Black Lives Matter: Student Services Equity Data

Foothill Data Report
August 15, 2020

DRAFT 1

FH IRP

Student Services Equity Data

- Admissions & Records
- Disability Resource Center
- Financial Aid
- Counseling
- Veterans Resource Center
- Psychological Services

Shared Data

A preliminary version shared in Student Services Leaders Meetings and/or Academic Council Retreat Slide provided to FH Cabinet

Student Services Equity Data

- Judicial Affairs

First Look

- EOPS
- OWL Scholars

Coming Fall 2020

Student Services Equity Data

Do disparities exist among Black and African Americans compared to all other students?

Context for these Student Services Data

- This report gives a numerical understanding of student services impact on Black and African American students with **quantitative data**.
- Understanding Black students' experience with different student services also requires **qualitative data**. Plans for these data are in place and will be available in 2020-21.

Context for Student Services Data

How many enrollments are students who are Black & African American or other ethnicities?

Black/African Americans		All Other Ethnicities
5,741	3-year Average of Annual Enrollments	120,555
5%	% Enrollments	95%

Source: FH IRP ODS

Numbers & %s are averages of 3-years of data. | 2016-17 Total Enrollments: African Americans=5,610 (4.3%) All Others=123,477; 2017-18 Enrollments: African American=5,825 (4.5%) All Others=123,881; 2018-19 Enrollments African American=5,768 (4.8%) All Others=114,306

Context for Student Services Data

Who are enrolled in credit courses?

Black/African Americans		All Other Ethnicities
91%	% Credit of All	87%
	Credit Enrollments	
46%	% Female	50%
37%	% 20-24 years old	45%
79%	% HS/Equivalent	72%

Source: FH IRP ODS

Percentages are averages of 3 years of data. | 2016-17 Credit Enrollments: African Americans=5,070; All Others=106,746; 2017-18 Credit Enrollments: African American=5,238 All Others= 106,889; 2018-19 Credit Enrollments African American=5,328 All Others= 100,295

Context for Student Services Data

Who are enrolled in non-credit courses?

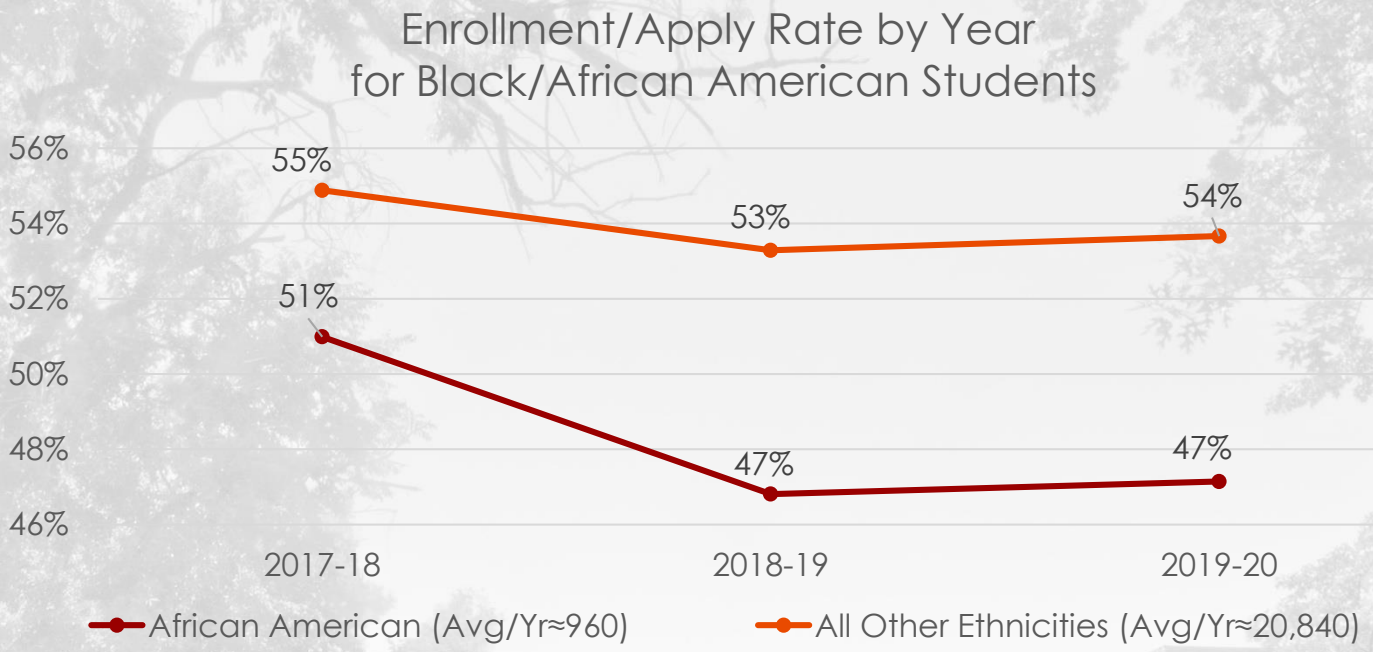
Black/African Americans		All Other Ethnicities
9%	% Non-Credit of All	13%
	Non-Credit Enrollments	
48%	% Female	60%
32%	% 20-24 years old	27%
69%	% HS/Equivalent	47%

Source: FH IRP ODS

Percentages are averages of 3 years of data. | 2016-17 Non-credit Enrollments: African Americans=540 All Others= 16,731; 2017-18 Non-credit Enrollments: African American=548 All Others=16,992; 2018-19 Non-credit Enrollments African American=444 All Others= 14,011

Admissions & Records: Application to Enr Yield Rate

From 2017-19 to 2019-20, % of Applicants who Enroll:

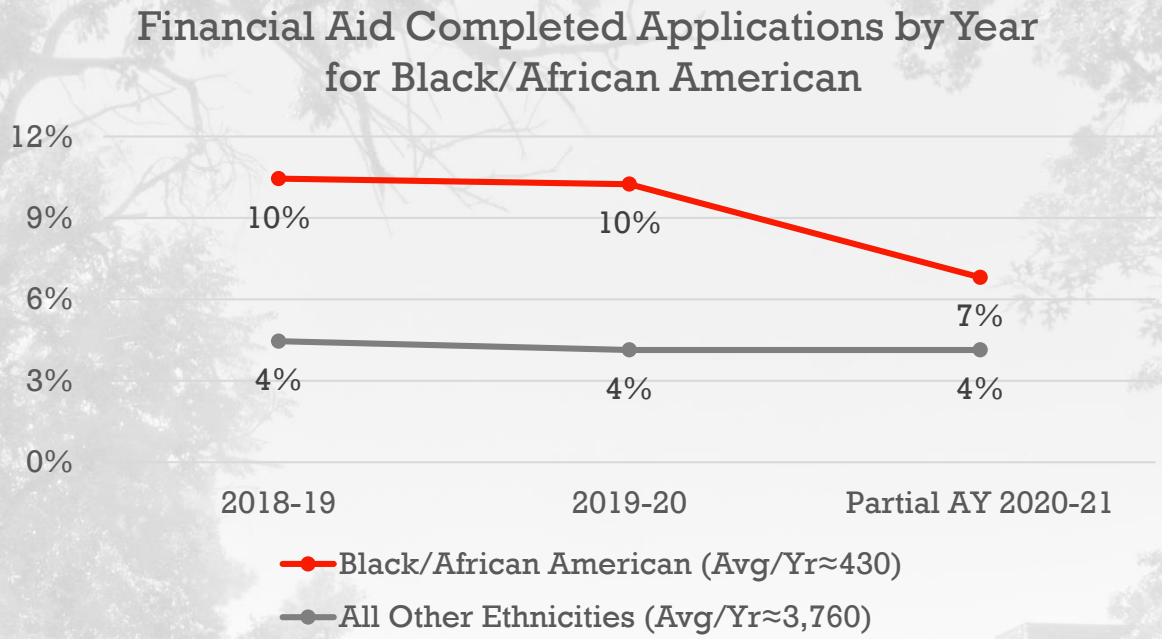


WHAT THIS MEANS: *~6% fewer (first time/returning) Black/African Americans enroll in same term of application compared to all other ethnicities (n=~99)*

Source: FH IRP ODS (CCC Apply & Registration Analysis)
Preliminary version of these data shared at Student Services Leaders meeting on 6/24/2020. | Enrollment is defined as earning a final grade in at least one credit section in the same term student applied to FH. | The metric "Success Enrollment," Applicants who enrolled (same or any college) is one of the CCCCO's Student Success metrics. | These data only analysis applications and enrollment at Foothill College. | 2017-18 HC: African Americans=1,031 All Others=21,306; 2018-19 HC: African American=939 All Others=20,118; 2019-20 HC: African American=908 All Others=21,325

Financial Aid:
FAFSA Complete Applications & Enroll

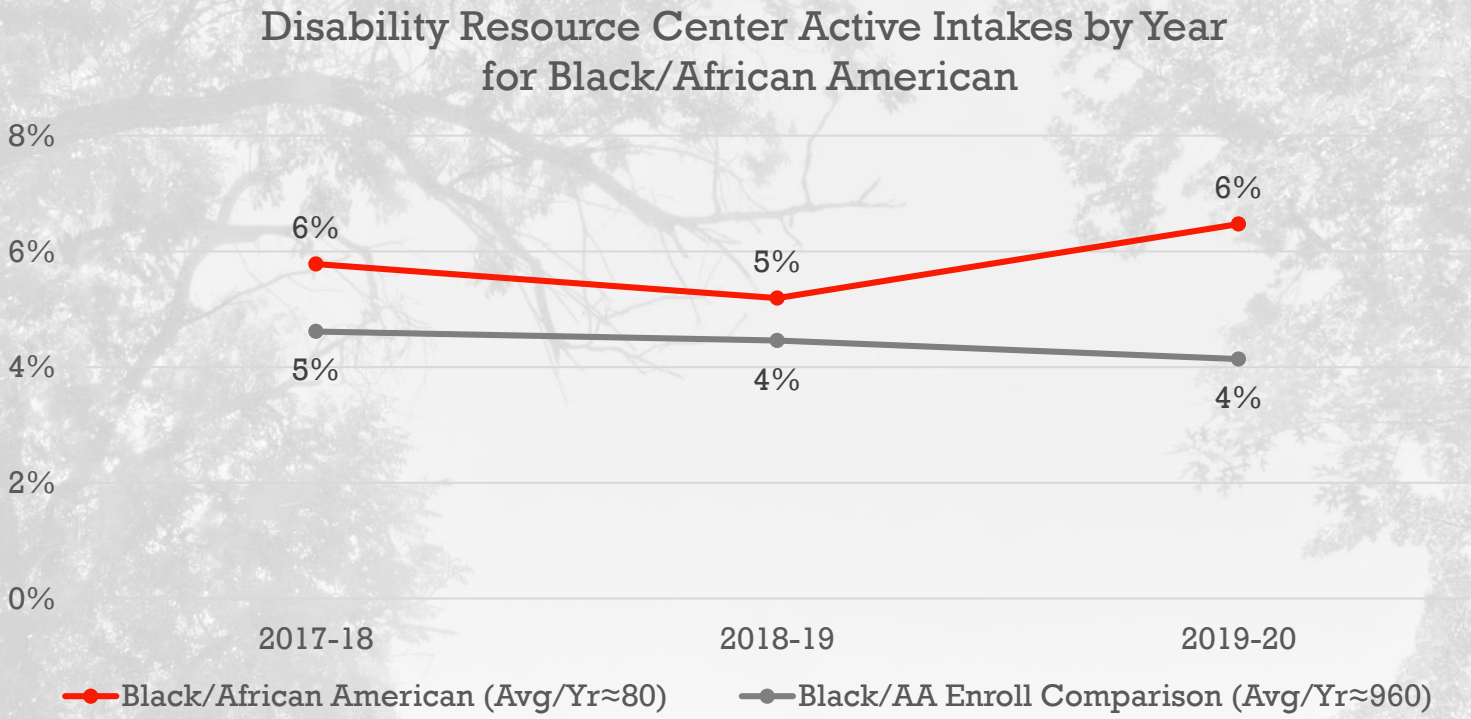
From 2018-19 to 2020-21*, FAFSA completion & Enr rate:



WHAT THIS MEANS: *No disproportionate impact among completion & enr rate based on rate calculation (note overall decline in applicants and enr among all students)*

Source: Foothill Financial Aid (FAFSA Applications completed); FH IRP ODS
Preliminary data to be shared in Student Services Leaders meeting on 8/12/2020. | Change in African Americans due to AY correction & rounding (Enroll Comp 2018-19: 4.4% vs 2019-20: 4.1% | 2018-19 African Americans=384; All Others=3,293 |2019-20: African Americans=481; All Others=4,216 | * partially complete AY 2020-21: African Americans=92; All Others=1,259.

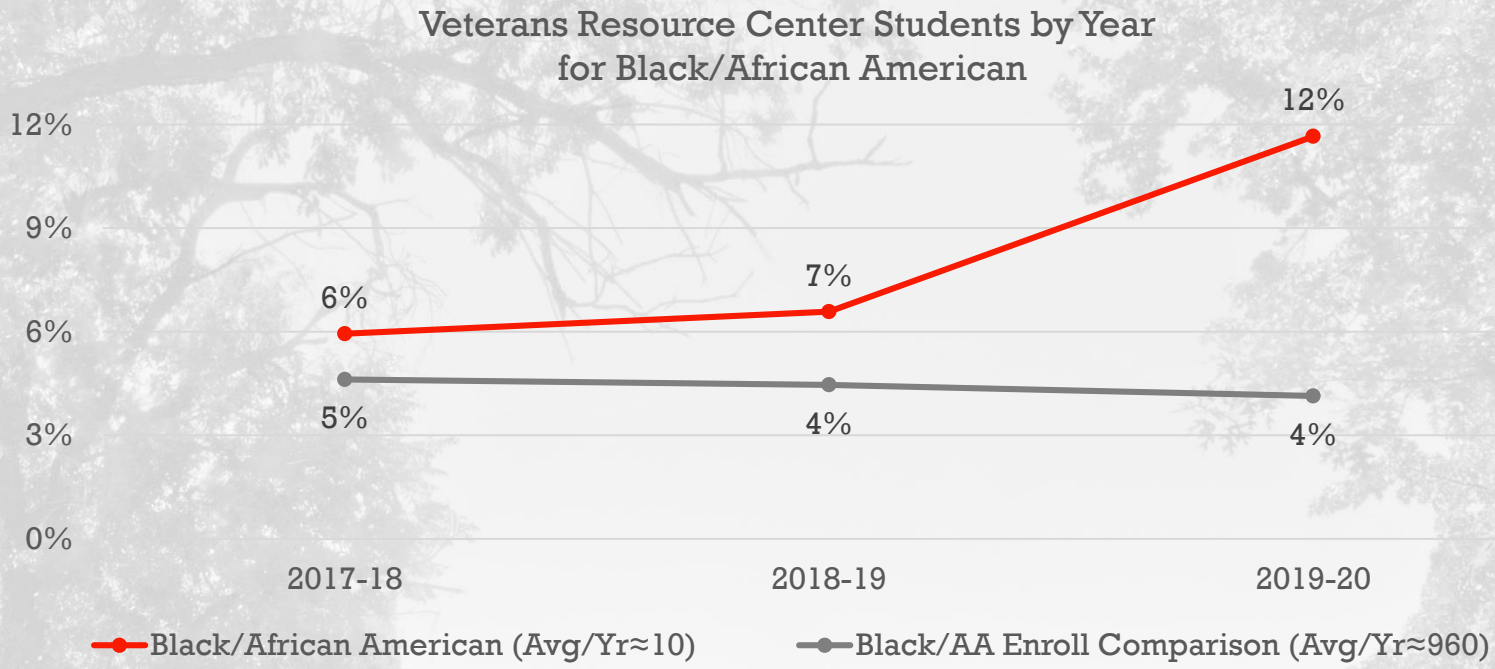
Disability Resource Center: Intake Rate



WHAT THIS MEANS: *No disproportionate impact among intake rate based on rate calculation (rate remained steady despite overall enr decline among all students, including Black/African Americans)*

Source: Foothill Disability Resource Center (Clockworks); FH IRP ODS
Preliminary version of these data shared at Student Services Leaders meeting on 6/24/2020. Black/African American intake rate changes due to rounding. | Enroll Comp 2017-18: 4.6% vs 2018-19: 4.4% vs 2019-20: 4.1% | 2017-18 DRC Intakes: African Americans=88 All Others=1,435 2018-19 DRC Intakes: African Americans=81 All Others=1,479; 2019-20 DRC Intakes: African Americans=78 All Others=1,127

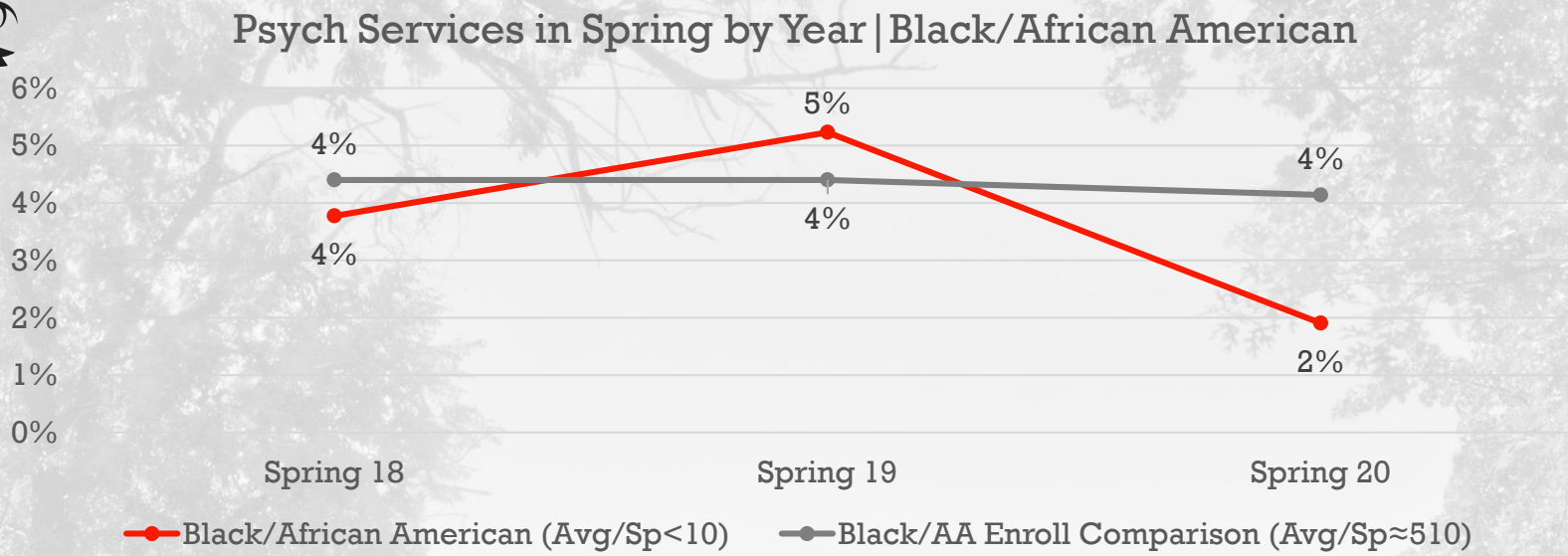
Veterans Resource Center: Students Served



WHAT THIS MEANS: *No disproportionate impact among service rate based on rate calculation (rate increased despite overall enr decline among all students, including Black/African Americans)*

Source: FH Veterans Resource Center (Clockworks); FH IRP ODS
Preliminary version of these data shared at Student Services Leaders meeting on 8/12/2020. African American enr rate changes due to rounding. | Enroll Comp 2017-18: 4.6% vs 2018-19: 4.4% vs 2019-20: 4.1% | 2017-18 African Americans=12 All Others=190; 2018-19: African Americans=10 All Others=142; 2019-20: African Americans=19 All Others=144

Psychological Services: Students Served in Spring Term



WHAT THIS MEANS: *~3% fewer Black/African Americans received psychological services compared to all other ethnicities (n<10)*

Source: FH Psychological Services; FH IRP ODS
Preliminary version of these data shared at Student Services Leaders meeting on 8/12/2020. Values less than 10 masked to preserve confidentiality. | Enroll Comp Spring 18 : 4.4% vs Spring 19 : 4.4% vs Spring 20: 4.1% | Spring 18 PsyServ HC: African Americans<10 All Others=153; PsyServ Spring 19: African Americans<10 All Others=145; Spring 20 PsyServ HC: African Americans<10 All Others=106

Counseling: Visits

In 2019-20, the counselor visit rates:

Black/African Americans		All Other Ethnicities
1.9	Avg # of visits	1.9
38%	Saw same counselor	27%
25%	Saw a counselor at least 1x (among credit students)	20%

WHAT THIS MEANS: *No disproportionate impact among visit rates; quality of visit is not addressed in these data*

Source: Foothill SARS, FH IRP ODS (data from 7/09/2019 through 6/30/2020)
Includes non-credit students, recent alumni, and potential students with a CWID even if they did not register or enr (African American=497; All Others=8,703). | Saw a counselor at least one time includes credit students only (African American=321/1,283, All Others=5,706/29,082).

Judicial Affairs: Academic Integrity Reporting

From 2018-19 to 2019-20, academic integrity reporting:

Black/African American
(4% to 12% of students reported)

All Other Ethnicities
(96% to 88% of total students reported)

2019-20

17

Black/African American

122

All Other Ethnicities

WHAT THIS MEANS: *~8% more Black/African Americans were reported for Academic Integrity than during the prior year (n=~12)*

Source: FH Student Affairs; FH IRP ODS.
Values less than 10 masked to preserve confidentiality. | Enroll Comp 2018-19: 4.4% vs 2019-20: 4.1% |
2018-19 AI Reporting African Americans<10 All Others=113; 2019-20: African Americans=17, All Others=122

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12345 El Monte Road
Los Altos Hills, CA 94022

foothill.edu

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