>Related to our Hiring procedure. We may not do much. R&amp;R supports this.</li> </ul> <p>5. Outreach to Black &amp; African American Students</p> <ul style="list-style-type: none"> <li>Priority. We will talk about them during the next meeting as part of the carryover funds conversation.</li> </ul> <p>6. Supporting Indigenous &amp; Native Students and Communities</p> <ul style="list-style-type: none"> <li>Priority. Part of the carryover funds conversation.</li> </ul> <p>7. Mental Health</p> <ul style="list-style-type: none"> <li>R&amp;R supports this. Mental health belongs to student services. Put it to carry over funds.</li> <li>Employees have access to mental health services.</li> <li>Students have struggled to get appointments since psych services is overwhelmed. Need to hire an additional therapist.</li> </ul> <p>8. Basic Needs</p> <ul style="list-style-type: none"> <li>R&amp;R supports this. Student services need money. Give money. Will be on carryover funds' list.</li> </ul> <p>9. Financial Literacy</p> <ul style="list-style-type: none"> <li>Will be on the carryover funds' list.</li> </ul> |  | <p>the carryover funds conversation.</p> <p>5. Need to hire an additional therapist. Mental health belongs to student services. Put it to carryover funds.</p> <p>6.R&amp;R will submit a report/letter and make the recommendations to the president.</p> |  |
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|  |  | <p>10. Reimagining Campus Safety</p> <ul style="list-style-type: none"> <li>• Campus police belongs to the district. R&amp;R supports it. Funds can be redirected to other resources.</li> <li>• Abhi: R&amp;R could recommend the district to have the conversation, and make sure that conversation include all perspectives.</li> <li>• How many students sign that letter? -- 6 students signed this letter. Will have more outreach to share the letter with students. 20 students are on board. Will make sure to let students know about this letter. R&amp;R can spread the awareness of this letter.</li> <li>• R&amp;R can make sure all perspectives are involved. R&amp;R can push for the larger conversation to happen campus and district wide.</li> <li>• What's the student vision of campus safety would look like? – Priya: That's what the college needs to come up with. They need to come up with alternatives and bring that to the board.</li> </ul> <p>11. Observing Juneteenth</p> <ul style="list-style-type: none"> <li>• R&amp;R supports it. Would recommend that the President bring this to the unions to negotiate.</li> </ul> <p>12. Student Activism</p> <ul style="list-style-type: none"> <li>• R&amp;R supports it. R&amp;R may become involved if there is a question of additional resources for athletics.</li> </ul> <p>Comments:</p> <ul style="list-style-type: none"> <li>• Carryover funds are one-time funds. Not be used on the ongoing expenses.</li> </ul> |  |  |  |
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|  |  | <ul style="list-style-type: none"> <li>Great work from our students for this outstanding letter!</li> </ul> |  |  |  |
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\*Include the person(s) and or group responsible for next steps.

MEMBERS PRESENT (strike out names not present)

Voting

Tri-Chairs: ~~Mike Tejeiro (Manager)~~, Denise Perez (Classified), Cara Miyasaki (Faculty)

Manager: Chris Allen

Classified Staff: Rick Edwards, Pauline Brown

Faculty: Brian Evans, ~~Mary Anne Senseri (PT)~~, Sara Cooper (Fall)

Students: Adam Loo, Priya Vasu, Abhiraj Muhar

Non-Voting

Ex-Officio: N/A

Recorder: Danmin Deng

Facilitator: Sophia Kim

**Foothill College Mission Statement**

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

**2020 - 2021: Strategic Objective**

Equity