OLA DATA REQUEST

March 25, 2025

Foothill Institutional Research & Planning

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WHY WE ARE HERE

- Respond to the data requested
  - Enrollment, Persistence, Completion, Student Ed Plan, Pell/Cal Grant, Employee

- Demonstrate data: Available on demand

- Consider data in context: How data informs

- Role of IRP: Help navigate and understand the data

WHAT DOES IRP DO?

Curiosity + Data → Action Plan

What are you wondering about?

- Ideas
- Concerns
- Questions

WHAT DOES IRP DO?

Curiosity + Data → Action Plan

What are next steps?

- Find opportunities
- Define "test" parameters
- Evaluate impact

WHAT DOES IRP DO?

Curiosity + Data → Action Plan

Data sometimes:

- Doesn't exist
- Isn't significant or causal
- Isn't applicable/generalizable

WHAT DOES IRP DO?

Curiosity + Data → Action Plan

Data sometimes:

- Do
- Isn't ~~~~~~ or causal
- Isn't ~~~~~~ generalizable

DATA SOURCES

Data Mart

DataVista

- Available on demand
- Based on MIS submissions

CCCCO DATA MART

https://datamart.cccco.edu/datamart.aspx

Students/Headcounts

Reports showing student counts, with demographic breakouts if desired, by:

- Annual/Term Student Count
- Enrollment Status
- Special Population/Group Student Count
- Day/Evening Status
- Full-time/Part-time Status
- Citizenship Status
- Education Status
- Full-time Equivalent Student (FTES) Counts
- Distance Education (DE) Full-time Equivalent Student (FTES) Counts

Student Services

Reports showing student counts, with demographic breakouts if desired, for students who are participants in programs and or services overseen by the Student Services Division of the Chancellor's Office:

- Student Assessment Summary by Instrument ID
- California Work Opportunity and Responsibility to Kids (CalWORKs)
- Disabled Student Program and Services (DSPS)
- Extended Opportunity Program and Services (EOPS)
- Financial Aid
- Matriculation
- Special Population/Group Counts (FTES, Enrollment, etc)
- Student Success Services Student Count

Outcomes

Reports showing student outcomes in enrollments and programs, with demographic breakouts if desired, by:

- Basic Skills Cohort Progress Tracker
- Enrollment Retention and Success Rate
- Grade Distribution
- Program Awards
- Transfer Velocity
- System Wage Tracker
- College Wage Tracker
- Transfer Volume

Courses/Calendar

Various reports showing course characteristics such as TOP code, credit status, SAM code, etc. as well as how the course was offered such as day / evening status and accounting method. The reports include:

- Counts of sections offered, students enrolled, and FTES by credit course characteristics
- Counts of sections offered, students enrolled, and FTES by noncredit course characteristics
- Counts of sections offered, students enrolled, and FTES by basic skills course characteristics
- List of courses offered during a term with section counts and characteristics
- Academic Calendar Summary for all colleges for a fiscal year
- Academic Calendar for a district for a fiscal year
- College Master Course/Program File

Faculty & Staff

Reports showing faculty and staff:

- Annual Statewide Staffing Reports
- Faculty & Staff Demographics

Students/Headcounts

Student Annual/Term Count

Student annual/term count and demographics.

Enrollment Status

Student demographics and enrollment status information: first time, transferred from another institution of higher education, returning, continuing, special admit (currently enrolled in K-12), or unreported/uncollected.

Special Population/Group Student Count

Special population/group student count and demographics.

Day/Evening Status

Student demographics and day/evening status by whether the class is offered during the day, the evening, or the class time offered is unknown (i.e. to be arranged or independent study).

Part-time/Full-time (Unit Load)

Student demographics by the number of units that a student attempted during the term.

Citizenship Status Summary

Student demographics and citizenship status information: U.S. Citizens, Permanent Resident, Student Visa, etc.

Education Status Summary

Student demographics and education status information: Special Admit, College Degree, High School Graduate etc.

Fulltime Equivalent Students (FTES)

Credit and Non-Credit FTES count.

Distance Education (DE) Fulltime Equivalent Students (FTES)

Distance Education (DE) and Non-DE Credit and Non-Credit FTES count.

You are here : Data Mart > Students > Student Count

Annual/Term Student Count Report - Parameter Selection Area

Select State-District-College
Collegewide Search

Select District-College
Foothill

Select Term-Annual Option
Annual Search

Select Term
Annual 2023-2024;Annual

Select Headcount Status
A - Credit Student Enrolled

View Report

Please note: The Chancellor's Office provides access to the DataMart primarily to assist colleges for state and system accountability purposes.

Export To ->   ● Excel ○ CSV ○ Text   Records Per Page: 10   ● Simple Layout ○ Advanced Layout

Annual/Term Student Count Report - Data & Format Area

Report Area

Annual/Term Student Count						
	Annual 2021-2022		Annual 2022-2023		Annual 2023-2024	
	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)
Foothill Total	24,977	100.00%	24,888	100.00%	25,638	100.00%
African-American	754	3.02%	761	3.06%	767	2.99%
American Indian/Alaskan Native	39	0.16%	33	0.13%	42	0.16%
Asian	6,763	27.08%	6,665	26.78%	7,080	27.62%
Filipino	792	3.17%	694	2.79%	733	2.86%
Hispanic	6,929	27.74%	7,151	28.73%	7,313	28.52%
Multi-Ethnicity	1,359	5.44%	1,414	5.68%	1,566	6.11%
Pacific Islander	190	0.76%	177	0.71%	161	0.63%
Unknown	952	3.81%	1,094	4.40%	1,022	3.99%
White Non-Hispanic	7,199	28.82%	6,899	27.72%	6,954	27.12%

Report Format Selection Area - Check field to include in the report

☐ Headcount Status   ☐ Gender   ☐ Age Group   ☑ Ethnicity   Update Report

ENROLLMENT TRENDS

	Annual/Term Student Count					
	Annual 2021-2022		Annual 2022-2023		Annual 2023-2024	
	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)
Foothill Total	24,977	100.00%	24,888	100.00%	25,638	100.00%
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DataMart > Students > Annual/Term Student Count (D, X,Y excluded) > Report by Ethnicity

DATA + IRP

Curiosity: What is happening with Latiné enrollment?

Non-Latiné	Annual/Term Student Count					
	Annual 2021-2022		Annual 2022-2023		Annual 2023-2024	
	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)
Foothill	18,048	100.00%	17,737	100.00%	18,325	100.00%

DataMart > Students > Annual/Term Student Count (D, X, Y excluded) > Advanced Layout (Ethnicity = Select All, except Hispanic)

Latiné	Annual/Term Student Count					
	Annual 2021-2022		Annual 2022-2023		Annual 2023-2024	
	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)
Foothill	6,929	100.00%	7,151	100.00%	7,313	100.00%

DataMart > Students > Annual/Term Student Count (D, X, Y excluded) > Advanced Layout (Ethnicity = Hispanic)

Action Plan: Is there an opportunity here? Possibility for intervention?

DATA + IRP

Curiosity: What is happening with Latiné enrollment?

	Non-Latiné		Latiné	
	Enrollment Status Summary		Enrollment Status Summary	
	Fall 2024		Fall 2024	
	Student Count	Student Count (%)	Student Count	Student Count (%)
⊟ Foothill Total	9,049	100.00%	4,576	100.00%
Continuing Student	3,134	34.63%	1,606	35.10%
First-Time Student	1,022	11.29%	783	17.11%
First-Time Transfer Student	2,136	23.60%	797	17.42%
Returning Student	1,705	18.84%	1,033	22.57%
Special Admit Student	1,028	11.36%	347	7.58%
Uncollected/Unreported	24	0.27%	10	0.22%

Action Plan: Is there an opportunity here? Possibility for intervention?

DataMart
> Students
> Enrollment Status
> Report by Enrollment Status
> Advanced Layout (Ethnicity = Select All, except Hispanic)

DataMart
> Students
> Enrollment Status
> Report by Enrollment Status
> Advanced Layout (Ethnicity = Hispanic)

CCCCO DATAVISTA

https://datavista.cccco.edu/

Giving California insights into student success and achievement

DataVista is the metrics platform for information on California Community Colleges and Adult Education student success. DataVista is designed to inspire a greater understanding of student achievement, build understanding about student outcomes and provide information to support evidence-based decision making at schools, colleges and within the state.

Quicklinks: SELECT A REPORT TO VIEW ⌄

⏸

Reports and Insights

View highlights and trends for a specific program.

This data view allows access to reports and supporting resources

Metric Themes

View a selection of metrics organized by specific student experience.

This data view allows access to groups of metrics based on the

Single Metric

View a detailed and customizable report on a specific metric.

This data view allows access to a single metric at a time with

⮎ Metric Themes

This data view allows access to groups of metrics based on the segment of a student's academic experience including progress, success, employment, and earnings. The groupings, metrics, drilldowns, and resources available depend on the student group selection made.

Select a Student Group to see metrics in one of two views, Snapshot or Cohort.

Snapshot View

Non-Special Admit Students

All students enrolled in at least one term of the academic year, who are non-special admits and not dually enrolled in K12.

CAEP Adult Learners

All adult learners at a K12 adult school or a community college noncredit program as tracked by CASAS or Chancellor's Office MIS.

Cohort View

First-Time Non-Special Admit Students

All students enrolled for the first time in the California Community Colleges system, who are non-special admits and not dually enrolled in K12.

First-Time Special-Admit Students

COMING SOON: All students enrolled for the first time in the California Community Colleges system who are special admits and dually enrolled in K12.


Which view is right for you?

Snapshot Views look at all data at a specific point in time, generally for a single academic year. The students meeting one metric outcome may not be the same students meeting others in an academic year.

Cohort Views track student progress over time for the same group of students. Cohorts are defined by the academic year a group of students start and a metric will track this group over different lengths of time.

Metric Themes View

Click a chevron below to view the metrics in each theme

APPLICANTS → STUDENTS → PROGRESS → SUCCESS → EMPLOYMENT & EARNINGS
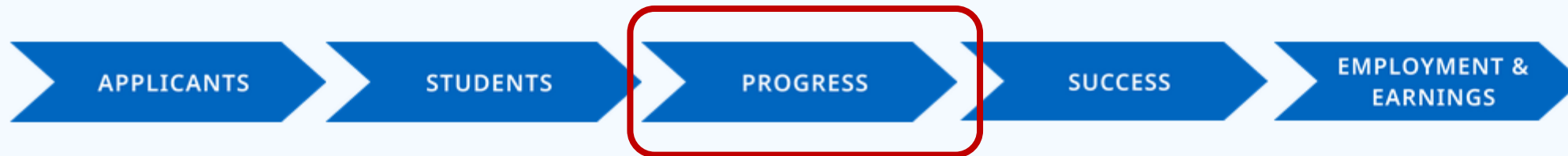
Wondering which metrics are in each theme?

Click here to see a list

Metric Themes View

OPTIONS   ⬏ PDF

APPLICANTS › STUDENTS › PROGRESS › SUCCESS › EMPLOYMENT & EARNINGS
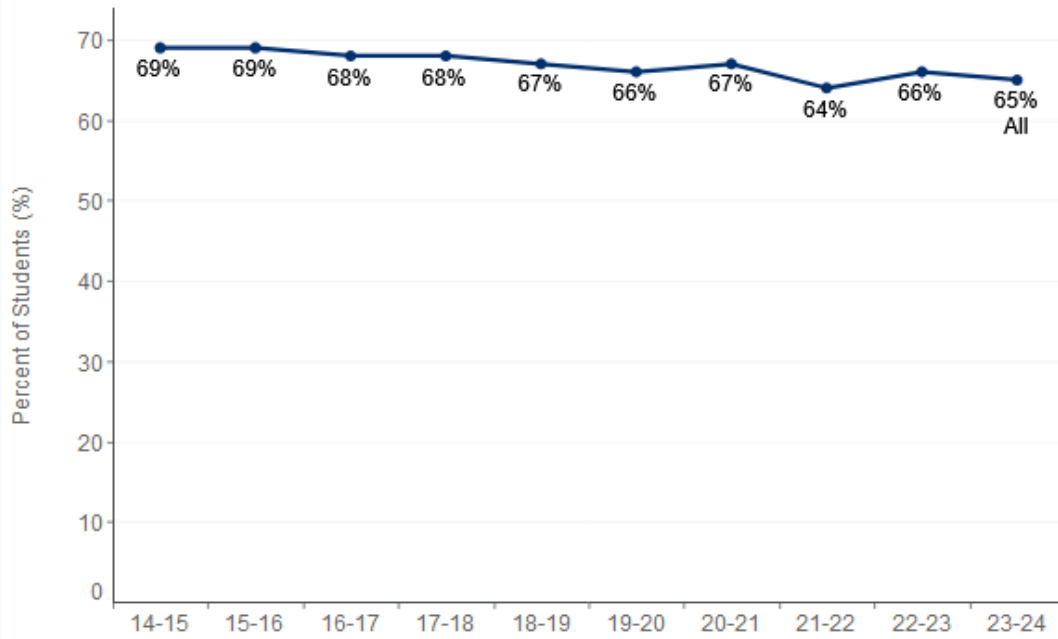
JOURNEY   ⌄
LOCALE   ⌄
PROGRAM   ⌄
DRILLDOWN   ⌄

Progress Page 1   **Progress Page 2**   Progress Page 3

Persisted from Fall to Spring: At the Same College

All Non-Special Admit Students in All Programs at Statewide disaggregated by Overall
Percentage of students who did not earn an award, who did not transfer, and who enrolled in fall and spring terms of the selected year at the selected college

Year	Percent
14-15	69%
15-16	69%
16-17	68%
17-18	68%
18-19	67%
19-20	66%
20-21	67%
21-22	64%
22-23	66%
23-24	65% All

Y-axis: Percent of Students (%)

Source: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

■ All
● All

Metric Themes View

OPTIONS   ⤢ PDF

APPLICANTS > STUDENTS > PROGRESS > SUCCESS > EMPLOYMENT & EARNINGS

JOURNEY ⌄

LOCALE ⌃

Select a Locale Type to narrow the list of searchable locales.

Locale Type

College ▾

Press "Enter" on keyboard to search. To clear search, delete all characters and press "Enter".
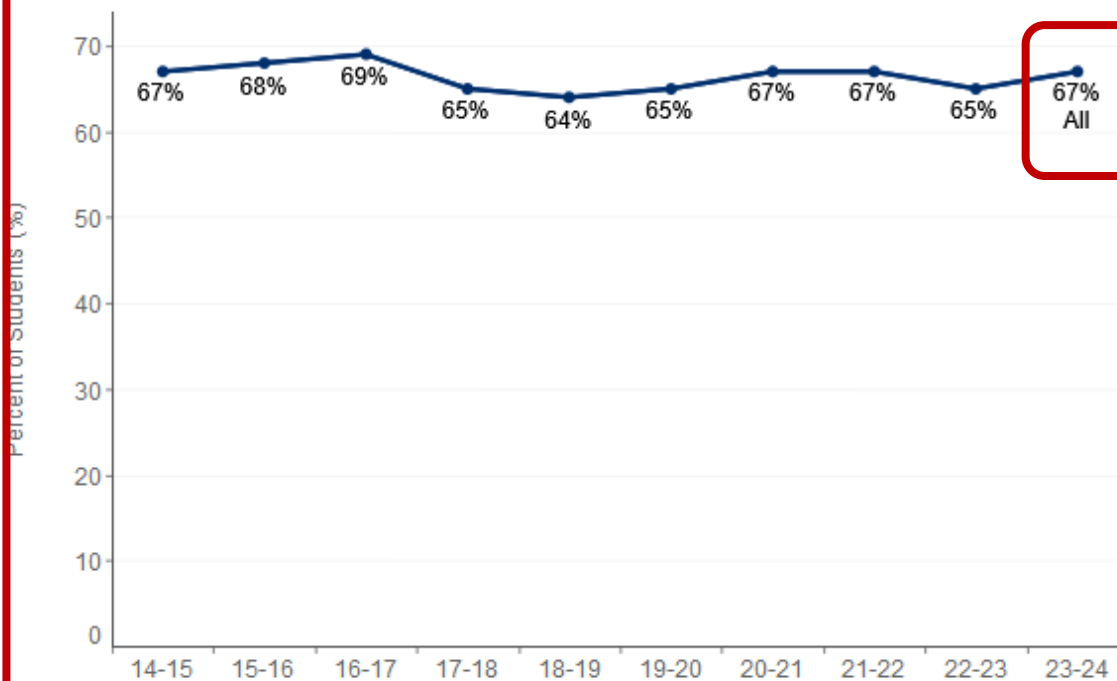
Locale Search

Foothill College

Foothill College

PROGRAM ⌄

DRILLDOWN ⌄

Progress Page 1   Progress Page 2   Progress Page 3

Persisted from Fall to Spring: At the Same College

All Non-Special Admit Students in All Programs at Foothill College disaggregated by Overall

Percentage of students who did not earn an award, who did not transfer, and who enrolled in fall and spring terms of the selected year at the selected college

Percent of Students (%)

Year	Value
14-15	67%
15-16	68%
16-17	69%
17-18	65%
18-19	64%
19-20	65%
20-21	67%
21-22	67%
22-23	65%
23-24	67% All

Source: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

■ All

Metric Themes View

APPLICANTS ▸ STUDENTS ▸ PROGRESS ▸ SUCCESS ▸ EMPLOYMENT & EARNINGS
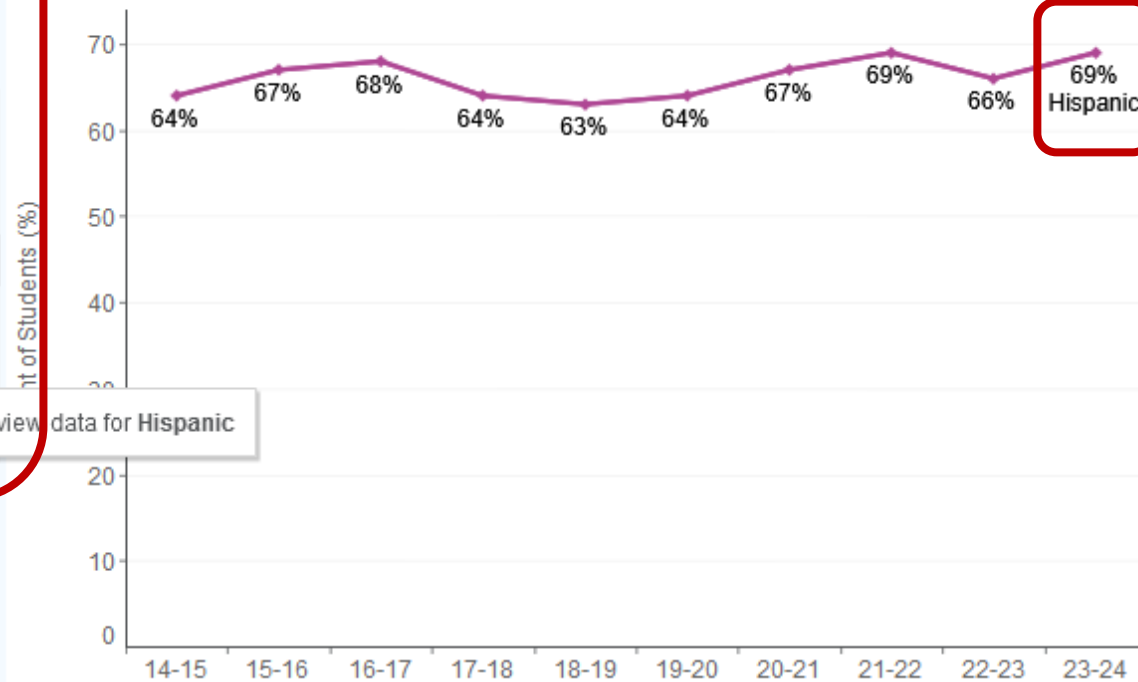
JOURNEY ⌄
LOCALE ⌄
PROGRAM ⌄
DRILLDOWN ⌃

Click the header to select all subgroups within the category. CTRL+click to multi-select subgroups.

Ethnicity	American Indian/Alaska
	Asian
	Black or African American
	Filipino
	Hispanic
	Pacific Is or Hawai

Progress Page 1   Progress Page 2   Progress Page 3

Persisted from Fall to Spring: At the Same College

All Non-Special Admit Students in All Programs at Foothill College disaggregated by Ethnicity

Percentage of students who did not earn an award, who did not transfer, and who enrolled in fall and spring terms of the selected year at the selected college

Click to view data for **Hispanic**

Chart: Percent of Students (%)

- 14-15: 64%
- 15-16: 67%
- 16-17: 68%
- 17-18: 64%
- 18-19: 63%
- 19-20: 64%
- 20-21: 67%
- 21-22: 69%
- 22-23: 66%
- 23-24: 69% Hispanic

Source: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

■ Hispanic

DATA + IRP

Curiosity: Are Latiné students persisting fall-to-winter… At the same rate as other students?

FH All Students

FH Latiné Students

	Value	Denom	Perc
14-15	9,395	14,063	67%
15-16	9,746	14,395	68%
16-17	10,099	14,629	69%
17-18	9,176	14,094	65%
18-19	8,861	13,799	64%
19-20	8,506	13,085	65%
20-21	8,102	12,024	67%
21-22	6,869	10,278	67%
22-23	6,502	10,007	65%
23-24	6,928	10,318	67%

Source: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

	Value	Denom	Perc
14-15	2,294	3,590	64%
15-16	2,569	3,845	67%
16-17	2,784	4,090	68%
17-18	2,631	4,086	64%
18-19	2,552	4,036	63%
19-20	2,529	3,942	64%
20-21	2,601	3,895	67%
21-22	2,385	3,467	69%
22-23	2,326	3,510	66%
23-24	2,434	3,518	69%

Source: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

Note 1: *DataVista data above is shown for <u>all</u> students, not for first-time students cohort only.*
Note 2: *Data Mart only has data on <u>course</u> (not student) retention, i.e. students that are enrolled throughout a single term (not from one term to the next)*

Action Plan: Is there an opportunity here? Possibility for intervention?

DATA + IRP

Curiosity: Are Latiné students persisting fall-to-winter…

At the same rate as other students?

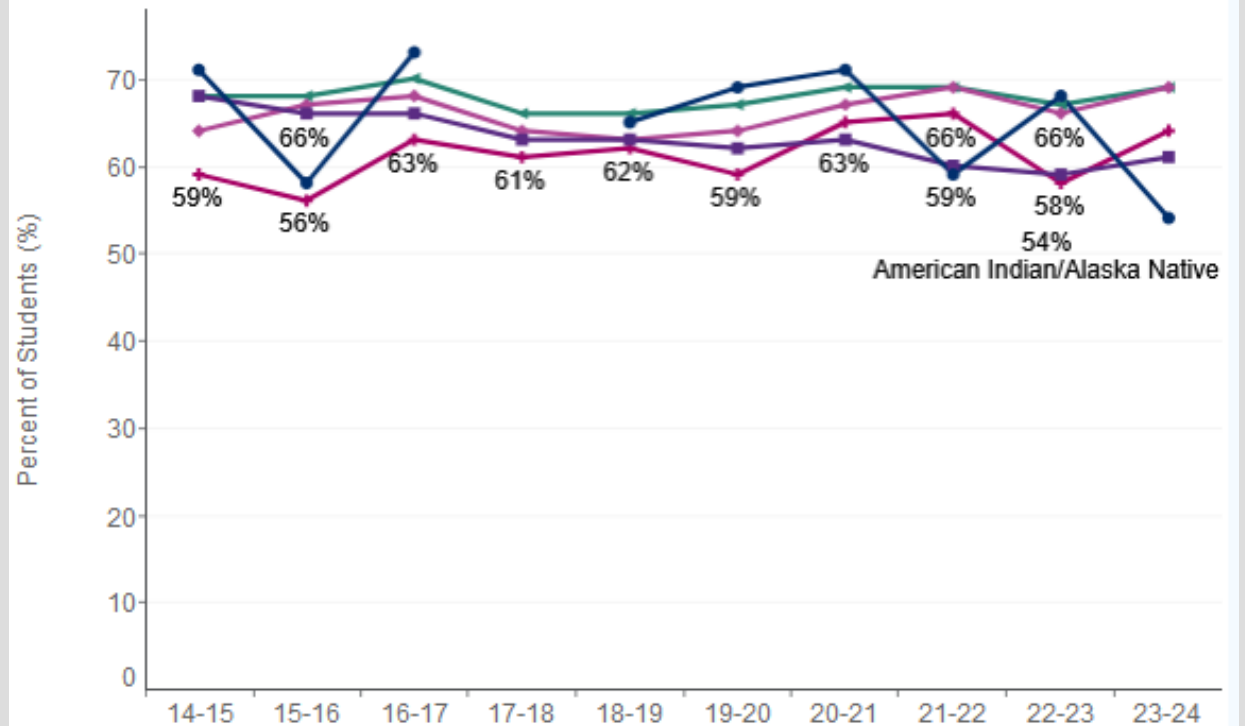Action Plan: Is there an opportunity here? Possibility for intervention?

Persisted from Fall to Spring: At the Same College
All Non-Special Admit Students in All Programs at Foothill College disaggregated by Ethnicity
Percentage of students who did not earn an award, who did not transfer, and who enrolled in fall and spring terms of the selected year at the selected college

Percent of Students (%)

American Indian/Alaska Native

59% 66% 63% 61% 62% 59% 63% 59% 58% 54% 66% 66%

14-15 15-16 16-17 17-18 18-19 19-20 20-21 21-22 22-23 23-24

56%

Source: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

American In… Asian Black or Afri… Hispanic White

DATA + IRP

What do we count?

Duplicated students:
Number of degrees/certificates and number of transfers?

or

Unique students:
Number of students who earned a degree, earned a certificate, or transferred?

Who do we count?

Snapshot view:
Look at completions among all students at the end of an academic year?

or

Cohort view:
Look at completions among a cohort of students after a period of time?

DATA + IRP

What do we count?

Duplicated students:
Number of degrees/certificates and number of transfers?

or

For today:

Unique students:
Number of students who earned a degree, earned a certificate, or transferred?

Who do we count?

Snapshot view:
Look at completions among all students at the end of an academic year?
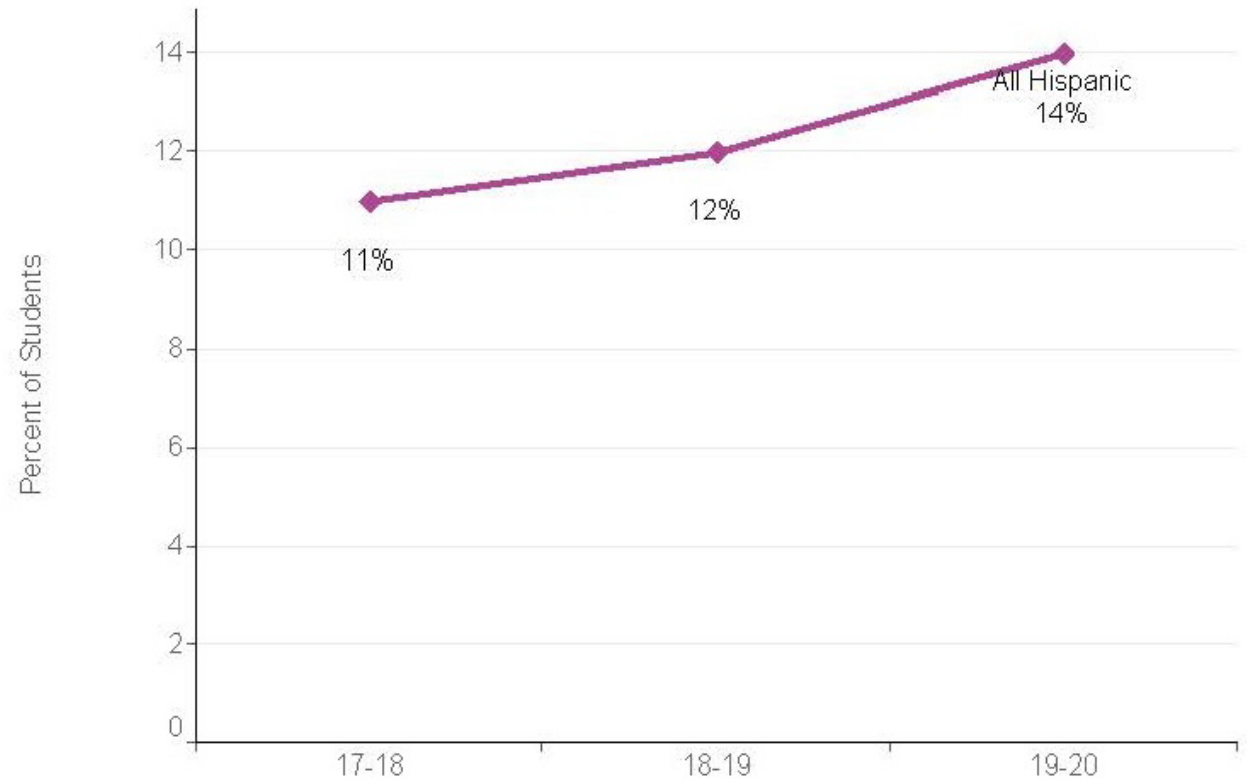
or

Cohort view:
Look at completions among a cohort of students after a period of time?

COMPLETION

Curiosity: Are Latiné students earning awards or transferring to 4-year institutions?

Earned an Award or Transferred, Vision for Success Goal or Transferred to a 4-Year Institution by Ethnicity (Overall)
3 year Cohort in All Programs at Foothill College

COMPLETION

Curiosity: Are Latiné students earning awards or transferring to 4-year institutions…

Compared to other ethnicities?

Action Plan: Is there an opportunity here? Possibility for intervention?

Ethnicity	First academic year		
	Began FH in 2017-18	Began FH in 2018-19	Began FH in 2019-20
Asian	21%	21%	18%
Filipino	21%	18%	22%
Latiné	11%	12%	14%
Two or more races	21%	23%	26%
White	14%	17%	20%
Overall	16%	17%	18%

Ethnicities only included if data not masked due to low counts

UNIT ACCUMULATION

Curiosity: How many quarter units do Latiné students accumulate?

Average Number of Quarter Units Successfully Completed, Average Number of Semester Units Successfully Completed by Ethnicity (Overall)
3 year Cohort in All Programs at Foothill College
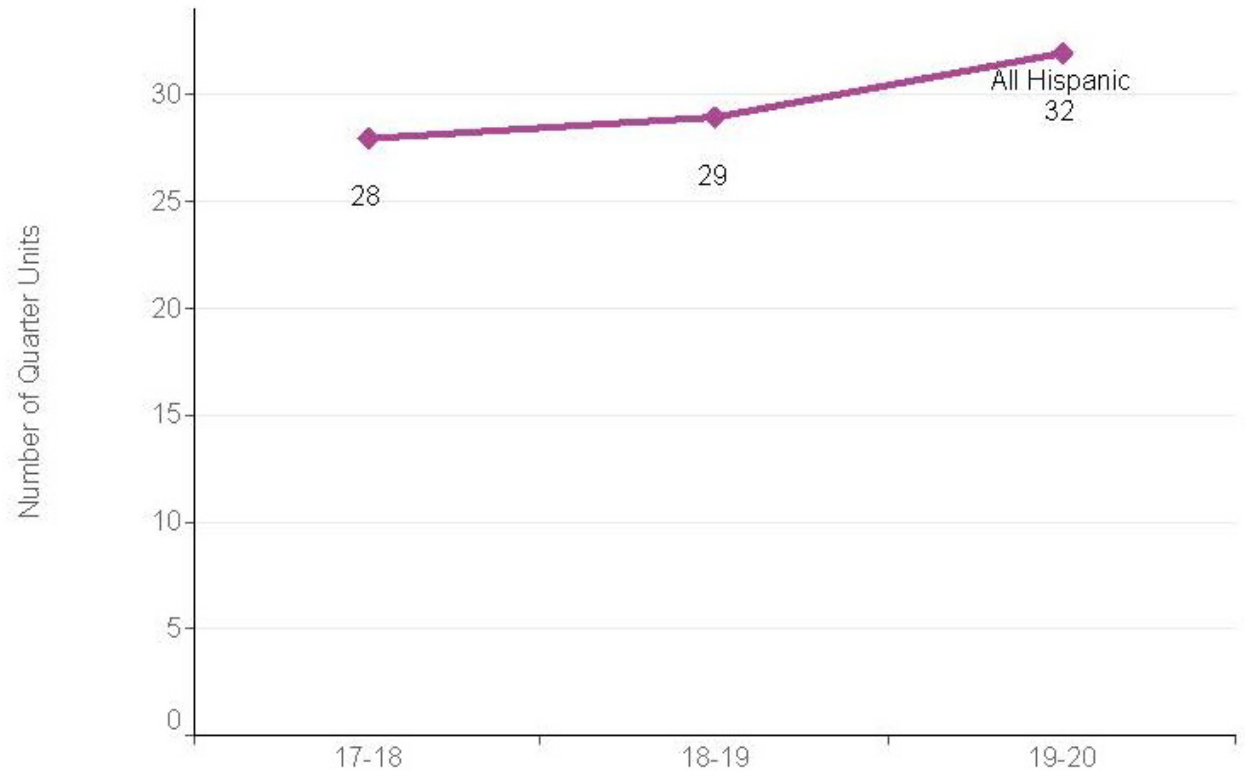
UNIT ACCUMULATION

Curiosity: How many quarter units do Latiné students accumulate…Compared to other ethnicities?

Action Plan: Is there an opportunity here? Possibility for intervention?

Ethnicity	First academic year		
	Began FH in 2017-18	Began FH in 2018-19	Began FH in 2019-20
Asian	44	44	38
Black	30	17	27
Filipino	36	34	37
Latiné	28	29	32
Two or more races	38	38	51
White	31	30	32
Overall	35	33	35

Ethnicities only included if data not masked due to low counts

PELL GRANTS

	Annual 2021-2022			Annual 2022-2023			Annual 2023-2024		
	Student Count	Award Count	Aid Amount	Student Count	Award Count	Aid Amount	Student Count	Award Count	Aid Amount
Pell Grant Total	1,290	3,021	$4,333,380	1,339	3,076	$4,833,956	1,414	3,299	$5,604,338
African-American	113	266	$431,093	134	296	$499,936	117	264	$479,891
American Indian/Alaskan Native	2	3	$1,974	3	6	$11,327	5	9	$8,098
Asian	202	519	$781,049	191	443	$706,837	182	457	$783,728
Filipino	38	83	$90,202	29	60	$81,127	34	81	$116,327
Hispanic	619	1,391	$1,911,176	648	1,490	$2,311,206	752	1,720	$2,910,455
Multi-Ethnicity	62	140	$197,773	78	176	$291,819	71	175	$299,591
Pacific Islander	10	25	$39,267	14	34	$44,960	21	45	$60,386
Unknown	12	34	$54,591	10	27	$43,946	5	13	$25,620
White Non-Hispanic	232	560	$826,255	232	544	$842,798	227	535	$920,242

CAL GRANTS

		Annual 2021-2022			Annual 2022-2023			Annual 2023-2024		
		Student Count	Award Count	Aid Amount	Student Count	Award Count	Aid Amount	Student Count	Award Count	Aid Amount
Cal Grant A Total		4	11	$24,832	9	12	$17,500	6	15	$29,000
	Asian	1	3	$9,024	1	1	$2,000	2	5	$9,000
	Filipino	1	3	$3,024						
	Hispanic	1	3	$8,272	7	8	$11,500	2	4	$8,000
	White Non-Hispanic	1	2	$4,512	1	3	$4,000	2	6	$12,000
Cal Grant B Total		431	997	$703,013	445	1,024	$741,431	474	1,127	$817,241
	African-American	36	89	$79,648	40	89	$96,290	40	95	$93,039
	American Indian/Alaskan Native				1	2	$4,000			
	Asian	76	196	$110,842	54	138	$81,630	59	144	$82,631
	Filipino	5	12	$7,905	9	20	$9,751	13	31	$24,635
	Hispanic	209	457	$309,179	243	542	$382,225	255	606	$437,155
	Multi-Ethnicity	16	34	$29,734	21	51	$37,849	22	45	$31,639
	Pacific Islander	3	6	$5,198	3	4	$2,196	5	12	$7,856
	Unknown	5	15	$12,092	4	11	$9,709	1	3	$1,648
	White Non-Hispanic	81	188	$148,415	70	167	$117,781	79	191	$138,638
Cal Grant C Total		8	17	$11,827	5	11	$7,051	5	13	$9,522
	African-American				1	3	$3,667	1	3	$4,000
	Asian	2	4	$1,761	1	3	$1,094	1	3	$1,094
	Hispanic	4	9	$5,732	2	2	$456	2	4	$1,095
	Multi-Ethnicity	1	1	$1,333				1	3	$3,333
	White Non-Hispanic	1	3	$3,001	1	3	$1,834			

AB 540 AID

		Annual 2021-2022			Annual 2022-2023			Annual 2023-2024		
		Student Count	Award Count	Aid Amount	Student Count	Award Count	Aid Amount	Student Count	Award Count	Aid Amount
State AB540 Aid Total					131	143	$136,509	414	595	$577,895
	African-American				9	9	$7,700	58	85	$76,750
	American Indian/Alaskan Native							1	1	$1,000
	Asian				29	37	$41,688	52	77	$82,326
	Filipino				2	2	$1,000	15	22	$19,500
	Hispanic				59	61	$52,197	189	270	$256,671
	Multi-Ethnicity				8	8	$6,000	21	34	$37,324
	Pacific Islander				2	2	$1,500	10	14	$13,500
	Unknown				2	2	$1,500	2	4	$4,000
	White Non-Hispanic				20	22	$24,924	66	88	$86,824

STUDENT ED PLANS

Curiosity: How many Latiné students have an ed plan?

Ed Plan Services (credit)	Fall 2022	Fall 2023	Fall 2024
Asian	203	281	1,204
Black	62	77	216
Filipino	41	51	164
Latiné	468	566	1,502
Pacific Islander	16	16	44
White	282	333	2,437
Overall	1,074	1,326	5,577

STUDENT ED PLANS

Curiosity: How many Latiné students have an ed plan…compared to other students?

Ethnicity	Fall 2022		Fall 2023		Fall 2024	
	Ed Plan	% Rec'd Ed Plan	Ed Plan	% Rec'd Ed Plan	Ed Plan	% Rec'd Ed Plan
Asian	203	8%	281	11%	1,204	34%
Black	62	12%	77	17%	216	36%
Filipino	41	11%	51	13%	164	32%
Latiné	468	11%	566	12%	1,502	30%
Pacific Islander	16	2%	16	18%	44	45%
White	282	8%	333	8%	2,437	46%

Action Plan: Is there an opportunity here? Possibility for intervention?

EMPLOYEE DATA

Who do we count?

Employee Occupational Activity:
Executive Administrator
Faculty (tenured and non-tenured)
Classified

and

Supervision
Professional or non-professional employees

Who is being counted?

Timing of Report Submission:
Fall report
Quarterly file

and

Human Resources:
Would provide more insight regarding employee coding

EMPLOYEE REPRESENTATION

Curiosity: How many Latiné employees are at Foothill?

Latiné Employees	Employee Count		
	Fall 2022	Fall 2023	Fall 2024
Educational Administrator	3	1	2
Academic, Tenure Track	34	32	33
Academic, Temporary	38	40	43
Classified	42	43	42
Overall	118	115	121

Action Plan: Is there an opportunity here? Possibility for intervention?

EMPLOYEE REPRESENTATION

Curiosity: How many Latiné employees are at Foothill…does it vary by employee classifications?

Latiné Employees	Fall 2022		Fall 2023		Fall 2024	
	HC	% Emp Group	HC	% Emp Group	HC	% Emp Group
Educational Administrator	3	16%	1	6%	2	12%
Academic, Tenure Track	34	20%	32	19%	33	19%
Academic, Temporary	38	12%	40	12%	43	13%
Classified	42	34%	43	33%	42	31%

Action Plan: Is there an opportunity here? Possibility for intervention?

Note: Supervisors of non-professional employees are reported within the specific categories of the personnel they supervise.
DataMart > Faculty & Staff > Faculty & Staff Demographics Report > Report by Ethnicity

			Fall 2022 Employee		Fall 2023 Employee		Fall 2024 Employee	
			Employee Count	Employee Count (%)	Employee Count	Employee Count (%)	Employee Count	Employee Count (%)
Foothill Total			620	100.00%	635	100.00%	659	100.00%
	Educational Administrator		19	3.06%	16	2.52%	17	2.58%
		African-American	2	10.53%	2	12.50%	2	11.76%
		Asian	4	21.05%	3	18.75%	2	11.76%
		Hispanic	3	15.79%	1	6.25%	2	11.76%
		Multi-Ethnicity	2	10.53%	1	6.25%	1	5.88%
		White Non-Hispanic	8	42.11%	9	56.25%	10	58.82%
	Academic, Tenured/Tenure Track		169	27.26%	166	26.14%	173	26.25%
		African-American	9	5.33%	9	5.42%	10	5.78%
		Asian	26	15.38%	24	14.46%	29	16.76%
		Hispanic	34	20.12%	32	19.28%	33	19.08%
		Multi-Ethnicity	6	3.55%	7	4.22%	7	4.05%
		Unknown	1	0.59%	2	1.20%	2	1.16%
		White Non-Hispanic	93	55.03%	92	55.42%	92	53.18%
	Academic, Temporary		307	49.52%	323	50.87%	331	50.23%
		African-American	5	1.63%	4	1.24%	8	2.42%
		American Indian/Alaskan Native	4	1.30%	4	1.24%	5	1.51%
		Asian	61	19.87%	65	20.12%	70	21.15%
		Hispanic	38	12.38%	40	12.38%	43	12.99%
		Multi-Ethnicity	3	0.98%	3	0.93%	5	1.51%
		Pacific Islander	1	0.33%		0.00%		0.00%
		Unknown	8	2.61%	13	4.02%	12	3.63%
		White Non-Hispanic	187	60.91%	194	60.06%	188	56.80%
	Classified		125	20.16%	130	20.47%	138	20.94%
		African-American	7	5.60%	6	4.62%	9	6.52%
		Asian	31	24.80%	34	26.15%	41	29.71%
		Hispanic	42	33.60%	43	33.08%	42	30.43%
		Multi-Ethnicity	5	4.00%	5	3.85%	4	2.90%
		Pacific Islander	3	2.40%	3	2.31%	4	2.90%
		Unknown	6	4.80%	6	4.62%	7	5.07%
		White Non-Hispanic	31	24.80%	33	25.38%	31	22.46%

OLA DATA REQUEST + IRP

Aware of Data → **Access Data** → **Apply Data**

- What data is needed?
- Does data already exist?

- How can data be accessed?

- What insights can be drawn from data?

Thank you!