Foothill College Fall 2021 and Fall 2022
Census Enrollment Comparisons Report

From Fall 2021 and Fall 2022:

- Enrollment
  - Resident student enrollment is down 1%, Non-Resident student enrollment is up 6%.
  - Est resident FTES decreased with a 4% change while Non-Resident FTES is up 5%.
  - Overall, student enrollment declined by 199, which is a 1% decrease.
  - Overall, estimated FTES decreased by 93, which is a 4% decrease.

Table 1. Census Enrollment Comparisons
Fall 2021 and Fall 2022

	2021		2022		Change		% Change	
Groups	Enr	Est FTES	Enr	Est FTES	Enr	Est FTES	Enr	Est FTES
Resident	21,771	2,366	21,459	2,262	-312	-104	-1%	-4%
Non-Resident	2,027	220	2,140	231	113	11	6%	5%
Total	23,798	2,586	23,599	2,493	-199	-93	-1%	-4%

WSCH estimate based on positive attendance estimated at 60%. Does not include Apprenticeship.
Census dates are 10/05/2021 and 10/10/2022.
Source: FHDA IRP

- Resident Students
  - Enrollment among Fall 2022 resident students is 21,459, a decline of 1% from Fall 2021 (21,771).
  - AB540 enrollment decreased by 9% from 597 in Fall 2021 to 542 in Fall 2022, reflecting in an 8% decrease in FTES est (F21: 66; F22: 61).

Table 2. Resident Student Headcount and FTES
Fall 2021 and Fall 2022

	2021		2022		Change		% Change	
Resident Type	Enr	FTES Est	Enr	FTES Est	Enr	FTES Est	Enr	FTES Est
Resident	21,090	2,291	20,794	2,187	-296	-104	-1%	-5%
AB540	597	66	542	61	-55	-5	-9%	-8%
AB2364	43	4	88	10	45	6	105%	150%
VACA Veteran	41	5	35	4	-6	-1	-15%	-20%
Total	21,771	2,366	21,459	2,262	-312	-104	-1%	-4%

Source: FHDA IRP

- Non Resident Students
  - Non Resident enrollment increased by 1% from 945 in Fall 2021 to 955 in Fall 2022.
  - Out of Country enrollment increased by 76% from 80 in Fall 2021 to 141 in Fall 2022.

Table 3. Non-Resident Enrollment and FTES
Fall 2021 and Fall 2022

	2021		2022		Change		% Change	
Resident Type	Enr	Est FTES	Enr	Est FTES	Enr	Est FTES	Enr	Est FTES
Non-Resident	945	101	955	102	10	1	1%	1%
International	1,002	110	1,044	114	42	4	4%	4%
Out of Country	80	9	141	16	61	7	76%	78%
Total	2,027	220	2,140	232	113	12	6%	5%

Source: FHDA IRP

- International (F1) Students
  - Headcount among Fall 2022 F1/FC students is 340, an increase of 4% from Fall 2021 (328).
  - Male students continue to represent more than half of the F1/FC enrollment at 55% in Fall 2022.
  - China (F21: 96; F22: 88), India (F21: 24; F22: 40), and South Korea (F21: 23; F22: 22) represent the top three nations of citizenship in Fall 2021 and Fall 2022. Together these three nations represent 44% of F1/FC student enrollment in Fall 2022.
  - The remaining top 10 nations of citizenship include: Japan (F22: 20); Indonesia (F22: 15); Brazil (F22: 10); Taiwan (F22: 14); Hong Kong (F22: 8); Vietnam (F22: 10); Malaysia (F22: 6).

Table 4. F1 Visa Students by Gender
Fall 2021 and Fall 2022

	2021		2022		Change	
Gender	Headcount	Percent	Headcount	Percent	Headcount	Percent
Female	138	42%	154	45%	16	12%
Male	190	58%	186	55%	-4	-2%
Total	328	100%	340	100%	12	4%

Source: FHDA IRP

Table 5. Top 10 Countries of Origin among F1 Visa Students
Fall 2021 and Fall 2022

	2021		2022		Change	
Countries	Headcount	Percent	Headcount	Percent	Headcount	Percent
China	96	39%	88	38%	-8	-8%
India	24	10%	40	17%	16	67%
South Korea	23	9%	22	9%	-1	-4%
Japan	22	9%	20	9%	-2	-9%
Indonesia	19	8%	15	6%	-4	-21%
Brazil	15	6%	10	4%	-5	-33%
Taiwan	13	5%	14	6%	1	8%
Hong Kong	13	5%	8	3%	-5	-38%
Vietnam	13	5%	10	4%	-3	-23%
Malaysia	7	3%	6	3%	-1	-14%
Total	245	100%	233	100%	-12	-5%

Fall 2021 F1 Total=328 | Fall 2022 F1 Total=340

Source: FHDA IRP

- Online Learning (Synchronous and Asynchronous)
  - Online learning estimated FTES is -18% at 1,557.
  - Online learning headcount decreased from 9,941 to 8,746.
  - Online learning enrollment is down 17% from 18,589 to 15,444.
  - Online learning sections offered decreased from 694 to 557.

Table 6. Online Learning Census Enrollment
Fall 2021 and Fall 2022

	2021	2022	Change	% Change
HC	9,941	8,746	-1,195	-12%
Course Enr	18,589	15,444	-3,145	-17%
Est WSCH	85,699	70,057	-15,642	-18%
Est FTES	1,905	1,557	-348	-18%
Sections	694	557	-137	-20%

Note: WSCH estimate based on census enrollment.
Hybrid sections are identified by those ending in "R," "T," "Y."
Online sections are identified by those ending in "V," "W," "Z."

Source: FHDA IRP

- Instructional Modality
  - Face-to-Face (F2F) enrollment increased from 3,709 to 6,070.
  - Over half of total est FTES was generated from online asynchronous sections (55%) (F21: 1,496; F22: 1,365). F2F sections generated slightly over one-fourth of total est FTES (27%).

Table 7. Census Headcount and FTES by Instructional Modality
Fall 2021 and Fall 2022

	2021		2022		Change		% Change	
Instructional Modality	Enr	FTES Est	Enr	FTES Est	Enr	FTES Est	Enr	FTES Est
Face-to-Face	3,709	486	6,070	680	2,361	194	64%	40%
Hybrid: OL Asynch/On-Campus	1,136	143	1,839	227	703	84	62%	59%
Hybrid: OL Synch/On-Campus	321	47	246	28	-75	-19	-23%	-40%
Hybrid: OL Async+Sync/On-Campus	43	5	0	0	-43	-5	-100%	-100%
OL Asynchronous	14,176	1,496	13,193	1,365	-983	-131	-7%	-9%
OL Synchronous	2,606	197	1,500	116	-1,106	-81	-42%	-41%
Online (OL) Hybrid	1,807	212	751	76	-1,056	-136	-58%	-64%
Total	23,798	2,586	23,599	2,492	-199	-94	-1%	-4%

Notes: Face-to-Face - class meets synchronously on-campus | Hybrid (Y) - class meets asynchronously online & on-campus | Online (OL) Hybrid (Z) - class meets asynchronously & synchronously online | OL Asynchronous (W) - class meets asynchronously online | OL Synchronous (V) - class meets synchronously online | Combined Virtual Hybrid (R) - class meets synchronously online & on-campus OL/On-Campus Hybrid (T) - class meets synchronously & asynchronously online plus synchronously on-campus
Source: FHDA IRP

- Fill Rates
  - Business & Social Sciences saw higher fill rates in online and hybrid sections.
  - Counseling & Matriculation had the highest fill rates in F2F and online sections.
  - Fine Arts & Communication demonstrated higher fill rates across all modalities in Fall 2022 compared to Fall 2021.
  - Health Sciences & Horticulture also had high fill rates (>80%) across all modalities, with increases in online and hybrid sections.
  - Kinesiology & Athletics saw higher fill rates in F2F and online sections but a decrease in hybrid section fill rates in Fall 2022 compared to Fall 2021. In Fall 2022, F2F sections had a fill rate 54% compared to an 82% fill rate among online sections.
  - Language Arts had a decrease in fill rates among F2F sections and an increase in hybrid and online section fill rates.
  - Learning Resources & Library had higher fill rates across all modalities in Fall 2022.
  - STEM demonstrated high fill rates at >80% across all instructional modalities, an increase from Fall 2021 to Fall 2022.
  - Student Resource & Support Programs increased their fill rates from Fall 2021 to Fall 2022, reflecting a two-thirds to three-fourths fill rate across all modalities.

Table 8. Fill Rates

Fall 2021 and Fall 2022

	2021			2022			Fill Rate		
Division	F2F	Online	Hybrid	F2F	Online	Hybrid	F2F % pt. Chg.	Online % pt. Chg.	Hybrid % pt. Chg.
Business & Social Sciences	63%	77%	54%	35%	83%	62%	-28%	6%	8%
Counseling & Matriculation		120%		193%	110%		193%	-10%	0%
Fine Arts & Communication	72%	92%	55%	115%	97%	79%	43%	5%	24%
Health Sciences & Horticulture	80%	75%	86%	80%	82%	95%	0%	7%	9%
Kinesiology & Athletics	39%	61%	85%	54%	85%	35%	15%	24%	-50%
Language Arts	183%	81%	65%	145%	90%	96%	-38%	9%	31%
Learning Resources & Library	80%	94%		92%	100%	300%	12%	6%	300%
Science Tech Engineering & Math	72%	78%	77%	89%	87%	83%	17%	9%	6%
Student Res & Support Prgs	56%	48%		72%	64%	77%	16%	16%	77%
Total	66%	79%	67%	73%	87%	79%	7%	8%	12%

- Enrollment Growth and Decline
  - CNSL, HORT, GEOG, PHED, and PHYS increased their enrollment by over 100 between Fall 2021 and Fall 2022.
  - ALCB, MATH, and CHEM decreased their enrollment by over 200 between Fall 2021 and Fall 2022.
  - MATH and ENGL enrollment decreased by 415 between Fall 2021 and Fall 2022.

Table 9. Enrollment Growth and Decline

Fall 2021 and Fall 2022

Greatest Enrollment Increase				**Greatest Enrollment Decrease**			
Subject	2021	2022	Change	Subject	2021	2022	Change
CNSL	254	400	146	ALCB	1,006	680	-326
HORT	120	246	126	MATH	2,274	1,985	-289
GEOG	183	300	117	CHEM	874	649	-225
PHED	517	623	106	BIOL	1,091	963	-128
PHYS	235	339	104	ENGL	1,503	1,377	-126

- Student Ethnicity Headcount and FTES
  - Headcount among all ethnicities declined between Fall 2021 and Fall 2022, with the largest decrease among White students (-174).
  - FTES est decreased among Filipinx (-5%), White (-7%), and Asian (-8%) students between Fall 2021 and Fall 2022.

Table 10. Student Ethnicity Headcount and FTES
Fall 2021 and Fall 2022

	2021		2022		Change		% Change	
Ethnicity	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
Asian	3,180	710	3,056	650	-124	-60	-4%	-8%
Black	518	134	530	134	12	0	2%	0%
Filipinx	534	133	483	127	-51	-6	-10%	-5%
Latinx	3,238	759	3,272	760	34	1	1%	0%
Native American	49	11	53	13	4	2	8%	18%
Pacific Islander	146	39	145	35	-1	-4	-1%	-10%
White	3,193	702	3,019	651	-174	-51	-5%	-7%
Decline to State	492	97	616	125	124	28	25%	29%
Total	11,350	2,585	11,174	2,495	-176	-90	-2%	-3%

Source: FHDA IRP

- Student Ethnicity Headcount as Percent of Total Population
  - Black student headcount continued to represent 5% of the total student population.
  - Latinx student headcount continued to represent 29% of the total student population.
  - Asian and White students representation decreased by 2%-points from 56% to 54% of the total population.

Table 11. Student Ethnicity Headcount as a Percent of Total
Fall 2021 and Fall 2022

	2021		2022		Change	
Ethnicity	Headcount	Percent	Headcount	Percent	Headcount	Percent
Asian	3,180	28%	3,056	27%	-124	-1%
Black	518	5%	530	5%	12	0%
Filipinx	534	5%	483	4%	-51	0%
Latinx	3,238	29%	3,272	29%	34	1%
Native American	49	0%	53	0%	4	0%
Pacific Islander	146	1%	145	1%	-1	0%
White	3,193	28%	3,019	27%	-174	-1%
Decline to State	492	4%	616	6%	124	1%
Total	11,350	100%	11,174	100%	-176	0%

Source: FHDA IRP

- Zip Code Grouping
  - Fewer students from the service area enrolled from Fall 2021 to Fall 2022 (-95).
  - Fewer students enrolled from "Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)" (-144) compared to more students enrolling from "Service Area: Los Altos, Los Altos Hills, Mountain View, Palo Alto, Stanford" (+49).
  - "Other Santa Clara County (Morgan Hill, Gilroy)" increased in student headcount (+20) while other parts of Santa Clara County decreased (-106).
  - "South Peninsula: Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo" had the largest increase in headcount (+54).

Table 12. Student Headcount by Zip Code Grouping
Fall 2021 and Fall 2022

	2021	2022	Change	% Change
Zip Code Grouping	HC	HC	HC	HC
Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford	1,918	1,967	49	3%
Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)	1,375	1,231	-144	-10%
S Santa Clara County (SJ west 880/101)	1,491	1,483	-8	-1%
E Santa Clara County (Alviso, Milpitas, SJ east 880/101)	1,092	1,046	-46	-4%
W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of))	321	269	-52	-16%
Other Santa Clara County (Morgan Hill, Gilroy)	110	130	20	18%
S Peninsula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo)	1,689	1,743	54	3%
W Peninsula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Beach, Pacifica, Pescadero, Portola Valley, Woodside)	90	111	21	23%
N Peninsula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S SF)	152	136	-16	-11%
S Alameda County (Fremont, Newark, Union City)	347	309	-38	-11%
Alameda County (rest of)	343	337	-6	-2%
San Francisco County	170	160	-10	-6%
N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley)	92	82	-10	-11%
Other CA Bay Area Region	359	329	-30	-8%
All Other Areas	1,811	1,841	30	2%
Total	11,360	11,174	-186	-2%

Source: FHDA IRP

- Zip Code Grouping as Percent of Total Headcount
  - As a percentage of total headcount, students from the service area remained stable at 29%. The majority of Fall 2022 students continue to reside outside of the service area.
  - As a percentage of total headcount, students enrolled from Santa Clara County represented slightly more than half of the student population (F22: 55%; F21: 56%).
  - As a percentage of total headcount, students enrolled from San Mateo County represented less than one-fifth of the student population (18%).

Table 13. Zip Code Grouping as a Percent Change of Total Headcount
Fall 2021 and Fall 2022

	2021		2022	
Zip Code Grouping	HC	% Total	HC	% Total
Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford	1,918	17%	1,967	18%
Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)	1,375	12%	1,231	11%
S Santa Clara County (SJ west 880/101)	1,491	13%	1,483	13%
E Santa Clara County (Alviso, Milpitas, SJ east 880/101)	1,092	10%	1,046	9%
W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of))	321	3%	269	2%
Other Santa Clara County (Morgan Hill, Gilroy)	110	1%	130	1%
S Peninsula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo)	1,689	15%	1,743	16%
W Peninsula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Beach, Pacifica, Pescadero, Portola Valley, Woodside)	90	1%	111	1%
N Peninsula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S SF)	152	1%	136	1%
S Alameda County (Fremont, Newark, Union City)	347	3%	309	3%
Alameda County (rest of)	343	3%	337	3%
San Francisco County	170	1%	160	1%
N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley)	92	1%	82	1%
Other CA Bay Area Region	359	3%	329	3%
All Other Areas	1,811	16%	1,841	16%
Total	11,360	100%	11,174	100%

Source: FHDA IRP

- Zip Code Grouping within Santa Clara County among African Americans, Filipinx, Latinx Students
  - African American, Filipinx, and Latinx headcount declined from Fall 2021 and Fall 2022 (-8).
  - African American students experienced the greatest headcount decrease from S Santa Clara County (-23).
  - Filipinx students experiences the greatest headcount decrease from E Santa Clara County (-19).
  - Latinx students experienced the greatest headcount decrease in our service area 1 (De Anza) (-16) but gains in S Santa Clara county (+32).

Table 14. Headcount among Disproportionately Impacted Groups within Santa Clara County Fall 2021 and Fall 2022

		2021	2022	Change	% Change
Ethnicity	Zip Code Grouping	HC	HC	HC	HC
Black	Service Area 1 (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of))	34	25	-9	-26%
	Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford)	57	63	6	11%
	S Santa Clara County (SJ west 880/101)	79	56	-23	-29%
	E Santa Clara County (Alviso, Milpitas, SJ east 880/101)	29	35	6	21%
	W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of))	16	8	-8	-50%
	Other Santa Clara County (Morgan Hill, Gilroy)	7	7	0	0%
Subtotal	Santa Clara County	222	194	-28	-13%
Filipinx	Service Area 1 (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of))	38	37	-1	-3%
	Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford)	41	38	-3	-7%
	S Santa Clara County (SJ west 880/101)	85	79	-6	-7%
	E Santa Clara County (Alviso, Milpitas, SJ east 880/101)	128	109	-19	-15%
	W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of))	16	19	3	19%
	Other Santa Clara County (Morgan Hill, Gilroy)	6	5	-1	-17%
Subtotal	Santa Clara County	314	287	-27	-9%
Latinx	Service Area 1 (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of))	271	255	-16	-6%
	Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford)	373	387	14	4%
	S Santa Clara County (SJ west 880/101)	569	601	32	6%
	E Santa Clara County (Alviso, Milpitas, SJ east 880/101)	345	348	3	1%
	W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of))	71	68	-3	-4%
	Other Santa Clara County (Morgan Hill, Gilroy)	50	67	17	34%
Subtotal	Santa Clara County	1,679	1,726	47	3%
Total		2,215	2,207	-8	0%

Source: FHDA IRP

- Headcount by County
  - While Santa Clara and San Mateo Counties had the highest enrollment by headcount, Santa Clara enrolled fewer students in Fall 2022 compared to Fall 2021 while San Mateo students increased in their headcount. Santa Clara County students continued to decline at a larger number (-181) than could be accounted by the headcount increase from San Mateo County (+59).
  - Together Santa Clara and San Mateo Counties represent 73% of Fall 2022 headcount, a 1%-point increase from Fall 2021 (72%).

Table 15. Top 10 Enrollment by County
Fall 2021 and Fall 2022

		2021	2022	Change	% Change
Rank	Zip Code Grouping	HC	HC	HC	HC
1	Santa Clara	6,307	6,126	-181	-3%
2	San Mateo	1,931	1,990	59	3%
3	Alameda	690	646	-44	-6%
4	Los Angeles	275	316	41	15%
5	Contra Costa	196	192	-4	-2%
6	San Francisco	170	160	-10	-6%
7	Sacramento	135	105	-30	-22%
8	Orange	121	153	32	26%
9	Orange	145	120	-25	-17%
10	San Joaquin	119	106	-13	-11%
10	Santa Cruz	119	108	-11	-9%
	Total	10,208	10,022	-186	-2%

Total Fall 2021 HC=11,350 | Top 10 Fall 2020 represents 90% of total headcount
Total Fall 2021 HC=11,174 | Top 10 Fall 2021 represents 90% of total headcount

Source: FH IRP

- First Generation Status
  - First generation students decreased from 2,763 to 2,698 between Fall 2022 to Fall 2022 (-318). This decrease represents a decrease of 3% in headcount.

Table 16. First Generation Status
Fall 2021 and Fall 2022

	2021		2022			
	HC	Percent	HC	Percent	Change	% Change
First Generation	2,763	26%	2,698	26%	-65	-2%
Non First Generation	7,997	74%	7,744	74%	-253	-3%
Total	10,760	100%	10,442	100%	-318	-3%

NCES defines first generation as a student whose parent(s) completed high school or less.
Only reports those who responded to the questions.
Unknown First Generation HC: Fall 2021 - 590; Fall 2022 - 732
Source: FH IRP

- First Generation by Ethnicity
  - Latinx and Asians represent the majority of first generation students (F21 and F22: 80%).
  - Asian students had the greatest decrease in their first generation headcount (-65).
  - Latinx students had the largest decrease in their first generation headcount (+16).

Table 17. First Generation by Ethnicity
Fall 2021 and Fall 2022

	2021		2022			
Ethnicity	HC	Percent	HC	Percent	Change	% Change
Asian	612	22%	548	20%	-64	-10%
Black	119	4%	121	4%	2	2%
Filipinx	60	2%	50	2%	-10	-17%
Latinx	1,610	58%	1,626	60%	16	1%
Native American	8	0%	8	0%	0	0%
Pacific Islander	37	1%	43	2%	6	16%
White	302	11%	287	11%	-15	-5%
Decline to State	15	1%	15	1%	0	0%
Total	2,763	100%	2,698	100%	-65	-2%

NCES defines first generation as a student whose parent(s) completed high school or less.
Only reports those who responded to the questions.
Fall 2021 HC: 11,350 | Fall 2022 HC: 11,174
Source: FH IRP

- First Generation Headcount as a Percent of Disproportionately Impacted Student Groups
  - African American and Latinx first generation headcount increased by 18 students.
  - African American first generation students remained flat from Fall 2021 to Fall 2022.
  - First generation students represent half of Latinx population.

Table 18. First Generation DI Groups as a Percent of DI Group
Fall 2021 and Fall 2022

	2021		2022			
	HC	Percent	HC	Percent	Change	% Rate Change
Black First Gen	119	23%	121	23%	2	0%
Black Total	518		530		12	
Filipinx First Gen	60	11%	50	10%	-10	-1%
Filipinx Total	534		483		-51	
Latinx First Gen	1,610	50%	1,626	50%	16	0%
Latinx Total	3,238		3,272		34	

NCES defines first generation as a student whose parent(s) completed high school or less.

Total headcounts includes non-first generation and unknown generation students.

Source: FH IRP

- Income
  - 283 fewer students reported a low family income (-16%) between Fall 2021 and Fall 2022.
  - Over half of students report a family income of $50,001 and above (F21: 59%; F21: 61%).

Table 19. Self-Reported Family Income
Fall 2021 and Fall 2022

	2021		2022			
	HC	Percent	HC	Percent	Change	% Change
$50,000 and below (low income)	4,583	41%	4,300	39%	-283	-6%
$50,001 and above (not low income)	6,658	59%	6,727	61%	69	1%
Total	11,241	100%	11,027	100%	-214	-2%

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."

Only reports those who responded to the question. Unknown Income HC: Fall 2021 - 109; Fall 2022 - 147

Source: FH IRP

- Low Income by Ethnicity
  - Low income Latinx and Asians represent the majority of low income students (64%).
  - White students represent at least one-fifth of low income students (21%).

Table 20. Self-Reported Low Family Income by Ethnicity
Fall 2021 and Fall 2022

	2021		2022			
Ethnicity	HC	Percent	HC	Percent	Change	% Change
Asian	1,057	23%	961	22%	-96	-9%
Black	301	7%	294	7%	-7	-2%
Filipinx	222	5%	184	4%	-38	-17%
Latinx	1,935	42%	1,899	44%	-36	-2%
Native American	24	1%	23	1%	-1	-4%
Pacific Islander	63	1%	64	1%	1	2%
White	921	20%	836	19%	-85	-9%
Decline to State	60	1%	39	1%	-21	-35%
Total	4,583	100%	4,300	100%	-283	-6%

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."

Low income=$50,000 and below | Only reports those who responded to the question.

Fall 2021 HC: 11,350 | Fall 2022 HC: 11,174

Source: FH IRP

- Low Income Headcount as a Percent of Disproportionately Impacted Student Groups
  - Overall, low income students represent more than half of all African Americans (55%) and Latinx students (58%), and over one-third among the Filipinx (38%) population.
  - Self-reported low income African Americans and Latinx students declined by 43 students.

Table 21. Self-Reported Low Family Income DI Groups as a Percent of DI Group
Fall 2021 and Fall 2022

	2021		2022			
	HC	Percent	HC	Percent	Change	% Rate Change
Black Low Income	301	58%	294	55%	-7	-3%
Black Total	518		530		12	
Filipinx Low Income	222	42%	184	38%	-38	-3%
Filipinx Total	534		483		-51	
Latinx Low Income	1,935	60%	1,899	58%	-36	-2%
Latinx Total	3,238		3,272		34	

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."

Low income=$50,000 and below | Only reports those who responded to the question.

Source: FH IRP

- Pell Grant
  - A minority of students are awarded a Pell grant (7%) and the rate of awards declined between Fall 2021 and Fall 2022 (-16%).

Table 22. Pell Grant Status
Fall 2021 and Fall 2022

	2021		2022			
	HC	Percent	HC	Percent	Change	% Change
Pell Grant Award	955	8%	802	7%	-153	-16%
No Pell Grant Award	10,395	92%	10,372	93%	-23	0%
Total	11,350	100%	11,174	100%	-176	-2%

Source: FH IRP

- Pell Grant by Ethnicity
  - Latinx student represented the largest percentage of Pell grant recipients (F21: 47%; F22: 51%). From fall-to-fall 105 fewer Latinx students received Pell grants.
  - Asian and White students represent over one-third of all Pell grant recipients (F21: 36%; F22: 32%).

Table 23. Pell Grant Recipients by Ethnicity
Fall 2021 and Fall 2022

	2021		2022			
Ethnicity	HC	Percent	HC	Percent	Change	% Change
Asian	170	18%	103	13%	-67	-39%
Black	100	10%	92	11%	-8	-8%
Filipinx	36	4%	23	3%	-13	-36%
Latinx	448	47%	407	51%	-41	-9%
Native American	3	0%	6	1%	3	100%
Pacific Islander	13	1%	14	2%	1	8%
White	172	18%	149	19%	-23	-13%
Decline to State	13	1%	8	1%	-5	-38%
Total	955	100%	802	100%	-153	-16%

Pell Award recipients represent 8% of Fall 2021 and 67 of Fall 2022.

Fall 2021 HC: 11,350 | Fall 2022 HC: 11,174

Source: FH IRP

- Applicants
  - Half of applicants for Fall 2022 enrolled (50%).

Table 24. Applicants and Enrollees
Fall 2022

Students	2022
Applicants	11,115
Registered	5,592
% Registered	50%

Note: Includes students who applied and enrolled for the same quarter.
Source: CCCApply and FHDA IRP