

AB705 Improvement Plan Requirements

Presentation to the Curriculum Committee
January 18, 2022

What is CCCCCO asking for?

- AB705 Improvement Plan form submitted by **March 11, 2022.**
- Changes to math and English curriculum which must be in place by **Fall 2022.**

Reason for Improvement Plan requirements:

Under AB705, English and math throughput must be maximized.

Students are more likely to achieve throughput when they are placed **and enroll** in transfer-level coursework.

Background:

What is throughput?

- Throughput is the percent of students who successfully complete a **transfer-level course** within three primary terms of their first course in the subject area. (For example, beginning in Fall and completing by Spring.)

Required improvements to AB705 implementation

- Pre-transfer level and stretch math and English courses **can no longer be offered** unless they maximize throughput.
 - Our local data does not show maximized throughput for these courses.

Required improvements to AB705 implementation (cont.)

Courses affected:

- MATH 105, MATH 180, MATH 217/17
- ENGL 1S/1T

Stretch courses (e.g., ENGL 1S/1T) are considered pre-transfer level under the new requirements.

New AB705 implementation applies to all high school graduates

- Must maximize throughput for everyone, even students who do not have a goal of transfer.
- Only exception: degree or certificate requirements that cannot be met by a transfer-level math or English course.

New AB705 implementation strongly recommended for dual enrollment students

- Dual enrollment students should not be treated differently from other students.
- Colleges are encouraged to discuss special dual enrollment circumstances directly with CCCCO.

Improvement Plan Form (due March 11, 2022):

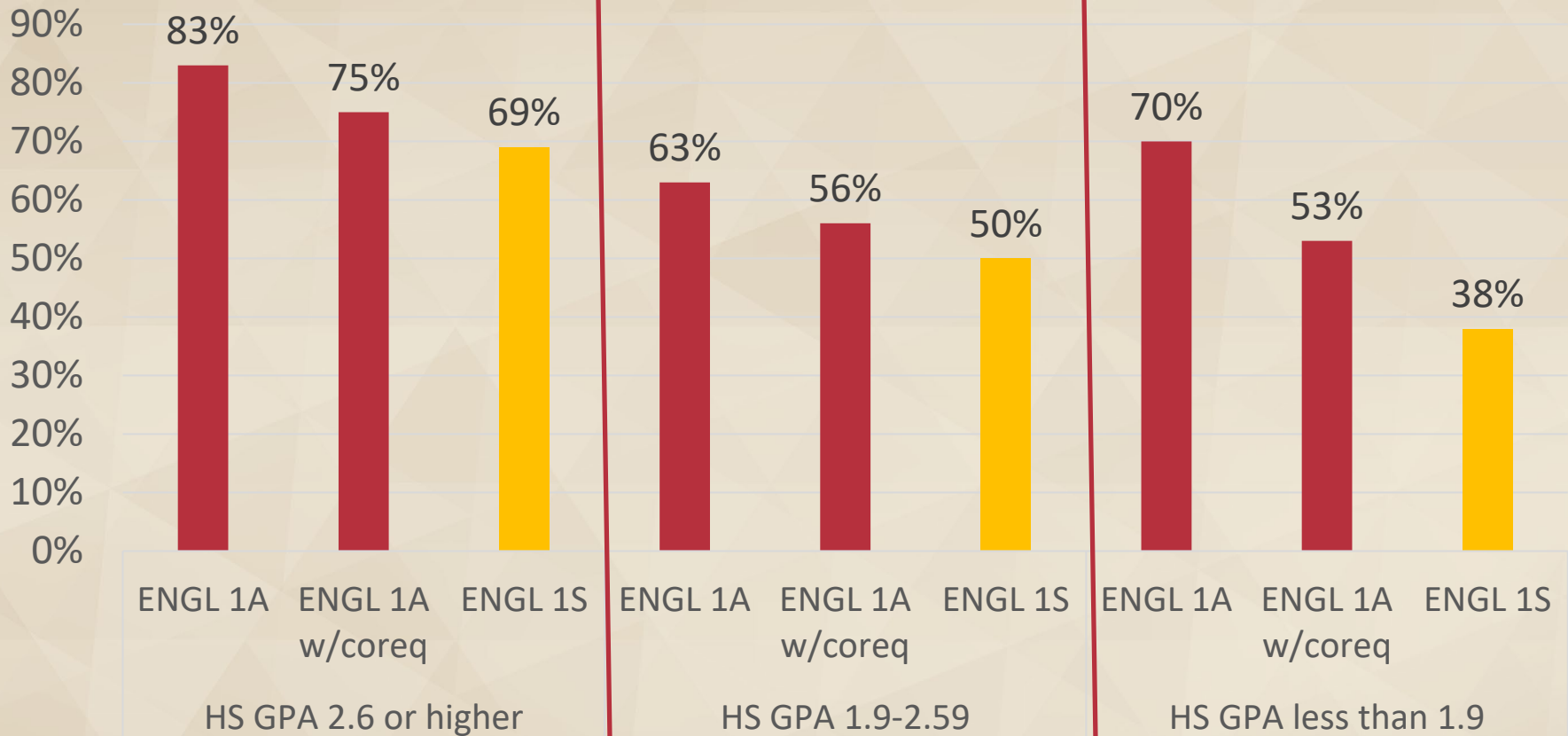
- Report improvement plans by checking responses to items on:
 - Communication and advising to students
 - Placement
 - Transfer-level course availability
 - Transfer-level course support practices (e.g., corequisites)

Can we argue for keeping our pre-transfer level and stretch courses?

Improvement Plan allows this if we submit a Data Addendum.

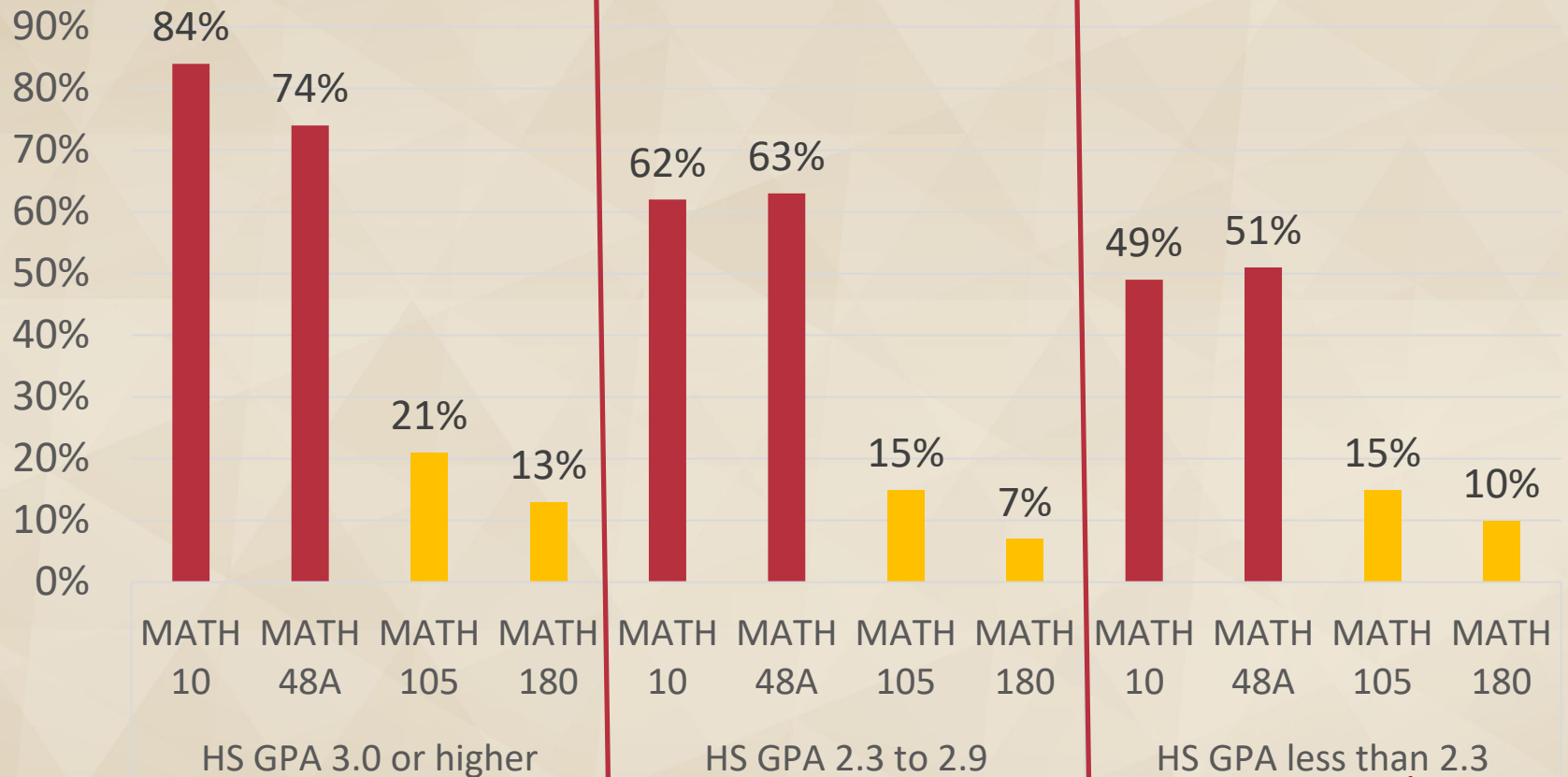
- Our data must demonstrate that enrollment in our pre-transfer level and stretch courses maximizes throughput.
- **Our data does not demonstrate this.**

ENGL 1S/1T does not maximize throughput



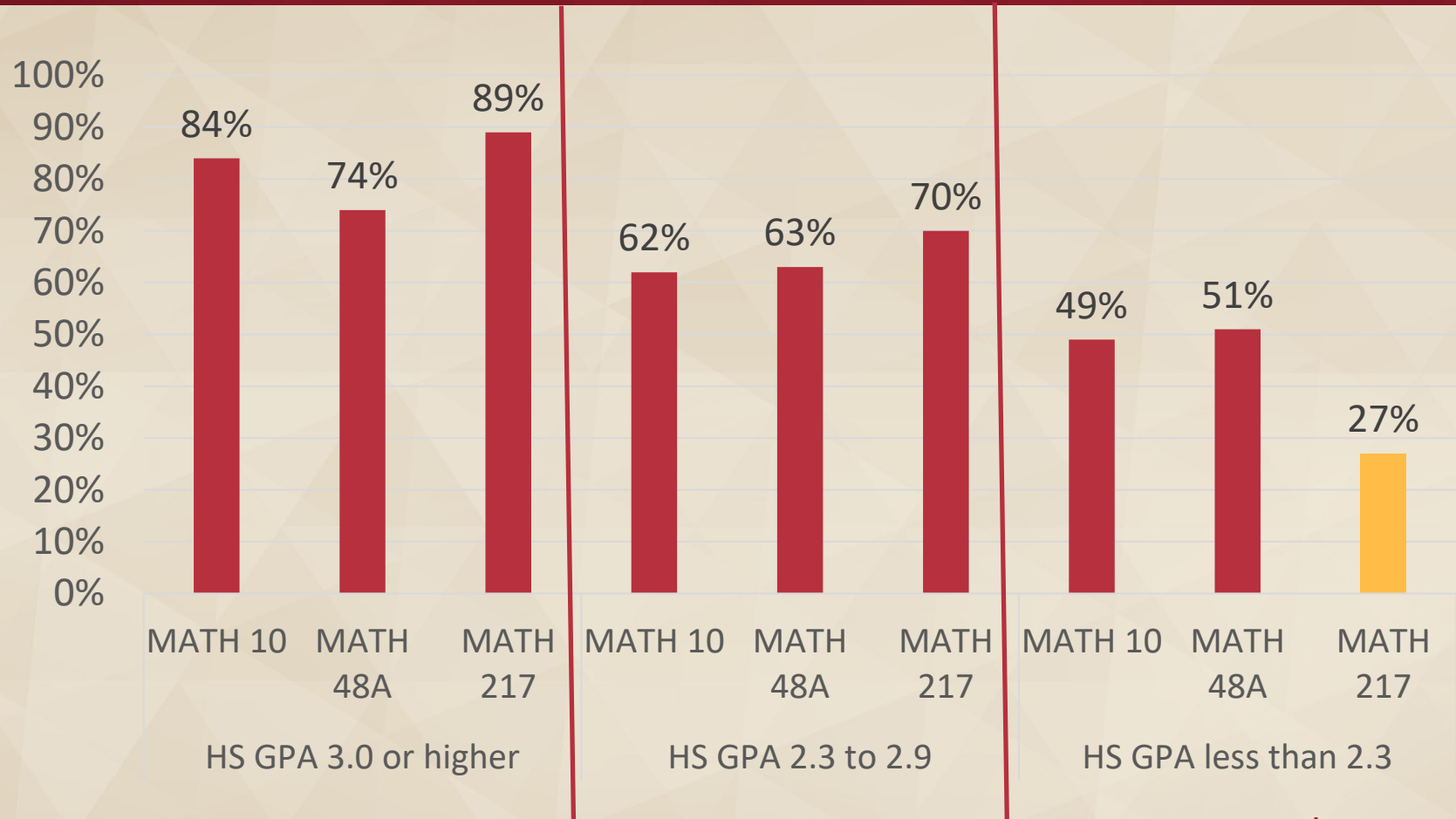
Source: FH IRP. First Foothill ENGL enrollment was between Fall 2019 – Fall 2020. Throughput = passing a transfer-level ENGL course within three primary terms. Students who took ENGL 1A with either the ENGL 246A or NCEN 401A corequisite were included. Students who took ENGL 1A with the ESLL 201A corequisite were excluded from these analyses.

MATH 105 and MATH 180 do not maximize throughput



Source: FH IRP. First Foothill MATH enrollment was between Fall 2018 – Fall 2020. Throughput = passing a transfer-level math course within three primary terms.

MATH 217/17 does not maximize throughput for lowest GPA band



Source: FH IRP. First Foothill MATH enrollment was between Fall 2018 – Fall 2020. Throughput = passing a transfer-level math course within three primary terms.

Next steps

- Disseminate among faculty, especially ENGL and MATH, and other campus constituencies.
- Decide on implementation plans (curricular changes, etc.). Coordinate with Counseling, etc. as needed.
- Designate who will submit form.
 - Form due March 11, 2022.

Links to further information

- [Memo, Improvement Plan, and Data Addendum forms](#)
- [Webinar recording](#)
- [Webinar slide deck](#)

Questions?